

Language in the School Curriculum Committee
Minutes of 2019 LSA Annual Meeting
Friday, January 4, 7:45-8:45

Submitted by: Anne Lobeck, Chair

In attendance: Kristin Denham, Anne Lobeck, Rebecca Wheeler, Michael DeSalvo, Amy Plackowski, Sharon Klein, Alyson Reed (LSA Secretariat), Kazuko Hiramatsu (for *Teaching Linguistics*), Nicoleta Bateman, Dave Pippin, Wayne O'Neil, Maya Honda, Suzanne Loosen, Angelo Costanzo, Mary Hudgens Henderson, Teaira McMurtry, Victoria Kirgesner, Cristin Kalinowski

- a. **Review minutes** of 2018 meeting: approved
- b. Kristin Denham is nominated to be incoming chair (2019), with Mary Hudgens Henderson as junior chair (chair 2020)
- c. **Committee membership and chair updates:** Anne is checking on committee membership to update the LSA web page and LiSC listserv.
- d. **Revisions of committee charge and responsibilities:** proposed changes (attached) were approved by the committee. Anne will send forward to the Executive Committee for consideration. (Attached)
- e. **School Curriculum page** (on the LSA Issues in Linguistics page; link given below)

<https://www.linguisticsociety.org/issues-linguistics>.

We discussed what might be included on this page, and Anne will forward the following suggestions to David Robinson (information can be updated yearly):

- Link to LiSC page
- Link to APLC page
- Link to Suzanne Loosen's FB page
- Link to NACLO
- Examples of educational policies on language, LSA resolutions
- Links to recent relevant publications
- Links to Web sites that would interest the public (NCLLP, Wisconsin Talks, CAL)
- Information for teachers who want to join LSA
- Information on recent and upcoming LiSC sponsored sessions at Annual Meetings, other related conferences (NCTE-LSA sponsored sessions, etc.)
- Calendar: when abstracts are due for symposia at the annual meeting and other dates.
- Links to journals that specifically address K12 education (*Language and Linguistics Compass*; *American Speech summer issue: Teaching American Speech*; *Teaching Linguistics*)

We discussed changing the page name to *K-12 Education* (distinct from *Higher Education*, and broader than *School Curriculum*). There was some discussion about whether it should be pre-K. Some are not concerned about 'curriculum' in the name, but others suggested that teachers may find *K12 Education*, or *Language in K-12 Education* more accessible.

- f. **Consider adding K12 teaching materials to LSA Linguistics Academic Depository.** <https://www.linguisticsociety.org/lad>;

Currently, the depository is not widely accessed, nor does it contain many materials. According to Alyson, it has not generated much interest or engagement, though Institute faculty have been consistent in posting their materials. LSA needs suggestions on how to upgrade the interface. Materials from LiSC sponsored sessions (at NCTE and LSA for example) might be useful additions to the depository.

- g. **AP Linguistics Committee initiative update:** Michael DeSalvo gave an update on the APLC's goal of getting high schools to offer linguistics courses as a first step toward AP Linguistics. Crucial for this initiative is training teachers to teach linguistics, the current focus of APLC.
- h. **LiSC sponsored course/workshop at the 2019 summer LSA Institute update:** Anne Lobeck, Kristin Denham, and Ian Connally originally proposed a course, primarily for teachers, and it was accepted. They withdrew the course after it became clear that it would not attract high school teachers, who would benefit more from a one week summer workshop. (See below on NSF proposal for such a workshop.)
- i. **2018 NCTE- LSA joint session report (attached).**
- j. **2019 NCTE-LSA joint session:** Kristin Denham, Sharon Klein, Amy Plackowski, Teaira McMurtry, and Nicoleta Bateman are currently working on a proposal.
- k. **Scholarship of Teaching and Learning update.** Kazuko Hiramatsu (Associate Editor for Teaching Linguistics section in *Language*) encouraged submissions on the scholarship of teaching and learning. The journal is also soliciting textbook reviews (of textbooks currently in use), and reflections and feedback on surveys people may have done in class. The section has a new type of article – “innovation in teaching in linguistics,” to include such submissions.

New business and goals for 2019:

1. Jeff Reaser is the new editor of the Teaching Linguistics & Pedagogy in *American Speech*. He has proposed the following changes to submissions, which are intended to be more inclusive, and which, as Jeff notes below, will provide a means of publicizing work that LiSC members do (excerpt below from an email from Jeff).

“The first major changeis that the call will be not limited to formal education contexts. Instead, we will consider papers related to general outreach, public education, etc. The second proposed change is to lessen the requirement of a "substantial formal evaluation or the project/teaching." This has thwarted sharing information about many excellent projects. Third. I have proposed that, in parallel to the "among the new words" segment, each Teaching American Speech issue contain a curated list of something like "among the new resources and initiatives." The details will need to be hammered out, but my hope is that the sorts of work cataloged on the LiSC annual report would get additional publicity on this list. For example, we would be able to publicize the viewers manual for *Talking Black in America*, include an update from the AP Linguistics group, have brief descriptions of curricula, books, etc. It's my hope that all these things can help create more visibility for the great work LiSC members do while also creating more integration of LiSC participants with the American Dialect Society.”

2. Maya Honda is coeditor of Language and Linguistics section of *Language and Linguistics Compass*, and encourages submissions on a broad range of aspects of language in K12 education.
3. Anne has contacted Michelle Devereaux and Chris Palmer about proposing a LiSC sponsored session at LSA 2020.
4. Suzanne Loosen, in connection with APLC, is working on a workshop on for teachers and linguists to create lesson plans (for LSA 2020).
5. Consider creating a video or slide presentation of the 2019 LiSC sponsored datablitz session “The Teachers are Here: Promoting Linguistics in High Schools” organized by Suzanne Loosen. The session was very well attended and drew more high school teachers to LSA than we have seen in recent years.
6. Pursue options for teachers to attend LSA (lower or waived registration, inclusion in the How to LSA session).
7. Continue to work with APLC on the High School Linguistics initiative. Anne Lobeck, Kristin Denham, and Richard Larson are developing a proposal for an NSF grant to fund a workshop for teachers at Western Washington University summer 2020.
8. Pursue online communication with teachers (which seems to be the way teachers find out about linguistics in education).

