LiSC Committee LSA Jan 11, 2015

Present
John Boyle – Junior Co-Chair
Kristin Denham
David Pippin
Maya Honda
Michal Temkin Martinez
Wayne O’Neil
Barbara Person
Fred Field
Sharon Klein
Kathy Sands (LiHE)
Ed Battistelk

Academic Decathlon – Michal Temkin Martinez approached the programs board about Linguistics and they were not interested in us as a theme (which was not our intent). We would like to have some questions regarding language(s). She (Michal) is working with the president to incorporate more language/linguistics to submit questions regarding whatever the theme is for the AD.

Kathy Sands (LiHE) – Suggested the committee attempt to get more involved with 2nd language learning in linguistics w/ regards to linguistics foundations. Is/how is linguistics involved in L2 acquisition? What is the place of Linguistics in L2 learning?

Fred Field – In CA there is a new certification for Teaching English as a World Language.

Possible ideas for a symposium – how is Ling put into TESL curriculum and how does this vary state to state.

How do we discuss these issues to non-specialists?

How many/much ling course material gets taught to L2 teachers?

Sharon Klein: Suggested a possible focus could be on the classroom, what happens in one classroom?

Maya Honda – Stated that Linguistic research needs to be quantitative – we need to be able to back up any claims we make. Many states have a stand off approach to the science of language.

Sharon Klein – Theme – A focus on inquiry and what it brings to Lang/classroom? Teaching linguistics – is now a possible paper topic that we in the field should explore.
Maya Honda: What progress have we made? What have the changes been? With our relationship with teaching language learners/teachers/etc.

Michal Temkin Martinez – Why are we (Linguists) no longer involved or as involved in regards to L2?

NCTE – Kristen Denham – Reported that the LiSC panel at NCTE (National Council of Teachers of English) went very well. Ian Connely (TX) Suzie Losen (Milwaukee) Kristen Denham and Beth Kaiser (Jr. High English) presented/attended. Many teachers in the audience had had a linguistic class and they want to incorporate more linguistics into their class.


e-mail lists for English teachers - how to follow up with NCTE?