LSA 2010
Language in the School Curriculum Committee Meeting MINUTES
Saturday, January 9, 2010
8-9 am Stone, Hilton, Baltimore

Present: Donna Christian, Jeff Reaser, John Boyle, Daniel Ginsberg, Michal Martinez, Lori Levin, Wayne O’Neil, Maya Honda, Jean Ann, Bruce Peng

NB: Tom Payne is our outgoing chair but is in Tanzania doing fieldwork, so Jean Ann stood in for Tom for this meeting. Also, Jean Ann has been approved by LSA as our incoming chair.

AGENDA ITEMS DISCUSSED:

1. Report on the 2009 WWU Linguistics in Education workshop

Maya Honda and Wayne O’Neil reported on WWULiE (Western Washington University Linguistics in Education) on behalf of Kristin Denham, Anne Lobeck and David Pippin. There is wonderful stuff going on. Please check out the WWULiE website to check it out! Remember that the TeachLing website is there and has great resources for teachers.


In Philadelphia, three sets of LiSC people attended and participated in a Joint Session between NCTE and LSA entitled Teachers, Literacy Specialists and Linguists: Promising Collaborations in Teacher Education. These were:

Jean Ann, Long Peng and Paul Romano (SUNY Oswego)
Sharon Klein and Sue Sears (CSUN)
Kristin Denham and Anne Lobeck (Western Washington University)

The NCTE participants were Laurie Katz (Ohio State) and Jerrie Scott (U Memphis).

The session was not particularly well-attended but the audience was wonderful and encouraging about building good working relationships, and our future ability to collaborate. The idea of a joint grant is still germinating in the minds of several LiSC members and NCTE members.

3. New Proposal for NCTE 2010 in November in Orlando, Florida

Carolyn Adger sent the NCTE invitation (which is always sent by them to her) through Jeff Reaser. The theme of the upcoming meeting is Teachers and Students Together:
Living Literate Lives. The committee discussed the very important role linguists can and should play at NCTE, and the hopes of LiSC that we linguists can connect in ever more meaningful ways with NCTE people in ways that would be of mutual benefit. We asked for volunteers to do NCTE this year and tentatively received affirmative answers from:

John Boyle and collaborator
Michal Martinez and collaborator
Lori Levin

Jean Ann agreed to coordinate the NCTE session. The abstract is DUE to NCTE on 1/20/10. VERY soon!!

4. Michal Martinez brought up the idea of figuring out at the beginning of each year some problems to work on. As we thought about this, the committee recalled our charge by LSA. (We are to create big forums at the LSA Annual Meeting to discuss the issues in K-12 schooling that are of interest to linguists and that linguists might be able to help with.) For 2010, Carolyn Adger organized a session for LSA entitled *Contributions from Linguistics to Educational Challenges*. Who would like to organize the session for 2011?? The abstract for the session would be due in April 2010 (more details as Jean Ann gets them...things will be a little different than they have been in the past). LSA 2011 will be in Hilton Pittsburgh, 6-9 January.

ANNOUNCEMENTS:

1. Rebecca Wheeler’s next book *Code-Switching Lessons: Editing Strategies for Linguistically Diverse Writers* will appear in the FirstHand Curriculum series of Heinemann. This is a volume (300 pp) of actual lesson units, with accompanying teachers’ guide and classroom resources for implementing contrastive analysis, and taking a linguistically informed approach to language varieties in the classroom. As with all Rebecca’s work, it focuses on AAE, but explicitly discusses how the approach addresses any variety distinct from the expected Academic English. Publication is March 2010.

2. At 11:30am 1/9/10 Daniel Ginsberg, Maya Honda, and Wayne O’Neil presented an LSA paper entitled *Looking beyond English: Linguistic inquiry for English Language Learners.*

3. On 25 March, 1 - 3, 2010, Suzanne Flynn, Daniel Ginsberg, Maya Honda, and Wayne O’Neil are doing the applied linguistics session at TESOL International in Boston -- chaired by Howard Williams, Teachers College: Applying linguistics to support English Language Learners. (Abstract: Linguistics can support ELLs. First, a critical understanding of language acquisition can inform the interpretation of student errors and mitigate the misdiagnosis of language impairment. Second, engaging students in comparative analysis of English and home languages can develop critical inquiry, foster interest in language, and legitimize languages other than English.)

4. Kristin Denham and Anne Lobeck’s volume *Linguistics at School: Language*
*Awareness in Primary and Secondary Education* was just published by Cambridge University Press!

5. Lori Levin continues her work with North American Computational Linguistics Olympiad. It is going well!

These minutes were taken by Jean Ann.