



Bulletin

No. 197 Winter 2009

Linguistic Society of America
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The *LSA Bulletin* is published electronically by the Secretariat of the Linguistic Society of America, 1325 18th Street, NW, Suite 211, Washington, DC 20036-6501 and is e-mailed to all members of the Society. News items should be sent to David Robinson, Editor, *LSA Bulletin* at drobinson@lsadc.org.

Annual dues for U.S. regular members are \$75.00; U.S. student dues are \$30.00 per year, with proof of status; U.S. institutional subscriptions to *Language* are \$135. Add \$10 additional to individual memberships and \$25 to institutional subscriptions to cover shipment of *Language* to non-U.S. addresses. Join the LSA or renew your membership online at www.lsadc.org.

LSA News

LSA Committee Nominations

The Committee on Committee and Delegate Nominations is accepting nominations for services on the LSA's open committees. This is an excellent opportunity for you to expand your professional networks, enhance your administrative portfolio, and make a difference in areas about which you care deeply. More information is available on the LSA website at http://www.lsadc.org/info/pdf_files/Nominations2010.pdf.

Preliminary Deadline for Organized Session Proposals for LSA 2010 Annual Meeting

LSA members are encouraged to consider submitting proposals for an Organized Session at the 2010 Annual Meeting, which will take place in Baltimore, Maryland from January 7-10. An organized session is an excellent opportunity to present a group of similarly-focused presentations on a wide variety of topics and in a wide variety of formats. LSA Committees are also encouraged to submit proposals on topics falling under their purview. To submit a proposal, see instructions at http://www.lsadc.org/info/pdf_files/2010%20Organized%20Sessions.pdf.

LSA 2009 Annual Meeting

The LSA's 2009 Annual Meeting was held at the Hilton San Francisco from 8-11 January. Over 1200 individuals attended the meeting, which featured plenary addresses by T. Givón, Angelika Kratzer, and John Rickford; an invited plenary panel on computational linguistics; a symposium in tribute to LSA President Ellen F. Prince; twelve organized sessions; thirty-six concurrent sessions; and nearly eighty posters exhibited in several different sessions. Over two dozen publishers and other entities contributed to a well-attended exhibits area.

In addition to its linguistic content, the Meeting also featured numerous professional development and social activities, including:

- a panel on topics of interest to graduate students
- a student mixer
- open meetings of LSA committees
- presentations by the Center for Applied Linguistics, the Endangered Language Fund, and the National Science Foundation
- office hours for a variety of linguistics journals
- coffee hours
- a reception in honor of the 50th anniversary of the Center for Applied Linguistics (CAL)

LSA Webmaster

The LSA is pleased to announce the appointment of a new volunteer Webmaster. Ethan Poole is a Scandinavian Language student and web developer in Minneapolis, Minnesota. Mr. Poole will assist the LSA Secretariat with the timely placement of information on the LSA website as well as with the site's ongoing redesign.

Executive Committee Meeting, May 2009

The Executive Committee of the Linguistic Society of America will meet at the National Science Foundation in Arlington, Virginia, during the weekend of May 8-10, 2009. Article IV.1 of the LSA Constitution specifies that "meetings of the Executive Committee, except for executive session, shall be open for observation, but without the right to speak or vote, to any member of the Society. Any LSA member who is interested in attending the May 2009 Executive Committee meeting should contact Alyson Reed, Executive Director, at areed@lsadc.org

Leadership Circle

The LSA Leadership Circle was created in October, 2008 to recognize those LSA members who have made large, unrestricted, charitable contributions to the LSA. The minimum contribution requested for membership in the Leadership Circle is \$100. The suggested contribution range is \$500 - \$1,000. Membership is offered on an annual basis. Those wishing to enroll in the Leadership Circle may contact the LSA at lsa@lsadc.org or download a contribution form at http://www.lsadc.org/info/pdf_files/LeadershipCircleResponseForm.pdf.

Strategic Plan

The LSA has adopted a long-range strategic plan which articulates the goals, values and objectives of the Society. The plan may be viewed on the LSA web site at http://www.lsadc.org/info/pdf_files/Strategic_Plan_Final_2009.pdf

LSA Prospectus

The LSA has created a prospectus which unites in one place information for our business partners who may wish to advertise in our publications or on our website, exhibit at our meetings, or sponsor events at our meetings and institutes. To view the prospectus, go to http://www.lsadc.org/info/pdf_files/LSA_Prospectus.pdf.

Minutes of the January 2009 Executive Committee Meeting

January 8, 2009
Hilton San Francisco, California

PRESENT: Stephen Anderson (Acting President), Sally Thomason (Vice President/President-Elect), Paul Chapin (Secretary-Treasurer), Jennifer Cole, Michael Frank, Alice Harris, Monica Macaulay, Johanna Nichols, Alyson Reed (ex officio), Catherine Ringen, Tom Wasow.

ABSENT: Ellen Prince (President)

GUESTS: Greg Carlson (incoming Editor, *Language*), Donna Christian (Audit Committee Chair), Lise Dobrin (Chair, Ad Hoc Ethics Committee), Arienne Dwyer (CELP Chair), Andrew Garrett (Institute and Fellowships Committee Chair) Larry Horn (Program Committee Co-Chair), Brian Joseph (Editor, *Language*), Chris Kennedy (Program Committee Chair), Sonja Lanehart (CEDL Chair), David Lightfoot (incoming Vice President/President-Elect), Judith Parker (UPAC Co-Chair), Cornelius Puschmann (*eLanguage*), David Robinson (Director of Membership and Meetings), Dieter Stein (Editor-in-Chief, *eLanguage*), Rachel Walker (incoming member), Arnold Zwicky (Language Log)

Motions of Approval

The agenda was unanimously approved as presented.

The minutes of the May 2008 meeting were unanimously approved.

President's Business

Dr. Anderson provided an update on the health status of Ellen Prince. Although her prognosis is unchanged, she seems to be in good spirits and has been participating in some EC business via e-mail.

A motion was offered to add Sally Thomason and delete Steve Anderson from the LSA's banking and investment accounts as an authorized signer. The motion was approved.

Secretary-Treasurer's Report

Ratification of E-mail Ballots

The following votes were conducted via E-mail since the May 2008 meeting.

- 5/22 Distinction between Delegates and Liaisons
- 6/2 Approval of Minutes of May EC meeting
- 6/24 Revision and consolidation of awards procedure, establishment of Awards Committee
- 7/15 Sites selected for 2011 and 2014 Annual Meetings
- 7/21 Appointment of David Lightfoot as LSA Delegate to COSSA
- 8/5 Amending policy regarding mid-year membership incentive (defeated)
- 8/5 Detailed specification of policy regarding Delegates and Liaisons
- 8/8 Authorizing DMM to solicit sponsorships for Annual Meeting
- 8/10 Increasing registration fees for Annual Meeting
- 8/10 Acceptance of FY2007 audit
- 8/22 Appointment of Ralph Fasold as Interim LSA Delegate to COSSA until May 2009
- 9/7 Approving schedule of Affiliate fees for 2009 Institute
- 9/9 Approving proposal to allow members to opt out of receiving paper copies of *Language*
- 10/2 Approving revisions to FY2009 budget
- 10/21 Approving revisions to FPPM re support for attendance at Annual Meeting
- 10/29 Changing ACTFL and ASHA Delegates to Liaisons
- 11/5 Revisions to rules for Business Meeting

- 11/5 Approving recipients of Bloomfield Book Award and Linguistics, Language, and the Public Award for 2009
- 11/8 Approving recipient of Linguistic Service Award for 2009
- 11/19 Approving second recipient of Linguistic Service Award for 2009
- 11/19 Appointment of Stefan Frisch as LSA Liaison to ASHA, and establishment of policy that President will make all future Liaison appointments
- 11/25 Approving letter to be sent by Advisory to Programs Committee
- 12/6 Rescinding ban on appointment of non-tenured faculty to chair LSA committees
- 12/10 Retain current policy on Membership Assistance for 2009, with plan to introduce new policy for 2010

The motion to ratify all E-mail ballots passed unanimously.

Audit Committee Report

Dr. Christian, as Chair of the Audit Committee, provided an overview of the FY08 audit. The LSA worked with a new audit firm, Strack and Stanfield, recommended by Alyson Reed and approved by the audit committee, following a competitive bidding process. The management letter does not express any concern about the soundness of the LSA financial accounting procedures. The financial statements show a significant decline in the value of the LSA's investment accounts, and also a significant operating deficit, which has necessitated establishing a line of credit with Smith Barney. These are issues that the EC will need to monitor and address going forward in order to ensure the sustained fiscal health of the LSA. On behalf of the EC, Dr. Anderson thanked Dr. Christian and the rest of the audit committee for their work. He also thanked Ms. Reed for her efforts to ensure that the audit was completed on time and with all material weaknesses from the previous fiscal year resolved.

Report of the Finance Committee

Dr. Chapin provided an overview of the committee's deliberations at its meeting held the day before the EC meeting. The committee agreed to pursue some modifications to the LSA's investment accounts to take a more conservative approach that would lower the level of financial risk involved. These changes will need to be made at a time when the amount of loss involved in selling is less than it is in the current climate. Ms. Reed also noted the desirability of consolidating the various restricted contribution funds into a few major categories (as described in the Business Plan), to ease the administration of these funds.

The committee decided that any revenue earned from selling sponsorships at the Linguistic Institute would be used to defray the LSA's expenses associated with supporting the Institute and not be applied to student fellowships. Ms. Reed provided a brief update on fundraising activities. She indicated that the Leadership Circle campaign had yielded ~\$14,000 in contributions as of early January, with most members of the EC participating. A number of EC members also made pledges for a matching campaign to be conducted within the general membership. Ms. Reed has also investigated a number of possible grant opportunities from private foundations and government agencies, and is collaborating with the Committee on Endangered Languages and their Preservation to develop a proposal. She also reported that a new planned giving campaign had been started, with ads appearing in *Language* and the Annual Meeting program book. Finally, she noted that the LSA's new advertising policy for the website had yielded a new client, Cylon, which is a broker for other websites seeking traffic to their sites. Ms. Reed plans to develop additional marketing materials for LSA advertising as part of the Business Plan implementation.

Dr. Chapin noted that Ms. Reed has worked hard to reduce costs, including a suggestion that the EC not use hotel catering for its meetings. A discussion ensued and the consensus appeared to be that the cost of hotel catering for EC meetings cannot be justified given the LSA's financial position. It was noted that the next meeting of the EC will avoid this problem by using the NSF conference space and a low-cost neighborhood catering service. A motion was offered to approve the Finance Committee report. The motion was passed.

Report of the Strategic Planning Workgroup

Dr. Anderson provided a brief overview of the workgroup's meeting in Cambridge, Mass., in October 2008. He called on Ms. Reed to review the major elements of the draft planning documents and the process that led up to the workgroup deliberations and final recommendations. Ms. Reed indicated that data to inform the process had been gathered via: 1) individual stakeholder telephone interviews with all members of the EC, selected former officers of the LSA, selected committee leaders of the LSA, Katha Kissman, LSA staff, and the editor of *Language*; 2) focus

groups with linguistics students and faculty at Georgetown University and the University of Maryland; 3) three surveys (one old and two new) of LSA members; and 4) a review of relevant information regarding comparable scholarly societies and general trends affecting membership associations. Ms. Reed synthesized all of this information, and a written summary was provided to the workgroup in advance of the meeting.

Based on the data gathered, Ms. Reed developed a set of draft documents: 1) a strategic plan, including a mission statement, vision statement, statement of core values, and related goals and objectives; 2) a Business Plan, establishing goals for enhancing current revenue streams and pursuing new fundraising opportunities; 3) a set of General Recommendations for enhancing LSA operations and services; and 4) a set of Program Summaries providing a general framework for implementation of all LSA program activities. The workgroup discussed and refined these documents over the course of its weekend meeting, and gathered some additional data thereafter. The documents were finalized in mid-December and sent to the Executive Committee via e-mail for advance review and discussion.

Dr. Anderson invited the EC to ask questions and to focus their comments on any areas of concern or disagreement with the proposed plan(s). Following considerable discussion, the following amendments were offered and approved:

- 1.) Strategic Plan, Vision Statement – delete “envisions” and substitute the phrase, “aspires to” (pg 3).
- 2.) Strategic Plan, Objective B,ii – insert “a broad range of” prior to “co-journals”; insert “associated” prior to “content”; change “are” to “is”; and add an “s” at the end of “linguistic” (pg 4).
- 3.) Business Plan, I,c,ix,1 – insert “e.g.” prior to “COL” and delete “?” thereafter (pg 9).
- 4.) Business Plan, I,f,ii,2 – delete “current and former EC members” and substitute “major donors” (pg 10).
- 5.) Program Summary, *Language*, business model – insert “(if any)” after “release time”; insert “a” prior to “stipend”; insert an “s” at the end of “editor” and change the “e” in Editor to lower case (pg 18).
- 6.) Program Summary, Linguistic Institute, primary goal – delete the word “advanced” (pg 18).
- 7.) Program Summary, Linguistic Institute, related objectives – delete the phrase “guide the field in new” and substitute the word “explore” (pg18).

In addition to the above amendments approved, individual members of the EC also expressed concerns about: 1) the role of the Annual Meeting in generating revenue for the LSA; 2) the consolidation of the restricted contribution funds, especially the elimination of committee-specific funds; 3) ensuring that the intent of prior donors to the restricted contribution funds is honored; 4) restructuring the LSA committees, especially with regard to open membership and proactive leadership; and 5) the exclusion of the Summer Meeting from the strategic plan. No motions were offered on any of these discussion items.

A motion was offered to approve the planning documents with the amendments noted above. The motion was approved. Ms. Reed thanked the EC for their support and promised to pursue implementation as quickly as possible.

Secretariat Reports

Executive Director’s Report

Ms. Reed invited questions in response to her written report (see Addendum A). She also provided an update on the status of the website needs assessment project, and the next steps regarding implementation of the plans approved earlier in the meeting.

With regard to the website, she reported on progress to date in evaluating the short- and long-term needs of the LSA: 1) the LSA staff had collaborated with COMSIT in developing the program summary for the website (just approved); 2) the staff documented the current and desired functionalities of its website and circulated this to COMSIT for comment; 3) the staff invited seven association management software companies to provide demonstrations and competitive bids to address the needs of the LSA; 4) Ms. Reed invited LinguistList to bid on addressing the unmet needs of the current site; 5) Ms. Reed created a spreadsheet comparing all of the companies investigated and their estimated cost (start-up and maintenance); 5) the staff need to evaluate additional abstract management software products and receive a bid from LinguistList before developing a recommendation for the

LSA's future web support/platform. It was suggested that the staff consult with Cornelius Puschmann and also with LanguageLog to obtain advice about open source software options.

With regard to implementation of the plans and related recommendations, Ms. Reed indicated that her top priority would be enhanced revenue generation through the various dues and fees charged to members, exhibitors, advertisers, sponsors, and meeting participants. She will be conducting market research to determine the comparable rates charged by colleague societies, and also determining the actual cost to the LSA of certain activities, such as the total cost of *Language* per page, per issue, and per year. Based on this research, she hopes to bring forward recommendations to the Finance Committee and the EC at their May meetings regarding specific increases in each category.

Report from the Director of Membership and Meetings

Following a break for lunch, Mr. Robinson provided a written and verbal report on membership recruitment and retention, meeting planning, and other Secretariat activities.

A. Memberships

A membership marketing plan calls for increased dissemination of information about membership in the Society by a variety of means, such as:

- displaying LSA membership materials at the meetings of groups with which we share common interests
- establishing official LSA liaisons who will, among other activities, publicize the existence of the LSA at meetings of such organizations
- purchasing or trading mailing lists with such groups
- increased recruitment activities at the department/division level

The plan also recommends the establishment of a variety of membership incentives to make LSA membership more attractive to both new and existing members. Such incentives could include:

- joint/family memberships
- multi-year membership discounts
- gift memberships

An effort was made during calendar year 2008 to halt or reverse the decrease in individual membership by regular and systematic e-mail and snail mail membership renewal appeals in addition to a variety of membership incentives and enhancements to the LSA website.

B. Meetings

The marketing plan for Annual Meetings, Summer Meetings, and Institutes includes:

- a variety of procedures for publicizing the meeting itself
- full use of a database of current and prospective exhibitors, sponsors, handbook advertisers, etc.
- a prospectus for potential advertisers, exhibitors, and sponsors
- a comprehensive review of fees charged for registration, exhibit space, Handbook advertising, corporate sponsorships, and the job placement service

Mr. Robinson also provided a report on the 2009 Annual Meeting (indicators pointed to a meeting 10-15% larger than the 2008 one) as well as future meetings, and on organization of future Summer Meetings (no prospective hosts yet) and Linguistic Institutes (2009 University of California, Berkeley; 2011 University of Colorado, Boulder; 2013 University of Michigan (tentative).

C. Other Secretariat Activities

During 2008, staff also worked extensively to update the LSA web page, to identify desired website functionalities, to implement these where possible using the current website, and to explore alternatives to our current web host.

This past year saw the rollout of three new features on the LSA web site, two of which had been under development prior to the arrival of the new permanent staff members, and one of which was developed this year in response to requests from members. It allows individual members to choose to not receive the journal in hard copy.

Staff also identified a number of website desiderata, including:

- the ability to establish and maintain “interest groups” such as listservs and dedicated websites for committee members
- a user-friendly LSA “shopping cart” for the use of both members (for meeting registrations, membership renewal, and contributions) and business partners (for exhibitor, sponsor, and advertiser fees)
- in general, a more interactive cast to the website
- staff ability to make realtime, WYSIWYG (“What You See Is What You Get”) changes to the website
- features identified as desirable in marketing plans, such as the ability to easily create new membership categories
- fully searchable databases for membership, meeting registration, etc.

LSA Staff participated in a number of web demonstrations of membership services and web hosting systems.

Alternatives to the current system are being explored, bearing in mind:

- current website abilities and inabilities
- ability of the current system to implement desired functionalities
- maintenance costs of current system
- startup and maintenance costs of any alternatives

Among the DMM’s other activities were:

- Regularization of the Committee nominations process.
- Establishment of a historical database of committee service to allow committee chairs to better identify likely candidates for their committees.
- Learned how to perform basic edits to LSA web pages, allowing for more timely updates to the website and saving the cost of paying the LSA’s webmistress make such changes
- Updates to the LSA online balloting process whereby voting was enabled both for Executive Committee members and for amendments to the LSA constitution.
- Standardization of the selection process for annual meeting locations:.
- Proposal of changes to numerous aspects of LSA operations, including 1) the LSA membership renewal process and the mid-year membership; 2) the Financial Policies and Procedures Manual, to bring the Society’s reimbursement guidelines in line with those of the Federal government; 3) the process by which awards presented at the LSA’s Business Meeting in January are publicized to the awardees themselves, to the membership, and to the larger public

Committee, Delegate and Sister Society Reports

Honorary Members

Dr. Anderson invited comment on the three candidates recommended by the committee for honorary membership, whose C.V.s and nomination materials were provided in advance. Following a brief discussion, a motion was offered to endorse all three candidates for later approval by the voting members at the LSA Business Meeting. The motion was approved to endorse:

Dr. Yolanda Lastra (Mexico)
Dr. Osahito Miyaoka (Japan)
Dr. Pieter Seuren (Netherlands)

Technical Advisory Committee

Dr. Carlson invited discussion about whether the Editor of *Language* should continue to serve as an ex-officio member of this committee. Dr. Joseph commented that he did not think it necessary. There was general agreement that there is no need for the President to appoint Dr. Carlson to serve in this capacity.

(Note: other committee reports were discussed later on the agenda; see below).

Editors’ Reports

Language

In addition to his written report, Brian Joseph provided a brief overview of his recommended candidates for Book Review Editor and Associate Editor positions. There was considerable discussion about the need for greater representation of women among the pool of Associate Editors. It was agreed that incoming Editor Greg Carlson

would seek out additional women to serve in this role, even if that means expanding the total number of positions. In the meantime, the following candidates were approved:

Book Review Editor - for a term of 3 years, effective July 2009

- Dr. Natsuko Tsujimura of Indiana University

Associate Editors – for a term of three years, effective January 2009

- Harald Baayen, University of Alberta
- Jürgen Bohnemeyer, University of Buffalo
- Jason Merchant, University of Chicago

Associate Editor – extended for a term of one year, effective January 2009

- Jennifer Cole, University of Illinois

Dr. Joseph also sought guidance from the EC regarding the disposition of archival materials pertaining to *Language*, given some unresolved issues with the University of Missouri's archive of LSA records. Dr. Joseph was advised to move his Editor materials to a local storage facility in Columbus until such time as the issues could be resolved. Ms. Reed will take the lead in attempting to clarify the appropriate procedures for *Language* and Secretariat archives.

Dr. Joseph recommended that Dr. Carlson work with Paul Newman, LSA intellectual property law consultant, to address copyright issues relating to a licensing agreement for the book notices (and other items) published via *eLanguage*.

Dr. Joseph sought guidance on the possible sale of the twenty volume *Bibliographie Linguistique* that resides with the Editor's office, since Dr. Carlson has no need for it. The EC authorized Dr. Joseph to sell this, with any proceeds going to the LSA.

eLanguage

Dr. Puschmann provided a brief overview of the information presented in Dr. Stein's written report regarding *eLanguage*, highlighting efforts to publish expanded abstracts from the Annual Meeting.

Committee Reports (continued from earlier)

Ethics (Ad-hoc)

Dr. Dobrin discussed her recommendation that this committee be made a permanent standing committee. The EC agreed to this, and encouraged her to submit an action item to the Committee on Committees and Delegate Appointments in advance of its May, 2009 meeting proposing language for the new standing committee's charge and its makeup.

Ethnic Diversity in Linguistics (CEDL)

The EC discussed a number of action items included in the committee's written report:

- 1) Student travel awards – it was agreed that any awards funded by the LSA should be actively promoted to student members, especially those presenting at the Annual Meeting.
- 2) Liaisons among committees – it was agreed that informal liaisons would be beneficial as desired, and that this could be facilitated through the new orientation for committee leaders and also through e-mail distribution lists for committee leaders.
- 3) Dedicated committee sessions at the Annual Meeting – this was referred to the Program Committee for further review and recommendations.
- 4) Mentoring programs – it was agreed that CEDL would collaborate with the Committee on the Status of Women in Linguistics (COSWL), the Committee on Student Issues and Concerns (COSIAC), and Ms. Reed, in developing a more active program focused on mentoring.
- 5) Book Exchange at the Annual Meeting – it was agreed that a table would be made available for this purpose at the 2010 meeting, but that CEDL would need to take responsibility for managing the logistics and promotion of this activity, and not rely on the LSA staff.
- 6) Undocumented youth – it was agreed that this issue should be addressed via a resolution for consideration by the membership at either the Business Meeting or electronically.

Endangered Languages and their Preservation (CELP)

An action item to extend the term of the Chair from one year to two years was deferred for consideration until the May meeting of the EC.

Undergraduate Program Advisory (UPAC)

Dr. Parker, Co-Chair, reported on UPAC's collaboration with LinguistList to develop a web portal for students. A number of EC members encouraged UPAC to focus its efforts on developing student content for the LSA's own website, rather than for those of colleague organizations.

Program Committee

Dr. Kennedy, Co-Chair of the Program Committee, provided a written and verbal report, showing trends over time and in comparison with the previous annual meeting, in terms of the number and percentage of organized sessions, papers and posters submitted and accepted in various sub-disciplines.

Linguistic Institute and Fellowships

Dr. Garrett reported that all courses and faculty have been confirmed, that registration would soon be open (including fellowship applications), and that all logistical arrangements are in place. He would like to see a more stable and predictable funding mechanism for the fellowships at future Institutes.

Other Business

It was agreed that the May meeting of the EC in 2010 and thereafter would NOT be held on Mother's Day weekend. It is too late to change the date for 2009 because a contract has already been signed with the hotel.

There being no further business, the meeting was adjourned at 5:15 pm.

Executive Director's Report, January 2009
(Reflecting July – December, 2008)

Orientation

- Met (in person) with key external stakeholders, including representatives of the Center for Applied Linguistics (CAL), the National Science Foundation (NSF), the National Institutes of Health (NIH), the Council of Social Science Associations (COSSA), the National Humanities Alliance (NHA), the Joint National Committee for Language (JNCL), the American Council of Learned Societies (ACLS), the American Psychological Association (APA), American Academy of Arts & Sciences, and the Federation of Behavioral, Psychological and Cognitive Sciences. Met by phone with leaders of LSA “sister societies.”
- Met with key vendors and contractors: LinguistList, Project MUSE, JSTOR, Maryland Composition/Automated Graphics, Copyright Clearance Center, Hilton Hotels, Smith Barney, Eagle Bank, Beverly Orr (accountant). Reviewed all related contracts and agreements.
- Conducted informational telephone interviews with key LSA leaders (current members of the EC, selected current committee chairs, selected former EC members, editors).
- Conducted informational interviews with LSA staff, including interim director, Katha Kissman.
- Reviewed major LSA policy and programmatic documents: Bylaws, Constitution, Financial Policies and Procedures, Personnel Manual, Financial Statements (FY2007, FY2008), Tax Return (FY2007), Committee Charges, Executive Committee Meeting Binders (2008), Linguistic Institute Planning Handbook, LSA website (including admin handbook).
- Met with various experts on scholarly publishing to gain a better understanding of pertinent business issues.

Strategic Planning

- Drafted a proposal for developing a long-range strategic plan.
- Conducted and summarized interviews with key stakeholders (staff, EC, former EC, Katha, NSF).
- Drafted a new survey of LSA members and analyzed the results.
- Reviewed the results of a previous survey of LSA members.
- Convened two focus groups of non-members and prepared summaries of their feedback.
- Conducted informal review of practices and trends at comparable organizations.
- Prepared a set of draft planning documents, including: a Long-Range Strategic Plan, a two-year Business Plan, related Staff Recommendations, and Program Summaries.
- Convened a two-day Strategic Planning Workgroup Meeting in Cambridge.
- Conducted follow-up research, including a new survey of LSA student members, a review of reports on the Summer Meeting, and a review of website visitation statistics.
- Incorporated all suggested workgroup revisions and disseminated final draft to EC for review/discussion.

Annual Meeting

- Proposed new fee structure for registration.
- Proposed new model for job placement services.
- Collaborated on the creation and execution of a marketing plan for the 2009 meeting.
- Proposed new design for Handbook, including placement of Secretariat advertising.
- Prepared agenda for Business Meeting and coordinated logistics for those with formal roles.
- Coordinated purchase of awards and gifts; preparation of citations; and communications with awardees.
- Met with representative of American Dictionary Society to discuss possible co-meeting in 2010
- Reviewed and executed contracts for meetings in Pittsburgh and Minneapolis.
- Consultation with DMM on a range of logistical issues.

Fundraising/Development

- Drafted new advertising policy and secured first web-based advertiser.
- Conducted prospect research and outreach to foundations with an interest in linguistics/language. Met with selected LSA volunteers to collaborate on proposal development.

- Conducted prospect research and outreach to corporations with an interest in linguistics, such as software companies.
- Investigated planned giving programs offered by ACLS members and other non-profits; developed a planned giving ad for use in *Language* and the Annual Meeting handbook.
- Collaborated on the development of the LSA Leadership Circle and EC pledge drive.
- Requested and received approval for a no-cost extension of the NEH-Ken Hale Matching Grant.
- Investigated participation in the Combined Federal Campaign, and began preparation for submitting an application (due January 2009)
- Conducted outreach to various journalism organizations regarding a project to inform the news media about linguistics research. Made recommendations to Dennis Preston based on my findings.
- Consultation with DMM on preparation of membership marketing plan.

Website

- Initiated a comprehensive review of the LSA's website to determine current functionalities and shortcomings.
- Conducted an assessment (in consultation with TAC and COMSIT) of the LSA's continuing and future needs for web-based technology.
- Investigated various Association Management Software products, companies, and related services; participated in seven "demos."
- Obtained bids from various companies, and requested an estimate from Linguist List for additional programming to meet the LSA's basic needs.

Language

- Consultation on arrangements for incoming Editor, including coordination of orientation.
- Consultation on formulation of new policy regarding reprint permissions.
- Consultation on return of advertising management to Secretariat.
- Consultation on continuing relationships with PMUSE and JSTOR.
- Consultation on reduction of publishing expenses, including opt-out feature.
- Development of new policy regarding claims fulfillment for back issues not received.
- Investigated various vendors to provide site licensing services.

Committee Support (including the EC)

- Prepared proposal for new orientation program for incoming EC members and committee chairs; prepared and disseminated EC orientation manual.
- Consultation on various electronic action items of the EC.
- Prepared EC meeting packet (January 2009).
- Attended Fall meeting of the Program Committee.
- Consultation with COMSIT on development of Program Summary for the LSA website and on the revised advertising policy.
- Consultation with TAC on various issues, including the appointment of two expert advisors on website development, and outreach to linguists in industry.
- Consultation with CELP on grant proposals for special projects.
- Prepared notes for resolution of thanks for consideration by the resolutions committee.
- Consultation with Language in the Schools Committee on preparation of CFC application, and also in response to media inquiries.
- Consultation with UPAC on implementation of Linguistic Academic Depository.

External Relations

- Coordinated various delegate and liaison issues with COSSA, ASHA and ACTFL.
- Attended two meetings of the ACLS (in New York and Detroit).
- Attended Executive Committee, Board Meeting, and Annual Meeting of COSSA (all in DC).
- Attended two meetings of the Coalition for National Science Funding (in DC).
- Met with heads of the National Communications Association and the American Sociological Association to discuss issues of common interest.

Administrative/Financial

- Prepared proposed revisions to FY2009 budget (now approved).
- Identified and executed a contract with a new audit firm, in consultation with Chair of Audit Committee; extensive interaction with auditors resulting in expedited completion of work. Tax preparation work underway.
- Identified LSA general counsel and executed long-term support agreement.
- Identified new payroll vendor and executed long-term agreement.
- Investigated health insurance options and transit benefit options for proposed new personnel policies.
- Investigated background on SIL fellowship program administered by the LSA and recommended a change in policy.
- Converted pension plan to electronic system and prepared plan documents for compliance with new tax law.
- Reinstated the use of timesheets by all LSA employees; obtained business cards for all staff.
- Established new vendor agreements with Accuconference (teleconferencing), Survey Monkey and CitiBusiness (corporate credit card).

Other

- Reviewed proposal for Grapevine newsletter as part of eLanguage.
- Prepared citations for Honorary Members inducted in 2008.
- Responded to various media and member inquiries.
- Coordination of new flooring for office due to water damage from neighbor.

Minutes of the January 2009 Business Meeting

Friday, January 9, 2009 ~ 5:15 – 7:00pm

San Francisco Hilton, California

Call to Order

The meeting was called to order by Acting President, Dr. Stephen Anderson, at 5:20 pm.

Introductory Remarks

Dr. Anderson noted that he would be presiding at the meeting due to the continued illness of LSA President, Dr. Ellen Prince.

Report of Secretary-Treasurer

The report was presented by Dr. Paul Chapin. He provided an update on the LSA's finances, membership numbers and related information.

LSA Membership	2007	2008
Individual Memberships		
<i>Regular</i>		
US	1375	1412
Non-US	734	941
Subtotal	2109	2353
<i>Student</i>		
US	1474	1356
Non-US	323	205
Subtotal	1797	1561
Emeritus	4	15
Honorary	44	46
<i>Life</i>		
New (40 years)	24	33
New (\$1500)	3	15
New (Honorary)	2	2
Previous	450	479
Subtotal	479	529
Total Individual	4433	4504
Institutions/Agencies		
US	905	897
Int'l	502	506
Subtotal	1407	1403
Total Memberships	5840	5907

LSA Financial Report	FY08 Actual	FY09 Budget
<i>Income</i>		
Dues	393,685	398,600
Meetings	69,487	70,845
Publications	92,084	86,767
Advertising	47,477	36,600
Other	20,026	53,295
Total Income	622,759	646,107
<i>Expenses</i>		
Administration	364,758	366,130
Publications	227,062	238,000
Meetings	96,856	61,300
Committees	44,813	33,500
Institute	15,455	7,000
Office	19,329	19,320
Other	62,407	73,445
Total Expenses	830,680	798,695
<i>Deficit</i>	(207,921)	(152,588)

LSA Endowment

Value on 9/30/07: \$1,361,606

Value on 9/30/08: \$936,265

(Unrealized) loss: (\$425,341) (= -31.2%)

In Memoriam

Dr. Chapin requested a moment of silence in memory of the following LSA members who passed away since the last Annual Meeting: Bruce G. Campbell, Marvin D. Carmony, Isidore Dyen, Steven Gross, Blair Rudes, Austin Sawicki, Philip Hillyer Smith, Jr., Lukas Tsitsipis, and Rulon S. Wells III (LSA President, 1976).

Consideration of Amendments to the Bylaws

The following amendments were presented to the voting members for their consideration and were subsequently approved:

1.) By-laws pursuant to Article VIII, Amendments to the Constitution

Any member of the Society may propose an amendment to this constitution. The proposal must be submitted in writing or by electronic mail to the Secretary-Treasurer at least one month prior to the Spring meeting of the Executive Committee. Members are encouraged but not required to provide arguments in favor of the proposed amendment at the time of submission. The Executive Committee will consider the proposal at its Spring meeting. If the proposal receives a two-thirds favorable vote from the Executive Committee members present and voting, it will be submitted to the full membership for vote at the time of the regular election for officers. An amendment will also be submitted to a vote of the full membership if it is proposed in a petition signed by at least twenty-five members of the Society. Such a proposal, with the requisite signatures and favoring arguments attached, must be received at the LSA Secretariat office at least six months prior to the date of the Annual Meeting of the Society, and will be submitted to the full membership for vote at the time of the regular election for officers.

Any amendment put to the membership for a vote, whether by Executive Committee action or by petition, will be posted on the LSA web site at the earliest possible time, with arguments in favor and opposed.

2.) A new paragraph 3 shall be added to the Bylaws pursuant to Article II, MEMBERSHIP (renumbering the later paragraphs), reading:

Until December 31, 2012, any member who has paid dues for forty years will be granted a complimentary life membership in the Society, and is thereafter exempt from payment of dues.

Program Committee Report

Committee Co-Chair Dr. Chris Kennedy presented the report. He thanked his colleagues on the committee, Co-chair Larry Horn, and members: Sharon Inkelas, Jeff Lidz, Eric Potsdam, Keren Rice, Sali Tagliamonte, and Raffaella Zanuttini. Dr. Kennedy covered the following topics in his report:

Evaluation procedure

- Abstracts were evaluated by members of the Program Committee (PC) and by a panel of 74 outside experts from different subfields.
- Each abstract received at least three reviews, and most received four.
- The PC made final program decisions based on raw and z-score rankings and group discussion of abstracts, with the goal of building a program of 222 talks and a set of high-quality posters.

Submission/acceptance data

- Submitted for 2009 Meeting (2008)
 - 534 total abstracts (542)
- 224 ‘20-min paper’ submissions (284)
- 289 ‘20-min OR poster’ submissions (242)
- 21 ‘poster only’ submissions (16)
- Accepted
 - 302 total/56.5% (55.4%)
- 222 papers (of 511 potential)/43% (42%)
- 80 posters (of 182 potential)/44% (46%)

Table 1. Poster and paper submission and acceptance 2001-2009

(15-min. and 30-min paper categories for years 2001-2005 are collapsed.)

Year	City	Posters			Papers			Total		
		subm.	acc.	%	subm.	acc.	%	subm.	acc.	%
2009	San Francisco	182 ¹	80	44%	511 ²	222	43%	534	302	56.5%
2008	Chicago	169	78	46%	527	222	42%	542	300	55.4%
2007	Anaheim	38	28	74%	419	261	62%	457	289	63%
2006	Albuquerque	25	22	88%	370	248	67%	395	268	68%
2005	San Francisco	25	25	100%	392	250	64%	417	275	66%
2004	Boston	16	16	100%	349	177	51%	365	194	53%
2003	Atlanta	13	11	85%	258	148	57%	271	159	59%
2002	San Francisco	12	9	75%	325	151	46%	337	160	47%
2001	Wash.DC	11	9	82%	388	187	48%	399	196	49%

Submission/acceptance data

- Some observations
 - The August 1 deadline has not resulted in a decrease in abstract submissions.
 - The “20-min OR poster” category is a popular option, and has resulted in larger poster sessions.

Subfield representation data

- How can we determine whether the selection process ensures fair representation of subfields at the Annual Meeting?
- We compare the percentage of abstracts submitted in each subfield to percentage of abstracts accepted in those areas.

Scheduling questions

- This year, most time slots consist of six parallel sessions of regular talks plus two parallel organized sessions.
 - Is this still too much?
- Lunchtime plenary sessions have been changed from 12.30-1.30 to 12.45-1.45 to allow for more time to get some food.
 - Is this still not enough time?

Dr. Kennedy concluded by offering his thanks to those who served as external reviewers, which are listed by name in the Program Book. He also thanked David Robinson, LSA Director of Membership and Meetings.

Editor's Reports

1.) *Language*

Outgoing *Language* Editor Dr. Brian Joseph delivered the report. He noted with humor his “Top ~~Ten~~ ^four Ways the Editor of *Language* Knows it is Time to Move on”:

4. There is just enough official stationery left to write the few remaining decision letters
3. The computer with the crucial database recording all submissions is beginning to make strange moaning noises
2. The printer toner cartridge is running out and the magic trick of shaking it does no good
1. The page-count for an issue comes out wrong for the first time in 28 issues

On a more serious note, he said what an honor and privilege it has been to serve as the Editor for the past seven years, and thanked his staff in the *Language* office, the associate editors, the book review editor(s), the Secretariat staff, the scores of peer reviewers, and the many others who have contributed their time and effort to making *Language* the premier journal of linguistics.

Following Dr. Joseph's remarks, Dr. Anderson presented him with a token of appreciation from the LSA for his outstanding service.

2.) *eLanguage*

The report was given by Dr. Cornelius Puschmann. He reported on the current state, development and outlook for the *eLanguage* enterprise. He provided some quick facts:

- *eLanguage* (www.elanguage.net) is the LSA's digital publishing platform for scholarly content
- family of peer-reviewed journals representing different subfields and emerging areas of linguistic research
- open access model, i.e. all content is openly available to the scientific community via a Creative Commons license
- approx 11.500 visitors, 14.000 visits and 32.000 pageviews in 2008

The objectives of *eLanguage* are to:

- increase reach, accessibility and impact of high-quality scholarly content via digital catalogues, search engines, mobile devices etc
- ensure indexation, retrievability and long-term availability of content by using standardized software and protocols
- support authors and editors by providing them with tools to speed up publishing and give them data on their impact via article downloads, citations etc

Updates and additions in 2008/2009 include:

- new journals (Dialogue and Discourse, Journal of Experimental Linguistics)
- new section (The Grapevine)
- new features (Book Notices now with link to WorldCat.org; alphabetic index of BNs)

- server migration and software update (OJS 2.2, Wordpress 2.6)

Further (possible) additions include:

- additional journals (Language Description & Conservation)
- annual meeting abstracts (plus ppts?)
- book reviews?
- pre-print repository?

Dr. Puschman answered the rhetorical question, “What’s in it for the LSA?”

- gain visibility
- provide a service to members
- promote recognition of linguistic research
- explore a possible future source of income / way of reducing costs

He concluded by suggesting that all members of the LSA should be made aware of *eLanguage* through the following means:

- spread the word
- link to the site (!)

Report on National Science Foundation Activities

The report was presented by Dr. Joan Maling, Director of the Linguistics Program at the NSF. A transcript of her remarks is provided as an addendum at the end of these minutes.

Report on the 2009 Linguistic Institute

Dr. Andrew Garrett, Chair of the Institute and Fellowships Committee, provided a brief update on the planning efforts for the 2009 Institute. It will be held at UC Berkeley from July 6th through August 13th. The theme for the Institute is Linguistic Structure and Language Ecologies. Online registration and fellowship application forms will be available within the next week or so.

Report of the Resolutions Committee

The report was given by Committee Chair Dr. John Ohala. He invited Drs. Peter L. Patrick and John Victor Singler to the podium to present their proposed resolution for consideration as the Sense of the Meeting to endorse "Guidelines for the Use of Language Analysis in Relation to Questions of National Origin in Refugee Cases." The Guidelines were first developed by the Language and National Origin Group in 2004 and subsequently published in *The International Journal of Speech, Language and the Law: Forensic Linguistics*, Vol. 11 no. 2, pp.261-266 (also available at: <http://privatewww.essex.ac.uk/~patrickp/language-origin-refugees.pdf>).

A copy of the resolution was provided to meeting attendees for review:

- “Whereas the Linguistic Society of America recognizes that the links between a person’s language competence and their social background and national origin are potentially complex; and
- Whereas a number of governments around the world use language as one criterion in determining an individual’s eligibility for refugee status; and
- Whereas refugees are defined by the United Nations 1951 Convention, and the 1967 Protocol Relating to the Status of Refugees (to which the US is a party), as persons subject to a well-founded fear of persecution, and are recognized as being entitled to fundamental rights and freedoms; and
- Whereas qualified linguists (including LSA members) have participated in such asylum proceedings, and
- Whereas the Linguistic Society of America affirms that high standards of professional training and expertise in the scientific study of language should be brought to bear when language issues are at stake in serious legal proceedings; and
- Whereas Guidelines for the Use of Language Analysis in Relation to Questions of National Origin in Refugee Cases were developed and published in June 2004 by the National Language and Origin Group to address this issue; and

- Whereas the Guidelines, in brief, advise that considerable caution be taken in applying language analysis to matters of national origin, national identity or citizenship, and that analysts in such proceedings give evidence of professional training and expertise in the scientific study of language; and
- Whereas endorsement of these Guidelines by appropriate professional associations may greatly assist governments and others in deciding whether and to what degree language analysis is reliable in particular cases;

Therefore be it resolved that the Linguistic Society of America, at its annual business meeting on 9 January 2009, endorse these Guidelines, and recommend them to its members and the general public.”

Following a brief discussion, the Sense of the Meeting resolution was approved.

Dr. Ohala also presented a Resolution of Thanks, offering the gratitude of the LSA membership to the following individuals:

- Steve Anderson, for serving an extra year as acting President of the LSA, during a very difficult time in the history of the Secretariat.
- Brian Joseph, for his outstanding tenure as Editor of Language for the past 7 years.
- Chris Kennedy and Larry Horn, for leading the Program Committee at a time when the LSA staff were still learning about the details of the Annual Meeting.
- The Local Arrangements Committee, for their assistance with recruiting volunteers to help staff the meeting, and also with the local logistics.
- The sister societies of the LSA, for their contributions in making the Annual Meeting a more vibrant and dynamic gathering of linguists.
- Beth Hume, for organizing the Summer Meeting at Ohio State University in July, 2008. This event was very well-received by the student participants, and we hope all LSA members will consider hosting the next Summer Meeting in 2010 at their institution.
- The LSA Executive Committee, who served during a very difficult time in the history of the Secretariat, including those concluding their service at this meeting: Monica Macaulay and Johanna Nichols (Michael Frank, the Bloch Fellow on the EC, will conclude his service later this Spring).
- Paul Chapin, for his outstanding service as Secretary-Treasurer, and his firm commitment to ensuring that the LSA operates on a sound financial footing.
- The Secretariat staff: Alyson Reed, the new LSA Executive Director, for providing early and effective staff leadership; Rita Lewis, for providing critical continuity in the Secretariat during a period of staff transition; David Robinson, for being such a quick-study and enthusiastic Director of Membership and Meetings.

Approval of Honorary Members

The following individuals were recommended by the LSA Executive Committee to receive honorary life memberships in the LSA.

CITATION FOR DR. YOLANDA LASTRA

Yolanda Lastra received her BA in French in 1956 from Smith College, her MA in Linguistics from Georgetown University in 1957, and her Ph.D. in Linguistics in 1963 from Cornell University. She has served as both professor and researcher at the Universidad Nacional Autónoma de México (UNAM) in Mexico City since 1968 and since 1985 as researcher and coordinator of the Archive of Indigenous Languages of Mexico at the Colegio de México. She has also held visiting posts in Australia, Brazil, Chile, and the US. She has had a long and distinguished career in the linguistics of the indigenous languages of Latin America, beginning her 1968 *Cochabamba Quechua Syntax* and continuing with a series of books on varieties of two of Mexico's most differentiated and widespread indigenous languages, Nahuatl (*El náhuatl de Acaxochitlán, Hidalgo*, 1980; *El náhuatl de Tetzcoco en la actualidad*, 1981; *Las áreas dialectales del náhuatl moderno*, 1986) and Otomí (*El otomí de San Andrés Cuexcontitlan, Toluca*, 1989; *El otomí de Toluca*, 1992; *El otomí de Ixtenco*, 1997; *Unidad y diversidad de la lengua. Relatos otomíes*, 2001; *Los otomíes su lengua y su historia*; 2006). In addition, she has published sociolinguistic textbook, *Sociolingüística para hispanoamericanos. Una Introducción*, 1992. Dr. Lastra has been named an honorary member of the Society for the Study of the Indigenous Languages of the Americas, has received two Fullbright awards, and has been awarded three academic prizes at UNAM.

CITATION FOR DR. OSAHITO MIYAOKA

Dr. Osahito Miyaoka received his Ph.D. from Kyoto University, and has taught at Otaru University of Commerce, Tokyo University of Foreign Studies, and recently retired as department head and professor of linguistics at Kyoto University and Osaka Gaikuin University. He has a long and distinguished career of research on Central Alaskan Yupik, including a major role in the first modern grammar of Yupik (Reed, Miyaoka, Jacobson, Afcan, and Krauss 1977, *Yup'ik Eskimo Grammar*), an orthography manual, a grammatical sketch (1998, *Sketch of Central Alaskan Yupik*, an Eskimoan language, *Volume 17: Languages, Handbook of North American Indians*. Smithsonian). He is now serving as guest scientist at the Max Planck Institute for Evolutionary Anthropology in Leipzig, Germany, where he is completing a comprehensive grammar of Central Alaskan Yupik. In addition, Miyaoka was the instigator and director of Vanishing Languages of the Pacific Rim, a large-scale funded initiative of the Japanese Ministry of Education which supported numerous language documentation projects on both sides of the Pacific.

CITATION FOR DR. PIETER SEUREN

For more than forty years, Pieter Seuren has been a leading figure in theoretical linguistics and philosophy of language. He has published twenty books and more than 170 articles as well as numerous reviews. While Pieter was among the group of a small number of young linguists who, in 1958, introduced Chomskyan linguistics to Europe, his primary interests and contributions to the field have centered on semantics and semantically motivated syntax, as reflected in his most well-known work in this area, *Semantic Syntax* (Blackwell 1996), in which he developed a version of Generative Semantics—independently from the American school of generative semantics in the early 70's—consisting, among others, of an algorithmic rule system that converts logical forms (semantic analyses) into surface structures. His forthcoming two-volume opus magnum entitled *Language from Within* (OUP 2009) explores a theory of meaning focusing on the foundation of natural logic with its aim at explaining the discrepancy between standard (predicate) logic and natural logical intuitions. Pieter held a lectureship at both Oxford and Cambridge prior to his appointment as Professor of Philosophy of Language and later as Professor of Theoretical linguistics at the University of Nijmegen, where he taught until his retirement in 1999. As a research fellow at the Max Planck Institute for Psycholinguistics at Nijmegen, Pieter continues to work on the theory of language, meaning and cognition, and their historical aspects. Over the years, his work has received wide acclaims and honors including an election to the Royal Dutch Academy in 1988 and honorary doctorate from the University of Glasgow in 1996.

The honorary memberships of the three individuals cited above were approved.

Presentation of the Leonard Bloomfield Book Award

Dr. Anderson presented the Leonard Bloomfield Book Award to Virginia Yip and Stephen Matthews, authors of [The Bilingual Child: Early Development and Language Contact](#). This important book presents interesting new data and insightful analyses of bilingual development. Based on the most extensive bilingual corpus yet assembled and drawing on both generative and typological theoretical perspectives, the authors provide an extensive, informed and data-rich treatment of a difficult problem. The book sets a new standard for the study of childhood bilingualism, and shows how this study bears on many different areas of linguistics, including monolingual acquisition, language contact, syntactic theory, typology, and historical linguistics.

Presentation of the Linguistics, Language and the Public Award

Dr. Anderson presented the award to Language Log. The award was accepted on behalf of Language Log by Mark Liberman and Arnold Zwicky, who started the weblog "Language Log" in the summer of 2003. Since then they, along with a dozen or so regulars and many more occasional posters have made this a major resource for the public on linguistics and related issues. During the five years since its founding, more than 5,500 posts have appeared, covering every level of linguistic analysis from phonetics to pragmatics, and every application area from stylistics to neuroscience. The number of visits per month has grown from 10,161 in October of 2003, to 371,166 in March of 2008. The number of page views per month grew from 28,825 to 783,138 over the same period, with the cumulative number of page views on track to top 20 million in May of 2008.

Language Log has been quoted in dozens of newspapers. Many Language Log posts are careful discussions of serious linguistic issues, and have been used in courses at levels from introductory to advanced; posts have also been cited in major scientific journals. However, most readers are not linguists or linguistics students. Online comments and links in other weblogs show that regular readers include professionals in many fields -- doctors, lawyers,

teachers, IT professionals, political scientists, journalists, physicists, and so on -- as well as poets, novelists, priests, politicians, retirees, housewives, high- school students, and at least one professional tour guide.

Overall, Language Log engages thousands of readers every day in thinking about linguistics, and thereby presents the field as a valuable source of ideas, insights and solutions. As such, it performs an invaluable service to linguists and to the science of language.

Presentation and Announcement of Linguistic Service Awards

Dr. Stephen Anderson presented the award to Deborah W. Anderson, in recognition of her exemplary service to the Society and the discipline as LSA liaison to the Unicode Consortium and director of the Script Encoding Initiative. Before most linguists had even heard of Unicode, let alone had any idea that it would impact their research, Dr. Anderson was working not only to educate the field about the Unicode Consortium's activities but also to facilitate the introduction of new scripts into Unicode's character set, in particular scripts of interest primarily to academics or to communities without major economic impact. Her work has ensured that the needs of linguistics with respect to the electronic coding of characters from specialist and minority scripts have been well-represented.

Dr. Stephen Anderson announced a second award to Katha Kissman. Ms. Kissman was unable to accept the award in person, but will receive her award later this May at the LSA's Executive Committee meeting. Dr. Anderson summarized the award citation:

“The Linguistic Society of America is pleased to present this Linguistic Service Award to Katha Kissman. At a time of great difficulty and disorganization in the Society's administration, she came into the Secretariat office, went to work with a will, and moved promptly to remedy serious deficiencies in accounting, budgeting, auditing, retention of members, office staffing, and responsiveness to the Executive Committee and the membership at large. Despite the considerable pressures on her, Katha interacted with those working with her with unfailing warmth and graciousness, and inspired us all with her dedication to the success of the LSA. She capped off her contributions by leading the effort to find and hire our capable new Executive Director, Alyson Reed. Katha Kissman's extraordinary efforts on our behalf were a distinguished service to the Society, which we are happy to honor with this award.”

Induction of LSA Fellows

LSA incoming President, Dr. Sally Thomason, presented the Fellows for induction:

Stephen R. Anderson, Sheila Blumstein, Andrew Garrett, Bruce Hayes, Edward Keenan, Michael Krauss, Joan Maling, Shana Poplack, Keren Rice, Roger Shuy, Dan Slobin, Gregory Ward. The Fellows were presented with certificates and rosettes by Dr. Thomason.

Report of 2008 Election Results

Dr. Anderson confirmed the results of the LSA election:

- Vice-President/President-elect: David Lightfoot
- Executive Committee: Christopher Potts (UMass-Amherst); Rachel Walker (USC)
- Editor of *Language*: Greg Carlson

New Business

Dr. Chapin made a special presentation thanking Dr. Stephen Anderson for his exceptional service to the LSA, as both President in 2007 and as Acting President during 2008. This period was a particularly challenging time for the LSA, and Dr. Anderson served with dedication and distinction. Dr. Chapin presented Dr. Anderson with a framed portrait of Dr. Leonard Bloomfield as a token of the LSA's gratitude.

Adjournment

Seeing no other business, the meeting was adjourned by Dr. Anderson at 7:00pm.

Addendum

National Science Foundation Linguistics Program Report, Joan Maling

2008 saw change and further growth at the NSF. Linguistics now has two full-time Program Directors. Eric Potsdam joined Joan Maling in August of 2008, and will be staying for a two-year term. In addition, the Documenting Endangered Languages Program has a new Program Director, Susan Penfield. Both Eric and Susan are non-permanent “rotators”. I am delighted to report that although Terry Langendoen is no longer associated with the Linguistics Program, he is still at NSF, working part-time in the Directorate for Computer Science, and providing advice on computational issues. Doug Whalen, who had the unusual combination of Cognitive Neuroscience and (missing text), was in charge of the Documenting Endangered Languages program, has now returned to his home institution, Haskins Lab, where he runs the Endangered Language Fund in his spare time. Last but not least, David Lightfoot will be leaving NSF at the end of May, after serving four years as head of the entire Directorate for social sciences, SBE.

The Linguistics Program **annual budget** is approximately \$5.9 million. This is a 7% increase over last year. Funding had remained relatively flat for several years. The budget for Documenting Endangered Languages (DEL) is approximately \$2.1 million.

Linguistics

About 115 proposals are submitted to the Linguistics Program for each of two review cycles, with target dates of January 15 and July 15 annually. This includes proposals submitted for co-review in more than one disciplinary program. Each cycle, about 40-50 proposals are co-reviewed with another NSF program, most commonly Perception, Action & Cognition, Developmental & Learning Sciences, Cognitive Neuroscience, and to an increasing extent Cultural Anthropology and Robust Intelligence (in the Computer & Information Science & Engineering directorate). Awards cover 7 subfields: descriptive & historical linguistics, sociolinguistics, phonetics & phonology, other formal theoretical linguistics (syntax, semantics, morphology), language acquisition, psycholinguistics, and computational linguistics. Program Directors try to achieve a reasonable balance across these subfields.

Conference proposals: NSF guidelines require that these be submitted **a full year in advance** of the proposed conference dates. We do not provide support for regularly scheduled conferences.

Documenting Endangered Languages (DEL)

As noted earlier, Susan Penfield has replaced Doug Whalen as Program Director for Documenting Endangered Languages. Susan has received two DEL grants herself for the documentation of Mohave and Chemehuevi, and has several decades of experience working with indigenous language communities. So she is well-qualified to take over this program. Her mission is to build on the foundation that Doug established: to encourage broader participation overall, to encourage proposals that promise to deliver training opportunities, to more specifically define 'intellectual merit' in the context of work on endangered languages, to particularly consider proposals that cut across disciplinary boundaries and to continue to build support for endangered languages through outreach.

DEL is now a permanent program at NSF, separate from Linguistics. DEL has one review cycle annually, with a deadline of September 15. DEL is a partnership between the National Science Foundation (NSF) and the National Endowment for the Humanities (NEH). DEL supports projects to develop and advance knowledge concerning endangered human languages. Funding is available in the form of one- to three-year project grants as well as fellowships for up to twelve months. At least half the available funding is awarded to projects involving fieldwork, but the program also supports other activities relevant to recording, documenting, and archiving endangered languages, including the preparation of lexicons, grammars, text samples, and databases.

Since NSF only rarely supports academic year released time, we especially encourage our colleagues working on endangered languages to consider submitting **fellowship proposals**, which now provide an increased stipend of \$4,200 per month or \$50,400 annually.

In FY2008, the 4th DEL panel considered 59 proposals; NSF and NEH together made 28 new DEL awards totaling \$3 million, to support the digital documentation of 25 different endangered languages around the globe. Six of these awards were fellowships awards for 9-12 continuous months of research; the fellowship awards are administered by

NEH. The fifth DEL panel, which met in December, considered 54 proposals submitted for the September 15, 2009, deadline; awards from this solicitation will be announced in the spring. The next DEL deadline is September 15, 2009.

In the five years that I have been at NSF, I have encouraged and supported a number of training and outreach efforts. Recent awards include a grant to Carol Genetti, UC Santa Barbara for “Workshop on Field Linguistics and Language Documentation” ([0724221](#)), a two-week workshop on the practical aspects of doing field work and language documentation. Called inFIELD, this workshop was held as part of a six-week field work summer school held at the University of California-Santa Barbara. This workshop filled a gap in training in field linguistics in the U.S. The workshop provided training for graduate students, faculty, and language activists on practical topics in doing fieldwork. The range of classes included less-often covered topics such ethics, cross-cultural sensitivity and revitalization methods. Such training should be part of the standard linguistics curricula, but especially in the US, field methods is often not taught, even at major universities. By all reports, the workshop was very successful and we hope to see such training efforts continue. The Linguistics Program will be supporting various conferences and outreach efforts at the 2009 LSA Linguistic Institute in Berkeley, CA.

One of the most painful aspects of a program officer’s job is having to decline meritorious proposals which the panel has recommended for funding simply because program funds don’t stretch far enough. The Linguistics program has been very successful at leveraging its funds, primarily through co-review with other disciplinary programs. Linguists also continue to get funding from other NSF programs. Proposals submitted to NSF-wide solicitations are reviewed by ad hoc advisory panels. It is important that linguistics be represented on such panels, so let me urge you to say “yes” to requests to serve as panelists and/or reviewers.

I’d like to invite you to attend the open meeting tomorrow morning between 8:00-11 in Union Square. All three program officers will be present to answer questions. In addition we are delighted to feature Walt Wolfram, who will be joining us at 9a.m. to talk about the NSF’s Informal Science Education program from his perspective as a PI, and after serving on one of their review panels. This kind of public outreach is a great service to the field as a whole.

LSA Meetings and Institutes

LSA 2010 Annual Meeting

The LSA's **2010 Annual Meeting** web page, which includes links to hotel registration, abstract submission, and other information about the San Francisco meeting, is available at <http://lsadc.org/info/meet-annual.cfm>. Information about submitting organized session proposals is available at http://www.lsadc.org/info/pdf_files/2010%20Organized%20Sessions.pdf; information about abstract submission for concurrent sessions will be available later this year.

Specific dates of interest to members are:

through 17 April	Preliminary submission of organized session proposals
1 June through 31 July	Online submission of abstracts
1 September through 12 December	Online preregistration for the Annual Meeting
Late September	Notification of abstract acceptance/rejection
Fall 2009 – 4 December 2009	Hotel registration available

(Dates subject to change)

LSA 2009 Linguistic Institute

The LSA's **2009 Linguistic Institute** will take place at the University of California, Berkeley from 6 July through 13 August, 2009. Information is available at <http://lsa2009.berkeley.edu/> or by contacting lsa2009@berkeley.edu. More information will be posted as it becomes available. Look for registration materials and fellowship applications online in very early 2009.

Other Future Meetings and Institutes

6-9 January 2011	Annual Meeting, Hilton Pittsburgh
Summer 2011	Linguistic Institute, University of Colorado, Boulder, CO
5-8 January 2012	Annual Meeting, Portland Hilton & Executive Tower
3-6 January 2013	Annual Meeting, East Coast location tbd

Institutions with an interest in hosting a future Linguistic Institute should contact David Robinson, Director of Membership and Meetings at the Secretariat, at drobinson@lsadc.org.

Other Meetings and Institutes

April, 2009

April 30-May 3. **Forum for Germanic Language Studies (FGLS 8)**

Germanic Linguistics Annual Conference (GLAC 15)

Studies in the History of the English Language (SHEL 6)

Abstract Submission Deadline: 19 October 2008 (workshops), 7 January 2009 (papers)

Location: Banff, Alberta, Canada

Website: <http://ling.ucalgary.ca/banff2009/>

3-5. Call for papers - **Typology of labile verbs: Focus on diachrony**

within the 19th International Symposium on Theoretical and Applied Linguistics (ISTAL 19)

Abstract Submission Deadline: 15 December 2008

Location: Thessaloniki

Website: <http://www.enl.auth.gr/symposium19>

Contact (for abstract submission): L.Kulikov@hum.leidenuniv.nl and kulikovli@gmail.com

May, 2009

1-2. **12th Workshop on American Indigenous Languages**

Location: Santa Barbara, University of California at Santa Barbara

Website: <http://orgs.sa.ucsb.edu/nailsg/>

1-3. **16th Annual Meeting of the Austronesian Formal Linguistics Association (AFLA 16)**

Abstract Submission Deadline: 4 January 2009

Location: UC Santa Cruz

Website: <http://lrc.ucsc.edu/events/afla/>

Contact: afla@ling.ucsc.edu

7-9. **American Council of Learned Societies 2009 Annual Meeting**

Location: Sheraton Society Hill, Philadelphia, Pennsylvania

Website: <http://www.acls.org>

July, 2009

13-16. **MULTICONF-09 call for papers**

The 2009 Multi Conference in Computer Science, Information Technology and Control systems and Computational Science and Computer Engineering (MULTICONF-09) We invite draft paper submissions. The event consists of the following conferences:

- International Conference on Artificial Intelligence and Pattern Recognition (AIPR-09)
- International Conference on Automation, Robotics and Control Systems (ARCS-09)
- International Conference on Bioinformatics, Computational Biology, Genomics and Chemoinformatics (BCBGC-09)
- International Conference on Enterprise Information Systems and Web Technologies (EISWT-09)
- International Conference on High Performance Computing, Networking and Communication Systems (HPCNCS-09)
- International Conference on Information Security and Privacy (ISP-09)

- International Conference on Recent Advances in Information Technology and Applications (RAITA-09)
- International Conference on Software Engineering Theory and Practice (SETP-09)
- International Conference on Theory and Applications of Computational Science (TACS-09)
- International Conference on Theoretical and Mathematical Foundations of Computer Science (TMFCS-09)

Location: Orlando, FL

Website: <http://www.PromoteResearch.org>

August, 2009

7-9. 13th Harvard International Symposium on Korean Linguistics (HISOKL-13)

Abstract Submission Deadline: March 31, 2009

Location: Harvard University

Website: <http://www.harvard-isokl.org>

Contact: kuno@fas.harvard.edu; ihlee@yonsei.ac.kr

7-9. The 2009 International Course and Conference on Role and Reference Grammar (RRG)

Abstract Submission Deadline: 15 March 2009

Location: University of California, Berkeley

Website: <http://www.phil-fak.uni-duesseldorf.de/RRGCONF09/>

Contact (for abstract submission): rrgconf09@phil-fak.uni-duesseldorf.de

Additional Information: Abstracts should be no longer than two pages, including data and references, and must be submitted as PDF documents. The abstracts should be anonymous. The email message must include the following information: author's name(s), affiliation, email address, and title of abstract. The selection of papers for presentation will be announced by April 15, 2009. The talks will last twenty minutes, followed by another ten minutes for discussion.

27-29. 2009 Annual Meeting and Conference of the Gypsy Lore Society

Abstract Submission Deadline: 31 March 2009

Location: University of Helsinki

Website: http://www.ling.helsinki.fi/ykiel/GLS_2009/

Contact (for abstract submission): Kimmo.Granqvist@kotus.fi

Contact: salla.makela@helsinki.fi

September, 2009

10-12. 6th International Conference on Third Language Acquisition and Multilingualism

Abstract Submission Deadline: 31 January 2009

Location: Free University of Bozen-Bolzano, Italy

Website: <http://www.unibz.it/L3conference>

October, 2009

19-30. Compass Interdisciplinary Virtual Conference

Abstract Submission Deadline: 1 January 2009

Location: Online, USA

Contact Person: Kirsten Claiden-Yardley

Meeting Email: compassconference@wiley.com

Web Site: http://www.blackwell-compass.com/home_conference

July, 2010

8-10. 12th Conference on Laboratory Phonology (LabPhon 12)

Theme: "Gesture as language, gesture and language"

Location: University of New Mexico, Albuquerque, NM, USA

Contact: labfon12@unm.edu

Grants, Fellowships, and Awards

<u>Grant</u>	<u>Deadline</u>	<u>URL</u>
NSF Linguistics Awards	7/15/2009	http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408&org=BCS&from=home
SBE Doctoral Dissertation Research Improvement Grants	7/15/2009	http://www.nsf.gov/sbe/bcs/ling/suppdiss.jsp
NSF DEL (Documenting Endangered Languages)	9/15/2009	http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12816

Grant Agency Addresses

AFRICAN STUDIES PROGRAM, 1454 Van Hise Hall, University of Wisconsin, 1220 Linden Drive, Madison, WI 53706; (608) 262-2380; fax: (608) 262-6998

ALBERTA HERITAGE SCHOLARSHIP FUND, Students Finance Board, 10th Floor, Baker Center, 10025 106th Street, Edmonton, Alberta, Canada T5J 4P9; (403) 427-8640; fax: (403) 422-4516

ALEXANDER VON HUMBOLDT FOUNDATION, Jean-Paul-Strasse 12, W-5300 Bonn 2, Federal Republic of Germany; (0228) 833-0; facsimile: (0228) 833 199; North American Office, 1350 Connecticut Avenue, NW, Suite 903, Washington, DC 20036; (202) 296-2990; fax: (202) 833-8514

AMERICAN ACADEMY IN ROME, 41 East 65th Street, New York, NY 10021; (212) 517-4200

AMERICAN ANTIQUARIAN SOCIETY, 185 Salisbury Street, Worcester, MA 01609-1634; (508) 755-5221; fax: (508) 753-3311

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN, Educational Foundation, 1111 16th Street, NW, Washington, DC 20036-4873; (202) 728-7603; helpline@aauw.org; <http://www.aauw.org/education/fga//index.cfm>

AMERICAN COUNCIL OF LEARNED SOCIETIES, Office of Fellowships & Grants, 633 3rd Avenue, New York, NY 10017-6795; (212) 697-1505; fax: (212) 949-8058; fellowships@acsls.org
<http://www.acsls.org/grants/default.aspx?id=354>

AMERICAN COUNCIL ON EDUCATION, One Dupont Circle, Washington, DC 20036; (202) 939-9420; fax: (202) 833-4760

AMERICAN INSTITUTE OF INDIAN STUDIES, 1130 East 59th Street, Chicago, IL 60637; (773) 702-8638; aais@chicago.edu; <http://www.indiastudies.org/fellow.htm>

AMERICAN INSTITUTE OF PAKISTAN STUDIES, PO Box 7568, Wake Forest University, Winston-Salem, NC 27109; (919) 759-5453; fax: (919) 759-6104.

AMERICAN INSTITUTE FOR YEMENI STUDIES, PO Box 311, Ardmore, PA 19003-0311; (610) 896-5412; fax: (610) 896-9049; mellis@sas.upenn.edu; <http://www.aiys.org>

AMERICAN PHILOSOPHICAL SOCIETY, 104 South Fifth Street, Philadelphia, PA 19106-3386; (215) 440-3400; LMusumeci@amphilsoc.org; <http://www.amphilsoc.org>

AMERICAN PSYCHOLOGICAL ASSOCIATION, 750 First Street, NE, Washington, DC 20002-4242; (202) 336-6127; fax: (202) 336-6012; mfp@apa.org; <http://www.apa.org/>

AMERICAN RESEARCH INSTITUTE IN TURKEY, c/o University of Pennsylvania Museum, 3260 South Street, Philadelphia, PA 19104-6324; (215) 898-3474; fax: (215) 898-0657; leinwand@sas.upenn.edu; <http://ccat.sas.upenn.edu/ARIT/>

AMERICAN-SCANDINAVIAN FOUNDATION, 58 Park Avenue, New York, NY 10016; (212) 879-9779; fax: (212) 249-3444; grants@amscan.org; <http://www.amscan.org>

BELGIAN AMERICAN EDUCATIONAL FOUNDATION, INC, 195 Church Street, New Haven, CT 06510; (203) 777-5765

CAMARGO FOUNDATION, 64 Main Street, PO Box 32, East Haddam, CT 06423

CANADA COUNCIL, PO Box 1047, Ottawa, Ontario, Canada K1P 5V8; (613) 598-4310; fax: (613) 598-4390

CANADIAN EMBASSY, Academic Relations Office, 501 Pennsylvania Avenue, NW, Washington, DC 20001; (202) 682-1740

CANADIAN INSTITUTE OF UKRAINIAN STUDIES, 352 Athabasca Hall, University of Alberta, Edmonton, Alberta, Canada T6G 2E8; (403) 492-2972; fax: (403) 492-4967

CENTER FOR ADVANCED STUDY IN THE BEHAVIORAL SCIENCES, 202 Junipero Serra Boulevard, Stanford, CA 94305; (415) 321-2052

CENTER FOR LATIN AMERICAN STUDIES, 4E04 Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7392; fax: (412) 648-2199

CENTER FOR SOUTHEAST ASIAN STUDIES, 4115 Helen C. White, 600 North Park, Madison, WI 53706; (608) 263-1755; fax: (608) 263-7125

COLUMBIA SOCIETY OF FELLOWS IN THE HUMANITIES, Heyman Center, Mail Code 5700, Columbia University, 2960 Broadway, New York, NY 10027; (212) 854-4631; fax: (212) 662-7289; <http://www.columbia.edu/cu/societoffellows>

COMMITTEE ON SCHOLARLY COMMUNICATION WITH CHINA, 1055 Thomas Jefferson Street, NW, Suite 2013, Washington, DC 20007; (202) 337-1250; fax: (202) 337-3109

CORNELL UNIVERSITY MELLON POSTDOCTORAL FELLOWSHIP PROGRAM, Andrew D. White House, 27 East Avenue, Ithaca, NY 14853; (607) 255-9274

COUNCIL FOR INTERNATIONAL EXCHANGE OF SCHOLARS, 3007 Tilden Street, NW, Suite 5L, Washington, DC 20008-3009; (202) 686-7877; fax: (202) 362-3442; apprequest@cies.iie.org; <http://www.cies.org>

EAST-WEST CENTER, 1777 East-West Road, Honolulu, HI 96848; (808) 944-7777; fax: (808) 944-7490

THE FOLGER SHAKESPEARE LIBRARY, 201 East Capitol Street, SE, Washington, DC 20003; (202) 544-4600.

FOUNDATION FOR EUROPEAN LANGUAGE & EDUCATIONAL CENTRES, Seestrasse 247, CH-8038 Zurich, Switzerland; 01/485-52-51; fax: 01/482-50-54

GERMAN ACADEMIC EXCHANGE SERVICE (DAAD), 950 Third Avenue, New York, NY 10022; (212) 758-3223; fax: (212) 755-5780; daadny@nyuacf.bitnet

HUNTINGTON LIBRARY & ART GALLERY, 1151 Oxford Road, San Marino, CA 91108

INSTITUTE FOR ADVANCED STUDIES IN THE HUMANITIES, The University of Edinburgh, Hope Park Square, Edinburgh EH8 9NW, Scotland; 131-650-4671; fax: 131-668-2252; IASH@ed.ac.uk; <http://www.iash.ed.ac.uk/index.html>

INSTITUTE FOR ADVANCED STUDY, Olden Lane, Princeton, NJ 08540; (609) 734-8000

INSTITUTE FOR RESEARCH IN THE HUMANITIES, Old Observatory, University of Wisconsin, Madison, WI 53706; (608) 262-3855

INSTITUTE OF INTERNATIONAL EDUCATION, 809 United Nations Plaza, New York, NY 10017-3580; (212) 984-5330

INTERNATIONAL RESEARCH & EXCHANGES BOARD, 1616 H Street, NW, Washington, DC 20006; (202) 628-8188; fax: (202) 628-8189; irex@irex.org; <http://www.irex.org>

JACOBS RESEARCH FUNDS, Whatcom Museum, 121 Prospect Street, Bellingham, WA 98225; (206) 676-6981

JOHN SIMON GUGGENHEIM MEMORIAL FOUNDATION, 90 Park Avenue, New York, NY 10016; (212) 687-4470

THE LADY DAVIS FELLOWSHIP TRUST, PO Box 1255, Jerusalem, Israel 91904; 972-2-663848

LINGUISTIC SOCIETY OF AMERICA, 1325 18th Street, NW, Suite 211, Washington, DC 20036; (202) 835-1714; Contact [David Robinson](#), Director of Membership and Meetings; <http://www.lsadc.org>

MARY INGRAHAM BUNTING INSTITUTE OF RADCLIFFE COLLEGE, 34 Concord Avenue, Cambridge, MA 02138; (617) 495-8212

MICHIGAN SOCIETY OF FELLOWS, University of Michigan, 3030 Rackham Building, 915 East Washington Street, Ann Arbor, MI 48109-1070; (734) 763-1259; society.of.fellows@umich.edu; http://www.rackham.umich.edu/faculty_staff/sof/

NATIONAL ACADEMY OF SCIENCES, 2101 Constitution Avenue, NW (FO 2014), Washington, DC 20418; (202) 334-3680; fax: (202) 334-2614

NATIONAL COUNCIL FOR SOVIET & EAST EUROPEAN RESEARCH, 1755 Massachusetts Avenue, NW, Suite 304, Washington, DC 20036; (202) 387-0168

NATIONAL ENDOWMENT FOR THE HUMANITIES, 1100 Pennsylvania Avenue, NW, Washington, DC 20506; (202) 606-8438; <http://www.neh.gov/grants/index.html>

THE NATIONAL FOREIGN LANGUAGE CENTER, 7100 Baltimore Avenue, Suite 300, College Park, MD 20740; (301) 403-1750; fax: (301) 403-1754; info@nflc.org; <http://www.nflc.org>

NATIONAL HUMANITIES CENTER, Fellowship Program, PO Box 12256, Research Triangle Park, NC 27709-2256; (919) 549-0661; fax: (919) 990-8535; nhc@ga.unc.edu; <http://www.nhc.rtp.nc.us>

NATIONAL INSTITUTES OF HEALTH, Bethesda, MD 20892

NATIONAL RESEARCH COUNCIL, Fellowship Office, 2101 Constitution Avenue, NW, Washington, DC 20418; (202) 334-2872; fax: (202) 334-3419; infofell@nas.edu; <http://national-academies.org/osep/fo>

NATIONAL SCIENCE FOUNDATION, Division of Graduate Education, 4201 Wilson Boulevard, Arlington, VA 22230; (703) 292-8630; fax: (703) 292-9048; <http://www.ehr.nsf.gov/dge>

NETHERLANDS INSTITUTE FOR ADVANCED STUDY IN THE HUMANITIES & SOCIAL SCIENCES, Meijboomlaan 1, 2242 PR Wassenaar, The Netherlands; 01751-19302; fax: 01751-17162

NORTHWESTERN UNIVERSITY, Department of Linguistics, Evanston, IL 60208; (708) 491-7020; fax: (708) 491-3770

NORTHWOOD UNIVERSITY, Alden B. Dow Creativity Center, Midland, MI 48640-2398; (517) 837-4478; fax: (517) 837-4468

THE PHI BETA KAPPA SOCIETY, 1606 New Hampshire Avenue, NW, Washington, DC 20009; (202) 265-3808; fax: (202) 986-1601; sbeasley@pbk.org; <http://www.pbk.org>

SCHOOL OF AMERICAN RESEARCH, PO Box 2188, Santa Fe, NM 87504-2188; (505) 954-7201; scholar@sarsf.org; <http://www.sarweb.org>

SOCIAL SCIENCE RESEARCH COUNCIL, 810 Seventh Avenue, 31st Floor, New York, NY 10019; (212) 377-2700; fax: (212) 377-2727

SOCIAL SCIENCES & HUMANITIES RESEARCH COUNCIL OF CANADA, 255 Albert Street, PO Box 1610, Ottawa, Ontario, Canada K1P 6G4; (613) 992-0682

THE SOCIETY FOR THE HUMANITIES, Cornell University, 27 East Avenue, Ithaca, NY 14853; (607) 255-9274

SMITHSONIAN INSTITUTION, Office of Fellowships & Grants, Suite 7000, 955 L'Enfant Plaza, Washington, DC 20560; (202) 287-3271

THE SPENCER FOUNDATION, 900 North Michigan Avenue, Suite 2800, Chicago, IL 60611-1542; (312) 337-7000; fax: (312) 337-0282; spencfnd@casbah.acns.nwu.edu

STANFORD HUMANITIES CENTER, Mariposa House, Stanford University, Stanford, CA 94305-8630; (650) 723-3052; fax: (650) 723-1895

STANFORD UNIVERSITY, School of Humanities & Sciences, Building 1, Stanford, CA 94305-2070; (650) 723-2275; fax: (650) 723-3235; <http://www.stanford.edu/dept/humsci/external/index.html>

THE UNIVERSITY OF ALBERTA, Faculty of Graduate Studies and Research, 2-8 University Hall, Edmonton, Alberta, Canada T6G 2J9; (403) 492-3499; fax: (403) 492-0692

THE UNIVERSITY OF MELBOURNE, Department of Linguistics and Language Studies, Parkville, Victoria 3052, Australia; 61-3-3445394; fax: 61-3-3444980

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL, Office of the Vice Chancellor for Graduate Studies & Research, CB #4000, 02 South Building, Chapel Hill, NC 27599-4000; (919) 962-1319; fax: (919) 962-1476

UNIVERSITY OF PENNSYLVANIA, Humanities Coordinating Committee, 16 College Hall, Philadelphia, PA 19104-6378; (215) 898-4940; turner@sas.upenn.edu

UNIVERSITY OF PITTSBURGH, Faculty of Arts & Sciences (FAS), Office of the Dean of Graduate Studies, 910 Cathedral of Learning, Pittsburgh, PA 15260; (412) 624-6094; fax: (412) 624-5299

UNIVERSITY OF QUEENSLAND, Office of Research of Postgraduate Studies, Brisbane, Queensland 4072, Australia; (07) 365-1111

UNIVERSITY OF ROCHESTER, Rochester, NY 14627; (716) 275-5931; fax: (716) 244-2629

UNIVERSITY OF SOUTHERN CALIFORNIA, Department of Linguistics, Los Angeles, CA 90089-1693; (213) 740-2986; facsimile: (213) 740-9306

U.S. INFORMATION AGENCY, 600 Maryland Avenue, SW, Room 142, Washington, DC 20024; (800) 726-0479

VATICAN FILM LIBRARY, Pius XII Memorial Library, St. Louis University, 3650 Lindell Boulevard, St. Louis, MO 63108; (314) 658-3090

WENNER-GREN FOUNDATION FOR ANTHROPOLOGICAL RESEARCH, INC, 220 Fifth Avenue, New York, NY 10001-7708; (212) 683-5000

WILLIAM ANDREWS CLARK MEMORIAL LIBRARY, 2520 Cimarron Street, Los Angeles, CA 90018; (213) 731-8529; fax: (213) 731-8617

WISCONSIN HUMANITIES COMMITTEE, 716 Langdon Street, Madison, WI 53706; (608) 262-0706

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U.S. Government Agencies

NATIONAL ENDOWMENT FOR THE HUMANITIES, 1100 Pennsylvania Avenue, NW, Washington, DC 20506; (202) 606-8438

NATIONAL INSTITUTE OF MENTAL HEALTH, 5600 Fischers Lane, Room 18C-26, Rockville, MD 20857.

NATIONAL INSTITUTES OF HEALTH, Bethesda, MD 20892

NATIONAL SCIENCE FOUNDATION, Division of Graduate Education, 4201 Wilson Boulevard, Arlington, VA 22230; (703) 292-8630; fax: (703) 292-9048; <http://www.nsf.gov/div/index.jsp?div=DGE>

OAKRIDGE ASSOCIATED UNIVERSITIES (ORAU), PO Box 3010, Oak Ridge, TN 37831-3010; (866) 353-0905; nsfgrfp@orau.gov; <http://www.orau.org/>

SMITHSONIAN INSTITUTION, Office of Fellowships & Grants, Suite 7000, 955 L'Enfant Plaza, Washington, DC 20560; (202) 287-3271

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Job Opportunities

Job discrimination is illegal. The Linguistic Society retains the right to refuse or edit all discriminatory statements from copy sent to the Secretariat for publication at the LSA website that are not in consonance with the principles of Title VII of the Civil Rights Act of 1964. The Executive Committee of the LSA hopes that all the job announcements will facilitate open hiring on the basis of merit to the advantage of all.

The LSA accepts listings from academic institutions under censure by the American Association of University Professors (AAUP). However, these listings are identified in this publication by (*) preceding position openings in order to advise applicants that the employing institution or its administration has been censured by the AAUP and that further information may be obtained from the relevant AAUP Bulletin.

All job announcements are handled through the LSA Secretariat. To request a posting, contact Rita Lewis, Executive Assistant, at rlewis@lsadc.org or fax: (202) 835-1717. Please include contact name, billing address, and the job announcement itself in your request.

Note: As far as the Linguistic Society can determine, the US Department of Labor (DoL) does not recognize job announcements that appear only on a website meeting the following the standard set by DoL in 20 CFR 656.21(a)(1)(iii)(B) which has the following requirement: "A copy of at least one advertisement for the job opportunity placed in a national professional journal, giving the name and the date(s) of publication; and which states the job title, duties, and requirements." Running a job announcement online does not take the place of running a job announcement in a hard-copy print publication. As a result, individuals who apply for US permanent residency based on employment obtained through a job announcement that appeared only online might not be able to apply for a labor certification under "special handling rules."

San Diego State University, Department of Anthropology Assistant Professor Linguistic Anthropologist

Position: The Department of Anthropology at San Diego State University invites applications for a tenure track faculty appointment in **linguistic anthropology** at the Assistant Professor rank to begin August 2009, PhD in Anthropology required. We seek candidates with active projects relating to discourse analysis, language renewal, preservation, or maintenance that will complement our developing emphasis in applied anthropology. Candidates should have strengths both in descriptive linguistics and in sociocultural anthropology. Candidates will be expected to teach a basic course in descriptive linguistics as well as a course in the ethnography of their area of regional interest, language and culture, applied linguistic anthropology, and related cultural or linguistic topics in the department's new state-of-the-art Discourse Analysis Lab.

Qualifications: Preference will be given to candidates whose geographic focus is on the Pacific Rim, specifically Asia, Southeast Asia, Oceania, the Southwestern U. S., California, Mexico, or ethnic populations from these areas in Southern California. A strong record of research, publications, collaborations within and outside the academic community, and acquisition of external funding should be evident. Candidates should show evidence of success in working with a diverse student population and in relating to community groups. We are especially interested in candidates who can involve our students in research and who are prepared to participate in joint projects in the department or university. We are a department committed to the four-field approach and we seek a candidate who also supports the four-field model.

Application Details: The search committee will begin screening applications on November 1, 2008. Salary commensurate with experience. Applications, including letter stating qualifications, vita, three letters of recommendation, and the most recent semester's teaching evaluation numeric scores and written comments should be sent to: Linguistic Anthropology Search Chair, Department of Anthropology, San Diego State University, San Diego, CA 92182-6040. <http://www-rohan.sdsu.edu/~anthro/>. *"San Diego State University is an equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, gender identity and expression, marital status, age, disability, pregnancy, medical condition, or covered veteran status."*

AA/EEOE posted [11/02/08]

University of British Columbia, Department of Linguistics
Assistant or Associate Professor
Phonetics or Speech Science (Linguistics)

Position: The Department of Linguistics at the University of British Columbia invites applications for a tenure-track position in Phonetics/Speech Science to begin July 1, 2009, with appointment at the rank of either Assistant or Associate Professor. The successful candidate should have a primary specialization in Phonetics or Speech Science, with preferred emphasis in acoustic phonetics and/or speech perception (to complement the Department's existing experimental strengths in articulatory phonetics, speech science, psycholinguistics, and first language acquisition). We especially encourage applicants with research expertise in one or more of the following areas: interfaces between phonetics/speech science and other domains of language (semantics, syntax, morphology, phonology), linguistic fieldwork, less well-studied languages (esp. First Nations (Amerindian) or African), or language acquisition or processing.

Qualifications: Candidates must have a Ph.D. in linguistics or a related field (or be near completion) and are expected to demonstrate potential for high quality research and enthusiastic teaching of a variety of courses in phonetics and speech science at the graduate and undergraduate levels. The successful candidate will be expected to maintain an active program of research, teaching (including graduate supervision), and service.

Application Details: The position is subject to final budgetary approval. Salary will be commensurate with qualifications and experience. Please send a letter of application, curriculum vitae, representative samples of published or unpublished work, evidence of teaching effectiveness, and any additional supporting documents to the address below. In addition, applicants should arrange for three confidential letters of recommendation to be sent (hardcopy) under separate cover to the address below. For full consideration, all materials (including letters) should arrive by December 5, 2008. For information about the department, please visit www.linguistics.ubc.ca. Professor Joseph Stemberger, Head, Department of Linguistics, Totem Field Studios, 2613 West Mall, University of British Columbia, Vancouver, B.C. V6T 1Z4, Canada. Email: stemberg@interchange.ubc.ca. The University of British Columbia hires on the basis of merit and is committed to employment equity. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents of Canada will be given priority.

AA/EEOE posted [11/02/08]

**Tulane University, Department of Anthropology
Assistant Professor
China Area Studies**

Position: The Asian Studies Program of Tulane University invites applications for a tenure-track joint position in China Area Studies and another liberal arts department, such as Anthropology/Linguistics, Communication, History, Political Science, or Sociology. The appointment will begin in August 2009 and it will carry a 2/2 teaching load. The individual hired will teach one advanced Chinese language course in the Asian Studies Program and one other course in the home department.

Qualifications: A specialty in linguistic anthropology would be desired for those seeking a joint appointment with the Department of Anthropology. Language teaching experience is preferred. A doctorate in a relevant discipline by time of appointment is preferred, but ABD candidates will be considered. Tulane has a strong institutional commitment to the achievement of diversity among its faculty, staff, and student body; the University is an equal opportunity employer and applications from women and underrepresented minorities are especially encouraged.

Application Details: Applicants should send a letter of interest, curriculum vitae, syllabus for a proposed liberal arts course relevant to China and have three letters of reference sent to: Carl L. Bankston III, Co-Director, Asian Studies Program, 220 Newcomb Hall, Tulane University, New Orleans, Louisiana 70118. Review of applications will begin November 1, 2008, but will continue until the position is filled.

AA/EEOE posted [11/02/08]

**University of Minnesota/Twin Cities, Program in Linguistics, College of Liberal Arts
Associate Professor**

Position: The Program in Linguistics in the College of Liberal Arts at the University of Minnesota, Twin Cities invites applications for a full-time, nine-month, tenured position, with specialization in phonological theory, syntactic theory, or semantics/pragmatics, beginning fall semester 2009 (August 31, 2009).

Qualifications: Preferred qualifications include a secondary specialization in one or more of the following: computational linguistics, neurolinguistics/language processing, sociolinguistics, or historical linguistics. Appointment will be made at the rank of Associate Professor with tenure or Professor with tenure, depending on qualifications and experience.

Application Details: Applications must be submitted electronically. For the complete position announcement and application instructions, please review the posting for this position on the University of Minnesota's Employment website. <https://employment.umn.edu/applicants/Central?quickFind=75387>. The position is open until filled. For additional information, contact Professor Jeanette Gundel by phone at 612/624-7564 or by email at gunde003@umn.edu. *The University of Minnesota is an equal opportunity educator and employer.*

AA/EEOE posted [11/16/08]

**University of Texas at Arlington, Department of Linguistics and TESOL
Assistant Professor
TESOL**

Position: The Department of Linguistics and TESOL at The University of Texas at Arlington invites applications for a tenure-track position at the rank of Assistant Professor in TESOL, to begin in fall 2009.

Qualifications: Candidates must hold an earned doctorate in applied linguistics or a related field, with college-level teaching experience and evidence of success and continued promise in publishing in this area. Applications from members of underrepresented groups are especially encouraged. A more detailed version of this ad, including preferred secondary areas, is located at <http://ling.uta.edu/documents/TESOL-TT-UTArlington.pdf>.

Application Details: A letter of application describing teaching and research interests, current curriculum vitae, two writing samples, and three letters of reference from those most familiar with the applicant's work should be sent to: TESOL Search Committee Chair, Department of Linguistics and TESOL, UT Arlington, Box 19559--Hammond Hall 403, Arlington, TX 76019-0559. Telephone: (817) 272-3133. Consideration of applications begins on December 1, 2008, and will continue until the position is filled. Preliminary interviews are planned for the 2009 LSA Annual Meeting in San Francisco. (A criminal background check will be conducted on finalists. UT Arlington is an Equal Opportunity & Affirmative Action Employer.)

AA/EEOE posted [11/16/08]

**Boston University
Assistant Professor
Semantics**

Position: Boston University seeks an **Assistant Professor of Linguistics**, tenure track, with a specialization in **Semantics** to begin in September 2009.

Qualifications: Applicants should have a strong background in linguistic theory, demonstrated teaching ability, and commitment to undergraduate and graduate teaching and advising. A secondary specialization in either syntactic theory or the philosophy of language would be a plus.

Application Details: Candidates with an interest in the position should send e-mail as soon as possible to semsearch@louis-xiv.bu.edu with the following pdf attachments: a letter of application, cv, and statements of research interests and of teaching interests. Please include names and e-mail addresses of three referees, and also indicate whether you plan to attend the LSA meeting in January. A hard copy of those same materials, along with three sample publications and documentation of teaching ability (if available), should also be sent by mail to: Prof. Carol Neidle, Chair, Semantics Search Committee, Boston University Linguistics Program, 621 Commonwealth Avenue, Boston, MA 02215. Telephone 617-353-6218, <http://ling.bu.edu>. Please address inquiries to semsearch@louis-xiv.bu.edu. For full consideration, materials should be received no later than **December 10, 2008**. Boston University is an Equal Opportunity/Affirmative Action employer.

AA/EEOE posted [11/16/08]

**Boston University
Visiting Assistant Professor
Phonology**

Position: Boston University anticipates a 1-semester or 1-year position as **Visiting Assistant Professor of Linguistics**, with specialization in **Phonology**, for academic year 2009-10 (pending approval).

Qualifications: Applicants should have a strong background in linguistic theory, demonstrated teaching ability, and commitment to undergraduate and graduate teaching and advising. A secondary specialization in phonetics, morphology, and/or historical linguistics would be a plus.

Application Details: Candidates with an interest in the position should send e-mail as soon as possible to phonsearch@louis-xiv.bu.edu with the following pdf attachments: a letter of application, cv, and statements of research interests and of teaching interests. Please include names and e-mail addresses of three referees, and also indicate whether you plan to attend the LSA meeting in January. A hard copy of those same materials, along with three sample publications and documentation of teaching ability (if available), should also be sent by mail to: Prof. Carol Neidle, Chair, Semantics Search Committee, Boston University Linguistics Program, 621 Commonwealth Avenue, Boston, MA 02215. Telephone 617-353-6218. <http://ling.bu.edu>. Please address inquiries to phonsearch@louis-xiv.bu.edu. For full consideration, materials should be received no later than **December 10, 2008**. Boston University is an Equal Opportunity/Affirmative Action employer.

AA/EEOE posted [11/16/08]

**Swarthmore College, Department of Modern Languages and Literatures
Assistant Professor
Mellon Post-Doctoral Fellowship in Japanese**

Position: The Department of Modern Languages and Literatures is seeking applications for a two-year Mellon Post-Doctoral Fellowship position in Japanese language and culture, beginning August 2009. The Mellon fellow is appointed at the assistant professor level, with full salary, and will be responsible for teaching a combination of Japanese language courses and courses in English in the fellow's disciplinary specialty. The teaching load will be two courses in the first year and three courses in the second year. Candidates with expertise in premodern or modern Japanese literature, linguistics and language pedagogy, women's or gender studies, and film and media studies are encouraged to apply.

Qualifications: Near native proficiency in Japanese and English and college-level Japanese language teaching experience are expected. Applicants should have received their Ph.D. within the last five years and must be US citizens or permanent residents.

Application Details: Review of applications will begin on January 15, and interviews will be conducted at the Association for Asian Studies Annual Meeting on March 26-29. Please send letter of application, CV, graduate transcript, three letters of reference, and a teaching statement detailing Japanese language teaching experience to: Prof. Will Gardner, Chair, Mellon Post-Doctoral Fellowship in Japanese Search Committee, Department of Modern Languages, Swarthmore College, 500 College Ave., Swarthmore, PA 19081. Swarthmore College has a strong institutional commitment to excellence through diversity in its educational program and employment. The College actively seeks and welcomes applications from candidates with diverse backgrounds including those who have intercultural experience and those with demonstrable commitments to an inclusive society and world. Swarthmore does not discriminate on the basis of sex, race, color, age, religion, national origin, disability, sexual orientation, veteran status, or any other legally protected status, in employment or other programs.

AA/EEOE posted [11/30/08]

**University of Maryland, Center for Advanced Study of Language (CASL)
Research Scientist
Cognitive Cultural Anthropologist, Language and Culture**

Position: The University of Maryland Center for Advanced Study of Language (CASL) is seeking to expand its research and analysis team in the area of **Language and Culture**. Applications are invited for a **Research Scientist** to join CASL's interdisciplinary research program investigating a range of basic issues and applied problems related to working with or learning foreign languages. Current projects include the development of cultural knowledge prototypes and scenarios to aid government professionals. The successful candidate will assist in the development of research projects that enable government employees - especially foreign language professionals - to improve their performance. Appointments to CASL are as members of the research faculty of the University of Maryland under renewable three-year contracts, with highly competitive salary (12-month) and benefits.

Qualifications: Candidates must have an earned Ph.D. in Anthropology, Linguistics, Psychology or a related field with a focus on Language and Culture, preferably from a cognitive point of view, and a record of individual research achievement pointing to a strong promise of publication. The center is seeking people who will play a leading role in the strategic direction of CASL and will participate in multiple research projects in their field. Candidates' research and publications should demonstrate the ability to tackle interdisciplinary research and to work collaboratively with a range of institutions and researchers. **Candidates must hold U.S. citizenship and be willing to obtain the appropriate security clearance.**

Application Details: For best consideration, apply online by March 1, 2009 at: <https://careers.casl.umd.edu/openings.aspx> and submit letter of application, *curriculum vitae*, and three writing samples. References will later be requested from short-listed candidates. The position will remain open until a suitable candidate is selected. Applications may also be sent to: Chair (Anthropology Search), CASL-UM, 7005 52nd Ave., College Park, MD, 20742. The University of Maryland is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply.

AA/EEOE posted [11/30/08]

**University of Maryland, Center for Advanced Study of Language (CASL)
Research Scientist
Human Computer Interaction**

Position: The University of Maryland Center for Advanced Study of Language (CASL) is seeking to expand its research team in **Human-Computer Interaction**. The ideal candidate will have experience with:

- Task evaluation techniques including affordance analysis, focus group surveys, task analysis, task modeling, and functional analysis.
- Processes for creating excellent user-centered interfaces including contextual design, iterative prototyping and design, participatory design, rapid prototyping, and scenario-based design.
- Usability assessments of existing interfaces including field-use evaluations, contextual inquiry, heuristic evaluations, scenario testing, and cognitive walkthroughs.

Qualifications: Candidates must have an earned Ph.D. in Cognitive Science, Computer Science, Linguistics or a related field, or equivalent experience with specialization in HCI; excellent written and oral communication skills; the ability to work both independently and as part of a team; and preferably prior experience with project management. The Center is seeking people who will play a leading role in the strategic direction of CASL and will participate in multiple research projects in their field. The successful applicant will work with a multidisciplinary

team on research projects that enable government employees-especially foreign language professionals-to improve language-oriented applications, including language productivity tools and second language acquisition programs. Appointments to CASL are as members of the research faculty of the University of Maryland under renewable three-year contracts, with highly competitive salary (12-month) and benefits. **Candidates must hold U.S. citizenship and be willing to obtain the appropriate security clearance.**

Application Details: For best consideration, apply online by March 1, 2009 at: <https://careers.casl.umd.edu/openings.aspx> and submit letter of application, *curriculum vitae*, and three writing samples. References will later be requested from short-listed candidates. The position will remain open until a suitable candidate is selected. Application may also be sent to: Chair (HCI), CASL-UM, 7005 52nd Ave., College Park, MD, 20742. The University of Maryland is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply.

AA/EEOE posted [11/30/08]

**University of Maryland, Center for Advanced Study of Language (CASL)
Research Scientist
Less Commonly Taught Languages**

Position: The University of Maryland Center for Advanced Study of Language (CASL) is seeking to expand its research and analysis team in the area of **Less Commonly Taught Languages**, particularly in Arabic, Chinese, Korean, Pashto and Persian. Applications are invited for **Research Scientists** join CASL's interdisciplinary research program investigating a range of basic issues and applied problems related to working with or learning these and other less commonly taught languages. The successful candidate will assist in the development of research projects that enable government employees - especially foreign language professionals - to improve their performance.

Appointments to CASL are as members of the research faculty of the University of Maryland under renewable three-year contracts, with highly competitive salary (12-month) and benefits.

Qualifications: Candidates must have an earned Ph.D. in linguistics, a relevant language area or a related field and a record of individual research achievement pointing to a strong promise of publication. The center is seeking people who will play a leading role in the strategic direction of CASL and will participate in multiple research projects in their field. Candidates' research and publications should demonstrate the ability to tackle interdisciplinary research and to work collaboratively with a range of institutions and researchers. **Candidates must hold U.S. citizenship and be willing to obtain the appropriate security clearance.**

Application Details: For best consideration, apply online by March 1, 2009 at: <https://careers.casl.umd.edu/openings.aspx> and submit letter of application, *curriculum vitae*, and three writing samples. References will later be requested from short-listed candidates. Positions will remain open until suitable candidates are selected. Applications may also be sent to: Chair (LCTL Search), CASL-UM, 7005 52nd Ave., College Park, MD, 20742. The University of Maryland is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply.

AA/EEOE posted [11/30/08]

**University of Maryland, Center for Advanced Study of Language (CASL)
Research Scientist
Speech Technology and/or Speech Science**

Position: The University of Maryland Center for Advanced Study of Language (CASL) is seeking to expand its research team in **Speech Technology and/or Speech Science**. CASL invites applications for a **Research Scientist** to work in its interdisciplinary research program in technology use. The ideal candidate will have experience with spoken language technologies, and especially with large vocabulary continuous speech recognition. They should know how to work with multilingual data sources (spoken and text-based), and be able to program applications that interface with Large Vocabulary Conversational Speech Recognition tools developed by others. The successful candidate will work with a multidisciplinary team on research projects that enable government employees - especially foreign language professionals - to improve their performance with language-oriented applications, such as language productivity tools or second language acquisition programs. Appointments to CASL are as members of the research faculty of the University of Maryland under renewable three-year contracts, with highly competitive salary (12-month) and benefits.

Qualifications: Candidates must have a Ph.D. in Computer Science, Psychology, Linguistics, or other related field, with specialization in the field of speech technology. The successful candidate will also have excellent written and oral communication skills, the ability to work both independently and as part of a team, and preferably prior experience with project management. **Candidates must hold U.S. citizenship and be willing to obtain the appropriate security clearance.**

Application Details: For best consideration, apply online by March 1, 2009 at: <https://careers.casl.umd.edu/openings.aspx> and submit letter of application, *curriculum vitae*, and three writing samples. References will later be requested from short-listed candidates. Interviews will be ongoing and the position will remain open until a suitable candidate is selected. Application may also be sent to: Chair (Speech Science), CASL-UM, 7005 52nd Avenue, College Park, MD, 20742. The University of Maryland is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply.

AA/EEOE posted [11/30/08]

**Syracuse University, Department of Languages, Literatures, and Linguistics
Assistant Professor
Spanish Linguistics**

Program: The Department of Languages, Literatures, and Linguistics at Syracuse University seeks a specialist in Spanish Linguistics to assume a tenure-track appointment at the rank of Assistant Professor beginning Fall 2009.

Qualifications: Candidates should have their Ph.D. in hand by August 2009 and have native or near-native fluency in Spanish and English. Successful applicants must provide evidence of a strong research program in any area of Spanish linguistics and display a strong teaching profile. S/he must also be able to teach the core introductory phonology course (in English) required of all Linguistics MA students and undergraduate majors. Ability to design and teach Spanish for Heritage Speakers or Spanish for the professions would also be a plus. Candidates will teach a combination of three undergraduate or Master's level courses in Spanish per year in the Spanish program, in addition to the above-mentioned phonology course (total annual load = 2/2).

Application Details: In addition to completing a brief confidential faculty demographic summary on line, a Cover Letter and CV should be attached on-line. Send hard-copy inquiries and/or materials, including CV, cover letter (including a statement of the candidate's research program), graduate transcripts, statement of teaching philosophy, and two writing samples, and have three letters of recommendation sent to Dr. Gerlinde Ulm Sanford, Chair of the Department of LLL, Syracuse University, 340 HBC, Syracuse, NY 13244-1160. Screening of applicants will begin

on December 15, 2008 and continue until the position is filled. Earlier applications will be given the highest priority. Women, minorities urged to apply: AA/EOE employer.

AA/EOE posted [11/30/08]

**The University of Maryland Center for Advanced Study of Language (CASL)
Research Scientist
Computational Linguistics**

Position: The University of Maryland Center for Advanced Study of Language (CASL) is seeking to expand its research team in **Technology Use**. CASL invites applications for a **Research Scientist** to work in its interdisciplinary research program on Computational Linguistics. CASL seeks a scholar with specialization in computational lexicography, morphology and phonology, together with related areas of linguistics and computer science. The successful candidate will work with a multidisciplinary team on research projects that enable government employees-especially foreign language professionals-to improve their performance.

Appointments to CASL are as members of the research faculty of the University of Maryland under renewable three-year contracts, with highly competitive salary (12-month) and benefits.

Qualifications: Candidates must have an earned Ph.D. in Linguistics, Computer Science, or related disciplines; a record of research achievement in the areas of Natural Language Processing and Human Language Technology; excellent written and oral communication skills; and a strong record of publication. The Center is seeking people who will play a leading role in the strategic direction of CASL and will participate in multiple research projects in their field. Candidates' research and publications should demonstrate the ability to tackle complex, interdisciplinary research and to work collaboratively with a range of institutions and researchers.

Application Details: Candidates must hold U.S. citizenship and be willing to obtain the appropriate security clearance. For best consideration, apply online by March 1, 2009 at: <https://careers.casl.umd.edu/openings.aspx> and submit letter of application, curriculum vitae, and three writing samples. References will later be requested from short-listed candidates. The position will remain open until a suitable candidate is selected. Applications may also be sent to: Chair (Technology Use), CASL-UM, 7005 52nd Avenue, College Park, MD, 20742. The University of Maryland is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply.

AA/EOE posted [12/10/08]

**Cataphora
Linguist / Senior Linguist**

Position: Cataphora is a dynamic young company, focused on the analysis of large electronic datasets.. We have a core technology, a working product, and a focused team of experienced and passionate software professionals with broad expertise. Our customer base is expanding and we are profitable. We seek individuals with outstanding skills in the analysis of multi-lingual electronic corpora. Relevant areas of training and interest include linguistics, computational linguistics, natural language processing, natural language engineering, artificial intelligence, knowledge engineering, data mining. We are especially interested in individuals comfortable with the techniques and relative merits of both symbolic and statistical approaches. We actively engage in the development of new advances of our core technology and product line and in the application of stable technology to customer needs. In the long run, both are essential to the health of our company. If you are interested in constructing working systems

with demonstrated and growing value, we want to hear from you. (It is not our policy to handle relocations; TN visas or H1 visa transfers, however, are conceivable.)

Qualifications: familiarity with basic search techniques and ontology development

- background in theoretical linguistics, computational linguistics,
- artificial intelligence and their applications to search techniques and
- ontology development
- experience, proficiency, facility in programming
- intellectual curiosity
- appreciation for working with great people in a promising young company

Strongly preferred (the more the better!):

- knowledge of other major world languages (in addition to English)
- excellent working knowledge of Java, Python, Perl
- familiarity with large database applications
- strong data visualization design and development skills

Application Details: To apply, send your resume (as a text file, a Word Doc, or a PDF file) to Dick Oehrle at rto@cataphora.com, Cataphora, Inc., 1200 Bridge Parkway, Redwood City, CA 94065. <http://www.cataphora.com>. We will be interviewing at the LSA Annual Meeting in San Francisco in January.

AA/EEOE posted [12/10/08]

Swarthmore College, Department of Linguistics
Visiting Assistant Professor of Linguistics
Semantics and Syntax

Position: The Department of Linguistics at Swarthmore College is seeking a Visiting Assistant Professor with a specialty in semantics and syntax. Teaching experience is essential. This is a one-year, leave-replacement position with the possibility of a one-year renewal. Swarthmore College is a small liberal-arts college on the edge of Philadelphia, with top-notch students and a strong undergraduate major.

Qualifications: Candidates must have the Ph.D. in hand by June 2009. Please submit the following: (1) CV, names, addresses, and email addresses of three recommenders, (3) teaching evaluations if available, (4) a one-page statement of research interests, and (5) up to three publications.

Application Details: Please forward applications to: Semantics & Syntax Search Committee Department of Linguistics, Swarthmore College, 500 College Avenue, Swarthmore, PA 19081, USA. Application Deadline: Open until filled, but we will begin reviewing the applications on February 1, 2009. **Contact Information:** Ted Fernald, Email: tfernal1@swarthmore.edu, Phone: 610-328-8421 Fax: 610-690-6846. Website: <http://www.swarthmore.edu/SocSci/Linguistics/home.html>. Swarthmore College is an equal opportunity employer. Women and minorities are encouraged to apply.

AA/EEOE posted [12/21/08]

**Max Planck Institute for Psycholinguistics
Researcher (Postdoctoral)
Information structure, syntax and typology**

Position: A research position for a **Postdoctoral Researcher** is available in the research group 'Information structure, syntax and typology', headed by Dr. Robert Van Valin, at the Max Planck Institute for Psycholinguistics (Nijmegen, NL). The position is now open. The appointment is initially for 2 years, with possible extension for up to 3 additional years. **Research Focus:** The research group 'Information structure, syntax and typology' represents a collaboration between the Max Planck Institute for Psycholinguistics and the Heinrich Heine University Düsseldorf, supported by a Max Plank Fellowship to Van Valin. The group will investigate the interaction of information structure and syntax across languages of varying structural types. Special emphasis will be placed on the role information structure plays in the organization of grammatical constructions and in core grammatical processes, and how it varies across languages. In addition, the implications of this interaction for language acquisition, in conjunction with the Information Structure project in the Language Acquisition Group, and for sentence-processing will be explored.

Qualifications: Requirements: Applicants should have a PhD in Linguistics, and in-depth research experience on a language or language family is highly desirable.

Application Details: Review of applications will begin **January 15, 2009**, and the position will remain open until filled. **Applicants should send a cover letter describing their research interests, in particular with reference to Information structure, their CV, a sample of their work, and the names and e-mail addresses of at least two potential referees to vanvalin@phil-fak.uni-duesseldorf.de and to: Mrs. Nanjo Bogdanowicz, Max Planck Institute for Psycholinguistics, Language Acquisition Group Wundtlaan 1, 6525 XD NIJMEGEN, The Netherlands, NanjudotBogdanowicz@mpidot.nl.** (Hard and electronic copies are required). The Max Planck Society is an equal opportunity employer.

AA/EEOE posted [12/21/08]

**Washington University, American Culture Studies
Postdoctoral Fellowship
St. Louis**

Position: The program in American Culture Studies at Washington University in St. Louis invites applications for a two-year postdoctoral fellowship to begin July 1, 2009. Applicants should have a background in the humanities or in the social sciences. Candidates must have completed their doctorates since 2006 and must have completed all requirements for the Ph.D. by the time of appointment. We will entertain applicants with Ph.Ds. from multiple disciplines including but not limited to American Studies, English, History, Education, Linguistics, Anthropology and Sociology.

Qualifications: The program in American Culture Studies is a research and teaching program built around multidisciplinary approaches to the study of American culture and society. We seek candidates whose research interests demand the application of multiple disciplinary approaches, especially from both the humanities and social sciences. Top consideration will be given to those candidates who have demonstrated abilities in designing and implementing research in this broad area, and in publishing the results of that research. Multidisciplinary teaching experience is also a plus.

Fellows are expected to be in residence during the fellowship period. The teaching responsibilities of each Fellow include four courses over two years, as well as supervising directed study for a small number of undergraduate students. Finally, Fellows are expected to participate in the intellectual life of the program, such as faculty seminars and graduate student workshops. We are amenable to arranging the teaching schedule so that one Fall or Spring

semester is free of courses; there is generally no summer teaching. Fellows are free to travel for research purposes during any period free of teaching obligations. Our main goal in this postdoctoral program is the intellectual development of the Fellows and ourselves through productive academic interaction. In particular, Fellows will have the opportunity of mentorship by faculty in appropriate disciplines.

Application Details: Applicants should submit a CV, graduate school transcript, two letters of recommendation, a sample of academic written work, and a description of the proposed research project or area. Applicants should also submit materials indicative of their teaching experience or interests, including syllabi or teaching evaluations. All materials should be sent to: Postdoctoral Search Committee, American Culture Studies Program, Campus Box 1126, 140 McMillan Hall, Washington University, One Brookings Drive, St. Louis MO 63130. We will begin considering applications on Feb. 1, 2009. Washington University is an AA/EEO employer, and strongly encourages the applications of women and minorities for this position.

AA/EEOE posted [02/19/09]

**The University of Hong Kong
Assistant Professor in Language and Communication
(Ref.: RF-2008/2009-493)**

Founded in 1911, The University of Hong Kong is committed to the highest international standards of excellence in teaching and research and has been at the international forefront of academic scholarship for many years. Of a number of recent indicators of the University's performance, one is its ranking at 26 among the top 200 universities in the world by the UK's Times Higher Education Supplement. The University has a comprehensive range of study programmes and research disciplines, with 20,000 undergraduate and postgraduate students from 50 countries, and a complement of 1,200 academic members of staff, many of whom are internationally renowned.

Position: Applications are invited for appointment as Assistant Professor in the Programme in Language and Communication of the Faculty of Arts, tenable from September 1, 2009 or as soon as possible thereafter. The appointment, held in the School of English, will initially be made on a three-year fixed-term basis, with the possibility of renewal. Appointee whose contract is renewed will have the opportunity to apply for tenure during the second three-year contract.

The School of English offers an integrated programme in English Studies, including undergraduate teaching and supervision of research students in English and American literatures, world literature in English, sociolinguistics, critical linguistics, language acquisition, and English grammar. The Programme in Language and Communication of the Faculty of Arts is an undergraduate interdisciplinary programme which focuses on the study and use of language, as well as languages in socio-cultural contexts. As an interdisciplinary programme, it incorporates different approaches of the departments that contribute to the programme. Further details, including information about the School and the Programme can be obtained at <http://www.hku.hk/english> and <http://web.hku.hk/~langcom/langcomm>. Please note that the School and the Programme are not involved in ESL teaching.

Qualifications: Applicants should have a Ph.D. degree in a relevant discipline, possess an active research record and be prepared to teach and supervise at the B.A., M.A., M.Phil. and Ph.D. levels. The appointee should be able to contribute to the teaching of both the Programme in Language and Communication and the English linguistics programme. Applicants' area of specialization should include one or more of the following: World Englishes, sociolinguistics, language and communication, language and culture, text linguistics, discourse analysis, cognitive linguistics, history and culture of the English language.

Application Details: Annual salary will be in the range of HK\$504,480 - 779,640 (approximately US\$1 = HK\$ 7.8) (subject to review from time to time at the entire discretion of the University), with starting salary depending on

qualifications and experience. The appointment will attract a contract-end gratuity and University contribution to a retirements benefit scheme, totaling up to 15% of basic salary, as well as leave, and medical/dental benefits. Housing benefits will be provided as applicable. At current rates, salaries tax does not exceed 15% of gross income.

Interested candidates should submit a completed application form (152/708) (available at <https://www.hku.hk/apptunit/>), a C.V. and a sample of research work, and arrange to have 3 confidential referees' reports (quoting Ref.: RF-2008/2009-493) sent by the referees directly to the Assistant Registrar (Appointments), Human Resource Section, Registry, The University of Hong Kong, Pokfulam Road, Hong Kong (Fax: (852) 2540 6735 or 2559 2058; E-mail: senrappt@hku.hk). Review of applications will begin on March 15, 2009, and will continue until the post is filled. Candidates who are not contacted within 4 months of the date of their application submission may consider their applications unsuccessful. The University is an equal opportunity employer and is committed to a No-Smoking Policy.

AA/EEOE posted [02/19/09]

The University of Hong Kong Professor of English (Ref.: RF-2008/2009-506)

Founded in 1911, The University of Hong Kong is committed to the highest international standards of excellence in teaching and research and has been at the international forefront of academic scholarship for many years. Of a number of recent indicators of the University's performance, one is its ranking at 26 among the top 200 universities in the world by the UK's Times Higher Education Supplement. The University has a comprehensive range of study programmes and research disciplines, with 20,000 undergraduate and postgraduate students from 50 countries, and a complement of 1,200 academic members of staff, many of whom are internationally renowned.

Position: Applications are invited for appointment as Professor of English in the School of English, tenable from as soon as possible. The appointment will initially be made on a three-year fixed-term basis, with the possibility of renewal. Appointee whose contract is renewed will have the opportunity to apply for tenure during the second three-year contract.

Qualifications: Applicants must have a distinguished record of research and demonstrate a commitment to excellence in teaching. They must be able to conduct research and to teach at undergraduate and postgraduate (M.A., M.Phil. and Ph.D.) levels in the context of the School's work in English and American literatures, world literature in English, cross-cultural studies in English, sociolinguistics, critical linguistics, English language and linguistics, language and culture, and language and communication. Details about the School, including information about its research profile, are available on application, or on its website at <http://www.hku.hk/english>.

Application Details: Annual salary will be in the range of HK\$897,060 - 1,256,460 (approximately US\$1 = HK\$ 7.8) (subject to review from time to time at the entire discretion of the University). The appointment will attract a contract-end gratuity and University contribution to a retirements benefit scheme, totaling up to 15% of basic salary, as well as leave, and medical/dental benefits. Housing benefits will be provided as applicable. At current rates, salaries tax does not exceed 15% of gross income.

Interested candidates should submit a completed application form (152/708) (available at <https://www.hku.hk/apptunit/>), a C.V. and a sample of research work, and arrange to have 3 confidential referees' reports (quoting Ref.: RF-2008/2009-506) sent by the referees directly to the Assistant Registrar (Appointments), Human Resource Section, Registry, The University of Hong Kong, Pokfulam Road, Hong Kong (Fax: (852) 2540 6735 or 2559 2058; E-mail: senrappt@hku.hk). Review of applications will begin on March 15, 2009, and will continue until the post is filled. Candidates who are not contacted within 4 months of the date of their application

submission may consider their applications unsuccessful. The University is an equal opportunity employer and is committed to a No-Smoking Policy.

AA/EEOE posted [02/19/09]

**Michigan State University
Department of Linguistics and Germanic, Slavic, Asian and African Languages
Assistant Professor**

Position: The Department of Linguistics and Germanic, Slavic, Asian and African Languages at Michigan State University seeks to fill a one-year faculty position in **phonetics** at the Assistant Professor level (PhD required) or the Instructor level (ABD), pending approval of the Provost, to begin on **August 16, 2009**.

Qualifications: Duties will include teaching 5 courses and participating in advising students on research projects as appropriate. PhD by time of appointment and demonstrated record of excellence in teaching and in research preferred. Review of applications will begin on **March 2, 2009**. Applicants who are not U.S. citizens or permanent residents must provide documentation evidencing employment authorization in the United States.

Application Details: Send letters of application describing experience and interests for teaching and research, vita, evidence of teaching effectiveness, representative samples of published or unpublished research papers, and three letters of recommendation to: David Prestel, Chair, Department of Linguistics and Germanic, Slavic, Asian and African Languages, A-617 Wells Hall, Michigan State University, East Lansing, MI 48824-1027. For further information email Professor Yen-Hwei Lin at liny@msu.edu. Michigan State University is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities. MSU is an affirmative-action, equal-opportunity employer.

AA/EEOE posted [02/19/09]

**Central Intelligence Agency
(You can make a world of difference)
National Clandestine Service Careers
Linguists**

Position: Are you up to the challenge of achieving our mission abroad? The CIA's National Clandestine Service (NCS) is seeking highly qualified applicants with foreign language and cultural expertise that can make a difference to protect our country's security. NCS Language Officers engage in translation, interpretation and other language-specific functions in support of the intelligence issues of critical importance to US national security. This career track offers rewarding, fast-paced and high-impact challenges.

Qualifications: Applicants must possess a high degree of personal integrity, a love of country, a team-player attitude, strong interpersonal skills and advanced English and foreign language skills. We welcome applicants from various academic and professional backgrounds. All applicants must successfully undergo several personal interviews, medical and psychological exams, aptitude and language testing, a polygraph interview, and a background investigation. Following entry on duty, candidates will undergo job-specific training. US citizenship required. An equal opportunity employer and a drug-free work force.

Application Details: For more information and to apply, visit: www.cia.gov

AA/EEOE posted [02/19/09]

**University of California, Santa Cruz
Department of Linguistics
Visiting Assistant Professor**

Position: The [Department of Linguistics](#) at the University of California, Santa Cruz announces the opening of a visiting position in phonology for 2009-10 (subject to administrative approval of funding).

Applicants should have the Ph.D. degree in Linguistics and a research and teaching specialization in phonology. The incumbent will be expected to contribute breadth to our undergraduate curriculum and will also contribute to the graduate curriculum. Applicants should provide evidence of excellence in teaching. The campus is especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching, and service, and it particularly values those who can play leadership roles in pursuing the goal of increasing diversity within the campus community.

The department has Ph.D. and M.A. programs in theoretical linguistics focused on syntax, semantics, and phonology, with a developing strength in experimental methodologies. It also sponsors two undergraduate majors. The teaching load for this position will be four courses divided among three quarters beginning in Fall 2009. Further information about the department, its faculty, students, and programs is available at <http://ling.ucsc.edu/> and at <http://lrc.ucsc.edu>.

The Department of Linguistics is in the Division of Humanities, which also includes the Departments of American Studies, Feminist Studies, History, History of Consciousness, Language Program, Literature, Philosophy, and the Writing Program. The Division has a strong tradition of collaborative and interdisciplinary work, and we especially encourage applications from strongly qualified candidates eager to extend their teaching and research activities across departmental and disciplinary boundaries.

Qualifications: Ph.D. in Linguistics, in hand by the time of appointment; demonstrated record of excellence in research and in teaching.

Application Details: July 1, 2009. There is a possibility of renewal for 2010-11 (subject to administrative approval and the availability of appropriate funding). **TO APPLY:** Applicants should supply a letter of application, curriculum vitae, three letters of recommendation*, and other supporting documents (e.g., teaching evaluations, copies of research papers, etc.). Send to: James McCloskey, Chair, Department of Linguistics, University of California, 1156 High Street, Santa Cruz, CA 95064. **Please refer to Position #T09-39 in all correspondence.** **CLOSING DATE:** The position will remain open until filled, but in order to be considered at the initial screening, the complete application (including letters of recommendation and other supporting documents) must be received by the department by April 17, 2009. **SALARY:** \$53,200 - \$59,500, commensurate with qualifications and experience.

All letters will be treated as confidential documents; please direct your references to UCSC's confidentiality statement at http://apo.ucsc.edu/academic_policies_and_procedures/cappm/confstm.htm.* The University of California, Santa Cruz is an Affirmative Action/Equal Employment Opportunity Employer, committed to excellence through diversity. We strive to establish a climate that welcomes, celebrates, and promotes respect for the contributions of all students and employees. Inquiries regarding the University's equal employment opportunity policies may be directed to: Equal Employment Opportunity/Affirmative Action Office at the University of California, Santa Cruz, CA 95064; (831) 459-2686. Under Federal law, the University of California may employ only individuals who are legally able to work in the United States as established by providing documents as specified in the Immigration Reform and Control Act of 1986. If you need assistance due to a disability please contact the Academic Personnel Office at 499 Clark Kerr Hall (831) 459-4300. This position description is available in alternate formats, which may be requested from Academic Personnel at (831) 459-4300. **VISIT THE APO WEB SITE <http://apo.ucsc.edu>.

AA/EEOE posted [03/16/09]

**Old Dominion University
Department of English
Linguistics Lecturer**

Position: The Department of English seeks a full-time, non-tenure track lecturer to teach undergraduate linguistics and other courses, including composition, at Old Dominion University's Virginia Beach campus starting Fall 2009.

Qualifications: Required: MA in Linguistics plus evidence of good teaching at the college level and ability to teach via distance media; Ph.D. in Linguistics preferred. Additional graduate work in English or composition/rhetoric a plus.

Application Details: Application materials should include letter, CV, evidence of teaching success, and three letters of recommendation, and be sent to Professor Jeffrey H. Richards, Chair, Department of English, Old Dominion University, Norfolk, VA 23529. Review of applications will begin March 16 and continue until position is filled. Old Dominion University is an equal opportunity, affirmative action institution and requires compliance with the Immigration Reform and Control Act of 1986.

AA/EEOE posted [03/16/09]

**Verilogue, Inc.
Conversation Analyst / Applied Linguist
Horsham, PA**

About Verilogue: Verilogue brings patients, physicians and the healthcare industry together to share information, enhance disease understanding and participate in medical marketing research. In order to develop more effective medicines and communication materials for patients and physicians, the healthcare industry requires more insightful customer data. Verilogue's patent-pending technology system captures information at the *point-of-practice*[™] and enables physicians to digitally record conversations with select patients each month. Verilogue provides a secure and confidential way for patients and physicians to share opinions during office interactions. To learn more, visit www.verilogue.com.

Position: Our Analytics Group applies linguistic and conversation analytic methods to physician-patient conversations, delivering deep insights about disease education, treatment selection, and emotional and attitudinal influences on interactions, among other aspects of physician-patient encounters. Verilogue is seeking an applied linguist with experience in conversation and discourse analysis, corpus linguistics, conceptual metaphor theory (CMT), and/or traditional market research to support the delivery of strategic research reports and other projects.

- Analyzing large bodies of conversational data;
- Aggregating and reporting insights and findings in PowerPoint format;
- Rapidly developing an understanding of the health care and pharmaceutical industry;
- Developing material for and facilitating discussions during client workshops; and,
- Developing external communications, including marketing newsletters, articles for scholarly and consumer publications, conference presentations, etc.

Key Competencies

- Leadership skills, personal incentive, and a demonstrated ability to undertake and successfully conclude projects with minimal supervision;
- An understanding of basic principles of analyzing language-in-use, conceptual metaphors, and discourse structure;
- Ability to work under pressure and meet deadlines, both autonomously and collaboratively;
- A sharp eye for detail, precise thinking, the ability to make close, analytical judgments, and a practiced sense of order and organization;
- Experience in corpus or text analysis, conversation analysis, sociolinguistics, and/or ethnographic research; and,
- Solid computer and software competency in a PC/Windows environment, including Microsoft Office (particularly Word, Excel, Outlook, and PowerPoint).

Qualifications

- Excellent academic credentials: graduate-level coursework in linguistics preferred; advanced undergraduate coursework acceptable;
- At least two years experience in a professional or business environment; and,
- Experience applying linguistic expertise to real language data.

Compensation and Benefits: Verilogue provides a base salary, bonus and equity plans commensurate with candidate experience and position requirements. Health and welfare benefits include medical, prescription, dental and vision plans. Other benefits include a 401(k) retirement plan, life and accidental death insurance, paid vacation and holidays. Our employees also enjoy flexible schedules and a casual work environment.

Verilogue rewards personal excellence in the pursuit of our common goals and is extraordinarily respectful of the individual and of the creative, intellectual and cultural diversity of our team. Our culture has allowed us to attract and retain talented individuals who are driven by a vision of the way we will transform the practice of health care communication.

Application Details: If you are interested in joining Verilogue, please e-mail your resume and salary requirements to careers@verilogue.com or fax your resume to 866-379-3306. Verilogue, Inc. is an equal opportunity employer.

AA/EEOE posted [03/16/09]

Old Dominion University
Department of English
Assistant Professor, Linguistics: TESOL

Position: The Department of English at Old Dominion University invites applications for a tenure-track appointment in linguistics with a specialty in TESOL to teach undergraduate and graduate courses.

Qualifications: Required Ph.D. in Linguistics or Applied Linguistics by August 15, 2009. Must demonstrate research and teaching success and be qualified to teach courses in TESOL methods, first and second language acquisition, and other linguistics courses as needed.

Application Details: Send letter of application, curriculum vitae, and names of three references to Dr. Jeffrey Richards, Chair, Department of English, Old Dominion University, Norfolk, VA 23529. Review of applications will

begin March 16 and continue until position is filled. Old Dominion University is an equal opportunity, affirmative action employer and requires compliance with the Immigration Reform Act of 1986.

AA/EEOE posted [03/16/09]

**Tufts University
The Center for Cognitive Studies
Postdoctoral Fellow**

Position: The Center for Cognitive Studies at Tufts University has a position for 2009-10 for a postdoctoral fellow with research interests in linguistics or psycholinguistics, to work under the direction of Co-Director Ray Jackendoff.

Qualifications: Individuals are encouraged to apply who have an interest in applying Conceptual Semantics, the Parallel Architecture, or the Simpler Syntax Hypothesis to new areas of empirical investigation, or to build connections between these theories and other frameworks such as formal semantics, HPSG, and Optimality Theory. In addition to pursuing research, the fellow will participate in teaching linguistics courses in the Tufts Cognitive and Brain Sciences program and will also participate in interdisciplinary seminars and working groups sponsored by the Center for Cognitive Studies. The fellow will receive a competitive stipend.

Application Details: Applicants should submit a short research proposal of no more than 3 single-spaced pages; a curriculum vitae; a one-page description of approach to teaching/mentoring and teaching experience; and three letters of recommendation. Deadline for applications is April 20th, 2009. Tufts University is an EO/AAE employer. As Professor Jackendoff is on leave this semester, please send application materials to: Professor Ray Jackendoff, Santa Fe Institute, 1399 Hyde Park Road, Santa Fe, NM 87501.

AA/EEOE posted [03/16/09]

Acknowledgments

With grateful thanks the Society acknowledges the following gifts received between October 27, 2008 and March 27, 2008. The contributions of members wishing to remain anonymous are also acknowledged with thanks. Please contact the LSA Secretariat (lsa@lsadc.org) if a name has been inadvertently omitted from this list.

The Linguistic Society of America is a nonprofit organization exempt under section 501 (c) (3) of the Internal Revenue Code. The LSA Federal Identification Number is 74-604-3371. As a nonprofit organization, the LSA may qualify for corporate donation-matching programs. Your gift, large or small, will make a difference and will be gratefully received. For more information, and to donate to the LSA, please go to www.lsadc.org/info/supp-index.cfm.

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	Ettien N. Koffi	David Quinto-Pozos	

In memoriam

The Society notes with regret the passing of the following current and former members. A complete list of late members, with more information in some cases, is available on the LSA Web page at <http://www.lsadc.org/info/res-news.cfm>. This list reflects notifications received between October 27, 2008 and March 31, 2009. Please contact David Robinson, Editor of the *Bulletin*, at drobenson@lsadc.org in case of any omissions or to submit a written obituary for a deceased member.

Isidore Dyen, a member since 1934, died December 14, 2008

Gordon Buell Ford, a member since 1961, died May 6, 2007

Paulett Hopple, a member since 1986, died December 18, 2008

Eleanor H. Jordan, a member since 1944, died February 11, 2009

Sige-Yuki Kuroda, a member since 1959, died February 25, 2009

Michael Noonan, a member since 1985, died February 23, 2009

Laurence Urdang, a member since 1953, died August 21, 2008