

## 2012 LSA Annual Meeting, LiSC Committee Meeting Notes

### Announcements

Announcement from Kazuko Hiramatsu (outgoing chair of LiHE) and some discussion about the new eJournal, *Teaching Linguistics*, of which she is the editor.

One driving observation was that among disciplinary organizations, LSA was an anomaly in *not* having such a pedagogical journal

The eJournal status provides open access scholarship and teaching—with education repositories in Africa and China and making the journal mobile friendly. Kazuko has been looking at research and publication about open access scholarship, and its growth—Dieter Stein is active in this area, and there are conversations about what to do with the flagship journal, *Language*—how to integrate it sustainably.

Rebecca—could the launch of this journal be the anchor for the next LiSC pael. Perhaps we can think about publishing some of the presentations from Thursday (the LiSC panel). And the LiHE may publish their proceedings.

Michal—LSA and MLA are going to be together in Boston in 2013—a joint session between LSA and MLA... People presenting at MLA who are teaching any linguistics and such things in the Language Arts or in language courses might be engaged—for not only the journal, but also for possible collaborative panels. More on this below.

**Governance**—We agreed that David Pippin would work as co-chair for 2012-2014, and that Sharon Klein would work as co-chair 2012-2013. We proposed the collaboration to overlap—with the co-chair replacing Klein to work from 2013-2015, and the co-chair subsequently replacing David would work from 2014-2016, and so on. That way, there would always be some continuity and support for the incoming co-chair.

Note—both David and Alyson seemed to find this a good mechanism.

### NCTE and LSA

#### Challenges and Possibilities

The collaboration between our organizations continues to be challenging, but, some feel, worth continuing. Some critical conversation raised the perception that the organization does not represent teachers—or work with them—as much as it represents teacher educators. Something to think about.

Another possibility—raised by Kristin Denham and David Pippin—is to broaden our horizons, and look at other disciplinary organizations: the Social Studies people? The natural Sciences people?

Is there a way that we can make the collaboration more reciprocal? Are there goals that we can share?

Would it be possible to build a panel for LSA that would be competitive, and that would/could include NCTE and such? What would such a panel entail?

These all remained questions, and there was vigorous discussion about the directions in which we could go. Klein noted the newly established “Language Collaborative” that might provide some avenues for increased exchange. The sort of “cross-cultural” communication that is required for this collaboration is challenging, but...

Couching the invitation. What can we say about the LSA? What we need a more effective way of engaging in communication with the NCTE. Outreach. Cross-cultural communication. Maybe a one way communication is enough...If not, what can we learn from lessons of the past regarding the construction of panels?

What about the LSA NCTE panel for next November—The submission deadline is January 19

NCTE—factoring dialect into reading (Rebecca)...Anne Lobeck—Writing...High School English Teachers...Teachers don’t connect with NCTE. People who go to NCTE are English education people, not teachers... Targeting teachers would work more effectively at the state level. No investment. John Boyle talked about presenting at TESOL.

The theme is: “Ignite Connect Dream” (The conference is in Las Vegas)

David Pippin and Kristin—Social Studies

Rebecca AAE and Reading

Anne Lobeck—Writing instruction: providing students with opportunities for linguistic inquiry

Lori Levin NACLO [Klein has since emailed Lori letting her know that the railroading was unintentional, and that she should not feel obligated to do anything like this]

We can talk with our English education faculty, as well--teachers

### **Now. What about our LSA Panel for 2013**

Possibilities that arose in conversation:

Rebecca: a. A panel about the new journal—Collaborate with LiHE? Going from K-12 to university. Collaboration—sponsored by LiHE... Let’s talk about that

b. Issues in working with education. It’s really hard to get our insights into Language Arts classrooms. We need to do this to get linguistic insights into classrooms.

Lori Levin—what about computer science teachers. One way not to get kids interested is to talk about hardware and programming. But there are really interesting stuff about all social networking—they’re all doing language related stuff. One of the ways to get students into CS is to note that they’re attending to fascinating subject matter—like human language. You’re dealing with Human

Languages whenever you look at user interface, or the organization of information, or...

Rebecca W—Hudley and Malinson—see if they're interested in participating. [Klein suggests, here Amanda Godley, Je

So...what about a panel on the theme: "Linguistics across the curriculum"—we could get teachers from a range of disciplines. Teachers might do better with Saturday...or Friday—We should talk to Maya and Wayne about inviting teachers from the Boston area to participate. What if teachers could join at a reduced rate and have that be their registration. We might see if they could register for one day.

Tim Motler from TX—North TX Working on a language in Port Angelus, and the principal asked for there to be a program to revitalize the language—providing an alternative route for the indigenous peoples—mentioning the Standards—keeping people engaged...Changing the name of the department to Heritage Languages. One of the places that linguistics is working is in tribal languages—Lakota education John Boyle will talk with the Lakota people and David will talk about this...

### **Resources**

We talked again about the need for a **resource clearinghouse**—establishing categories—and then there's the LAD—we could make it non-password protected...

We could put links to the TeachLing site, establish a place for some of the videos that exist, and have all manner of resources—teaching and beyond.

The trick is that someone must be willing and able to put materials there and maintain the site—Chad Howe and Evan Bradley <http://www.evanbradley.net/> maintain something—didn't get this. Chad Howe has some resources on his own site: <http://chadhowe.wordpress.com/>

There are some sites on this: The LING Educator <http://lingeducator.com/>

Jacqueline Ocampo (?)...

Neal Whitman <http://literal-minded-linguistics.com/>

Kazuko--a- Perhaps we can make the site an aggregator—LSA finds those things and categorizes them—for people to use...We also need to work with other committees—LiHE and PR—we'll work on this.

Respectfully submitted,  
Sharon Klein