



Bulletin

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Linguistic Society of America
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LSA News

The **83rd Annual Meeting** of the Linguistic Society of America will take place from 8-11 January, 2009 at the Hilton San Francisco, 333 O'Farrell Street in San Francisco, California. More information about the meeting, including a local guide, transportation information, and links to hotel registration, is available at <https://lsadc.org/info/meet-annual.cfm>. The preliminary program for the annual meeting is available in this issue of the Bulletin as well as online at <http://lsadc.org/info/preliminary-program09.cfm>.

The LSA's **Ethics Committee** is seeking feedback **through November 8** from LSA members on its draft statement. Please visit <http://lsaethics.wordpress.com/> to read the draft statement, learn more about its development, and contribute your feedback by means of a blog. Comments submitted by NOVEMBER 8, 2008 will receive full consideration by the Committee in revising the statement and/or moving for the Society to adopt it. Comments should be submitted directly on the blog; they should not be sent to the LSA secretariat.

Please contact Lise Dobrin (dobrin@virginia.edu) for further information on the LSA Ethics Committee. Please contact Claire Bowerman (claire.bowerman@yale.edu) for assistance with the blog.

The **2009 LSA Fellows** will be recognized for their distinguished contributions to the discipline in a ceremony at the LSA's business meeting on January 10, 2009 in San Francisco, California.

- Stephen Anderson, Yale University
- Sheila Blumstein, Brown University
- Andrew Garrett, University of California, Berkeley
- Bruce Hayes, University of California, Los Angeles
- Edward Finegan, University of Southern California
- Michael Krauss, University of Alaska, Fairbanks
- Joan Maling, Brandeis University
- Shana Poplack, University of Ottawa
- Keren Rice, University of Toronto
- Roger Shuy, Georgetown University, Emeritus
- Dan Slobin, University of California, Berkeley
- Gregory Ward, Northwestern University

The LSA Fellows are elected each year by vote of the at-large members of the LSA's Executive Committee from among nominees put forward by LSA members. Officers of the Society are also inducted as Fellows at the conclusion of their term of service.

LSA Meetings and Institutes

The LSA's **2009 Annual Meeting** web page, which includes links to hotel registration, local transportation options, and other information about the San Francisco meeting, is available at <http://lsadc.org/info/meet-annual.cfm>.

Specific dates of interest to members are:

November 20	Deadline for meeting attendees requiring ASL interpretation to advise the LSA Secretariat which sessions and events they plan to attend at the Annual Meeting
December 1	Deadline for members needing to make arrangements for childcare to make their needs known to the LSA Secretariat
December 12	Deadline to preregister for the 2009 Annual Meeting (11:59 p.m. US Eastern Time)
December 16	Deadline for hotel registration

The LSA's **2009 Linguistic Institute** will take place at the University of California, Berkeley from 6 July through 13 August, 2009. Preliminary information is available at <http://lsa2009.berkeley.edu/> or by contacting lsa2009@berkeley.edu. More information will be posted as it becomes available. Look for registration materials and fellowship applications online in very early 2009.

Other Future Meetings and Institutes

7-10 January 2010	Annual Meeting, Hilton Baltimore
Summer 2010	Summer Meeting, location TBD
6-9 January 2011	Annual Meeting, Hilton Pittsburgh
Summer 2011	Linguistic Institute, University of Colorado, Boulder, CO
5-8 January 2012	Annual Meeting, Portland Hilton & Executive Tower
Summer 2012	Summer Meeting, location TBD

Institutions with an interest in hosting a future Summer Meeting or Linguistic Institute should contact David Robinson, Director of Membership and Meetings at the Secretariat, at [drobinson@lsadc.org](mailto:d Robinson@lsadc.org).

2009 Annual Meeting Preliminary Program

The 2009 Annual Meeting preliminary program is also available on the LSA web site at (<http://lsadc.org/info/preliminary-program09.cfm>) and in .pdf format at http://lsadc.org/info/pdf_files/LSAPROGRAMFORWEBSITE.pdf.

Thursday, 8 January
Afternoon

1

Symposium: Individual Differences in Language: Possible Sources and Implications for Linguistics

Organizer: Alejandrina Cristià (Purdue University)

- 4:00 *Alejandrina Cristià, Amanda Seidl (Purdue University)*: Linguistic sources of individual differences in speech processing in infancy
- 4:30 *Catherine Sandhofer (University of California, Los Angeles)*: Interactions between semantic acquisition and learning history
- 5:00 *Arielle Borovsky (Stanford University), Marta Kutas (University of California, San Diego), Jeff Elman (University of California, San Diego)*: Learning words from context: The influence of constraint, reading comprehension, and vocabulary level
- 5:30 *Harry Tily (Stanford University)*: Modeling variation in word order change
- 6:00 *Jeffrey Lidz (University of Maryland)*, Discussant
- 6:30 General discussion

2

Symposium: Fostering Synergistic Partnerships between Teachers and Linguists

Organizers: Jeffrey Reaser (North Carolina State University)
Thomas E. Payne (University of Oregon)

- 4:00 *Kristin Denham (Western Washington University), Anne Lobeck (Western Washington University)*: Collaborating with the experts: What linguists can learn from partner teaching
- 4:30 *David Bowie (University of Central Florida)*: Linguistics in the elementary school language arts classroom
- 5:00 *Rebecca Wheeler (Christopher Newport University)*: Unseating asymmetries: Linguist and teacher in co-equal collaboration
- 5:30 *Julie Sweetland (Center for Inspired Teaching)*: Inspired linguistics: A strength-based approach to teacher education
- 6:00 *Jean Ann (State University of New York at Oswego), Bruce Long Peng (State University of New York at Oswego)*: Co-constructing curricula: A partnership between two linguists and three teachers
- 6:30 *Amy Davis Troyani (Taylor Allderdice High School, Pittsburgh, PA)*: Community partnerships from the point of view of the high school

3

Ellipsis

- 4:30 *Joanna Nykiel (University of Silesia), Ivan Sag (Stanford University)*: Sluicing and stranding
- 5:00 *Hannah Haynie (University of California, Berkeley)*: Null complement anaphora: Why syntax matters
- 5:30 *Maziar Toosarvandani (University of California, Berkeley)*: Contrastive 'but' involves gapping not in Farsi but in English

- 6:00 *Marcela Depiante (University of Wisconsin, Eau Claire), Luis Vicente (Universität Potsdam)*: Ellipsis requires information structure parallelism
- 6:30 *Laura Kertz (University of California, San Diego)*: Ellipsis effects without ellipsis

4

Morphology: Verbs and Clitics

- 4:00 *Matthew Adams (Stanford University)*: Variation and optimization in the English comparative adjective
- 4:30 *Matthew L. Juge (Texas State University-San Marcos)*: The overlooked role of analogy in the development of suppletion
- 5:00 *Jongho Jun (Seoul National University)*: The productivity of the irregular alternations in Korean verbs
- 5:30 *David Goldstein (University of California, Berkeley)*: The prosodic basis of Wackernagel's Law in Ancient Greek
- 6:00 *Jason Brown (University of British Columbia), James J. Thompson (University of British Columbia)*: Constraining Halkomelem cliticization
- 6:30 *Daniel Kaufman (City University of New York, Graduate Center)*: A syntactic filter on second-position clitics in Tagalog

5

Semantic Change

- 4:00 *Eyal Sagi (Northwestern University), Stefan Kaufmann (Northwestern University), Brady Clark (Northwestern University)*: Tracing semantic change with latent semantic analysis
- 4:30 *Adele E. Goldberg (Princeton University), Jeremy K. Boyd (Princeton University)*: The fox is afraid: Evidence for items and generalizations
- 5:00 *Shakthi Poornima (SUNY University at Buffalo), Robert Painter (SUNY University at Buffalo)*: Grammaticalization and lexicalization in Hindi light verbs: Using corpus data towards an integrated model
- 5:30 *Stefanie Kuzmack (University of Chicago)*: ORIGIN and its connotations: A cline of semantic degrammaticalization
- 6:00 *Kevin Schluter (University of Arizona)*: Arabic causative/inchoative verb alternations in their genetic and geographic context
- 6:30 *Martin Haspelmath (Max Planck Institute for Evolutionary Anthropology, Leipzig)*: Explaining alienability contrasts in adnominal possession: Economy vs. iconicity

6

Phonology/Morphology

- 4:00 *Jason D. Haugen (Williams College), Cathy Hicks Kennard (Central Michigan University)*: Morphological moras and morphological doubling theory
- 4:30 *Matthew Wolf (Georgetown University)*: Local ordering in phonology/morphology interleaving: Evidence for OT-CC
- 5:00 *Kyle Gorman (University of Pennsylvania), Laurel MacKenzie (University of Pennsylvania)*: 'A Boho in SoHo': Emerging specificity in English templatic hypocoristics
- 5:30 *Marc Ettlinger (Northwestern University)*: The productivity of opaque interactions
- 6:00 *Michael Becker (Reed College), Lena Fainleib (Tel Aviv University)*: Surface-based generalizations over lexical exceptions
- 6:30 *James Kirby (University of Chicago), Alan Yu (University of Chicago)*: Morphological paradigm effects on vowel realization

Empirical Investigations of Comprehension and Competence

- 4:00 *Ting Qian (University of Rochester), T. Florian Jaeger (University of Rochester):*
Universal efficient language use: Constant entropy in Mandarin Chinese
- 4:30 *T. Florian Jaeger (University of Rochester), Austin Frank (University of Rochester), Carlos Gomez Gallo (University of Rochester), Susan Wagner Cook (University of Iowa):* Rational language production: Evidence for uniform information density
- 5:00 *Roger Levy (UC San Diego):* With uncertain input, rational sentence comprehension is good enough
- 5:30 *Klinton Bicknell (University of California, San Diego), Roger Levy (University of California, San Diego), Vera Demberg (University of Edinburgh):* An empirical investigation and new model of local coherences
- 6:00 *Abby Walker (The Ohio State University, University of Canterbury):* A case for or against the auditory presentation of GJ stimuli
- 6:30 *Acrisio Pires (University of Michigan, Ann Arbor), Jason Rothman (University of Iowa):* Competence divergence across heritage grammars

Length

- 4:00 *Anne Pycha (University of Pennsylvania):* Restrictions on boundary lengthening: A test case for the phonetics-phonology interface
- 4:30 *Olga Dmitrieva (Stanford University):* Geminate typology and perception of consonant length
- 5:00 *Catherine Adams (Eastern Michigan University), Edward Garrett (Eastern Michigan University and SOAS), Beverley Goodman (Eastern Michigan University):* Vowel duration in AAVE
- 5:30 *Robert Kennedy (University of California, Santa Barbara):* Vowel length in Hawaiian reduplication
- 6:00 *Brett Baker (University of New England, Australia):* Monogestural clusters as onsets: The Australian evidence
- 6:30 *Morgan Sonderegger (University of Chicago):* Rhyme graphs, sound change, and perceptual similarity

Thursday, 8 January Evening

Welcome

Time: 7:15 p.m.

LSA Acting President: Stephen R. Anderson (Yale University)

Invited Plenary Address

Time: 7:30 PM – 8:30 PM

Chair: Dan I. Slobin (University of California, Berkeley, Emeritus)

From single word to verbal clause: Where do simple clauses come from?

T. Givón (University of Oregon, Emeritus)

**Friday, 9 January
Morning**

9

Symposium: Ethical Issues in Forensic Linguistic Consulting

Organizers: Ronald R. Butters (Duke University)
Edward Finegan (University of Southern California)

- 9:00 *Roger Shuy (Georgetown University, Emeritus)*: Introduction
9:05 *Geoffrey Nunberg (University of California, Berkeley)*: The relationship between case-driven linguistic research and scholarly publication
9:35 *Gail Stygall (University of Washington)*: Guiding principles: Forensic linguistics and codes of ethics in other fields and professions
10:05 *Ronald R. Butters (Duke University)*: The forensic linguist's professional credentials
10:35 *Edward Finegan (University of Southern California)*: An expert linguist's truth: Always whole and nothing but?
11:05 *Janet Ainsworth (Seattle University School of Law)*: The consumer's perspective: Ethical, technical, and practical considerations lawyers face in using linguistic experts
11:35 General Discussion, moderated by Roger Shuy

10

Symposium: Verb Agreement in Spoken and Signed Languages

Organizers: Diane Lillo-Martin (University of Connecticut)
Richard P. Meier (University of Texas, Austin)

- 9:00 *Diane Lillo-Martin (University of Connecticut), Richard Meier (University of Texas, Austin)*: Verb agreement in spoken and signed languages: Similarities and differences
9:30 *Andrew Nevins (Harvard University)*: Contributions of Sign Language morphology to the agreement/cliticization distinction
10:00 *Stephen Wechsler (University of Texas, Austin)*: Person marking and point of view in speech and sign
10:30 *Adam Schembri (University College London)*: No agreement on agreement in signed languages: Are we missing the point?
11:00 *Gaurav Mathur (Gallaudet University), Christian Rathmann (Universität Hamburg)*: The uniformity of verb agreement in signed languages
11:30 *Irit Meir (University of Haifa), Carol Padden (University of California, San Deigo), Mark Aronoff (State University of New York, Stony Brook), Wendy Sandler (University of Haifa)*: The evolution of verb classes and verb agreement in signed languages

11

Posters: Phonetics

Time: 9:00 AM – 10:30 AM

Cathryn Donohue (University of Nevada, Reno): The role of pitch height and contour in tonal perception in Fuzhou
Hyun-ju Kim (State University of New York at Stony Brook): Phonology, phonetics, and learnability of accent-epenthesis interaction in Kyungsang Korean
Jungsun Kim (Indiana University Bloomington): Categorical and non-categorical perception of lexical pitch accent in cross-dialect of Korean

Fangfang Li (Ohio State University), Chanelle Mays (Ohio State University), Oxana Skorniakova (Ohio State University), Mary Beckman (Ohio State University): Gendered production of sibilants in the Songyuan dialect of Mandarin Chinese
Bozena Pajak (University of California, San Diego): Context-dependent perception of geminates
Michael Ian Proctor (Yale University): Towards an articulatory characterization of liquids
Ryan Shosted (University of Illinois at Urbana-Champaign): Devoicing or reduction? Vowel loss in São Vicente Creole Portuguese
Eleni Staraki (University of Chicago): Turkish loanwords in Greek: A new framework of loanword theory
Xiaojun Zheng (Northwestern University), Janet Pierrehumbert (Northwestern University): The effects of metrical prominence and position on duration perception

12

Syntax

9:00 *Hanjung Lee (Sunkyunkwan University)*: Focus types and gradients in object case ellipsis in Korean
 9:30 *Jason Kandybowicz (Swarthmore College)*: On predicate clefts and parallel chains
 10:00 *Michael Barrie (University of Ottawa)*: Clausal temporal adjuncts: Against late adjunction
 10:30 *Ivona Kucerova (University College London)*: Nulls subjects and the extension requirement
 11:00 *Johannes Jurka (University of Maryland)*: Extraction out of subjects ≠ extraction out of moved domains: Experimental evidence from German

13

Sociolinguistics

9:00 *Lal Zimman (University of Colorado at Boulder)*: One of these things is not like the other: Why power matters for the study of gay-sounding voices
 9:30 *Lauren Hall-Lew (Stanford University)*: Ethnicity and phonetic variation in a San Francisco neighborhood
 10:00 *Malcah Yaeger-Dror (University of Arizona), Tyler Kendall (Duke University), Paul Foulkes (York University, UK), Dominic Watt (York University, UK), Phil Harrison (York University, UK), Colleen Kavanagh (York University, UK), Jillian Oddie (York University, UK)*: Trained listener judgments of rhoticity in English: What R we hearing?
 10:30 *Rafael Orozco (Louisiana State University)*: Subject personal pronoun expression in the Spanish of New York Colombians
 11:00 *Shana Poplack (University of Ottawa), Lauren Zentz (University of Arizona)*: Preposition stranding in French: a candidate for convergence?
 11:30 *Janneke Van Hofwegen (North Carolina State University), Walt Wolfram (North Carolina State University)*: The longitudinal development of African American English: From childhood through adolescence

14

Frequency Effects

9:00 *Uri Tadmor (Max Planck Institute for Evolutionary Anthropology, Jakarta Field Station), Martin Haspelmath (Max Planck Institute for Evolutionary Anthropology, Leipzig)*: Measuring the borrowability of word meanings
 9:30 *Inbal Arnon (Stanford University), Eve V. Clark (Stanford University)*: "On your feet" is better than "feet": Children's lexical knowledge is tied to frequent sequences
 10:00 *Inbal Arnon (Stanford University), Neal Snider (University of Rochester)*: More than words: Speakers are sensitive to the frequency of multi-word sequences
 10:30 *Agripino S. Silveira (University of New Mexico)*: Construction and frequency effects in the expression of 3sg subjects in Brazilian Portuguese

- 11:00 *Katie Drager (University of Canterbury), Abby Walker (University of Canterbury, The Ohio State University)*: Phonetic variation in polysemous words
- 11:30 *Rania Habib (Syracuse University)*: Frequency effects and the lexical split in the use of [t], [s], [d], and [z] in Syrian Arabic

15

Tone and Register

- 9:00 *Christian T. DiCano (University of California, Berkeley)*: Tone-Laryngeal phasing in Trique
- 9:30 *Thera Marie Crane (University of California, Berkeley)*: Evaluating approaches to downstep in Shekgalagari
- 10:00 *Michael R. Marlo (Indiana University), Chacha Mwita (Kenyatta University)*: Lookback effects in Kuria tone
- 10:30 *Man Gao (Yale University, Haskins Laboratories)*: Tone-to-segment alignment in syllables with voiceless onset: An articulatory phonology account
- 11:00 *Ela Thurgood (California State University, Chico)*: Tone, phonation, and vowel quality in Hainan Cham
- 11:30 *Steven Ikier (Cornell University)*: Phonetic evidence for a two-way register contrast in Lhasa Tibetan

16

Acquisition: Semantics

- 9:00 *Megan Johanson (University of Delaware), Stathis Selimis (National and Kapodistrian University of Athens), Anna Papafragou (University of Delaware)*: Over-extension patterns in spatial language: The case of containment
- 9:30 *Lila Gleitman (University of Pennsylvania), Tamara Nicol Medina (University of Pennsylvania), John Trueswell (University of Pennsylvania)*: Rapid word learning under realistic learning conditions
- 10:00 *Ann Bunker (University of Pennsylvania), John Trueswell (University of Pennsylvania)*: Young children use both animacy and role to categorize event participants
- 10:30 *Kristen Syrett (Rutgers University), Roger Schwarzschild (Rutgers University)*: The representation and processing of measure phrases in four-year-olds
- 11:00 *Peng Zhou (Macquarie University), Stephen Crain (Macquarie University)*: Focus identification in child Mandarin
- 11:30 *Anna Notley (Macquarie University), Stephen Crain (Macquarie University)*: The earliest stages in the acquisition of focus expressions

17

Harmony

- 9:00 *Rachel Walker (University of Southern California)*: Similarity-sensitive blocking and transparency in Menominee
- 9:30 *Paul Arsenault (University of Toronto), Alexei Kochetov (University of Toronto)*: Retroflex harmony in Kalasha
- 10:00 *Lev Blumenfeld (Carleton University), Ida Toivonen (Carleton University)*: A featural paradox in Votic harmony
- 10:30 *Sara Finley (University of Rochester)*: Directionality in vowel harmony: A hybrid approach
- 11:00 *Adam C. Baker (University of Chicago)*: Phonology as compression: Capturing vowel harmony
- 11:30 *Aleksandra Zaba (University of Hamburg)*: Frequency and learnability of harmony directionalities

**Friday, 9 January
Afternoon**

Invited Plenary Address

Time: 12:45 PM – 1:45 PM

Chair: Paul Portner (Georgetown University)

Modality: Straddling the Border between Linguistics and Philosophy
Angelika Kratzer (University of Massachusetts Amherst)

18

Symposium: Meaning and Verification: Towards a Psychosemantics for Natural Language Processing

Organizer: Jeffrey Lidz (University of Maryland)

- 2:00 *Jeffrey Lidz (University of Maryland)*: Introduction to session themes
2:20 *Paul Pietroski (University of Maryland), Justin Halberda (Johns Hopkins University), Tim Hunter (University of Maryland), Jeffrey Lidz (University of Maryland)*: Beyond truth conditions: The semantics of ‘most’
2:50 *Martin Hackl (Pomona College)*: Decomposing complex quantifiers: Evidence from verification
3:20 Break
3:30 *Dave Barner (University of California, San Diego)*: Meaning and verification in the development of linguistic quantity representations
4:00 *Justin Halberda (Johns Hopkins University), Jeffrey Lidz (University of Maryland), Paul Pietroski (University of Maryland), Tim Hunter (University of Maryland)*: Set based visual processing in the acquisition of ‘most’
4:30 *Barry Schein (University of Southern California)*: General discussion

19

Workshop: Ethical linguistics and the IRB

Organizers: Lise Dobrin (University of Virginia)
Claire Bowers (Yale University)

Sponsor: Ethics Committee, Linguistic Society of America

- 2:00 *Penny Eckert (Stanford University), Tanya Matthews (University of Washington)*: What linguists need to know about human subjects review
2:30 *Lise Dobrin (University of Virginia), Claire Bowers (Yale University)*: Making the inevitable valuable: Ethics vs. ethics review in linguistic fieldwork
3:00 *Barbra Meek (University of Michigan), Gerald Carr (University of Michigan)*: The IRB in the bush: Protocols for linguistic fieldwork from within Native North America
3:30 End

20

Symposium: The impact of linguistics journal rankings and citations

Organizers: Brian Joseph (The Ohio State University; Editor, *Language*)
Martha Ratliff (Wayne State University; Associate Editor, *Diachronica*)
Keren Rice (University of Toronto; Editor, *International Journal of American Linguistics*)
Joe Salmons (University of Wisconsin; Editor, *Diachronica*)

Sponsor: Ad hoc Committee of Editors of Linguistics Journals

- 3:30 *Joe Salmons (University of Wisconsin)*: Introduction to the issues
 3:40 *Brian Joseph (The Ohio State University)*: The editor's perspective
 3:52 *Tim Stowell (University of California, Los Angeles)*: The administrator's perspective
 4:04 *John Cullars (University of Illinois at Chicago)*: The bibliometrician's perspective
 4:16 *Marian Hollingsworth (Thompson ISI)*: The industry perspective
 4:28 *Keren Rice (University of Toronto)*: Summation
 4:38 *Martha Ratliff (Wayne State University)*, Discussant
 5:00 End

21

Posters: Syntax

Time: 2:00 PM – 3:30 PM

- Sarah Churng (University of Washington)*: Disambiguating the Wh⁽ⁿ⁾ paradox in ASL via parallel merge
Tova Friedman (Cornell University): Definiteness spreading and adjective position in Greek and Hebrew
Christina S. Kim (University of Rochester), *Jeffrey T. Runner (University of Rochester)*:
 When syntactic parallelism is really discourse parallelism in VP ellipsis
Anubha Kothari (Stanford University): Frequency-based expectations and context influence bridge quality
Russell Lee-Goldman (University of California, Berkeley): Infinitives in comparatives: Canonical syntax meets
 quirky semantics
Caitlin Light (University of Pennsylvania), *Joel Wallenberg (University of Pennsylvania)*: Quantifier movement and
 negation in Scandinavian and English
Dongsik Lim (University of Southern California): Inchoatives as a directed motion along degrees: The case in
 Korean
Andrew McKenzie (University of Massachusetts at Amherst): Kiowa switch-reference and subject positions
Line Mikkelsen (University of California, Berkeley): Constraints on anaphor movement
Roksolana Mykhaylyk (State University of New York at Stony Brook): Scrambling-telicity-specificity: An
 experimental study
Miki Obata (University of Michigan, Ann Arbor), *Marlyse Baptista (University of Michigan, Ann Arbor)*:
 Complementizer-alternation in Cape Verdean Creole: New evidence for spec-head agreement
Nicholas Sobin (The University of Texas at El Paso): Echo question syntax
Cherlon Ussery (University of Massachusetts at Amherst): Case at syntax, agreement at PF: Evidence from Icelandic
Ricard Viñas-de-Puig (Purdue University): Catalan and Mayangna experiencer verbs: Evidence for a UG
 experiencer verb structure?

22

Posters:

Time: 3:30 PM – 5:00 PM

- Luc Baronian (Université du Québec à Chicoutimi)*: The diffusion of phonological change in early Quebec French
Edwin Battistella (Southern Oregon University): Advertising grammar
Claire Bower (Yale University), *Susanne Borgwaldt (University of Braunschweig)*:
 Novel naming strategies in an Australian language
Jacob Cerny (Williams College), *Christopher Paci (Williams College)*, and *Nathan Sanders (Williams College)*:
 Towards a classification of the northern Berkshires dialect of American English
William Croft (University of New Mexico), *Clayton Beckner (University of New Mexico)*, *Logan Sutton (University
 of New Mexico)*, *Jon Wilkins (Santa Fe Institute)*, *Tanmoy Bhattacharya (Santa Fe Institute)*, *Daniel Hruschka
 (Santa Fe Institute)*: Quantifying semantic shift for reconstructing language families
James Grama (University of California, Santa Barbara), *Robert Kennedy (University of California, Santa Barbara)*:
 Acoustic analysis of Californian vowels
Tatiana Nikitina (Stanford University), *Boris Maslov (University of California, Berkeley)*: *Constructio praegnans*
 and evolution of the goal vs. place differentiation

Roelant Ossewaarde (SUNY at Buffalo), Shakthi Poornima (SUNY at Buffalo):

Length of consecutive PPs

Betty S. Phillips (Indiana State University): Relative noun-verb token frequency effect on the diatonic stress shift

Eman Saadah (University of Illinois at Urbana-Champaign): “Turn code-switching” between Arabic/English bilingual children

Benjamin Slade (University of Illinois-Urbana/Champaign): The development of Indo-Aryan compound verbs: A historico-geographic study

Rebecca L. Starr (Stanford University): Phonological variation among Mandarin-speaking teachers in a dual-immersion school

Bethany Townsend (Eastern Michigan University), Susan Smith (Wayne State University):

MultiTree - a digital library of language relationships

23

Agreement

2:00 *Jason Merchant (University of Chicago), Jerrold M. Sadock (University of Chicago):* Case, agreement, and null arguments in Aleut

2:30 *Michael Diercks (Georgetown University):* Null expletives and agreement in Bukusu locative inversion

3:00 *Michael Ellsworth (University of California, Berkeley), Russell Lee-Goldman (University of California, Berkeley), Russell Rhodes (University of California, Berkeley):* Determination and modification: Interaction and interpretation

3:30 *Archna Bhatia (University of Illinois at Urbana-Champaign), Elabbas Benmamoun (University of Illinois at Urbana-Champaign):* Close conjunct agreement: Role of linear adjacency

4:00 *Judy B. Bernstein (William Paterson University), Raffaella Zanuttini (Yale University):* A source for non-standard verbal -s in Appalachian English

4:30 *Minta Elsmann (University of South Carolina), Stanley Dubinsky (University of South Carolina):* The syntax of double modal constructions in non-standard English

24

Speech Planning and Signed Language Pathology

2:00 *Jonathan Udoff (San Diego State University/University of California San Diego), Karen Emmorey (San Diego State University):* Put your hands together: Phonological constraints on handshape mapping in ASL

2:30 *Michael Grosvald (University of California, Davis) and David Corina (University of California, Davis):* Long-distance coarticulation in American Sign Language: A phonetic investigation

3:00 *Diane Brentari (Purdue University):* Grammatical regularities at the interfaces: When does a system become phonological?

3:30 *Assaf Israel (University of Haifa), Wendy Sandler (University of Haifa):* Sublexical variation and duality of patterning in a new sign language

4:00 *Cecile McKee (University of Arizona), Dana McDaniel (University of Southern Maine), Merrill Garrett (University of Arizona):* Syntactic influences on speech planning in children and adults

4:30 *Myoyoung Kim (University at Buffalo (SUNY)), Jeri Jaeger (University at Buffalo (SUNY)):* Different representational components in speech production planning in different languages

25

Information Structure

2:00 *Christian Koops (Rice University):* Pragmatic accommodation in the history of English *wh*-clefts

2:30 *Usama Soltan (Middlebury College):* On *wh*-in-situ and *wh*-clefts in Egyptian Arabic

3:00 *Olga Fernández-Soriano (Universidad Autónoma de Madrid):* On the nature of covert operations: Focus in Spanish pseudo-clefts

- 3:30 *Hye-Won Choi (Ewha Womans University)*: Heaviness competes with givenness: A corpus study of constituent order in Korean dative construction
- 4:00 *Jennifer Mack (Yale University)*: A pragmatic conspiracy in English
- 4:30 *Fabienne Salfner (ZAS Berlin), Uli Sauerland (Stanford University/ZAS Berlin)*: On association with contrastive topic

26

Phonology and Phonological Change

- 2:00 *Matthew Gordon (University of California, Santa Barbara), Ayla Applebaum (University of California, Santa Barbara)*: Stress and accent in Turkish Kabardian
- 2:30 *Amanda Miller (University of British Columbia and Cornell University), Sheena Shah, (Georgetown University), Bonny Sands (Northern Arizona University)*: Five coronal click types in !Xung
- 3:00 *Adam Cooper (Cornell University)*: Manner Co-Occurrence in the Proto-Indo-European root
- 3:30 *Jonathan Gress (University of Pennsylvania)*: Rule ordering, relative chronology and final devoicing in Luxemburgish
- 4:00 *T.A. Hall (Indiana University)*: Rule inversion in Bavarian German
- 4:30 *John D. Phan (Cornell University)*: Sino-Vietnamese evidence for a regional "Annamese" dialect of Middle Chinese

27

Acquisition: Syntax

- 2:00 *Sudha Arunachalam (Northwestern University), Sandra R. Waxman (Northwestern University)*: Two-year-olds' use of syntactic context in noun and verb learning
- 2:30 *Lisa Green (University of Massachusetts Amherst)*: Resultative aspect and past tense in child African American English
- 3:00 *Lidiya Tornyova (Graduate Center of the City University of New York) and Virginia Valian (Hunter College and Graduate Center of the City University of New York)*: Productivity of auxiliary use in children's *wh*-questions
- 3:30 *Joshua Viau (Johns Hopkins University and the University of Delaware), Barbara Landau (Johns Hopkins University)*: Differential encoding of recipients and locations in children's descriptions of transfer events
- 4:00 *Susannah Kirby (University of North Carolina at Chapel Hill)*: A-chain maturation and the syntax-semantics mismatch in child passives
- 4:30 *Rosalind Thornton (Macquarie University), Idan Landau (Ben Gurion University)*: Kids'n control

28

Aspects of Perception

- 2:00 *Meghan Sumner (Stanford University)*: Perceptual learning, bad maps, and the subtle nature of category shifts
- 2:30 *Meghan Clayards (University of York)*: Can multiple speech cues be treated as independent?
- 3:00 *Morgan Sonderegger (University of Chicago), Alan Yu (University of Chicago)*: A rational account of perceptual compensation for coarticulation
- 3:30 *Abby Kaplan (University of California, Santa Cruz)*: Perceptual pressures on lenition
- 4:00 *Laura Spinu (University of Delaware), Irene Vogel (University of Delaware)*: Acoustic and perceptual study of Romanian palatalization: Challenge to a cross-linguistic generalization
- 4:30 *Eurie Shin (University of California, Berkeley)*: A cross-dialect comparison of Seoul and North Kyungsang Korean

**Friday, 9 January
Evening**

LSA Business Meeting and Awards Ceremony

Chair: Stephen C. Anderson
Time: 5:30 PM – 7:00 PM

Invited Plenary Symposium: Computational Linguistics in Support of Linguistic Analysis

Organizers: D. Terence Langendoen (University of Arizona (Emeritus)) and National Science Foundation)
Emily Bender -- University of Washington
Sponsor: LSA Program Committee
Time: 7:00 PM – 8:00 PM

Graduate Student Panel

Time: 8:00 PM – 9:30 PM

Student Mixer

Time: 9:30 PM – 11:30 PM

**Saturday, 10 January
Morning**

29

Symposium: Languages of the Caucasus and Linguistic Theory

Organizer: Alice C. Harris (State University of New York at Stony Brook)
Co-Sponsor: American Research Institute of the South Caucasus (ARISC)

- 9:00 *Stephen R. Anderson (Yale University)*: Introduction
9:05 *Alice C. Harris (State University of New York at Stony Brook)*: Typological orientation to the Caucasus
9:25 *Ioana Chitoran (Dartmouth College)*: Laryngeal restrictions in Lezgi clusters and articulatory phonology
9:55 *Maria Polinsky (Harvard University)*: What agreement can do for you in the Caucasus
10:25 *Johanna Nichols (University of California, Berkeley)*: Germanic-like verb-second word order in Nakh
10:55 *John Sylak (University of California, Berkeley)*: A one-stem approach to the Lak verb
11:10 *Ann Gagliardi ()*: The acquisition of noun classes in Tsez
11:25 *Boris Harizanov (Harvard University), Keith Plaster (Harvard University)*: Noun classification in Tsez: A new analysis
11:40 General discussion

30

Invited Session: Computational Linguistics: Implementation of Analyses against Data

- 9:00 *Emily M. Bender (University of Washington)*: Validating analyses against data: How syntax can benefit from large-scale validation
9:30 *Jason Baldrige (University of Texas at Austin), Katrin Erk (University of Texas at Austin), Taesun Moon (University of Texas at Austin), Alexis Palmer (University of Texas at Austin)*: Connecting language documentation and natural language processing.
10:00 *Nianwen Xue (University of Colorado and Brandeis University), Susan Brown (University of Colorado), Martha Palmer (University of Colorado)*: Computational lexicons: When theory meets data

- 10:30 Jason Riggle (University of Chicago), John Goldsmith (University of Chicago): Information-theoretic approaches to phonology
- 11:00 Christopher Potts (University of Massachusetts Amherst), Florian Schwarz (University of Massachusetts Amherst): Exclamatives and heightened emotion: Extracting pragmatic generalizations from large corpora
- 11:30 Panel discussion

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Posters: Psycholinguistics

Time: 9:00 AM – 10:30 AM

- Hee Youn Cho (University of Illinois at Urbana-Champaign), Kiel Christianson (University of Illinois at Urbana-Champaign): Interpretation of null pronouns in Korean: Effects of grammatical role and word order*
- Meghan Clayards (University of York), Richard N. Aslin (University of Rochester), Michael K. Tanenhaus (University of Rochester), Robert A. Jacobs (University of Rochester): Sensitivity to distributions of probabilistic speech cues: What do listeners track?*
- Elaine J. Francis (Purdue University): Grammatical weight and relative clause extraposition in English*
- Erin Good (University of Arizona): The role of prosody in a modified model of spoken word recognition*
- Mizuho Imada (University of Tsukuba), Haruko Matsui (University of Tsukuba), Edson Miyamoto (University of Tsukuba), Inna P. Subacheva (University of Tsukuba), Takumi Tagawa (University of Tsukuba): Effects of phonological length in the processing of scrambling in Japanese*
- Edson Miyamoto (University of Tsukuba), Haruko Matsui (University of Tsukuba): Left-corner parsing of sentence-initial NPs in Japanese*
- Karen Sullivan (University of California, Berkeley): Processing metaphoric and non-metaphoric polysemous verbs*
- Fuyun Wu (University of Southern California), Elsi Kaiser (University of Southern California): Animacy effects in Chinese relative clause processing*

32

Posters: Language Acquisition

Time: 10:30 AM – 12:00 NOON

- Jeremy K. Boyd (Princeton University), Adele E. Goldberg (Princeton University): Generalizing novel phrasal constructions*
- Charles Chang (University of California, Berkeley): Phonological categories in Early L2 acquisition*
- Jidong Chen (California State University at Fresno): Semantic development in encoding and categorizing state-change events in child Mandarin*
- Bruno Estigarribia (University of North Carolina at Chapel Hill): Structural break estimation techniques as a measure of emergence in language acquisition*
- Yen-Chen Hao (Indiana University, Bloomington): Second language acquisition of Mandarin Chinese tones by English and Cantonese speakers*
- Cynthia D. Kilpatrick (University of California, San Diego): Learning a phonotactic subset in second language acquisition*
- Oksana Laleko (University of Minnesota): On predicates of variable telicity and aspect in Heritage Russian*
- Giorgio Magri (Massachusetts Institute of Technology): Modeling the order of acquisition of Dutch syllable structures*
- Eric Pederson (University of Oregon), Susan G. Guion (University of Oregon): Orienting attention during training facilitates learning*
- Jodi Reich (Yale University): Gender and number in the acquisition of case by Russian-speaking children*
- Christina Yinchieh Tzeng (Columbia University), Alexandra Suppes (Columbia University), Laura Galguera Garcia (University of Oviedo), Robert M. Krauss (Columbia University): A comparison of gesture use in L1 and L2: Evidence from Spanish language learners*

Argument Structure

- 9:00 *Pei-Jung Kuo (University of Connecticut):* Affectedness and possessor raising in Mandarin Chinese
- 9:30 *Barbara Citko (University of Washington):* Symmetric and asymmetric passivization, wh-movement, and scope in double object constructions
- 10:00 *Elizabeth Coppock (Stanford University):* Withering exceptions: Predicting participation in the English causative alternation
- 10:30 *David Basilico (University of Alabama at Birmingham):* Double objects with agentive and causer subjects
- 11:00 *Raul Aranovich (University of California, Davis):* Animacy and recoverability of argument structure: Explaining object freeze in Shona
- 11:30 *Corinne Hutchinson (Georgetown University), Grant Armstrong (Georgetown University):* The personal dative: An applicative analysis

Sociolinguistics: Vowels and Sound Change

- 9:00 *Luiza Newlin-Lukowicz (Eastern Michigan University):* Vowel perception and the chronology of the Northern Cities Shift
- 9:30 *Brian José (Indiana University):* Synchronic and diachronic views on the Northern Cities Shift in Northwest Indiana
- 10:00 *David Durian (The Ohio State University):* 20th Century vowel variation in Columbus, OH: A new perspective
- 10:30 *Renée Blake (New York University), Sonya Fix (New York University), Cara Shousterman (New York University):* Vowel centralization before /r/ in two AAE dialects: A case of regional variation
- 11:00 *Kara Becker (New York University), Amy Wong (New York University):* The short-a system of white and minority speakers of New York City English
- 11:30 *Laurel MacKenzie (University of Pennsylvania), Gillian Sankoff (University of Pennsylvania):* Longitudinal evidence for vowel change in Montreal French

Polarity and Scalar Meaning

- 9:30 *Nassira Nicola (University of Chicago):* Dire N'IMPORTE-QUOI: Evidence for polarity in Quebec Sign Language
- 10:00 *Laurence R. Horn (Yale University):* Entailment vs. implicature: A new diagnostic for scalar exponents
- 10:30 *Terje Lohndal (University of Maryland), Liliane Haegeman (University of Ghent):* Negative concord is not multiple agree
- 11:00 *Elizabeth Bogal-Allbritten (Swarthmore College):* Navajo degree constructions and the decompositional analysis of gradable predicates
- 11:30 *Thomas Grano (University of Chicago):* Predicating gradable adjectives in Mandarin Chinese: Should we posit POS?

Prosodic Factors

- 9:30 *Heike Lehnert-LeHouillier (University of Rochester), Joyce McDonough (University of Rochester):* What is the domain of domain-initial strengthening in American English?
- 10:00 *Sam Tilsen (University of California, Berkeley):* Evidence for covariability of intergestural and rhythmic timing

- 10:30 *Kristine Yu (University of California, Los Angeles): The sound of ergativity: Syntax-prosody mapping in Samoan*
- 11:00 *Emily Nava (University of Southern California), Maria Luisa Zubizarreta (University of Southern California): The typology of prosodic transfer: A study in space and time*
- 11:30 *Chris Golston (California State University, Fresno): A constraint-based view of English meter*

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Sentence Processing

- 9:00 *H. Wind Cowles (University of Florida): An eye-tracking study of inter-sentential wh-dependencies*
- 9:30 *Kyle Grove (Cornell University), John T. Hale (Cornell University): Why unaccusatives have it easy: Garden path difficulty and intransitive verb type*
- 10:00 *Fuyun Wu (University of Southern California), Elsi Kaiser (University of Southern California), Elaine Andersen (University of Southern California): The effect of classifiers in predicting Chinese relative clauses*
- 10:30 *Christina S. Kim (University of Rochester), Kathleen M. Carbary (University of Rochester), Michael K. Tanenhaus (University of Rochester): Syntactic priming disambiguates globally ambiguous sentences in language comprehension*
- 11:00 *Meredith Larson (Northwestern University): Long-term effects of embedding on structural priming*
- 11:30 *Jerid Francom (University of Arizona): Is syntactic facilitation contingent on licit syntactic structure?*

38

Contrast, Asymmetries and Inventories

- 9:00 *Melissa Frazier (University of North Carolina at Chapel Hill): Learning contrast from variation: Pitch and glottalization in Yucatec Maya*
- 9:30 *Richard Compton (University of Toronto), B. Elan Dresher (University of Toronto): A contrastive feature account of Inuit 'strong' and 'weak' /i/*
- 10:00 *Yunju Suh (Stony Brook University): Place asymmetries in the distribution of CG combinations*
- 10:30 *Rebecca Morley (The Ohio State University): How likely are impossible languages? An experimental study of epenthesis*
- 11:00 *Andrew Martin (Laboratoire de Sciences Cognitives et Psycholinguistique): Why are phoneme frequency distributions skewed?*
- 11:30 *Nathan Sanders (Williams College), Jaye Padgett (University of California, Santa Cruz): Exploring the role of production in predicting vowel inventories*

**Saturday, 10 January
Afternoon**

Invited Plenary Address

Time: 12:45 PM – 1:45 PM

Girlz II Women: Age Grading, Language Change, and Stylistic Variation
John Rickford (Stanford University)

39

Workshop: The Culture-Phonology Interface: Implications of Laboratory Sociophonetics for Phonological Theory

Organizers: Peter Graff (Massachusetts Institute of Technology)
Benjamin Munson (University of Minnesota)

- 2:00 *Peter Graff (Massachusetts Institute of Technology), Benjamin Munson (University of Minnesota):* Studying the culture-phonology interface
- 2:20 *Molly Babel (University of California, Berkeley):* Phonetic convergence: A socially motivated process or a cognitive reflex?
- 2:50 *Peter Graff (Massachusetts Institute of Technology), Kie Zuraw (University of California, Los Angeles), Kuniko Y. Nielsen (University of California, Los Angeles):* Investigating preferential imitation
- 3:20 *Benjamin Munson (University of Minnesota), Eden Kaiser (University of Minnesota):* Social selection in novel-sound learning
- 3:50 *Laura Staum Casasanto (Stanford University):* The role of sociolinguistic variation in phonological processing
- 4:20 *Edward Flemming (Massachusetts Institute of Technology),* Discussant
- 4:40 General discussion

40

Invited Session: Inflectional Contrasts in the Languages of the Northwest Coast

Organizer: Donna Gerdts (Simon Fraser University)
Co-sponsor: The Society for the Study of the Indigenous Languages of the Americas (SSILA)

- 2:00 Welcome
- 2:05 *David Beck (University of Alberta):* Blurring boundaries: Phrase-level inflection and word-level syntax in the Pacific Northwest
- 2:50 *Suzanne Urbanczyk (University of Victoria):* Form and function in Salish and Wakashan word formation
- 3:20 *Lisa Matthewson (University of British Columbia):* Temporality in supposedly tenseless languages
- 3:50 *Seth Cable (University of Massachusetts):* Use of subordinate clauses as matrix utterances in the Pacific Northwest
- 4:20 *Henry Davis (University of British Columbia):* Informational structure and inflection in NW Coast languages
- 4:530 Summing up

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Posters: Phonology

Time: 2:00 PM – 3:30 PM

Jason Brown (University of British Columbia): Reduplicative variability in Gitksan
April Lynn Grotberg (University of Chicago): The prosody of overt case marking in Coptic

Aaron Kaplan (University of California, Los Angeles): Iterative optionality and markedness suppression
S. L. Anya Lunden (College of William & Mary): Relating proportional increase in rime duration to syllable weight in English
Kirsta Mahonen (State University of New York at Buffalo): Finnish vowel harmony in disharmonic loanwords
Michal Temkin Martinez (University of Southern California): Acceptability of variation in Modern Hebrew spirantization
Margaret Renwick (Cornell University): The %V ratio: Rhythm class or phonotactics?
Susan Rizzo (University of Chicago): Harmonic grammar and grandfather effects: A new approach to an old problem
Bridget Samuels (Harvard University): Searching for morphophonological anchors
John Sylak (University of California, Berkeley): Lak reduplication: Neither phonological nor morphological fixed segmentism
Irene Vogel (University of Delaware), Linda Wheeldon (University of Birmingham): Units of speech production and response latencies

42

Posters: Semantics

Time: 3:30 PM – 5:00 PM

Grant Armstrong (Georgetown University), Heather Barnes (Georgetown University): How evidentials and modals interact: 'Sina' in Cochabamba Quechua
David-Étienne Bouchard (McGill University), Heather Burnett (University of California, Los Angeles): Degree fronting and the semantics of DP internal comparatives
Emilie Destruel (University of Texas at Austin): French focus: Realizations and interpretations
Ingrid Falkum (University College London): Polysemy: Lexically generated or pragmatically inferred?
Yahui Anita Huang (University of Texas at Austin): Presupposition, quantification, and (in)definiteness in Chinese bare conditionals
Jo Johnson (Cornell University): Counterfactual morpho-semantics revisited
Jeremy G. Kahn (University of Washington at Seattle): Commas aren't words: Punctuation metadata for MT word alignment
John Lawler (University of Michigan): The Data Fetishist's Guide to Assonance Coherence
Jungmee Lee (The Ohio State University): The temporal interpretation of Korean relative clauses: A compositional analysis
Alice Lemieux (University of Chicago): Evidence from Hindi for *Proximity* as a consistent temporal relation
Roelant Ossewaarde (SUNY Buffalo): Discriminating abstract and concrete nouns with LSA
Aynat Rubinstein (University of Massachusetts Amherst): Between modals and verbs: The dual role of 'must'/'need'

43

Morphosyntax

2:00 *Ōiwi Parker Jones (University of Oxford), Julien Mayor (University of Oxford):* The Hawaiian passive: A neural network simulation
 2:30 *Kevin Ryan (University of California, Los Angeles):* Morphotactic extension: A learning-theoretic explanation of free variation in affix order
 3:00 *Andrei Antonenko (Stony Brook University):* The Inflectional base(s) of the Russian imperative
 3:30 *Stela Manova (University of Vienna and State University of New York at Stony Brook):* Diminutivization and closing suffixation
 4:00 *Dezso Nemeth (University of Szeged and Georgetown University), Cristina Dye (Georgetown University), Tamás Sefcsik (University of Szeged), Gabriella Gardian (University of Szeged), Péter Kliveny (University of Szeged), Géza Ambrus (University of Szeged), Agnes Lukas (Budapest University of Technology), László Vecsei (University of Szeged), Michael Ullman (Georgetown University):* Could morphological tests provide a diagnostic tool in Huntington's Disease? Evidence from Hungarian

- 4:30 *Bruno Estigarribia (University of North Carolina at Chapel Hill): Productive morphosyntax in language disordered populations*

44

Discourse Features and Anthropological Linguistics

- 2:00 *Hannah Rohde (Northwestern University), Andrew Kehler (UC San Diego): QUD-driven expectations in discourse interpretation*
 2:30 *Neal Snider (University of Rochester): Accessibility and passive choice*
 3:00 *Kathy L. Sands (Biola University): Interactional here: Form and function in discourse*
 3:30 *Sabrina Billings (University of Arkansas): Pure versus standard: Linguistic competence and ideology in Tanzanian beauty pageants*
 4:00 *Marco Shappeck (University of Illinois at Urbana-Champaign): Media Lengua revisited*
 4:30 *Kirk Miller (Torrance, CA): Highlights of Hadza fieldwork*

45

Tense, Aspect and Events across Languages

- 2:00 *Jena D. Hwang (University of Colorado at Boulder), Laura A. Michaelis (University of Colorado at Boulder): What is an aspectual particle?*
 2:30 *Justin Nuger (University of California, Santa Cruz): The position of aspect in the Palauan vP*
 3:00 *Shin Fukuda (University of California, San Diego): On accusative-oblique alternations in Japanese*
 3:30 *James Kirby, (University of Chicago): Comparative-induced event measure relations*
 4:00 *Rebecca T. Cover (University of California, Berkeley): Sequence of tense in an aspect language*
 4:30 *Amy Rose Deal (University of Massachusetts Amherst): Future and past in Nez Perce modals*

46

A-Movement

- 2:00 *Naiara Centano (University of Illinois at Urbana-Champaign), Luis Vicente (Universität Potsdam): An argument in favour of a vP phase boundary in raising, passive, and unaccusative predicates*
 2:30 *Scott Grimm (Stanford University): Topicality and raising to subject*
 3:00 *Edith Aldridge (University of Washington): Cliticization and control in Archaic Chinese*
 3:30 *Hiroki Nomoto (University of Minnesota), Hooi Ling Soh (University of Minnesota): Movement across meN- and unaccusatives in Malay*
 4:00 *Mason Chua (University of North Carolina at Chapel Hill), Randall Hendrick (University of North Carolina at Chapel Hill): Smuggling tough-movement*
 4:30 *Serkan Şener (University of Connecticut): Cross clausal licensing of accusative on subjects*

47

Exemplars, Statistics and Frequency

- 2:00 *Gregory R. Guy (New York University): Unique lexical representations or multiple exemplars?*
 2:30 *Robert Kirchner (University of Alberta), Roger K. Moore (University of Sheffield): Computing phonological generalization over real speech exemplars*
 3:00 *Matthew Adams (Stanford University), Uriel Cohen Priva (Stanford University), Katrin Schweitzer (University of Stuttgart): Crosslinguistic support for information theoretic effects: A study of German phonology*
 3:30 *Vsevolod Kapatsinski (Indiana University): Experimental evidence for product-oriented generalizations*

- 4:00 *Xinting Zhang (University of Michigan)*: Lexical decision in Standard Chinese: Factors influencing speed and accuracy
- 4:30 *Earl K. Brown (California State University, Monterey Bay)*: The bipolar influence of string frequency on word-final /s/ reduction in Spanish

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Laryngeal States and Production

- 2:00 *Andries W. Coetzee (University of Michigan), Rigardt Pretorius (North-West University, South Africa)*: Tswana voiced plosives: Observing change-in-progress
- 2:30 *Eun Jong Kong (Ohio State University), Mary E. Beckman (Ohio State University), Jan Edwards (University of Wisconsin-Madison)*: VOT is necessary but not sufficient for describing the voicing contrast in Japanese
- 3:00 *Kyoung-Ho Kang (University of Oregon), Susan G. Guion (University of Oregon)*: Clear speech enhancement strategies affected by sound change: The case of Korean stops
- 3:30 *Timothy Arbisi-Kelm (University of Wisconsin-Madison), Mary E. Beckman (Ohio State University), Eun Jong Kong (Ohio State University), Jan Edwards (University of Wisconsin-Madison)*: Production of dorsal place(s) of articulation by child and adult speakers of four languages
- 4:00 *Reiko Kataoka (University of California, Berkeley)*: A production study on phonologization of /u/-fronting in alveolar context
- 4:30 *Jennifer Cramer (University of Illinois at Urbana-Champaign)*: Steady-state patterns of /ai/ in Southern and Midland dialects: The case of Louisville

Saturday, 10 January Evening

Ellen F. Prince Tribute Symposium

Time: 5:30 PM – 7:00 PM

Chair: Lawrence R. Horn (Yale University)

Introductory Remarks

Lila Gleitman (University of Pennsylvania)

A Maven She Is: Ellen Prince's Work on Yiddish

Jerrold Sadock (University of Chicago, Emeritus)

Demonstrative Equatives and Open Propositions

Gregory Ward (Northwestern University)

Reception in Honor of the 50th Anniversary of the Center for Applied Linguistics

Time: 7:00 PM – 8:30 PM

**Sunday, 11 January
Morning**

49

Tutorial: Accessing Collaboration: Archives as Bridges between Researchers, Resources and Communities of Speakers

Organizers: Jeff Good (University at Buffalo)
Heidi Johnson (University of Texas at Austin)
Co-sponsor: Open Language Archives Community Working Group on Outreach

- 9:00 *Paul Newman (Indiana University)*: Copyright essentials for linguists
9:30 *Heidi Johnson (University of Texas at Austin)*: Introduction to access: what should be restricted and how
10:00 *Gary Holton (University of Alaska, Fairbanks)*: Developing relationships between archives and speaker communities
10:30 *Mary S. Linn (University of Oklahoma)*: Working with speakers to determine access to heritage materials
11:00 *Lisa Conathan (Yale University)*, *Andrew Garret (University of California, Berkeley)*: Archives, communities, and linguists: Negotiating access to language documentation
11:30 General discussion by panelists

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Anaphora

- 9:30 *Sverre Johnsen (Harvard University)*: Binding in tenseless domains
10:00 *Celina Troutman (Northwestern University)*, *Brady Clark (Northwestern University)*: Person, pragmatics, and Principle B
10:30 *Peter Alrenga (University of Chicago)*: Stipulated vs. asserted anaphora
11:00 *John Lyon (University of British Columbia)*: Constraints on nominal reference transfer: An asymmetry between English and Lillooet Salish
11:30 *Kathleen M. Carbary (University of Rochester)*, *Christine Gunlogson (University of Rochester)*, *Michael K. Tanenhaus (University of Rochester)*: Deaccenting cues listeners to upcoming referents
12:00 *Hannah Rohde (Northwestern University)*, *Andrew Kehler (University of California, San Diego)*: Grammatical and coherence-driven biases in pronoun interpretation

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Sociolinguistics: Gender and Regional Identity

- 9:00 *Benjamin Munson (University of Minnesota)*: Gender biases in fricative identification revisited
9:30 *Michael Shepherd (University of Southern California)*: The effect of perceived gender on evaluations of students' spoken responses
10:00 *Kevin Heffernan (Queen's University)*: Phonetic reduction of grammatical "going to": A male-led sound change
10:30 *Valerie Fridland (University of Nevada, Reno)*: Hearing is believing: The effect of regional affiliation on vowel identification
11:00 *Rebecca Greene (Stanford University)*: Language ideology and Appalachian English
11:30 *Thea Strand (University of Arizona)*: Leveling the linguistic marketplace: Reevaluation of the local dialect in rural Valdres, Norway
12:00 *Sylvia Sierra (University of Mary Washington)*: Shifting regional identity and /aj/ variation in Fredericksburg, Virginia

Questions, Relatives and Coordination

- 9:00 *Gunnel Tottie* (*The University of Zurich*), *Sebastian Hoffmann* (*Lancaster University*): The pragmatics of tag questions in English: A diachronic study
- 9:30 *Kyle Rawlins* (*Johns Hopkins University*): A semantics for extreme ignorance questions
- 10:00 *Zhiguo Xie* (*Cornell University*): Semantic sensitivity of 'know' in Banda Acehnese and concealed questions
- 10:30 *Francesca Del Gobbo* (*University of California, Irvine*): More appositives in heaven and earth than are dreamt of in your linguistics
- 11:00 *Rui P. Chaves* (*University at Buffalo, SUNY*): Reassessing 'respectively' readings
- 11:30 *Yusuke Kubota* (*The Ohio State University*), *Jungmee Lee* (*The Ohio State University*): The Coordinate Structure Constraint: Syntactic constraint or pragmatic principle?
- 12:00 *Jill Duffield* (*University of Colorado at Boulder*), *Laura A. Michaelis* (*University of Colorado at Boulder*): Why subject relatives prevail: Constraints versus constructional licensing

Nominal Structure

- 9:00 *Jorge Hankamer* (*University of California, Santa Cruz*), *Line Mikkelsen* (*University of California, Berkeley*): The structure of definite complex nominals (in Danish)
- 9:30 *Ana C. Bastos-Gee* (*University of Connecticut*): Nominal exclamatives and the hypothesis of a nominal force phrase
- 10:00 *Eric Mathieu* (*University of Ottawa*): Determination and visibility in Romance modified bare nominals
- 10:30 *Asya Pereltsvaig* (*Stanford University*): Adjectives in layers and Babby's Puzzle
- 11:00 *Ruth Kramer* (*University of California, Santa Cruz*): Numeral syntax and word order universals in Middle Egyptian
- 11:30 *Bryan James Gordon* (*University of Arizona*): "Artifiers" in Mississippi Valley Siouan as novel determiner class
- 12:00 *Helen Stickney* (*University of Pittsburgh*): Inter-speaker variation in the syntax of the partitive

Native and Non-native Language

- 9:00 *Michael L. Friesner* (*University of Pennsylvania*): Phonetics and phonology in loanword adaptation: Low vowels in borrowings in Montréal French
- 9:30 *Vladimir Kulikov* (*University of Iowa*): Features, acoustic cues, and prosodic positions in the L2 acquisition of Russian
- 10:00 *Farzaneh Foroodi-Nejad* (*University of Alberta*), *Johanne Paradis* (*University of Alberta*): Compounding in Farsi-English bilingual children
- 10:30 *Jiwon Hwang* (*State University of New York at Stony Brook*), *Ellen Broselow* (*State University of New York at Stony Brook*): Conflicting repairs in native and foreign vocabulary
- 11:00 *Janay Crabtree* (*University of Georgia*): Experience in adaptation to non-native speech
- 11:30 *Marina Terkourafi* (*University of Illinois at Urbana-Champaign*): Borrowed politeness just isn't
- 12:00 *Midam Kim* (*Northwestern University*): Discourse markers in conversations between native and nonnative speakers

Phonotactic and Word Learning

- 9:00 *Yuan Zhao (Stanford University)*: Statistical inference in the learning of novel phonetic categories
- 9:30 *Alejandrina Cristià (Purdue University)*: Phonological features in infant phonotactic learning
- 10:00 *Soondo Baek (University of Illinois at Urbana-Champaign), Cynthia Fisher (University of Illinois at Urbana-Champaign)*: Effects of syllable position and syllable structure on phonotactic learning
- 10:30 *Hahn Koo (San Jose State University)*: Phonotactic learning beyond tier adjacency
- 11:00 *Celeste Kidd (University of Rochester), Katherine S. White (University of Rochester), Richard N. Aslin (University of Rochester)*: Children can use disfluencies for word learning
- 11:30 *Yao Yao (University of California, Berkeley)*: To learn or not to learn: The growing path of children's phonological neighborhoods
- 12:00 *Robert Daland (Northwestern University)*: Diphone-based word segmentation in Russian and English

Other Meetings

November 6-8, 2008 **High Desert Linguistics Conference**

Location: University of New Mexico, Albuquerque

Website: <http://linggraduate.unm.edu/conference/conference.htm>

Contact: email hdls@unm.edu with "HDLS-8 Conference" in the subject line

November 7-9, 2008. **First International Conference on Language Documentation and Tradition** with a special interest in the Kalasha of the Hindu Kush valleys, Himalayas.

Location: Aristotle University of Thessaloniki, School of English, Department of Theoretical and Applied Linguistics

Thessaloniki, GREECE

Website: www.enl.auth.gr/icldt-Ka

Contact: ema@enl.auth.gr

November 7-9, 2008. **39th Meeting of the North East Linguistic Society (NELS 39)**

Location: Cornell University

Website: <http://conf.ling.cornell.edu/nels39/index.html>

Contact: nels39@cornell.edu

November 11-13, 2008. **Berlin 6 Open Access Conference: Changing Scholarly Communication in the Knowledge Society**

Location: Düsseldorf, Germany

Website: <http://www.berlin6.org>

November 15-16, 2008. **International Symposium on Arabic Computational Linguistics.**

Location: University of Tlemcen (Algeria)

Website: <http://www1.univ-tlemcen.dz/~manifest/oislam/anglais.htm>

Contact: oislam2008@yahoo.fr

November 20-23, 2008. **American Association for the Advancement of Slavic Studies, 37th (AAASS).**

Location: Philadelphia, PA.

Website: <http://www.aaas.org>

walker@fas.harvard.edu

December 8-13, 2008. **World Congress on Specialized Translation Languages and Intercultural Dialogue in a Globalizing World**

Location: Havana (Cuba)

Website: <http://dtil.unilat.org/cmte2008/>

Contact (for abstract submission): cmte2008@unilat.org

February 24-28, 2009. **2009 Meeting of the Southwest/Texas Popular Culture/American Culture Association**

Abstract Submission Deadline: November 15, 2008

Location: Hyatt Regency Albuquerque, Albuquerque, New Mexico

Website: <http://www.h-net.org/~swpca/index.html>

March 21-24, 2009. **American Association for Applied Linguistics (AAAL)**

Theme: The relevance of applied linguistics to the real world and to other fields of scientific inquiry

Location: Denver, CO

Website: <http://www.aaal.org/aaal2009/index.php>

April 30-May 3, 2009. **Forum for Germanic Language Studies (FGLS 8)**
Germanic Linguistics Annual Conference (GLAC 15)
Studies in the History of the English Language (SHEL 6)
Abstract Submission Deadline: 7 January 2009 (papers)
Location: Banff, Alberta, Canada
Website: <http://ling.ucalgary.ca/banff2009/>

May 7-9, 2009. **American Council of Learned Societies 2009 Annual Meeting**
Location: Sheraton Society Hill, Philadelphia, Pennsylvania
Website: <http://www.acls.org>

August 27-29, 2009. **2009 Annual Meeting and Conference of the Gypsy Lore Society**
Abstract Submission Deadline: 31 March 2009
Location: University of Helsinki
Website: http://www.ling.helsinki.fi/ykiel/GLS_2009/
Contact (for abstract submission): Kimmo.Granqvist@kotus.fi
Contact: salla.makela@helsinki.fi

July 8-10, 2009. **12th Conference on Laboratory Phonology (LabPhon 12)**
Theme: "Gesture as language, gesture and language"
Location: University of New Mexico, Albuquerque, NM, USA
Contact: labfon12@unm.edu

Grants, Fellowships and Awards

No awards are currently listed on the LSA website with upcoming deadlines. A list of grant agency addresses is provided below.

Grant Agency Addresses

AFRICAN STUDIES PROGRAM, 1454 Van Hise Hall, University of Wisconsin, 1220 Linden Drive, Madison, WI 53706; (608) 262-2380; fax: (608) 262-6998

ALBERTA HERITAGE SCHOLARSHIP FUND, Students Finance Board, 10th Floor, Baker Center, 10025 106th Street, Edmonton, Alberta, Canada T5J 4P9; (403) 427-8640; fax: (403) 422-4516

ALEXANDER VON HUMBOLDT FOUNDATION, Jean-Paul-Strasse 12, W-5300 Bonn 2, Federal Republic of Germany; (0228) 833-0; facsimile: (0228) 833 199; North American Office, 1350 Connecticut Avenue, NW, Suite 903, Washington, DC 20036; (202) 296-2990; fax: (202) 833-8514

AMERICAN ACADEMY IN ROME, 41 East 65th Street, New York, NY 10021; (212) 517-4200

AMERICAN ANTIQUARIAN SOCIETY, 185 Salisbury Street, Worcester, MA 01609-1634; (508) 755-5221; fax: (508) 753-3311

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN, Educational Foundation, 1111 16th Street, NW, Washington, DC 20036-4873; (202) 728-7603; helpline@mail.aauw.org; <http://www.aauw.org/index.html>

AMERICAN COUNCIL OF LEARNED SOCIETIES, Office of Fellowships & Grants, 633 3rd Avenue, New York, NY 10017-6795; (212) 697-1505; fax: (212) 949-8058; grants@acls.org; <http://www.acls.org>

AMERICAN COUNCIL ON EDUCATION, One Dupont Circle, Washington, DC 20036; (202) 939-9420; fax: (202) 833-4760

AMERICAN INSTITUTE OF INDIAN STUDIES, 1130 East 59th Street, Chicago, IL 60637; (773) 702-8638; aiis@chicago.edu; <http://www.indic-studies.org>

AMERICAN INSTITUTE OF PAKISTAN STUDIES, PO Box 7568, Wake Forest University, Winston-Salem, NC 27109; (919) 759-5453; fax: (919) 759-6104.

AMERICAN INSTITUTE FOR YEMENI STUDIES, PO Box 311, Ardmore, PA 19003-0311; (610) 896-5412; fax: (610) 896-9049; mellis@sas.upenn.edu; <http://www.aiys.org>

AMERICAN PHILOSOPHICAL SOCIETY, 104 South Fifth Street, Philadelphia, PA 19106-3386; (215) 440-3400; LMusumeci@amphilsoc.org; <http://www.amphilsoc.org>

AMERICAN PSYCHOLOGICAL ASSOCIATION, 750 First Street, NE, Washington, DC 20002-4242; (202) 336-6127; fax: (202) 336-6012; mfp@apa.org; <http://www.apa.org/mfp>

AMERICAN RESEARCH INSTITUTE IN TURKEY, c/o University of Pennsylvania Museum, 3260 South Street, Philadelphia, PA 19104-6324; (215) 898-3474; fax: (215) 898-0657; leinwand@sas.upenn.edu;

<http://ccat.sas.upenn.edu/ARIT/>

AMERICAN-SCANDINAVIAN FOUNDATION, 58 Park Avenue, New York, NY 10016; (212) 879-9779; fax: (212) 249-3444; grants@amscan.org; <http://www.amscan.org>

BELGIAN AMERICAN EDUCATIONAL FOUNDATION, INC, 195 Church Street, New Haven, CT 06510; (203) 777-5765

CAMARGO FOUNDATION, 64 Main Street, PO Box 32, East Haddam, CT 06423

CANADA COUNCIL, PO Box 1047, Ottawa, Ontario, Canada K1P 5V8; (613) 598-4310; fax: (613) 598-4390

CANADIAN EMBASSY, Academic Relations Office, 501 Pennsylvania Avenue, NW, Washington, DC 20001; (202) 682-1740

CANADIAN INSTITUTE OF UKRAINIAN STUDIES, 352 Athabasca Hall, University of Alberta, Edmonton, Alberta, Canada T6G 2E8; (403) 492-2972; fax: (403) 492-4967

CENTER FOR ADVANCED STUDY IN THE BEHAVIORAL SCIENCES, 202 Junipero Serra Boulevard, Stanford, CA 94305; (415) 321-2052

CENTER FOR LATIN AMERICAN STUDIES, 4E04 Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7392; fax: (412) 648-2199

CENTER FOR SOUTHEAST ASIAN STUDIES, 4115 Helen C. White, 600 North Park, Madison, WI 53706; (608) 263-1755; fax: (608) 263-7125

COLUMBIA SOCIETY OF FELLOWS IN THE HUMANITIES, Heyman Center, Mail Code 5700, Columbia University, 2960 Broadway, New York, NY 10027; (212) 854-4631; fax: (212) 662-7289; <http://www.columbia.edu/cu/societyoffellows>

COMMITTEE ON SCHOLARLY COMMUNICATION WITH CHINA, 1055 Thomas Jefferson Street, NW, Suite 2013, Washington, DC 20007; (202) 337-1250; fax: (202) 337-3109

CORNELL UNIVERSITY MELLON POSTDOCTORAL FELLOWSHIP PROGRAM, Andrew D. White House, 27 East Avenue, Ithaca, NY 14853; (607) 255-9274

COUNCIL FOR INTERNATIONAL EXCHANGE OF SCHOLARS, 3007 Tilden Street, NW, Suite 5L, Washington, DC 20008-3009; (202) 686-7877; fax: (202) 362-3442; apprequest@cies.iie.org; <http://www.cies.org>

EAST-WEST CENTER, 1777 East-West Road, Honolulu, HI 96848; (808) 944-7777; fax: (808) 944-7490

THE FOLGER SHAKESPEARE LIBRARY, 201 East Capitol Street, SE, Washington, DC 20003; (202) 544-4600.

FOUNDATION FOR EUROPEAN LANGUAGE & EDUCATIONAL CENTRES, Seestrasse 247, CH-8038 Zurich, Switzerland; 01/485-52-51; fax: 01/482-50-54

GERMAN ACADEMIC EXCHANGE SERVICE (DAAD), 950 Third Avenue, New York, NY 10022; (212) 758-

3223; fax: (212) 755-5780; daadny@nyuacf.bitnet

HUNTINGTON LIBRARY & ART GALLERY, 1151 Oxford Road, San Marino, CA 91108

INSTITUTE FOR ADVANCED STUDIES IN THE HUMANITIES, The University of Edinburgh, Hope Park Square, Edinburgh EH8 9NW, Scotland; 131-650-4671; fax: 131-668-2252; IASH@ed.ac.uk; <http://www.ed.ac.uk/iash/homepage.html>

INSTITUTE FOR ADVANCED STUDY, Olden Lane, Princeton, NJ 08540; (609) 734-8000

INSTITUTE FOR RESEARCH IN THE HUMANITIES, Old Observatory, University of Wisconsin, Madison, WI 53706; (608) 262-3855

INSTITUTE OF INTERNATIONAL EDUCATION, 809 United Nations Plaza, New York, NY 10017-3580; (212) 984-5330

INTERNATIONAL RESEARCH & EXCHANGES BOARD, 1616 H Street, NW, Washington, DC 20006; (202) 628-8188; fax: (202) 628-8189; irex@irex.org; <http://www.irex.ru>

JACOBS RESEARCH FUNDS, Whatcom Museum, 121 Prospect Street, Bellingham, WA 98225; (206) 676-6981

JOHN SIMON GUGGENHEIM MEMORIAL FOUNDATION, 90 Park Avenue, New York, NY 10016; (212) 687-4470

THE LADY DAVIS FELLOWSHIP TRUST, PO Box 1255, Jerusalem, Israel 91904; 972-2-663848

LINGUISTIC SOCIETY OF AMERICA, 1325 18th Street, NW, Suite 211, Washington, DC 20036; (202) 835-1714; Contact [David Robinson](mailto:David.Robinson@lsadc.org), Director of Membership and Meetings; <http://www.lsadc.org>

MARY INGRAHAM BUNTING INSTITUTE OF RADCLIFFE COLLEGE, 34 Concord Avenue, Cambridge, MA 02138; (617) 495-8212

MICHIGAN SOCIETY OF FELLOWS, University of Michigan, 3030 Rackham Building, 915 East Washington Street, Ann Arbor, MI 48109-1070; (734) 763-1259; society.of.fellows@umich.edu; <http://www.rackham.umich.edu/Faculty/society.htm>

NATIONAL ACADEMY OF SCIENCES, 2101 Constitution Avenue, NW (FO 2014), Washington, DC 20418; (202) 334-3680; fax: (202) 334-2614

NATIONAL COUNCIL FOR SOVIET & EAST EUROPEAN RESEARCH, 1755 Massachusetts Avenue, NW, Suite 304, Washington, DC 20036; (202) 387-0168

NATIONAL ENDOWMENT FOR THE HUMANITIES, 1100 Pennsylvania Avenue, NW, Washington, DC 20506; (202) 606-8438; <http://www.neh.gov/grants/onebook/fellowships.html>

THE NATIONAL FOREIGN LANGUAGE CENTER, 7100 Baltimore Avenue, Suite 300, College Park, MD 20740; (301) 403-1750; fax: (301) 403-1754; info@nflc.org; <http://www.nflc.org>

NATIONAL HUMANITIES CENTER, Fellowship Program, PO Box 12256, Research Triangle Park, NC 27709-2256; (919) 549-0661; fax: (919) 990-8535; nhc@ga.unc.edu; <http://www.nhc.rtp.nc.us>

NATIONAL INSTITUTES OF HEALTH, Bethesda, MD 20892

NATIONAL RESEARCH COUNCIL, Fellowship Office, 2101 Constitution Avenue, NW, Washington, DC 20418; (202) 334-2872; fax: (202) 334-3419; infofell@nas.edu; <http://national-academies.org/osep/fo>

NATIONAL SCIENCE FOUNDATION, Division of Graduate Education, 4201 Wilson Boulevard, Arlington, VA 22230; (703) 292-8630; fax: (703) 292-9048; <http://www.ehr.nsf.gov/dge>

NETHERLANDS INSTITUTE FOR ADVANCED STUDY IN THE HUMANITIES & SOCIAL SCIENCES, Meijboomlaan 1, 2242 PR Wassenaar, The Netherlands; 01751-19302; fax: 01751-17162

NORTHWESTERN UNIVERSITY, Department of Linguistics, Evanston, IL 60208; (708) 491-7020; fax: (708) 491-3770

NORTHWOOD UNIVERSITY, Alden B. Dow Creativity Center, Midland, MI 48640-2398; (517) 837-4478; fax: (517) 837-4468

THE PHI BETA KAPPA SOCIETY, 1606 New Hampshire Avenue, NW, Washington, DC 20009; (202) 265-3808; fax: (202) 986-1601; sbeasley@pbk.org; <http://www.pbk.org>

SCHOOL OF AMERICAN RESEARCH, PO Box 2188, Santa Fe, NM 87504-2188; (505) 954-7201; scholar@sarsf.org; <http://www.sarweb.org>; <http://www.pbk.org>

SOCIAL SCIENCE RESEARCH COUNCIL, 810 Seventh Avenue, 31st Floor, New York, NY 10019; (212) 377-2700; fax: (212) 377-2727

SOCIAL SCIENCES & HUMANITIES RESEARCH COUNCIL OF CANADA, 255 Albert Street, PO Box 1610, Ottawa, Ontario, Canada K1P 6G4; (613) 992-0682

THE SOCIETY FOR THE HUMANITIES, Cornell University, 27 East Avenue, Ithaca, NY 14853; (607) 255-9274

SMITHSONIAN INSTITUTION, Office of Fellowships & Grants, Suite 7000, 955 L'Enfant Plaza, Washington, DC 20560; (202) 287-3271

THE SPENCER FOUNDATION, 900 North Michigan Avenue, Suite 2800, Chicago, IL 60611-1542; (312) 337-7000; fax: (312) 337-0282; spencfnd@casbah.acns.nwu.edu

STANFORD HUMANITIES CENTER, Mariposa House, Stanford University, Stanford, CA 94305-8630; (650) 723-3052; fax: (650) 723-1895

STANFORD UNIVERSITY, School of Humanities & Sciences, Building 1, Stanford, CA 94305-2070; (650) 723-2275; fax: (650) 723-3235; <http://www-leland.stanford.edu/dept/humsci/office/humanities/mellon.html>

THE UNIVERSITY OF ALBERTA, Faculty of Graduate Studies and Research, 2-8 University Hall, Edmonton, Alberta, Canada T6G 2J9; (403) 492-3499; fax: (403) 492-0692

THE UNIVERSITY OF MELBOURNE, Department of Linguistics and Language Studies, Parkville, Victoria 3052, Australia; 61-3-3445394; fax: 61-3-3444980

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL, Office of the Vice Chancellor for Graduate Studies & Research, CB #4000, 02 South Building, Chapel Hill, NC 27599-4000; (919) 962-1319; fax: (919) 962-1476

UNIVERSITY OF PENNSYLVANIA, Humanities Coordinating Committee, 16 College Hall, Philadelphia, PA 19104-6378; (215) 898-4940; tturner@sas.upenn.edu

UNIVERSITY OF PITTSBURGH, Faculty of Arts & Sciences (FAS), Office of the Dean of Graduate Studies, 910 Cathedral of Learning, Pittsburgh, PA 15260; (412) 624-6094; fax: (412) 624-5299

UNIVERSITY OF QUEENSLAND, Office of Research of Postgraduate Studies, Brisbane, Queensland 4072, Australia; (07) 365-1111

UNIVERSITY OF ROCHESTER, Rochester, NY 14627; (716) 275-5931; fax: (716) 244-2629

UNIVERSITY OF SOUTHERN CALIFORNIA, Department of Linguistics, Los Angeles, CA 90089-1693; (213) 740-2986; facsimile: (213) 740-9306

U.S. INFORMATION AGENCY, 600 Maryland Avenue, SW, Room 142, Washington, DC 20024; (800) 726-0479

VATICAN FILM LIBRARY, Pius XII Memorial Library, St. Louis University, 3650 Lindell Boulevard, St. Louis, MO 63108; (314) 658-3090

WENNER-GREN FOUNDATION FOR ANTHROPOLOGICAL RESEARCH, INC, 220 Fifth Avenue, New York, NY 10001-7708; (212) 683-5000

WILLIAM ANDREWS CLARK MEMORIAL LIBRARY, 2520 Cimarron Street, Los Angeles, CA 90018; (213) 731-8529; fax: (213) 731-8617

WISCONSIN HUMANITIES COMMITTEE, 716 Langdon Street, Madison, WI 53706; (608) 262-0706

WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS, 1000 Jefferson Drive, SW, Washington, DC 20560 SI MRC 022; (202) 357-2841; fax: (202) 357-4439.

WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION, CN 5281, Princeton, NJ 08543; (609) 452-7007; fax: (609) 452-0066

U.S. Government Agencies

NATIONAL ENDOWMENT FOR THE HUMANITIES, 1100 Pennsylvania Avenue, NW, Washington, DC 20506; (202) 606-8438

NATIONAL INSTITUTE OF MENTAL HEALTH, 5600 Fischers Lane, Room 18C-26, Rockville, MD 20857.

NATIONAL INSTITUTES OF HEALTH, Bethesda, MD 20892

NATIONAL SCIENCE FOUNDATION, Division of Graduate Education, 4201 Wilson Boulevard, Arlington, VA

22230; (703) 292-8630; fax: (703) 292-9048; <http://www.ehr.nsf.gov/dge>

OAKRIDGE ASSOCIATED UNIVERSITIES (ORAU), PO Box 3010, Oak Ridge, TN 37831-3010; (866) 353-0905; nsfgrfp@orau.gov; <http://www.orau.org/nsf/nsffel.htm>

SMITHSONIAN INSTITUTION, Office of Fellowships & Grants, Suite 7000, 955 L'Enfant Plaza, Washington, DC 20560; (202) 287-3271

U.S. INFORMATION AGENCY, 600 Maryland Avenue, SW, Room 142, Washington, DC 20024; (800) 726-0479

WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS, 1000 Jefferson Drive, SW, SI MRC 022, Washington, DC 20560; (202) 357-2841; fax: (202) 357-4439

Job Opportunities

Job discrimination is illegal. The Linguistic Society retains the right to refuse or edit all discriminatory statements from copy sent to the Secretariat for publication at the LSA website that are not in consonance with the principles of Title VII of the Civil Rights Act of 1964. The Executive Committee of the LSA hopes that all the job announcements will facilitate open hiring on the basis of merit to the advantage of all.

The LSA accepts listings from academic institutions under censure by the American Association of University Professors (AAUP). However, these listings are identified in this publication by (*) preceding position openings in order to advise applicants that the employing institution or its administration has been censured by the AAUP and that further information may be obtained from the relevant AAUP Bulletin.

All job announcements are handled through the LSA Secretariat. To request a posting, contact [Rita Lewis](#), Executive Assistant, or fax: (202) 835-1717. Please include contact name, billing address, and the job announcement itself in your request.

Note: As far as the Linguistic Society can determine, the US Department of Labor (DoL) does not recognize job announcements that appear only on a website meeting the following the standard set by DoL in 20 CFR 656.21(a)(1)(iii)(B) which has the following requirement: "A copy of at least one advertisement for the job opportunity placed in a national professional journal, giving the name and the date(s) of publication; and which states the job title, duties, and requirements." Running a job announcement online does not take the place of running a job announcement in a hard-copy print publication. As a result, individuals who apply for US permanent residency based on employment obtained through a job announcement that appeared only online might not be able to apply for a labor certification under "special handling rules."

University of California, Santa Cruz Linguistics Department Assistant or Associate Professor

Position: The [Department of Linguistics](#) at the University of California, Santa Cruz announces the opening of a tenure-track /tenured position. The position can be filled at any rank up to the mid-Associate Professor level (with tenure).

Qualifications: For this position, the department is seeking applications from candidates who work in experimental phonetics OR formal syntax. The successful candidate will complement existing strengths in the department but will also add to those strengths in new and substantive ways. She or he will also contribute breadth and depth to the undergraduate and graduate curricula.

The department has Ph.D. and M.A. programs in theoretical linguistics focused on syntax, semantics, and phonology, with a developing strength in experimental methodologies. It also sponsors two undergraduate majors. Further information about the department, its faculty, students, and programs is available at <http://ling.ucsc.edu> and at <http://lrc.ucsc.edu>.

The Department of Linguistics is in the [Division of Humanities](#), which also includes the Departments of American Studies, Feminist Studies, History, History of Consciousness, Language Program, Literature, Philosophy, and the Writing Program. The Division has a strong tradition of collaborative and interdisciplinary work, and we especially encourage applications from strongly qualified candidates eager to extend their teaching and research activities across departmental and disciplinary boundaries.

The campus is especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching, and service, and it particularly values those who can play leadership roles in pursuing the goal of increasing diversity within the campus community.

Application Details: Salary commensurate with qualifications and experience. A Ph.D. in Linguistics, in hand by the time of appointment; demonstrated record of excellence in research and in teaching. Position available July 1, 2009. To apply applicants should supply a letter of application, curriculum vitae, three letters of recommendation*, and other supporting documents (e.g., teaching evaluations, copies of research papers, etc.). Send to: James McCloskey, Chair, Department of Linguistics, University of California, 1156 High Street, Santa Cruz, CA 95064. **(Please refer to position #831-09 in all correspondence)**. The position will remain open until filled, but in order to be considered at the initial screening, the complete application (including letters of recommendation and other supporting documents) must be received by the department by November 7, 2008.

*All letters will be treated as confidential documents. Please direct your letter writers to UCSC's Confidentiality Statement at http://www2.ucsc.edu/apo/academic_policies_and_procedures/cappm/confstm.htm

UC Santa Cruz faculty make significant contributions to the body of research that has earned the University of California the ranking as the foremost public higher education institution in the world. In the process, our faculty demonstrate that cutting-edge research, excellent teaching and outstanding service are mutually supportive.

The University of California, Santa Cruz is an Affirmative Action/Equal Employment Opportunity Employer, committed to excellence through diversity. We strive to establish a climate that welcomes, celebrates, and promotes respect for the contributions of all students and employees.

Inquiries regarding the University's equal employment opportunity policies may be directed to: Equal Employment Opportunity/Affirmative Action Office at the University of California, Santa Cruz, CA 95064; (831) 459-2686. Under Federal law, the University of California may employ only individuals who are legally able to work in the United States as established by providing documents as specified in the Immigration Reform and Control Act of 1986.

If you need assistance due to a disability please contact the Academic Personnel Office at 499 Clark Kerr Hall (831) 459-4300. This position description is available in alternate formats, which may be requested from Academic Personnel at (831) 459-4300.

VISIT THE APO WEB SITE AT: <http://apo.ucsc.edu>

AA/EEOE posted [07/16/08]

**Lexicon Branding, Sausalito, CA
Associate, Full-Time
Linguistics**

Position: Lexicon Branding, located in Sausalito, CA, is looking for a full-time associate to conduct and coordinate branding-related linguistics and consumer research. The new associate will be an integral part of Lexicon's creative and account team.

Lexicon's current staff includes a network of 77 Ph.D. linguists in 43 countries who report on linguistic, cultural, and transliteration issues involving brand names. Our new linguist will share responsibility for collecting information from this network and putting it into reports, developing techniques for collecting more accurate and useful information, and expanding the network to include world languages not already covered in the program.

Depending on the candidate's background, other responsibilities could include: involvement in our creative process, writing detailed linguistic assessments of prospective brand names, developing new research techniques to measure the effectiveness of brand names, evaluating marketing programs for cross-cultural effectiveness, and working on qualitative consumer research on potential brand names.

Qualifications: The ideal candidate will have an impressive combination of the following skills and qualifications:

- Masters or Ph.D. in linguistics, anthropology, or a related field (ABDs will be considered);
- Strong knowledge of at least two language families;
- Background in semantic, pragmatics, sociolinguistics, or linguistic anthropology;
- Experience eliciting linguistic data from informants through questionnaires, interviews, or observational studies;
- Broad perspective on cross-cultural matters;
- Some background or experience in advertising, consulting, marketing, or graphic design preferred but not required; and
- Excellent communication skills

This is a high-paced work environment, since assignments are crucially time-sensitive and can involve quick turn-around and sudden deadlines.

Names that Lexicon has developed over the years include Pentium, PowerBook, Scion, Swiffer, and BlackBerry. From very early on, the company has included a team of linguists as a way of bringing fresh insights about language into the field of branding. If this sounds potentially more attractive than an academic career, we look forward to hearing from you.

Application Details: Interested candidates should submit a CV with a cover letter, via e-mail only, to Heather Raulet at raulet@lexicon-branding.com

AA/EEOE posted [07/17/08]

University of California, San Diego
Assistant Professor
Native American Languages

Position: The Department of Linguistics at the University of California, San Diego (<http://ling.ucsd.edu>) invites applications for a tenure-track position in the area of Native American languages. Scholars specializing in indigenous languages of North, Central and South America are invited to apply. This position is part of a 3-year campus initiative to hire scholars doing work in the area of Indigenous and Native American Studies at UCSD.

Qualifications: Applicants should have a strong research program on Native American language(s), including fieldwork and establishing relationships within indigenous communities. Any subfield will be considered; however, preference will be given to candidates who contribute to the department's focus on experimental and theoretical linguistic research. A Ph.D. or Ph.D. candidacy is required. Candidates should demonstrate research productivity, undergraduate and graduate teaching ability, and extramural funding potential. Duties include research, teaching, and departmental/university service.

Application Details: Please visit the following online application link for further application information and requirements: <http://ling.ucsd.edu/who/jobs.html>. For fullest consideration, all application materials, including letters, should be received no later than December 1, 2008. Applicants who previously applied for the Indigenous Languages position in 2007-08 will need to submit a new application. Salaries are in strict accordance with UC pay scales. Non-citizens should state their immigration status. UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. Applicants are invited to preview campus diversity resources and programs at the campus website for Diversity <http://diversity.ucsd.edu>. Applicants are also invited to include in their cover letters a personal statement summarizing their contributions to diversity. This position is contingent upon the availability of funding.

AA/EEOE posted [07/17/08]

University of Missouri, English Department
Assistant Professor
Phonology

Position: The University of Missouri, English Department seeks an assistant professor (tenure track) in linguistics with a specialization in phonology. MU is the state's flagship university. We offer generous research leaves for faculty, and the standard teaching schedule is two courses per semester. Appointment begins August 2009.

Qualifications: PhD in linguistics or related field preferred. The successful candidate will complete a three-member faculty team in the English department, teaching courses that contribute to an interdisciplinary major in linguistics and to a linguistics component of our English degrees.

Application Details: Send letter of application and cv to Patricia Okker, Chair, English Department, 107 Tate Hall, University of Missouri-Columbia, Columbia, MO 65211. Preference will be given to applications received by November 17. Applications will be acknowledged by department letter. The University of Missouri is an EOE/AA/ADA employer.

AA/EEOE posted [07/17/08]

Georgetown University, Department of Arabic and Islamic Studies
Open Rank, Tenure Track
Arabic Literature

Position: The Department of Arabic and Islamic Studies at Georgetown University invites applications for an open rank, tenure track position in the field of Arabic Literature starting in August 2009.

Qualifications: Specialization is open, but the successful candidate is expected to teach courses on classical as well as modern Arabic literature, and to have strong familiarity with more than one regional Arabic literary tradition. Candidates are also expected to have familiarity with literary theory. The successful candidate must have a completed Ph.D. in Arabic literature or comparative literature with a clearly demonstrated specialty in Arabic, and a sustained record of research and scholarship in the field. Near native fluency in Arabic is assumed. The Candidate is expected to offer undergraduate and graduate courses, supervise doctoral research in relevant fields, advise Arabic majors, and play a leading role in strengthening the program and complementing the research and teaching interests of other faculty members in the Department.

Application Details: Please send letters of application, curriculum vitae, writing samples, and three letters of reference to: Arabic Search, Department of Arabic and Islamic Studies, Poulton Hall 202, Georgetown University, Washington, D.C. 20057-1046. Review of applications will start on October 1, 2008 and will continue until the position is filled. Georgetown University is an equal opportunity, affirmative action employer. Women and minorities are especially invited to apply.

AA/EEOE posted [08/21/08]

**University of Oregon, Linguistic Department
Assistant Professor**

Position: University of Oregon, Linguistics Department is searching for a tenure-track Assistant Professor in the area of experimental linguistics with demonstrated research and teaching abilities in experimental methodologies.

Qualifications: A secondary specialization would be welcome in corpus linguistics or computational modeling. We are interested in a research profile that approaches language as a cognitive process and investigates the multiple engagements between lexicon, morphosyntax, discourse, prosody and/or gesture. We seek someone whose research interests complement those of our current faculty, and who shares the department's commitment to investigating the psychological representation of language from a functional perspective. Duties include both undergraduate and graduate teaching, mentoring and research. Ph.D. by September 16, 2009 required.

Application Details: Salary is commensurate with qualifications. Applicants should submit a CV, a cover letter discussing your research and teaching interests and experience, and the names and contact information for three references (no reference letters are needed with first application materials). Send materials to Assistant Professor Search, Department of Linguistics, 1290 University of Oregon, Eugene, OR 97403-1290. Review of applications will begin 1 December 2008 and will continue until the position is filled. We anticipate holding some preliminary interviews at the LSA meeting in San Francisco in January 2009. The University of Oregon is an Equal Opportunity/Affirmative Action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. The successful candidate will support and enhance a diverse learning and working environment.

AA/EEOE posted [08/21/08]

**Central Intelligence Agency
National Clandestine Service Careers**

Position: You can make a world of difference. The work of a Nation, the Center of Intelligence. Be a part of a vital mission that's larger than all of us. The CIA's National Clandestine Service seeks qualified individuals to serve our country's mission abroad. Our careers offer rewarding, fast-paced, and high impact challenges in intelligence collection on issues of critical importance to U.S. national security.

Qualifications: Applicants should possess a high degree of personal integrity, strong interpersonal skills, and good written and oral communication skills. We welcome applicants from various academic and professional backgrounds. Do you want to make a difference for your country? Are you ready for a challenge?

Application Details: All applicants for National Clandestine Service positions must successfully undergo several personal interviews, medical and psychological exams, aptitude testing, a polygraph interview, and a background investigation. Following entry on duty, candidates will undergo extensive training. US citizenship required. An equal opportunity employer and a drug-free work force. For more information and to apply, visit: www.cia.gov

AA/EEOE posted [08/21/08]

**New York University, Departments of Linguistics and Russian and Slavic Studies, Arts and Science
Assistant Professor
Russian Syntax**

Position: The Departments of Linguistics and Russian and Slavic Studies at New York University seek to fill a tenure-track assistant professor position in Russian Syntax, beginning September 1, 2009, pending administrative and budgetary approval. The position is 75% in Linguistics and 25% in Russian and Slavic Studies.

Qualification: Applicants should have a strong background in both theoretical linguistics and in Slavic languages. Responsibilities include teaching undergraduate and graduate courses. We seek candidates with expertise in syntax and experience teaching linguistics and Russian syntax.

Application Details: Send letter of application, curriculum vitae, three letters of recommendation, and a sample of work to: **Russian Syntax Search, Department of Linguistics, New York University, 726 Broadway, 7th Floor, New York, NY 10003.** For best consideration applications should arrive by **November 15, 2008**; applications received after that may be considered if the position is not filled. For information about the Linguistics department, please visit <http://www.nyu.edu/gsas/dept/lingu/>; for information about Russian and Slavic Studies, visit <http://www.nyu.edu/fas/dept/russian/index.html>. For further information about this position, please contact Professor Alec Marantz: marantz@nyu.edu. NYU is an Equal Opportunity/Affirmative Action Employer.

AA/EEOE posted [09/08/08]

**University of Maryland, Linguistics Department and Philosophy Department
Assistant Professor
General Linguistics**

Position: The Linguistics Department and the Philosophy Department at the University of Maryland invite applications for a tenure track assistant professor joint position beginning August 2009.

Qualifications: Applicants for the position should already have a PhD or expect to have one by August 2009, and should be prepared to teach courses at both the undergraduate and graduate level in both departments. The ideal candidate will have solid knowledge of linguistic theory, logic, and philosophy of language, and contribute to a planned interdepartmental concentration in language and logic. The successful candidate's tenure home will be in one of the two departments, as determined by the specific areas of research.

Application Details: Letters of application should be sent to Norbert Hornstein, Department Chair, Linguistics Department, 1401 Marie Mount Hall, University of Maryland, College Park, MD 20742. Applicants should (i) send a current cv (ii) samples of written work, (iii) teaching evaluations (if available) and (iv) arrange to have three letters of reference sent. For best consideration, applications should arrive by November 15, 2008. The University of Maryland is an AA/EOE. Women and minorities are especially encouraged to apply.

AA/EOE posted [09/08/08]

**University of Illinois at Urbana-Champaign (UIUC)
Department of Linguistics
Visiting Lecturer in Zulu**

Position: The Department of Linguistics at the University of Illinois at Urbana-Champaign (UIUC) invites applications for a three-year visiting Lecturer in Zulu beginning August 16, 2009. The position is renewable beyond three years contingent on funding and periodic satisfactory performance reviews.

Qualifications: We seek a candidate who is able to teach Zulu language courses at all levels and willing to participate in a full range of Zulu language program activities. Required are a Ph.D. degree (or ABD) in Zulu language pedagogy, second language acquisition, linguistics, or a related field, experience teaching Zulu at the university level, and high proficiency in both Zulu and English. Experience with Zulu language teaching materials development, especially those involving computer-based instructional technologies, is preferred.

Application Details: The salary is competitive and commensurate with qualifications. To ensure full consideration, please send curriculum vitae (including e-mail address), a concise statement of curriculum development and teaching experience, and three letters of reference by December 1, 2008. Applicants may be interviewed before the closing date; however, no hiring decision will be made until after that date. Mail applications to: Department of Linguistics, c/o Marita Romine, 707 S. Mathews Ave; Suite 4080 FLB, MC 168, University of Illinois at Urbana-Champaign, Urbana, IL 61801 USA. Questions about this position should be addressed by e-mail to mromine@illinois.edu. UIUC is an AA/EOE

AA/EOE posted [09/08/08]

**University of Toronto, Department of Linguistics
Tenure Track Assistant Professor
Psycholinguistics**

Position: The Department of Linguistics at the University of Toronto invites applications for a tenure track position at the Assistant Professor level in Psycholinguistics, with a focus on adult language comprehension and/or production, effective July 1, 2009.

Qualifications: A Ph.D. in Linguistics or related discipline with a specialization in psycholinguistics, a record of excellence in research, and evidence of effectiveness in teaching. In addition, a research interest in interface areas with linguistic theory is preferred. Responsibilities include conducting research, and teaching and supervision at the graduate and undergraduate levels.

Application Details: Salary will be commensurate with qualifications and experience. Please submit letter of application, curriculum vitae, sample of research, and teaching evaluations (if available) to Elan Drescher, Chair, Department of Linguistics, University of Toronto, 130 St. George Street, Room 6076, Toronto, Ontario M5S 3H1, Canada. Three letters of reference should also be submitted directly, under separate cover. Closing date for receipt of applications is November 14, 2008. For further information about this position, please write to lingdept@chass.utoronto.ca. The Departmental website is at <http://www.chass.utoronto.ca/linguistics/>. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

AA/EEOE posted [09/08/08]

Carleton College, Linguistics Program
Assistant Professor, tenure-track
Syntax and Semantics

Position: The Linguistics Program at Carleton College seeks to hire a specialist in syntax and semantics at the Assistant Professor level. The position is full time, tenure track, and will begin September 1, 2009. The Ph.D. must be completed or substantially completed by that date. The successful candidate will assume primary responsibility for the design and implementation of a significant part of the linguistics curriculum at Carleton, and will work closely with the director on all aspects of the program. Carleton's academic year consists of three ten-week terms. The standard teaching load is expected to be five courses per year.

Qualifications: The candidate should be committed to excellence in teaching undergraduates in a liberal arts environment. We particularly seek applicants interested in teaching a diverse student body. Carleton College is a highly selective liberal arts college 45 miles south of the Twin Cities of Minneapolis and St. Paul. The Linguistics Program is small, but exuberant. It regularly sends students to a wide range of postgraduate activity, including prominent graduate schools in linguistics.

Application Details: Salary is competitive, and based on experience. Advanced standing is possible for applicants with the appropriate background. Hard copies of applications should be sent by **December 1, 2008** to: Professor Michael Flynn, Director, Linguistics Program, Carleton College, Northfield, MN 55057 Each application should include a cover letter, a current CV, a one-page statement about teaching syntax, one-page summary of teaching experience, a one-page summary of research interests, three samples of research, and three letters of reference, sent directly by the referees. Semi-finalists will be interviewed if possible at the LSA Annual Meeting in San Francisco. We welcome inquiries to Professor Flynn at mjflynn@carleton.edu. Candidates are also invited to visit our webpages at <http://apps.carleton.edu/curricular/ling/>. Carleton College is an affirmative action/equal opportunity employer. We are committed to developing our faculty to better reflect the diversity of our student body and American society. Women and members of minority groups are strongly encouraged to apply.

AA/EEOE posted [09/12/08]

Harvard University, Department of Linguistics
Assistant Professor (tenure-track) or Associate Professor (untenured)
Syntactic Theory

Position: The Department of Linguistics at Harvard University invites applications for an appointment, to begin July 1, 2009, for a tenure-track appointment at the level of Assistant Professor or untenured Associate Professor in the area of syntactic theory.

Qualifications: Candidates must show demonstrated promise of excellence in research and teaching at both the undergraduate and graduate levels. A strong doctoral record is required. Preference will be given to applicants with a strong interest in one or more language areas or a second specialization in a related subfield (e.g., semantics, psycholinguistics, computational linguistics).

Application Details: Letters of application, accompanied by a detailed *curriculum vitae* and three confidential letters of recommendation, should be sent to Lsearch@fas.harvard.edu and followed up by hard copy to Prof. C.-T., James Huang, Chair Syntax Search Committee, Department of Linguistics, Harvard University, Boylston 307 Cambridge, MA 02138. Applications will be processed as received, but should arrive no later than December 15, 2008, to ensure full consideration. Harvard University is an Affirmative Action/Equal Opportunity Employer. Women and minority candidates are especially encouraged to apply.

AA/EEOE posted [09/12/08]

**College of Staten Island, Department of English
Assistant Professor
Linguistics**

Position: The Department of English of the College of Staten Island, a senior college of the City University of New York, seeks candidates for an anticipated tenure-track position as Assistant Professor of Linguistics beginning September 2009.

Qualifications: A Ph.D. in Linguistics. We are particularly interested in candidates with a strong record of teaching and an active publishing agenda. Applicants must have competence in at least one of the following areas: phonetics/phonology, history of English, language change. Applicants with an ability to teach composition and/or ESL will be preferred. Responsibilities include teaching undergraduate linguistics courses for majors; developing undergraduate and graduate courses in area of specialization; participating actively in the life of the department and performing department and college service; and engaging in an active and productive research and publishing agenda. Applicants with an ability to teach composition and/or ESL will be preferred.

Application Details: Review of applications will begin on or about November 15, 2008. Salary range: \$52,144 - \$67,092, commensurate with experience. Send a letter of application, curriculum vitae, three letters of reference, a writing sample (not to exceed 40 pages), and one syllabus or course proposal related to area of specialization by November 15, 2008 to: Professors Sarah Benesch and Christina Tortora, Co-Chairs, Linguistics Search Committee, Department of English, Room 2S-218, College of Staten Island, 2800 Victory Boulevard, Staten Island, NY 10314. The College of Staten Island is an EEO/AA/IRCA/ADA employer.

AA/EEOE posted [09/12/08]

Rice University, The Humanities Research Center
Call for 2009-2010 External Faculty Fellowships
http://hrc.rice.edu/fellowships_external.html

Position: The Humanities Research Center at Rice University will award up to four external faculty fellowships for one-semester appointments during the academic year 2009-2010. Fellows will receive a stipend of \$40,000 to \$50,000, depending on rank, as well as an allowance for research and relocation to be used during the appointment period. The fellows will teach one course affiliated with a humanities department, and will be in residence at the center during their appointments.

Qualifications: The fellows participate in the intellectual life of the center by sharing research activities through a brown bag series with other HRC fellows, or through a presentation or participation in a symposium or conference sponsored by the HRC and centered on their research. Applicants should describe how their research project would contribute to the intellectual focus of one or more of the HRC faculty workshops, or to interdisciplinary humanities initiatives, or to Rice faculty research in the School of Humanities.

For details, please visit:

- Workshops: <http://hrc.rice.edu/workshops.html>
- Interdisciplinary initiatives: <http://humanities.rice.edu/departments.cfm>
- Departments: http://humanities.rice.edu/departments.cfm?doc_id=4032

Criteria for selection

- The promise of the specific research project being proposed.
- The originality and intellectual distinction of the candidate's previous work.
- The research project's potential interest to scholars in different fields of the humanities.
- The applicant's potential to contribute to the intellectual community at Rice and in the HRC.

Application Details: Please send applications electronically to hrc@rice.edu, or by hard copy to External Faculty Fellowships, Humanities Research Center MS 620, Rice University, PO Box 1892, Houston TX 77251-1892. Please visit our website for application and eligibility information: **RECEIPT DEADLINE: November 17, 2008.** http://hrc.rice.edu/fellowships_external.html. Rice University is AA/EOE.

AA/EEOE posted [09/12/08]

Stanford University, Department of Linguistics
(2) Assistant Professor, (tenure track)
Linguistics (semantics/pragmatics, syntax and sociolinguistics)

Position: The Department of Linguistics at Stanford University announces a search for two full-time faculty positions with a starting date of September 1, 2009. One position is at the tenure-track Assistant Professor level, and the other at the tenure-track Assistant Professor or recently tenured level. Applications are invited in any area of linguistics. The department has particular needs in the areas of semantics/pragmatics, syntax, and sociolinguistics, but gives priority to the overall originality and promise of the candidate's work rather than the area of specialization within Linguistics.

Qualifications: The department particularly values research which integrates insights from different subfields of linguistics and from other disciplines, bringing a variety of types of evidence to bear on the development of theories of language and language use. Duties include teaching and advising at both the graduate and undergraduate levels and maintaining an active research program. Candidates should hold the PhD in linguistics or a related field by the starting date.

Application Details: Applications should be submitted online, in a pdf format to the application email address lingjobs@stanford.edu. The review of applications will begin on November 1, 2008, and applicants are strongly encouraged to submit applications by that date; however, applications will continue to be accepted until the position is filled. Applications should include a CV, statements of research and teaching interests, teaching evaluations (if available), up to three representative samples of published or unpublished work, and the names and e-mail addresses of three or four references. All applicants should also arrange for their letters of reference to be sent directly to the Search Committee, at the address listed. E-mail inquiries should be directed to the Faculty Affairs Officer, Susan Learned-Driscoll, sld@stanford.edu. Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university's research and teaching missions.

AA/EEOE posted [09/12/08]

Georgetown University, Department of Linguistics
Assistant Professor
Syntax

Position: The Department of Linguistics at Georgetown University is pleased to solicit applications for a Tenure Track Assistant Professor in SYNTAX with an anticipated start date of the Fall 2009.

Qualifications: The successful candidate will have demonstrated a strong research agenda in syntactic theory, preferably dealing with the interface between syntax and another area of grammar, such as phonology, morphology, semantics, or pragmatics. In addition, we value highly the ability to relate syntactic theory to other important areas in linguistics, such as acquisition, computational linguistics, language change, or typology. Teaching responsibilities will be 2-2, and involve courses at all levels: undergraduate, beginning graduate, and research seminars. The person who fills this position should expect to advise Masters and Ph.D. students, to work closely with existing faculty in syntax and related areas, and to take on a position of leadership in the Theoretical Linguistics concentration within the department.

Georgetown's Linguistics Department is one of the nation's most diverse, with faculty interests spanning a wide range of approaches to language. For more information on the department, see the website at <http://linguistics.georgetown.edu/>.

Application Details: Deadline for applications is November 21, 2008. Please send at least the following materials (hard copies only - no electronic submissions). A cover letter, including summaries of teaching experience and of research interests, a CV, three sample publications, three letters of reference, sent directly by the referees. The address for applications is Paul Portner, Georgetown University, Department of Linguistics, ICC 479, 37th and O Streets, NW, Washington, DC 20057-1051. Georgetown University is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.

AA/EEOE posted [09/12/08]

**University of Missouri, English Department
Assistant Professor (tenure track)
Linguistics**

Position: University of Missouri, The English Department at MU seeks an assistant professor (tenure track) in linguistics with a specialization in phonology. PhD in linguistics or related field preferred. Appointment begins August 2009.

Qualifications: The successful candidate will complete a three-member faculty team in the English department, teaching courses that contribute to an interdisciplinary major in linguistics and to a linguistics component of our English degrees. MU is the state's flagship university. We offer generous research leaves for faculty, and the standard teaching schedule is two courses per semester.

Application Details: Send letter of application and CV to Patricia Okker, Chair, English Department, 107 Tate Hall, University of Missouri-Columbia, Columbia, MO 65211. Preference will be given to applications received by November 17, 2008. Applications will be acknowledged by department letter. The University of Missouri is an EOE/AA/ADA employer.

AA/EEOE posted [09/12/08]

**University of Illinois at Urbana-Champaign, Department of Linguistics
Assistant Professor
Spanish Syntax and Linguistics
<http://www.linguistics.uiuc.edu/lingweb/index.html>**

Position: The Departments of Linguistics and of Spanish, Italian and Portuguese invite application for a full-time, joint tenure-track position in Spanish Syntax and Syntax, at the rank of Assistant Professor.

Qualifications: Candidate's research records should provide clear evidence of excellence in the field. Teaching duties are to be divided equally between the two departments and include both undergraduate and graduate teaching in syntactic theory, Spanish syntax and general linguistics. The person appointed should demonstrate a commitment to excellence in teaching. Expertise in areas that complement the existing strengths of the two units will be considered an asset. Professional-level fluency in both English and Spanish are required and the PhD should be in hand prior to the date of appointment, August 16, 2009.

Application Details: Salary is commensurate with experience and qualifications. Send letter of application along with CV (including email address), up to 3 representative publications, statement of teaching and research interests, teaching evaluations if available, and three letters of recommendation to: Professor James Yoon, Spanish Syntax Search Committee, C/O Marita Romine, Department of Linguistics, 4080 FLB, 707 S. Mathews Ave, Urbana, IL 61801. Phone: 217-244-3252. To ensure full consideration applications must be received by December 1, 2008. The University is an AA-EOE.

AA/EEOE posted [09/12/08]

**University of Illinois at Urbana-Champaign (UIUC)
Department of Linguistics
Visiting Lecturer in Wolof**

Position: The Department of Linguistics at the University of Illinois at Urbana-Champaign (UIUC) invites applications for a three-year visiting Lecturer in Wolof beginning August 16, 2009. The position is renewable beyond three years contingent on funding and periodic satisfactory performance reviews. We seek a candidate who is able to teach Wolof language courses at all levels and willing to participate in a full range of Wolof language program activities.

Qualifications: Required is a Ph.D. degree (or ABD) in Wolof language pedagogy, second language acquisition, linguistics, or a related field, experience teaching Wolof at the university level, and high proficiency in both Wolof and English. Experience with Wolof language teaching materials development, especially those involving computer-based instructional technologies, is preferred.

Application Details: The salary is competitive and commensurate with qualifications. To ensure full consideration, please send curriculum vitae (including e-mail address), a concise statement of curriculum development and teaching experience, and three letters of reference by December 1, 2008. Applicants may be interviewed before the closing date; however, no hiring decision will be made until after that date. Send applications to: Department of Linguistics, c/o Marita Romine, 707 S. Mathews Ave; Suite 4080 FLB, MC 168, University of Illinois at Urbana-Champaign Urbana, IL 61801 USA. Questions about this position should be addressed by e-mail to mromine@illinois.edu. UIUC is an AA/EEOE

AA/EEOE posted [09/12/08]

Georgetown University, Department of Arabic and Islamic Studies
Assistant Professor
Arabic Language

Position: The Department of Arabic and Islamic Studies at Georgetown University invites applications for visiting Assistant Professor of Arabic, starting in August 2009 on a three-year, renewable contract.

Qualifications: Ph.D. in hand by Summer 2009. Applicants must be experienced in proficiency-based, communicative methods of teaching Modern Standard Arabic and spoken Arabic at all levels. Areas of specialization preferred: linguistics, especially applied linguistics and sociolinguistics. Experience in curriculum and materials development, and in proficiency testing a plus.

Application Details: Send letters of application, curriculum vitae and names of three references to: Arabic Search, Department of Arabic and Islamic Studies, Poulton Hall 201, Georgetown University, Washington, D.C. 20057-1046, or via email to Ms. Meriem Tikue, mmt43@georgetown.edu. The department will start reviewing the applications on October 15, and will continue to receive applications until the position is filled. Georgetown University is an equal opportunity, affirmative action employer. Women and minorities are especially invited to apply.

AA/EEOE posted [09/19/08]

Purdue University, Department of Foreign Languages and Literatures
Beginning tenure-track Assistant Professor of French to begin August, 2009.
French Applied Linguistics

Position: Teach courses in French applied linguistics, applied linguistics and French language at the undergraduate and graduate levels; assist in the supervision of French teaching assistants and language programs; advise graduate students; maintain an active research program.

Qualifications: Ph.D. in hand by August, 2009, in French Applied Linguistics, Applied Linguistics or Second Language Acquisition. Native-like fluency in French and English. Demonstrated evidence of excellence in research and teaching. **Areas of specialization:** French applied linguistics, applied linguistics and second language acquisition. Publications commensurate with experience. Salary, benefits and teaching load are competitive.

Application Details: November 3, 2008, or until the position is filled. Please send letter of application, *curriculum vitae*, and three letters of recommendation (addressing candidate's research and teaching strengths) to Professor Paul B. Dixon, Head, Department of Foreign Languages and Literatures, Purdue University, 640 Oval Drive, West Lafayette, IN 47907-2039. No email, please. Purdue University is an Equal Opportunity, Equal Access, Affirmative Action Employer, fully committed to achieving a diverse workforce.

AA/EEOE posted [09/19/08]

Pennsylvania State University
Department of Spanish, Italian, and Portuguese
(2) Assistant, Associate or recently promoted full Professor
Hispanic Linguistics (open rank)

Position: The Department of Spanish, Italian, and Portuguese at The Pennsylvania State University invites applications for up to two tenure-line positions in Hispanic linguistics (area focus open) to begin in August, 2009. These positions can be filled at the Assistant, Associate, or recently promoted full Professor rank.

Qualifications: The ideal candidates should conduct research that will add to the Department's significant presence in and contribution to Penn State's Center for Language Science (<http://lsrg.psu.edu/>), a highly interdisciplinary and collaborative group of researchers who share common interests in language acquisition, language processing, language contact, and an array of issues pertaining to bi- and multi-lingualism. Candidates should possess native or near native fluency in Spanish, as well as a PhD in Hispanic Linguistics, Linguistics, Second Language Acquisition, Psycholinguistics, Cognitive Neuroscience, or a related field. Candidates at the Assistant Professor level should show clear evidence of scholarly potential and teaching excellence. Candidates at the Associate Professor and full Professor level should show evidence of an outstanding record of conducting and directing linguistics research, as well as strong teaching and mentoring credentials. For all candidates, a strong record of experimental research, either in the laboratory or in the field, is highly desirable. The successful candidates will also have the opportunity to be affiliated with Penn State's Program in Linguistics and to teach graduate and undergraduate courses in both Spanish and Linguistics.

Application Details: Applications received on or before October 31, 2008 will be guaranteed full review. Any applications received after this date may be considered if the position is not filled. Electronic applications are strongly preferred and can be sent to the following email address: gerfen@psu.edu. Applications should include a letter of interest describing qualifications and potential fit with the Department, a current vita, three letters of reference, evidence of teaching effectiveness, and a representative sample of recent publications. If you cannot send your application electronically, please mail it to the following: Chip Gerfen, Head; Department of Spanish, Italian, and Portuguese, 231 Burrowes Building, Box C, The Pennsylvania State University, University Park, PA, 16802. Department URL: <http://sip.la.psu.edu/> Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

AA/EEOE posted [09/19/08]

University of Illinois at Urbana-Champaign, School of Literatures, Cultures and Linguistics
Assistant Professor
Spanish Applied Linguistics

Program: The University of Illinois at Urbana-Champaign seeks a full-time tenure-track Assistant Professor in Spanish Applied Linguistics, starting August 16, 2009.

Qualifications: The successful candidate will be a promising scholar who has a well-defined research agenda and a demonstrated commitment to excellence in teaching. Responsibilities will include maintaining an active research agenda, teaching a reduced load of 3 courses a year, and providing administrative and academic oversight to fourth semester Spanish courses. Teaching responsibilities may include courses at the graduate and undergraduate levels in Foreign Language Teacher Education, Spanish linguistics, and Second Language Acquisition and Teacher Education (SLATE). In addition, the successful candidate will participate in the advising of graduate students and the direction of their research. Professional-level proficiency in Spanish and English is required. One or more years of course supervision experience preferred. Applicants should hold the Ph.D. by the date of appointment. Salary will be commensurate with experience.

Application Details: For full consideration, application materials (letter of interest, CV, three letters of recommendation, a writing sample, and evidence of excellence in teaching) must be received by November 3, 2008. Send application materials, including an email address, to: SAL Search Committee, c/o Marita Romine, 4072A FLB, University of Illinois, 707 S. Mathews, Urbana IL 61801, USA. Phone: (217) 244-3252. The University of Illinois is an Affirmative Action, Equal Opportunity Employer.

AA/EEOE posted [09/19/08]

Director of Curriculum Development
Rosetta Stone, Ltd.
Harrisonburg, VA

Position: We are currently seeking a Director of Curriculum Development for our Harrisonburg, VA office to create powerful immersion-based curriculum that works with interactive technologies, helping to revolutionize language learning.

Qualifications: The ideal candidate will have successful experience developing curriculum for immersion based classroom instruction companies combined with teaching in immersion based classrooms. This position involves collaborating with a variety of passionate stakeholders, including CEO, Chief Product Officer, Editor-In-Chief, Chief Technology Officer, Managing Editor, Editorial Director, and content experts. **Required:** Bachelor's degree in Linguistics or related field from a top university, Practical experience developing ESL/EFL curriculum and content for language-learning environments that use immersion and have zero translation, Prior experience teaching ESL/EFL in a language-learning environment that used immersion, Prior experience teaching language other than English using the immersion method helping students reach advanced proficiency, Acquired a language after childhood using immersion experience, Taught a language to adult learners and Passionate about languages.

Application Details: *Rosetta Stone Ltd. is an Equal Opportunity Employer.* If interested send cover letter and resume to LCOLE@ROSETTASTONE.COM.

AA/EEOE posted [09/19/08]

University of Chicago, Department of Linguistics
Assistant Professor (tenure-track)
Computational Linguistics

Position: The Department of Linguistics at the University of Chicago announces a search for a tenure-track position in linguistics with a research and teaching focus on computational linguistics. The appointment will be made jointly with the Computation Institute (see <http://ci.uchicago.edu>), and is expected to begin in the fall of 2009.

Qualifications: The ideal candidate will have research interests which complement those of other computational linguists on campus, and which address scientific questions regarding the knowledge and use of language. S/he will have teaching responsibilities at both the graduate and undergraduate levels, and will supervise student research in appropriate areas. Candidates should hold a PhD, either in Linguistics or in Computer Science with a demonstrated strong interest in questions of significance to linguistics.

Application Details: Review of applications will begin on November 15, 2008, but applications received after that date will also be considered. Applicants are encouraged to apply as soon as possible. Applications should contain hard copies of a CV, statements of research and teaching, and up to three appropriate research papers; please supply a URL with links for these items as well. Teaching evaluations should also be submitted if available. Applicants should arrange for three letters of reference to be sent directly to the search committee at the address listed below. The department expects to interview candidates at the Annual Meeting of the Linguistic Society of America in San Francisco, 8-11 January 2009. Applications should be sent to the following John Goldsmith, Chair Computational Search Committee, Department of Linguistics, 1010 E 59th Street, Chicago, IL 60637 USA. E-mail inquiries should be directed to John Goldsmith, chair of the search committee, at goldsmith@uchicago.edu. The University of Chicago is an Affirmative Action/Equal Opportunity Employer.

AA/EEOE posted [09/19/08]

University of Texas at Arlington, Department of Linguistics and TESOL
Assistant or Associate Professor
Theoretical Syntax

Position: University of Texas at Arlington, The Department of Linguistics and TESOL at The University of Texas at Arlington invites applications for a tenure-track position at the rank of Assistant or Associate Professor in Theoretical Syntax, to begin in fall 2009.

Qualifications: Candidates must hold an earned doctorate in linguistics or a related field, with college-level teaching experience and evidence of success and continued promise in publishing in this area. Applications from members of underrepresented groups are especially encouraged. A more detailed version of this ad, including preferred secondary areas, is located at <http://ling.uta.edu/documents/Syntax-TT-UTArlington.pdf>

Application Details: A letter of application describing teaching and research interests, current curriculum vitae, two writing samples, and three letters of reference from those most familiar with the applicant's work should be sent to: Dr. Laurel Stvan, Search Committee Chair Department of Linguistics and TESOL, UT Arlington, Box 19559--Hammond Hall 403 Arlington, TX 76019-0559. Contact Information: stvan@uta.edu

Consideration of applications begins on November 30, 2008, and will continue until the position is filled. Preliminary interviews are planned for the 2009 LSA Annual Meeting in San Francisco. (A criminal background check will be conducted on finalists. UT Arlington is an Equal Opportunity & Affirmative Action Employer.)

AA/EEOE posted [09/27/08]

**University of Ottawa, Department of Modern Languages and Literatures
Assistant Professor
Spanish**

Position: The Department of Modern Languages and Literatures at the University of Ottawa invites applications for a full-time, tenure-track position in Spanish at the rank of Assistant Professor beginning 1st July, 2009.

Qualifications: Applicants must have a PhD in Hispanic Linguistics or Linguistics, proven excellence in teaching and research and a publication record in the field of Spanish Linguistics and/or Spanish Applied Linguistics, as well as native or near-native fluency in Spanish and English or Spanish and French. The University of Ottawa is a bilingual institution and fluency of both official languages is a condition for tenure. The successful candidate will teach courses both at the undergraduate and graduate level and be actively involved in student supervision and collaborate with other colleagues in the department.

Application Details: Salary is in accordance with the University of Ottawa collective agreement. Applications including a cover letter, a current curriculum vitae, samples of publications and a teaching dossier should be sent to Prof. Agatha Schwartz, Chair, Department of Modern Languages and Literatures, University of Ottawa, 70 Laurier Avenue East, Ottawa, Ontario K1N 6N5, telephone 613-562-5929. Fax: 613-562-5138. E-mail: agathas@uottawa.ca Applicants should also arrange for three letters of reference to be sent separately. This position is subject to budgetary approval. All application materials should arrive no later than December 5, 2008. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Equity is a University policy; women, aboriginal peoples, members of visible minorities and persons with disabilities are encouraged to apply.

AA/EEOE posted [09/27/08]

**Cornell University, Department of Linguistics
Phonetics**

Position: Cornell University, The Department of Linguistics invites applications for a tenure-track position in linguistics with a specialization in phonetics, to begin July 1, 2009.

Qualifications: Candidates are expected to pursue an active research program in experimental phonetics. Teaching responsibilities will include both graduate and undergraduate courses. PhD required. The position will be at the rank of assistant professor, though not necessarily at entry-level.

Application Details: To ensure full consideration, candidates should send a letter of application, CV, representative published or unpublished scholarly work, and at least three letters of recommendation by November 24, 2008 to Phonetics Search Committee, Department of Linguistics, Morrill Hall, Cornell University, Ithaca, NY 14853-4701

USA. Any inquiries may be addressed to Draga Zec (dz17@cornell.edu). Cornell is an equal opportunity employer and educator. Women and minorities are strongly encouraged to apply.

AA/EEOE posted [09/27/08]

Boise State University, Department of Linguistics
Assistant Professor (tenure-track)
Applied and General Linguistics
AS-0004-89, AS-0005-89

Position: Boise State University invites interested applicants for tenure-track positions of Assistant Professor in Applied Linguistics and General Linguistics. For more information about each position and application procedures, please visit: <http://hrs.boisestate.edu/joblistings/faculty/>. EEO/AA Employer, Veterans Preference.

AA/EEOE posted [09/27/08]

University of Groningen, Faculty of Arts
Professor
Romance Linguistics, in particular Spanish Linguistics
Faculty of Arts
Vacancy number: 208256

Position: The Faculty of Arts of the University of Groningen is seeking a professor of Romance Linguistics, in particular Spanish linguistics (1,0 fte). The professor will be responsible for teaching and research in his/her field of expertise. We are most interested in candidates working in the field of Romance linguistics in the broadest sense, and require that candidates be specialists in Spanish linguistics. The professor must be an internationally recognized expert in at least one of the subfields of linguistics.

The position involves co-ordinating and teaching courses in the Bachelor's and Master's degree programmes in Romance languages and cultures and the research Master Linguistics; co-ordinating and conducting research in the field of Romance linguistics; raising external funds for research; supervising PhD students; performing administrative tasks within and outside the university; and further cultivating and developing national and international contacts to benefit teaching and research.

Qualifications: We are seeking candidates who want to lead a small, enthusiastic team of linguists in the department of Romance languages and cultures. We assume that interested parties have a PhD in the field of Romance linguistics; are experienced lecturers and active researchers, especially in the field of Romance (and/or Spanish) linguistics; have good administrative and organizational skills; have been successful at raising external funds for research; have experience in supervising PhD students; are able to promote interest in the field; are prepared to move to the Groningen; and have a good command of the Dutch language or are prepared to learn Dutch within a short while.

Application Details: The University of Groningen offers an appointment as full professor 2 as of 1 September 2009, or earlier. The salary will be € 4.803 (minimum)/ € 6.995 (maximum) gross per month for fulltime employment (CAO for Dutch universities), dependent on qualifications and work experience.

Applicants can request an information package from the secretary of the Faculty of Arts, Mrs. G. Peters-Beuke, telephone +31 (0)50 363 5900. Additional information about the vacancy can be obtained from the dean of the faculty, Prof. G.J. de Haan, e-mail: g.j.de.haan@rug.nl, telephone 050-3635900. If you would like to draw our attention to suitably qualified candidates, please write to the director of the Department of Personnel and Organization within two weeks.

AA/EEOE posted [09/27/08]

University of North Carolina, Charlotte
Assistant Professor of English
Sociolinguistics or Anthropological Linguistics

Position: UNC Charlotte invites applications for the position of assistant professor of English specializing in Sociolinguistics or Anthropological Linguistics beginning August, 2009.

Qualifications: Required Ph.D. and demonstrated expertise; evidence of a strong potential for professional development as a scholar; and evidence of potential for successful teaching. Preferred qualification: background in the history of English varieties. UNC Charlotte strives to create an academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status. AA/EOE. This appointment is a 9-month position. The teaching load for tenure-track faculty in their first four years is 2/2; in subsequent years it is set in relation to research productivity. Our linguists also advise ESL students working on M.Ed. theses and projects. The department offers Bachelor's and Master's degrees (the latter with emphasis areas in Applied Linguistics and English for Specific Purposes); we further participate in a doctoral program in Curriculum and Instruction in the College of Education and collaborate with Languages and Culture Studies, Cognitive Science, International Studies, Gerontology, and other programs.

Application Details: For consideration, apply online at <https://jobs.uncc.edu> (position # 5218) with a letter of application, vita, and the names of three referees. Candidates invited to interview will be asked to provide an official transcript, a writing sample, and three original letters of recommendation to Dr. Malin Pereira, Chair, Department of English, UNC Charlotte, 9201 University City Blvd., Charlotte, NC 28223-0001. Screening of applicants will begin October 15, 2008, and will continue until the position is filled. Please direct inquiries to Ralf Thiede, Dept. of English / Applied Linguistics Program, at (704) 687-4227, rthiede@uncc.edu.

AA/EEOE posted [10/14/08]

Illinois Institute of Technology, Lewis Department of Humanities
Assistant Professor
Technical Communication

Position: We invite applications for an entry-level tenure-track Assistant Professor position, effective fall 2009, in the Lewis Department of Humanities' program in technical communication. The program reflects a range of disciplinary approaches and offers the B.S., M.S., Ph.D., and certificates. Specializations within the technical communication program include information architecture and instructional design; see www.iit.edu/csl/hum. The department also includes faculty in a variety of humanistic disciplines and has an especially strong tradition in professional ethics and in the history and philosophy of science and technology.

Qualifications: Primary teaching responsibilities in graduate and advanced undergraduate courses that contribute to our technical communication program. Advising of graduate students is expected, including supervision of master's projects and doctoral research. Candidates are expected to maintain a strong research and publication agenda that will contribute to the direction, growth, and visibility of the program.

Required: Ph.D. (in hand by time of appointment) in field related to our graduate program in technical communication; documented successful teaching experience at the college level. We are especially interested in applicants with education, experience, and research specializations in the theory and practice of human-computer interaction, instructional design, or intercultural communication. Desirable: Knowledge of qualitative and/or quantitative research methods; ability to attract research funding.

Application Details: Salary and Benefits: Competitive. **What to Submit:** Curriculum vitae; cover letter detailing research agenda and teaching experience; article-length writing sample; three letters of recommendation. **Email as Word or PDF attachments** to facultysearch@iit.edu. Letters of recommendation may also be mailed to: Chair, Asst. Prof. Search, Lewis Department of Humanities, 218 Siegel Hall, 3301 S. Dearborn, Illinois Institute of Technology, Chicago, IL 60616. **Deadline:** Review of applications begins **November 3, 2008**, and continues until position is filled.

About IIT: Illinois Institute of Technology is a private, research-intensive university with programs in engineering, science, psychology, architecture, business, design, law, and the humanities. IIT's curricula prepare the university's 6,400 students for leadership roles in a complex, culturally diverse, and technologically sophisticated global workplace. The 120-acre architecturally historic campus, designed by Mies van der Rohe, is about 10 minutes south of the Chicago Loop and one mile west of Lake Michigan.

Illinois Institute of Technology is an Equal Opportunity/Affirmative Action Employer.

AA/EEOE posted [10/14/08]

Meiji Gakuin University, Department: Department of English

Associate Professor or Lecturer

Theoretical Linguistics (Generative Syntax, Semantics)

Shirokanedai(Tokyo) & Totsuka(Yokohama), Japan

Web Address: <http://www.meijigakuin.ac.jp>

Position: Department of English at Meiji Gakuin University invites applications for a tenured appointment at the level of Associate Professor or Lecturer, to begin April 1, 2009.

Qualifications: Ph.D. in Theoretical Linguistics (Generative Syntax, Semantics), Native-speaker of English or Japanese; for native speakers of English, sufficient Japanese proficiency is required for general administrative tasks and other activities; for native speakers of Japanese, sufficient English proficiency is required to be able to conduct classroom teaching entirely in English and a good understanding of Christianity. Meiji Gakuin University is a Christian institution.

Application Details: CV with a photograph attached and email address, a list of publications, three major publications (photocopy is acceptable) with an abstract of one A4/letter-size page for each, Certificate of Ph.D. degree (photocopy is acceptable), and a sample one-semester syllabus for one Linguistics class and one English class. Please note the following: Interview candidates will be contacted in mid/late-November. Please be sure to include an email address and contact information for yourself during that time; interviews will be held in late November; candidates will be requested to give a presentation about their major subject in theoretical linguistics in either Japanese or English (whichever is your non-native language); travel expenses for the interviews will be reimbursed based on the university regulations; candidates will be notified directly of the results upon completion of the process and application materials cannot be returned. Application Deadline: 07-November-2008. The application

package should be sent to the below address via registered mail or other equivalent delivery service. The envelope should be marked in red: "Application for Position." Mail applications to The Department of English, Meiji Gakuin University, 1-2-37 Shirokanedai, Minato-ku, Tokyo 108-8636, Japan.

AA/EEOE posted [10/14/08]

**University of Virginia, Department of Spanish, Italian and Portuguese
Assistant Professor
Spanish Linguistics**

Position: The Department of Spanish, Italian and Portuguese at the University of Virginia, Charlottesville, VA, is inviting applicants for the position of Assistant Professor of Spanish Linguistics, tenure track, beginning August 25, 2009.

Qualifications: Candidates must hold a Ph.D. in Spanish/Romance Linguistics with a specialty in Applied Linguistics and/or Language Variation (both regional and social). The candidate will redesign and coordinate two 300-level bridge courses. Experience in directing/supervising language courses is therefore a plus. The candidate will teach Spanish Phonetics and other courses in Spanish Linguistics such as, but not limited to, Spanish Dialectology and Spanish Sociolinguistics (both Peninsular and New World will be considered). Native or near-native fluency in Spanish and demonstrated excellence in teaching required. Ph.D. must be in hand by August 25, 2009 for appointment as Assistant Professor. However, ABD Candidates with completed dissertations pending defense will be considered for appointment as Acting Assistant Professor with Ph.D. degree in hand required by August 24, 2010.

Application Details: To apply, please submit a candidate profile and attach a cover letter describing your teaching experience, curriculum vitae, and a statement of teaching philosophy, through Jobs@UVA (<https://jobs.virginia.edu>); Posting Number 0602759. In addition, please arrange to have a teaching dossier (including three confidential letters of recommendation, official transcripts, and evidence of teaching effectiveness, such as a representative sample of course evaluations) sent to Professor Emily Scida, Chair, Search Committee for Spanish Linguistics, Department of Spanish, Italian and Portuguese, P.O. Box 400777, Charlottesville, VA 22904-4777. Review of applications will begin on 1 November 2008. We will hold informational interviews at the MLA Convention in San Francisco, California, December 27-30 2008. This position will remain open until filled. The University of Virginia is an equal opportunity/ affirmative action employer; women and members of underrepresented minorities are strongly encouraged to apply.

AA/EEOE posted [10/14/08]

**Michigan State University, Department of Linguistics and Germanic, Slavic, Asian and African Languages
Assistant Professor
Psycholinguistics**

Position: The Department of Linguistics and Germanic, Slavic, Asian and African Languages at Michigan State University seeks to fill a tenure-track appointment in Psycholinguistics at the Assistant Professor level to begin on August 16, 2009.

Qualifications: Ph.D. in Linguistics, Psychology, or a closely related field required by time of appointment. Candidates should be able to demonstrate the relevance of their research interests to other areas of linguistics, such as [LSA BULLETIN, No. 196, October 2008](#)

as syntax, phonology, formal semantics, language acquisition, neurolinguistics or sociolinguistics. We especially welcome candidates whose research is crosslinguistic in nature. We seek a person who will be active in graduate teaching and who also has a strong commitment to undergraduate teaching. This position will complement strengths in formal linguistics and psycholinguistics in the Linguistic Program. The successful candidate should have a record of publication and/or presentations and expertise in language processing (comprehension or production). We welcome applicants who can contribute to collaborative research and teaching across subdisciplines within linguistics and to interdisciplinary research in Cognitive Science. The successful candidate will also be expected to develop a research agenda for which external funding can be sought.

Application Details: Review of applications will begin on December 1, 2008 and will continue until the position is filled. Questions may be emailed to Prof. Alan Munn at: amunn@msu.edu. Send letters of application describing research and teaching interests, vita, three letters of recommendation to: David Prestel, Chair, Department of Linguistics and Germanic, Slavic, Asian and African Languages, A-614 Wells Hall, Michigan State University, East Lansing, MI 48824-1027. Applicants who are not U.S. citizens or permanent residents must provide documentation evidencing employment authorization in the U.S. Michigan State University is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities. MSU is an affirmative-action, equal-opportunity employer.

AA/EEOE posted [10/14/08]

Acknowledgments

With grateful thanks the Society acknowledges the following gifts received between June 27, 2008 and October 26, 2008. The contributions of members wishing to remain anonymous are also acknowledged with thanks. Please contact the LSA Secretariat (lsa@lsadc.org) if a name has been inadvertently omitted from this list.

The Linguistic Society of America is a nonprofit organization exempt under section 501 (c) (3) of the Internal Revenue Code. The LSA Federal Identification Number is 74-604-3371. As a nonprofit organization, the LSA may qualify for corporate donation-matching programs. Your gift, large or small, will make a difference and will be gratefully received. For more information, and to donate to the LSA, please go to www.lsadc.org/info/supp-index.cfm.

Contributions

Gregory Anderson, Douglas Ball, Marlyse Baptista, Charles Barrack, Michael Barrie, Emily Bender, Balthasar Bickel, J. Albert Bickford, Mary Bucholtz, Susan Curtiss, Karen Dakin, Stuart Davis, Scott DeLancey, B. Elan Dresher, Martin Edwardes, Susan Fischer, Elaine Francis, Hartwell Francis, Heather Goad, Diana Gonzalez, Robert Hagiwara, Alice Harris, Kirk Hazen, Irene Heim, Leanne Hinton, Hans Henrich Hock, Kazuaki Hojo, Sophy Huck, Eric Hyman, John Nerbonne, Alana Johns, Matthew Juge, Ellen Kaisse, Jason Kandybowicz, Jaklin Kornfilt, Angelika Kratzer, Io-Kei Joaquim Kuong, Carly Laminack, Raymond La Verghetta, Joseph Malone, Bruce Mannheim, Claudia Marquez, Sally McConnell-Ginet, Alexa McCray, Louise McNally, Jurgен Meisel, H. Craig Melchert, Dunia Mendez Vallejo, Shigeru Miyagawa, Midori Morris, Mineharu Nakayama, Patricia C. Nichols, Nassira Nicola, Neil Olsen, Fey Parrill, Martha Ratliff, Laura Ray, Catherine Rudin, Liliana Sanchez, Muffy E. A. Siegel, Dan Slobin, Antonella Sorace, Virginia Teller, J. Marshall Unger, Thomas Weir, Donald Winford, Richard Wright, Akira Yamamoto

Life Memberships

Sarah Condor-Fisher, Angela Falk, Roger Levy, Anna Papafragou, Christopher Potts

In Memoriam

The Society notes with regret the passing of the following current and former members. A complete list of late members, with more information in some cases, is available on the LSA Web page at <http://www.lsadc.org/info/res-news.cfm>. This list reflects notifications received between June 30, 2008 and October 26, 2008. Please contact David Robinson, Editor of the *Bulletin*, at [drobinson@lsadc.org](mailto:drobenson@lsadc.org) in case of any omissions or to submit a written obituary for a deceased member not already having one.

Philip Hillyer Smith, Jr., an LSA member since 1955, died June 11, 2006.

Lukas Tsitsipis, an LSA member since 1981, died September 14, 2008.