

## PREVIOUS JUNIOR RESEARCH PAPERS

Due Wednesday, February 2

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To cover a range of papers efficiently, we'll divide up the available JRPs from previous years; each of you should read the one assigned to you below (or more, if you're curious!) with an eye towards answering the following questions.

All papers: Coursework > W11-LINGUIST-197 > Materials > Example Junior Research Papers

**Connor, Hu, Santos:** *Code-Switching in the Foreign Language Classroom*

**Falk, Nichols:** *Examining the Effect of Irregular Stress Patterns in Automatic Speech Recognition Performance*

**Bleaman, Garbier:** *Grammatical Gender is Useful*

**Ash, Lidstrom:** *Quantifying Indirect Answers*

The choices are limited, but I tried to pick papers that relate somehow to some aspect of what you're thinking about doing. Feel free to trade, but please make sure at least two people read each paper.

Come prepared to describe to those who haven't read your paper:

- What was the research question? Why was this an interesting/worthwhile topic?
- What was the author's method? Why do you think this method was chosen? How well did it address the research question?
- What skills or background knowledge did the author need to complete this project?
- Identify two strengths and two weaknesses of the paper.
- What does this paper contribute to linguistics? What do you think the author got out of doing this project?