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Linguistic Society of America
1325 18th Street, NW, Suite 211
Washington, DC 20036-6501

lsa@lsadc.org

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CONTENTS

- [LSA Presidents](#)
- [Constitution of the Linguistic Society of America](#)
- [LSA Officers and Executive Committee - 2003](#)
- [Language Online](#)
- [LSA Committees - 2003](#)
- [LSA Delegates and Liaisons - 2003](#)
- [Honorary Members](#)
- [Active Members](#)
- [Language Style Sheet](#)
- [Prizes Awarded by the Linguistic Society of America](#)
- [Model Abstracts](#)
- [2003 Abstract Submittal Form](#)
- [Program Committee 2003 Guidelines and Abstract Specifications](#)
- [Grants Calendar - 2003](#)
- [Grant Agency Addresses](#)
- [Forthcoming Conferences](#)
- [Job Opportunities](#)
- [Sign Language Interpreting Guidelines](#)

[LSA Homepage](#)

LSA PRESIDENTS

1925 Hermann Collitz (1855-1935)	1964 Charles F. Hockett (1906-2000)
1926 Maurice Bloomfield (1855-1928)	1965 Yakov Malkiel (1914-1998)
1927 Carl D. Buck (1866-1955)	1966 J Milton Cowan (1907-1993)
1928 Franz Boas (1858-1942)	1967 William G. Moulton (1907-2000)
1929 Charles H. Grandgent (1862-1939)	1968 Eugene A. Nida
1930 Eduard Prokosch (1876-1938)	1969 Archibald A. Hill (1902-1992)
1931 Edgar Howard Sturtevant (1875-1952)	1970 Charles A. Ferguson (1921-1998)
1932 George Melville Bolling (1871-1963)	1971 Eric P. Hamp
1933 Edward Sapir (1884-1939)	1972 Dwight L. Bolinger (1907-1992)
1934 Franklin Edgerton (1885-1963)	1973 Winfred P. Lehmann
1935 Leonard Bloomfield (1887-1949)	1974 Morris Halle
1936 George T. Flom (1871-1960)	1975 Thomas A. Sebeok
1937 Carl D. Buck (1866-1955)	1976 Rulon S. Wells
1938 Louis H. Gray (1875-1955)	1977 Joseph H. Greenberg (1915-2001)
1939 Charles C. Fries (1887-1967)	1978 Peter Ladefoged
1940 A. L. Kroeber (1876-1960)	1979 William Labov
1941 Roland G. Kent (1877-1952)	1980 Ilse Lehiste
1942 Hans Kurath (1891-1992)	1981 Fred W. Householder (1913-1994)
1943 Fred N. Robinson (1871-1966)	1982 Dell H. Hymes
1944 Kemp Malone (1889-1971)	1983 Arthur S. Abramson
1945 Y. R. Chao (1892-1982)	1984 Henry Kahane (1902-1992)
1946 E. Adelaide Hahn (1893-1967)	1985 Victoria A. Fromkin (1923-2000)
1947 Albrecht Goetze (1897-1971)	1986 Barbara H. Partee
1948 Hayward Keniston (1883-1970)	1987 Elizabeth C. Traugott
1949 Murray B. Emeneau	1988 Calvert Watkins
1950 Einar Haugen (1906-1994)	1989 William O. Bright
1951 Joshua Whatmough (1897-1964)	1990 Robert P. Austerlitz (1923-1994)
1952 George S. Lane (1902-1981)	1991 Charles J. Fillmore
1953 Bernard Bloch (1907-1965)	1992 Arnold M. Zwicky
1954 Charles F. Voegelin (1906-1986)	1993 Lila R. Gleitman
1955 Zellig Harris (1909-1992)	1994 Kenneth L. Hale (1934-2001)
1956 Roman Jakobson (1896-1982)	1995 Emmon Bach
1957 W. Freeman Twaddell (1906-1982)	1996 James D. McCawley (1938-1999)
1958 Henry M. Hoenigswald	1997 Janet D. Fodor
1959 Harry Hoijer (1904-1976)	1998 D. Terence Langendoen
1960 George L. Trager (1906-1992)	1999 Joan Bresnan
1961 Kenneth L. Pike (1912-2000)	2000 David Perlmutter
1962 Albert H. Marckwardt (1903-1975)	2001 Walf Wolfram
1963 Mary R. Haas (1910-1996)	2002 Frederick J. Newmeyer

CONSTITUTION OF THE LINGUISTIC SOCIETY OF AMERICA

AS AMENDED 1 DECEMBER 1996

Article I. Name and Object

1. This Society shall be known as the LINGUISTIC SOCIETY OF AMERICA.
2. Its object shall be the advancement of the scientific study of language.

Article II. Membership

1. There shall be the following classes of membership: regular, student, institutional, emeritus, life, and honorary members.
2. Any person may become a regular member by payment of dues.
3. Any undergraduate or graduate student enrolled in the regular academic year as a candidate for a degree in a recognized college or university may become a student member on payment of dues. Student membership in the Society requires that the individual submit a verification of student status.
4. Any institution may join the Society upon payment of dues.
5. On or before January 31 of each year, each regular, student, and institutional member shall pay to the Treasurer an annual fee as dues, in an amount fixed by vote of the Society on recommendation of the Executive Committee. If the annual dues are not received within the time prescribed, the member shall forfeit the rights of membership (as hereafter specified) until payment is received; these rights shall be restored upon the payment of all arrears. A member may pay dues in advance for one or more years, and such dues shall be considered as payment in full regardless of any change in the amount of dues voted by the Society after the date on which they were paid.
6. Any member who has paid dues for twenty years and who has retired from the regular exercise of the profession may, by vote of the Executive Committee, be eligible for reduced dues without losing any of the rights of membership.
7. Any person who has held membership for forty years may apply for and automatically receive life membership in the Society, and thereafter be exempt from payment of annual dues.
8. Any foreign scholar of distinction in linguistics studies, not resident in the United States, may be elected an honorary member by the Society on recommendation of the Executive Committee. The total number of honorary members shall not exceed forty, and not more than five may be elected in any one year.
9. Only personal (noninstitutional) members may vote and hold office in the Society. All members shall receive certain publications of the Society, including the journal LANGUAGE. Normally, at least one author of any article or review article submitted to Language must be a member of the Society. Only personal members may offer to the Program Committee papers for oral presentation at the meetings of the Society.

Article III. Officers and Committees

1. The elected officers shall be a President, a Vice President, and a Secretary-Treasurer. The Vice President shall have the additional title of President-Elect.
2. The President shall serve for one year and shall take office at the conclusion of the Annual Meeting. The President shall preside at the meetings of the Society and the Executive Committee and shall appoint the Nominating and Program Committees and such other nonelective committees as may be required. The President may invite appropriate individuals to attend and participate at the Executive Committee without vote.

3. The Vice President shall serve for one year and shall perform the functions of the President in the latter's absence. The Vice President shall succeed to the presidency the following year.
4. The Secretary-Treasurer shall serve for one year. The responsibilities of the Secretary-Treasurer shall include keeping the records of the deliberations of the Society and the Executive Committee, presenting an annual report to the Society, which shall be published by the Society, supervising publications of the Society which are not the responsibility of the Editor, and such functions as may be assigned by the President and the Executive Committee. The Secretary-Treasurer shall be the chief fiscal officer and shall be bonded.
5. There shall be an Executive Committee, composed of the above officers; the immediate past President; a student member who serves for two years; and six other members of the Society, two of the six being elected each year to serve for three years each. No elected member with the exception of the Editor and Secretary-Treasurer shall be eligible for immediate reelection. No elected member shall be eligible to stand immediately for election to a different position on the Executive Committee. Between annual meetings of the Society the Executive Committee shall have at least one additional meeting. It shall have power to take any action that the Society itself could take, but all its acts must be reported to the Society at the next annual meeting. The meetings of the Executive Committee, except for executive session, shall be open for observation, but without the right to speak or vote, to any member of the Society. The Secretary may ask the Executive Committee to vote upon specific questions by mail and shall do so at the request of any other member. If a majority of the Committee votes for or against any measure thus submitted, that vote shall be decisive. The Executive Committee shall nominate the Secretary-Treasurer and the Editor. It shall nominate, for appointment by the President, the Executive Director, who serves as chief executive officer of the Society.
6. There shall be a Nominating Committee consisting of six members, two of them being appointed by the President with the approval of the Executive Committee each year, to serve for three years. Each year the President shall appoint one of the two senior members as Chair.
7. The Nominating Committee shall nominate one person for the position of Vice President and two for each vacant position on the Executive Committee. A report from the Nominating Committee and the slate of nominees shall be mailed to the members at least six months in advance of the Annual Meeting. If five months before the Annual Meeting, ten or more members have separately and in writing nominated any additional personal member for any position, that name shall be added to the mail ballot submitted to the members. This ballot shall be mailed not less than four months in advance of the Annual Meeting. A quorum shall consist of those replies which have been received by the Secretary one month in advance of the date of the Annual Meeting.
8. There shall be a Program Committee consisting of eight members appointed by the President with the approval of the Executive Committee, each to serve for a period of three years. Each year the President shall appoint one of the senior members as Chair. The Program Committee shall have responsibility for the scholarly content of the Society's meetings and for recommending general policies on the form of the meetings to the Executive Committee for action.

Article IV. Fiscal Policy

All funds of the Society not required for current expenditures shall be invested on the advice of an investment counselor named by the Executive Committee. There shall be an annual outside audit by a Certified Public Accountant.

Article V. Meetings

1. There shall be an Annual Meeting of the Society, at such time and place as shall be determined by the Executive Committee. A quorum shall consist of those present at the

Annual Meeting.

2. The Executive Committee may call special meetings of the Society.
3. Titles and descriptions of papers to be read before the Society must be submitted to the Program Committee beforehand, and its disposition of such papers, including a possible limitation of the time to be devoted to them, shall be final.

Article VI. Publication

1. The Editor shall be elected for one year and shall be responsible for the editorial content and format of the journal LANGUAGE. The Editor, in consultation with the Executive Committee, may appoint Associate Editors. Approval of expenditures in connection with the publication of the journal is the responsibility of the Secretary-Treasurer.
2. Other publications of the Society are the responsibility of the Secretary-Treasurer.

Article VII. Amendments

Any proposed amendments to this constitution must be submitted by the Secretary-Treasurer in writing, signed by at least ten members of the Society. This will be submitted to the members at the time of the regular election for officers. An amendment must have the approval of two-thirds of the members voting.

LSA OFFICERS AND EXECUTIVE COMMITTEE-- 2003

OFFICERS

- President, Ray Jackendoff, Brandeis University
- Vice President/President-Elect, Joan Bybee, University of New Mexico
- Secretary-Treasurer, Sally McConnell-Ginet, Cornell University

EXECUTIVE COMMITTEE

- Stephen Anderson, Yale University (2004)
- Eve Clark, Stanford University (2004)
- Larry Hyman, University of California, Berkeley (2005)
- Michael Krauss, University of Alaska (2003)
- Gillian Sankoff, University of Pennsylvania (2005)
- Sarah Thomason, University of Michigan (2003)
- Frederick J. Newmeyer, Past President, University of Washington

SUBCOMMITTEES OF THE EXECUTIVE COMMITTEE

TRAVEL GRANTS

- Michael Krauss, University of Alaska Sarah Thomason, University of Michigan
- Sally McConnell-Ginet, Cornell University
- Joan Bybee, University of New Mexico Ray Jackendoff, Brandeis University

RESOLUTIONS

- Larry Hyman, University of California, Berkeley Gillian Sankoff, University of Pennsylvania

COMMITTEE AND DELEGATE APPOINTMENTS

- Stephen Anderson, Yale University Eve Clark, Stanford University
- Sally McConnell-Ginet, Cornell University
- Ray Jackendoff, Brandeis University

ADVISORY TO THE EXECUTIVE COMMITTEE

ARCHIVIST

- Louanna Furbee, University of Missouri, Columbia (2003)

PARLIAMENTARIAN

- H. Craig Melchert, University of North Carolina, Chapel Hill (2004)

OFFICE OF THE EDITOR OF LANGUAGE

- Brian Joseph, Editor Language, Journal of the LSA
202 Mount Hall
Ohio State University
1050 Carmack Rd.
Columbus, OH 43210
language@ling.ohio-state.edu
 - Stanley Dubinsky, Book Review Editor
Language Reviews
Linguistics Program
University of South Carolina
Columbia, SC 29208
 - **Associate Editors:**
 - Eugene Buckley, University of Pennsylvania
 - Stephen Crain, University of Maryland, College Park
 - Donna Gerds, Simon Fraser University
 - Adele Goldberg, University of Illinois, Urbana/Champaign
 - Kirk Hazen, West Virginia University
 - Keith Johnson, Ohio State University
 - James McCloskey, University of California, Santa Cruz
 - Norma Mendoza-Denton, University of Arizona
 - Richard Oehrle Donca Steriade, Massachusetts Institute of Technology
 - Gregory Stump, University of Kentucky
-

LANGUAGE Online

At no additional cost, LSA members will be able to access Language Volume 77 (2001) on the web through Project MUSE.

To take advantage of this benefit, please follow the instructions below:

[Read the instruction before going to Language Online site. You may want to printout the page]

1. Go to *Language* at Project MUSE at: <http://muse.jhu.edu/journals/lan/>.
2. Select the volume and issue you wish to read. March 2001 should be available by mid-June. A table of contents should appear.
3. Click on the article you would like to read. If your library does not subscribe to Project MUSE, another web page will pop up telling you that your IP number does not appear to be subscribed.
4. Enter the user name and password listed in the printed LSA June 2001 and December 2001 bulletins. Contact the [LSA Secretariat](#) if you can not locate them.
5. Click on the logon button to proceed. This should take you directly to the article you clicked on in #3 above.

You should be able to access any Language articles, abstracts, etc. that are available. You only have to logon once per browser session. If you experience any difficulties with this user name, this password, or these instructions, please contact: muse@muse.jhu.edu.

The password may change periodically; when this occurs, Project MUSE will provide members with new instructions to access Language.

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LSA COMMITTEES--2003

ADVISORY TO PROGRAMS

- **Sally McConnell-Ginet, Chair**, Cornell University (2003)
- Alice Davison, University of Iowa (2004)
- Bill Ladusaw, University of California, Santa Cruz (2004)
- Joan Maling, Brandeis University (2005)
- Marilyn Shatz, University of Michigan (2005)

BLOOMFIELD BOOK AWARD

- **Eve V. Clark, Chair**, Stanford University (2004)
- Jerrold Sadock, University of Chicago (2004)
- Joan Maling, Brandeis University (2004)

COMPUTING

- **Michael Hammond, Chair**, University of Arizona (2003)
- Mary Dalrymple, King's College (2004)
- John Goldsmith, University of Chicago (2005)
- Ian Maddieson, University of California, Berkeley (2003)
- Acrisio Pires, University of Michigan (2005)
- Eric Raimy, Swarthmore College (2004)

ENDANGERED LANGUAGES & THEIR PRESERVATION

- **Michael Cahill, Chair**, Summer Institute of Linguistics (2003)
- Steven Bird, University of Melbourne/University of Pennsylvania (2004)
- John P. Boyle, University of Chicago (2004)
- Colleen Cotter, Georgetown University (2003)
- R.M.W. Dixon, LaTrobe University (2003)
- Nicholas Evans, University of Melbourne (2004)
- Lenore Grenoble, Dartmouth College (2004)
- K. David Harrison, Swarthmore College (2005)
- Christopher Manning, Stanford University (2005)
- Barbara Meek, University of Michigan (2003)
- Sara Thomas Rosen, University of Kansas (2005)
- Patricia Shaw, University of British Columbia (2005)

ETHNIC DIVERSITY IN LINGUISTICS

- **Marianna Di Paolo, Chair**, University of Utah (2003)
- Emily Manetta, University of California, Santa Cruz (2004)
- Arthur Spears, City College of New York (2003)
- Tracey L. Weldon, University of South Carolina (2004)
- Donald Winford, Ohio State University (2005)
- Malcah Yaeger-Dror, University of Arizona (2005)
- Ana Celia Zentella, University of California, San Diego (2005)

HONORARY MEMBERS

- **James A. Matisoff, Chair**, University of California, Berkeley (2003)
- Daniel Everett, University of Manchester (2005)
- Hans Henrich Hock, University of Illinois-Urbana (2004)

LANGUAGE IN THE SCHOOL CURRICULUM

- **Edwin Battistella, Chair**, Southern Oregon University (2004)
- Kristin Denham, Western Washington University (2005)
- Margaret Hall Dunn, Haskins Laboratories (2003)
- Mark Hale, Concordia University (2004)
- Carol Lord, California State University, Long Beach (2004)
- Karin Michelson, University at Buffalo, SUNY (2003)
- David Pesetsky, Massachusetts Institute of Technology (2005)
- G. Richard Tucker, Carnegie Mellon University (2005)
- Rebecca S. Wheeler, Christopher Newport University (2005)

LINGUISTIC INSTITUTES AND FELLOWSHIPS

- **Joan Bybee, Chair**, University of New Mexico (2003)
- Charles Li, University of California, Santa Barbara (2003)
- Sally McConnell-Ginet, Cornell University (2003)
- Alan Munn, Michigan State University (2003)
- Dennis Preston, Michigan State University (2003)

LOCAL ARRANGEMENTS-2003 ANNUAL MEETING

- **Carol Neidle, co-chair**, Boston University (2004)

NOMINATING

- **Joseph Aoun, Chair**, University of Southern California (2003)
- Mary Beckman, Ohio State University (2003)
- Susan D. Fischer, Rochester Institute of Technology (2005)
- Jeanette Gundel, University of Minnesota, Twin Cities (2004)
- David Lightfoot, Georgetown University (2005)
- Frederick J. Newmeyer, University of Washington (2003)
- John Victor Singler, New York University (2004)

PROGRAM

- **William Idsardi, Chair**, University of Delaware (2003)
- Chris Barker, University of California, San Diego (2003)
- Diane Brentari, Purdue University (2004)
- Margaret Speas, University of Massachusetts, Amherst (2004)
- Rosalind Thornton, University of Maryland, College Park (2003)
- Lindsay Whaley, Dartmouth College (2005)
- Draga Zec, Cornell University (2004)

SOCIAL & POLITICAL CONCERNS

- **Susan Ehrlich, Chair**, York University (2004)
- Bethany Dumas, University of Tennessee (2005)

- Joseph Fischgrund, Pennsylvania School for the Deaf (2003)
- Uri Horesh, University of Pennsylvania (2004)
- Nancy Niedzielski, Rice University (2004)
- Roger W. Shuy (2004)

STATUS OF WOMEN IN LINGUISTICS

- **Robin Queen, Co-Chair**, University of Michigan (2003)
- **Jack Sidnell, Co-Chair**, University of Toronto (2004)
- Susan Guion, University of Oregon (2004)
- Stefanie Jannedy, Lucent Technologies/Bell Labs (2003)
- Marianne Milligan, University of Wisconsin, Madison (2004)
- Claudia Parodi, University of California, Los Angeles (2004)
- Rebecca V. Roeder, Michigan State University (2004)
- Eve E. Sweetser, University of California, Berkeley (2005)
- Keith Walters, University of Texas, Austin (2005)

UNDERGRADUATE PROGRAM ADVISORY

- **William Frawley, Chair**, George Washington University (2003)
- Chip Gerfen, University of North Carolina, Chapel Hill (2004)
- Donna Jo Napoli, Swarthmore College (2004)
- Anca M. Nemoianu, Catholic University of America (2004)
- Manjari Ohala, San Jose State University (2005)
- Dorothy Siegel, University of Toledo (2005)
- David Silva, University of Texas, Arlington (2003)
- Tom Wasow, Stanford University (2005)

RESOLUTIONS COMMITTEE

- **William Kretzschmar, Chair**, University of Georgia (2003)

WEB ADVISORY

- **Stephen Anderson, Chair**, Yale University (2004)
 - Anthony Aristar, Michigan State University (2004)
 - Sean Crist, Swarthmore College (2004)
 - Michael Hammond, University of Arizona (2003)
 - Lisa Lavoie, Massachusetts Institute of Technology (2003)
 - Alan Chi Lun Yu, University of California, Berkeley (2003)
 - Brian D. Joseph, Ohio State University, ex officio
-

DELEGATES AND LIAISONS-2003

American Association for the Advancement of Science

(Section H: Anthropology) William Poser, University of Pennsylvania (2006)
(Section J: Psychology) Susan Goldin-Meadow, University of Chicago (2006)
(Section V: Neuroscience) Mabel Rice, University of Kansas (2006)
(Section Z: Linguistics and the Language Sciences) Stephen Anderson, Yale University (2006)

American Council of Learned Societies

Mark Aronoff, University at Stony Brook-SUNY (2003)

American Council on the Teaching of Foreign Languages

Virginia M. Fichera, SUNY-Oswego (2003)

American Speech, Language, and Hearing Association

Carolyn Temple Adger, Center for Applied Linguistics (2003)

Association for Computational Linguistics

Ivan Sag, Stanford University (2003)

Consortium of Social Science Associations

John Baugh, Stanford University (2003)

Council for Preservation of Anthropological Records

Victor Golla, Humboldt State University

Permanent International Committee of Linguists

Arnold M. Zwicky, Stanford University/Ohio State University (2003)

LSA SECRETARIAT

Archibald A. Hill Suite
1325 18th St., NW
Suite 211
Washington, DC 20036-6501
electronic address: lsa@lsadc.org
webpage: <http://www.lsadc.org>
telephone: (202) 835-1714
fax: (202) 835-1717

Margaret W. Reynolds, Executive Director
Mary M. Niebuhr, Associate Executive Director
Rita Lewis

Rachel Rosenstock
Zoe L. Barbey

Honorary Members

(Date in parenthesis indicates year of election)

- Alleyne**, Mervyn C, U West Indies, Dept Ling, Mona, Kingston, 7, Jamaica [1996]
Baldinger, Kurt, Rom Sem, U Heidelberg, Seminarstr 3, Heidelberg, D-69118, Germany [1986]
Bamgbose, Ayo, Dept Ling, U Ibadan, Ibadan, Nigeria [1984]
Bammesberger, Alfred, Richard-Strauss-Strasse 48, Eischstatt, D 85072, Germany; Alfred.Bammesberger@ku-eichstaett.de [2002]
Barrenechea, Ana Maria, Rua Coronel Diaz 1815 #8A, Buenos Aires, Argentina [1972]
Bierwisch, Manfred, Max Planck Arbeitsgruppe, Strukturelle Grammatik, Jagerstr 10/11, Berlin, D-10117, Germany [1979]
Cerron-Palomino, Rodolfo, PUCP, AP #1761, Lima, 100, Peru [1999]
Davies, Anna Morpurgo, Somerville C, Oxford U, Oxford, OX2 6HD, England; anna.davies@somerville.ox.ac.uk [1993]
Dixon, R M W, Res Ctr Ling Typol, Inst Advan Study, La Trobe U, VIC, 3086, Australia [1987]
Dressler, W U, Inst Sprachwiss, U Vienna, Berggasse 11, Vienna, A-1090, Austria; wolfgang.dressler@univie.ac.at [1994]
Fant, Gunnar, Dept Spch, Music & Hear, KTH, Stockholm, S-10044, Sweden; gunner@speech.kth.se [1979]
Fischer-Jørgensen, Eli, Kongestien 45, Virum, Denmark [1963]
Gamkrelidze, Thomas V, G Tsereteli Inst Orien Stud, U Akad G Tsereteli, 3 Tbilisi, 380062, Georgia [1971]
Gong, Hwang-cherng, Inst Ling, Acad Sinica, Nankang, Taipei, 115, Taiwan [2001]
Halliday, Michael A K, PO Box 42, Urunga, NSW, 2455, Australia ([978]
Inoue, Kazuko, 1-7-21 Nishikata, Bunkyo-ku, Tokyo, 113-0024, Japan [1992]
Ivanov, Vjacheslav V, Trifonovskaya Ul I 34KV 262, Moscow, 129110, Russia [1968]
Kellens, Jean, Av des Joncs 60, Seraing, B-4100, Belgium [2001]
Kiefer, Ferenc, Berc Utca 7, Budapest, H-1016, Hungary [1996]
Krishnamurti, B H, 12-13 1233 St #9, Bhaاراتi, Tarnaka Hyderabad, 500 017, India [1985]
Kuiper, Franciscus B J, Badhuisstr 9, Voorschoten, NL-2251 LT, The Netherlands [1966]
Lee, Ki Moon, 5-206 Asia Seonsuchin, Songpa-ku, Seoul, 138-797, South Korea [2001]
Levelt, Willem JM, MPI-Psycholing, Wundtlaan 1, Nijmegen, 6525 XD, The Netherlands [1998]
Lyons, Sir John, Place de la Fontaine, Verneuil en Bourbonnais, 03500, France [1978]
Mackey, William, Dept Ling, Fac Let, U Laval, Cite U, Quebec, PQ, G1K 7P4, Canada [1984]
Matthews, Peter, Dept Ling, St John's C, U Cambridge, Cambridge, CB2 1TJ, England (1994)
Mayrhofer, Manfred, Bauernfeldgasse 9/2/6, Vienna, A-1190, Austria [1986]
McCone, Kim, Dept Old & Mid Irish, St Patrick's C, Maynooth, Kildare, Ireland [2000]
Quingxia, Dai, Central U for Nationalities, Bldg 6, 27 Balshiqiao, Beijing, 100081, PRC [2002]
Quirk, The Lord, U C London, Gower St, London, WC1E 6BT, England [1986]
Rizzi, Luigi, Sci comunicazione, U Siena, Piazza S Francesco 8, Siena, 53100, Italy [1992]
Sgall, Petr, Ctr Compu Ling, Malostranske namesti 25, Praha 1 Mala Strana, CZ 11800, Czech Republic; sgall@ufal.mff.cuni.cz [2002]
Smith, Neilson Voyne, Ling, UCL, Gower St, London, WC1E 6BT, England; neil@ling.ucl.ac.uk [2000]
Sun, Hongkai, Apt 1205, 26 An Ding Rd, Beijing, 100029, PRC [1998]

Ting, Pang-Hsin, Hong Kong U Sci & Tech, Clear Water Bay, Kowloon, Hong Kong; shphting@ust.hk [1990]
Traill, Anthony, 106 Sneddon St, Sydenham, 2192, Johannesburg, , South Africa [2000]
Uhlenbeck, E M, Dr Kuyperlaan 11, 2215 NE Voorhout, The Netherlands [1972]
Williamson, Kay, PO Box 142, Uniport, Pt Harcourt, Nigeria; KWmson@aol.com [1996]
Winter, Werner, v Liliencronstr 2, Preetz, D-24211, Germany [1984]

LANGUAGE STYLE SHEET

This style sheet results from the accumulated wisdom of those people who have participated in the editing of Language over the years. Its purpose is to guide prospective authors in the preparation of a manuscript that makes the entire editorial process as simple as possible. Manuscripts that depart from the style sheet will pass more slowly through the editorial process. In egregious cases, manuscripts will be returned to the author for resubmission .

1. THE MANUSCRIPT

- a. a. Submit four printed or photocopied copies of all submissions. Retain one copy, since manuscripts will not be returned. Electronically prepared manuscripts should be accompanied by a diskette labelled with the author's name and the word-processing program and operating system used.
- b. b. Use paper of standard size, either 8 1/2 x11 or A4.
- c. c. Type or print all copy (including notes, references, and tables) on one side of the paper, fully double spaced throughout the manuscript.
- d. d. Use quadruple space between sections.
- e. e. Use type of one size throughout the manuscript (including title, headings, and notes), either 10 or 12 points (12 or 10 cpi), in a simple roman face except where indicated below.
- f. f. Leave margins of 1 inch (2.54 cm.) on all four sides of the paper.
- g. g. Do not use line-end hyphens or right-justified margins.
- h. h. Place each piece of special matter on a separate page. Special matter includes all tables, figures, art work (not example sentences, rules, or formulas), trees, and other diagrams. Key each piece of special matter to its proper place in the body of the manuscript with a notation of the following sort on a separate line in the manuscript:

INSERT FIGURE n ABOUT HERE

Centered below each piece of special matter, put its number, followed by a brief legend on a separate line.

- i. Use the following order and numbering of pages:
 1. page 0: title and subtitle; authors' names and affiliations; complete mailing address, e-mail address, and telephone numbers of the first author; for articles only, the names and addresses of suggested reviewers
 2. page 1: title and subtitle only
 3. page 2: abstract of about 100 words (for articles only) with asterisked acknowledgement footnote if there is one
 4. body of the work
 5. references, beginning on a new page
 6. notes, beginning on a new page
 7. all special matter
- j. Number all pages of the entire manuscript serially in the upper right corner.
- k. The LSA urges contributors to Language to be sensitive to the social implications of language choice and to seek wording free of discriminatory overtones. In particular, contributors are asked to follow the "LSA Guidelines for Nonsexist Usage", published in the December LSA Bulletin.
 - l. Our goal is to make the review process blind. Authors should, therefore, avoid making their identity known in any way after page 0 of the manuscript.

2. COMPUTER-PREPARED MANUSCRIPTS

In general, make the appearance of the manuscript as simple as possible. Avoid desktop publishing effects.

- a. Do not use any headers or footers other than page numbers.
- b. Avoid unusual fonts.
- c. Use endnotes rather than footnotes.

- d. Use underscore in place of italics and double underscore in place of SMALL CAPITALS if possible (this makes it easier for the typesetters).

3. TYPEFACES AND UNDERScores

A single underscore indicates italic type, a double underscore SMALL CAPITALS, a wavy underscore boldface. Use these for the following purposes ONLY:

- a. Use italics (underscore) for all cited linguistic forms and examples. Do not use italics for emphasis, or to mark common loanwords or technical terms: *ad hoc*, *façon de parler*, *ursprachlich*, *binyan*, etc.
- b. Use SMALL CAPITALS (double underscore) to mark a technical term at its first use or definition, or to give emphasis to a word or phrase in the text.
- c. Use boldface for certain forms in Oscan and Umbrian, and to distinguish Gaulish and other forms originally written in the Greek alphabet.
- d. Do not use any special typefaces or type sizes in headings.

4. PUNCTUATION

- a. Use single quotation marks, except for quotes within quotes. The second member of a pair of quotation marks should precede any other adjacent mark of punctuation, unless the other mark is part of the quoted matter: The word means `cart', not `horse'. He writes, `This is false.'
- b. Do not enclose any cited linguistic examples in quotation marks. See 6.
- c. Indent long quotations (more than about 40 words) without quotation marks.
- d. Do not hyphenate words containing prefixes unless a misreading will result; hyphenate if the stem begins with a capital letter: non-Dravidian, Proto-Athabaskan.
- e. Indicate ellipsis by three periods, close set, with a blank space before and after, like ... this.
- f. Use a comma before the last member of a series of three or more coordinate elements: A, B, and C; X, Y, or Z. Do not use a comma after the expressions e.g. and i.e.

5. NOTES

- a. Number all notes to the body of the text serially throughout the manuscript.
- b. The note reference number in the body of the text is a raised numeral, not enclosed in parentheses. Place note numbers at the ends of sentences wherever possible, after all punctuation marks.
- c. Type all notes to the body of the text as endnotes, double spaced, following the entire text (see 1i).
- d. Make each note a separate paragraph beginning with its reference number, raised above the line and not followed by any punctuation mark.
- e. Place any acknowledgement footnote at the end of the abstract, keyed with an asterisk.
- f. Number footnotes to special matter separately for each piece of special matter and place them on the same page as the special matter.
- g. Avoid notes in book notices.

6. CITED FORMS

- a. Underscore all linguistic examples cited in standard orthography or transliteration (but not in phonetic or phonemic transcription).
- b. Enclose transcriptions either within (phonetic) square brackets or within (phonemic) slashes: the suffix [q], the word /rek/. Do not italicize or underscore bracketed transcriptions.
- c. Use angle brackets for specific reference to graphemes: the letter <q>.
- d. Transliterate or transcribe all forms in any language not normally written with the Latin alphabet, including Greek, unless there is a compelling reason for using the original orthography. Use IPA symbols (Language 66.550-2) unless there is another standard system for the language.
- e. After the first occurrence of non-English forms, provide a gloss in single quotation marks: Latin *ovis* `sheep' is a noun. No comma precedes the gloss and no comma follows, unless necessary for other reasons: Latin *ovis* `sheep', *canis* `dog', and *equus* `horse' are nouns. See 8 for other instructions on glosses.
- f. Use a fine pen to insert special characters and diacritics by hand. Draw diacritics in the exact position and form that they are meant to assume in print.

7. NUMBERED EXAMPLES, RULES, AND FORMULAS

- a. Type each numbered item on a separate indented line with the number in parentheses; indent after the number; use lowercase letters to group sets of related items:
 - (2) a. Down the hill rolled the baby carriage.
 - b. Out of the house strolled my mother's best friend.
- b. In the text, refer to numbered items as 2a, 2a, b, 2a-c.

8. GLOSSES AND TRANSLATIONS OF EXAMPLES

Examples not in English must be translated or glossed as appropriate. Sometimes, both a translation and a word-for-word or morph-by-morph gloss are appropriate.

- a. Place the translation or gloss of an example sentence or phrase on a new line below the example:

(26) La nouvelle constitution approuvée (par le congrès), le président renforça ses pouvoirs.
 `The new constitution having been approved (by congress), the president consolidated his power'.
- b. Align word-for-word or morph-by-morph glosses of example phrases or sentences with the beginning of each original word:

(17) Omdat duidelijk is dat hie ziek is.
 because clear is that he ill is
- c. Observe the following conventions in morpheme-by-morpheme glosses:
 1. Place a hyphen between morphs within words in the original, and a corresponding hyphen in the gloss:

(41) fog-ok fel próbál-ni olvas-ni
 -----will-1SG up try-INF read-INF
 2. If one morph in the original corresponds to two or more elements in the gloss (cumulative exponence), separate the latter by a period, except for persons; there is no period at the end of a word:

(5) es-tisbe-2PL.PRES.IND.ACT
 3. Gloss lexical roots or stems in lowercase roman type.
 Gloss persons as 1, 2, 3, and 4.
 Gloss all other grammatical categories in SMALL CAPITALS (double underscore).
 4. Abbreviate glosses for grammatical categories. List the abbreviations in a note.

9. ABBREVIATIONS

- a. Abbreviations ending in a lower-case letter have a following period; abbreviations ending in a capital do not.
- b. Names of languages used as adjectives are often abbreviated prenominally; the editors follow the practice of Merriam-Webster dictionaries for these abbreviations.
- c. Use prime notation (e.g. S', V") rather than bar notation.

10. TITLES AND HEADINGS

- a. Use the same roman typesize as the body of the text for all titles and headings.
- b. Capitalize only the first word and such words as the orthography of the language requires.
- c. Do not use more than two levels of headings, e.g. 1, 2.3, but not 3.2.4.
- d. Place section headings on a line with the section number and the first line of the section:
 1. Introduction. The recent renaissance of ...
- e. See reviews and book notices in recent issues of Language for the format of their headings.

11. CITATIONS IN THE TEXT

Within the text, give only a brief citation in parentheses consisting of the author's surname, the year of publication, and page number(s) where relevant: (Rice 1989) or (Yip 1991:75-6).

- a. If a cited publication has more than two authors, use the surname of the first author, followed by et al.
- b. If the author's name is part of the text, then use this form: Rice (1989:167) comments ...
- c. Do not use notes for citations only.

12. 12. REFERENCES

At the end of the manuscript, except in book notices (see 11j), provide a full bibliography, double spaced, beginning on a separate page with the heading References, using roman type throughout.

- a. Arrange the entries alphabetically by surnames of authors, with each entry as a separate hanging indented paragraph.
 - b. List multiple works by the same author in ascending chronological order.
 - c. Use suffixed letters a, b, c, etc. to distinguish more than one item published by a single author in the same year.
 - d. If more than one article is cited from one book, list the book as a separate entry under the editor's name, with crossreferences to the book in the entries for each article.
 - e. Do not replace given names with initials unless the person normally uses initials: Barker, M. A. R., but Lehiste, Ilse.
 - f. Use a middle name or initial only if the author normally does so: Heath, Shirley Brice; Oehrle, Richard T.
 - g. Each entry should contain the following elements in the order and punctuation given: (first) author's surname, given name(s) or initial(s); given name and surname of other authors. year of publication. Full title and subtitle of the work. For a journal article: Full name of the journal and volume number (roman type). inclusive page numbers for the entire article. For an article in a book: title of the book, ed. by [full name(s) of editor (s)], inclusive page numbers. For books and monographs, the edition, volume or part number (if applicable) and series title (if any). Place of publication: Publisher.
 - h. Some examples follow:
 Dorian, Nancy C. (ed.) 1989. Investigating obsolescence. Cambridge: Cambridge University Press.
 Hale, Kenneth, and Josie White Eagle. 1980. A preliminary metrical account of Winnebago accent. *International Journal of American Linguistics* 46.117-32
 Miner, Kenneth. 1990. Winnebago accent: the rest of the data. Lawrence: University of Kansas, ms.
 Perlmutter, David M. 1978. Impersonal passives and the unaccusative hypothesis. *Berkeley Linguistics Society* 4.157-89.
 Poser, William. 1984. The phonetics and phonology of tone and intonation in Japanese. Cambridge, MA: MIT dissertation.
 Prince, Ellen. 1991. Relative clauses, resumptive pronouns, and kind-sentences. Paper presented at the annual meeting of the Linguistic Society of America, Chicago.
 Rice, Keren. 1989. A grammar of Slave. Berlin: Mouton de Gruyter.
 Singler, John Victor. 1992. Review of Melanesian English and the Oceanic substrate, by Roger M. Keesing. *Language* 68.176-82.
 Stockwell, Robert P. 1993. Obituary of Dwight L. Bolinger. *Language* 69.99-112.
 Tiersma, Peter M. 1993. Linguistic issues in the law. *Language* 69.113-37.
 Yip, Moira. 1991. Coronals, consonant clusters, and the coda condition. The special status of coronals: internal and external evidence, ed. by Carole Paradis and Jean-François Prunet, 61-78. San Diego, CA: Academic Press.
 - i. Avoid bibliographical citations in book notices. Give any citations in full in the body of the text, following the format outlined in 10.
-

MODEL ABSTRACTS

The Program Committee has prepared two model abstracts that members may wish to consult before preparing submissions. Thanks to the authors of these abstracts, Anthony D. Green, Geoffrey Pullum, and Arnold Zwicky for allowing their abstracts to be used; and thanks to Amy Dahlstrom and John Kingston for their efforts in selecting and annotating these abstracts.

Licensing of prosodic features by syntactic rules: The key to auxiliary reduction

Auxiliary reduction (e.g. *she's for she is*) is well known to be blocked before sites of VP ellipsis (**She's usually home when he's*), pseudogapping (**It's doing more for me than it's for you*), *wh*-movement (**I wonder where he's now?*), etc. Most analyses connect this to empty categories. We show that this is incorrect.

Selkirk (*Phonology and syntax*, 1984:366) proposes a syntactic condition on prosody: Deaccenting is necessary for reduction, and a phrase-final monosyllable cannot be deaccented. Inkelas & Zec (1993) place the condition on prosodic (not syntactic) phrases, assuming the mapping principle that a dislocated syntactic phrase begins a new phonological phrase. Such accounts fail to predict correctly on comparative subdeletion (**She's a better scientist than he's* [NP *an* [QPØ] *engineer*]) or examples with subject-auxiliary inversion (**He's taller than's his friend* [APØ]). Here the empty category or extraction or ellipsis site does not abut the auxiliary, yet still it cannot reduce. Inkelas & Zec posit (on rather weak arguments) dislocation in subdeletion and pseudogapping and thus predict the lack of deaccenting; but they must allow reduction in subject-auxiliary inversion sentences to get *Who's your friend?*, so they apparently cannot block **He's taller than's his friend* [APØ].

Previously unnoticed is the relevance of rejoinder emphasis with *too/so*, as in *I am TOO gonna fix it!*. Reduction is blocked (**I'm **TOO** gonna fix it!*)--but here THERE IS NO DISPLACED OR ELIDED CONSTITUENT. This is the key to the constraints on auxiliary reduction. A syntactic condition of rejoinder emphasis calls for light accent on the auxiliary verb and heavy accent on *too/so* (prosodic conditions of this sort on syntactic constructions are not uncommon). But since (as noted by Selkirk) an auxiliary can reduce only when completely stressless, the requirements of rejoinder emphasis and auxiliary reduction clash irresolvably.

All the other constructions mentioned above similarly require lightly accented auxiliaries. For example, the VP ellipsis construction could be described as one in which a VP contains nothing but a lightly accented head (applied semantically to a free variable over VP meanings). What this means is the distribution of reduced auxiliaries can be completely accounted for by Selkirk's stresslessness condition--except that there are certain left context conditions on cliticization (noted by Kaisse 1983), these being the only remaining syntactic conditions on reduction: Auxiliaries cliticize only to (1) subjects, (2) subordinators (*than, that*), (3) proadverbial *so*, or (4) *wh*-words.

Our analysis needs no special rule for auxiliary reduction at all. As a matter of morphology, the auxiliaries have (at least) two shapes, one when completely deaccented and one when accented, and the syntax of certain constituent types determines light accent on head verbs (something that has to be stated anyway). This analysis offers no support for traces; in fact if traces exist, then Selkirk's condition has to be modified rather awkwardly to say not just 'if it ends a constituent' but 'if it ends a constituent or has as its complement a case-marked trace.'

Line-by-line exegesis of the original text--comments are indented.

Auxiliary reduction (e.g. *she's for she is*) is well known to be blocked before sites of VP ellipsis (**She's usually home when he's*), pseudogapping (**It's doing more for me than it's for you*), wh-movement (**I wonder where he's now?*), etc. Most analyses connect this to empty categories. We show that this is incorrect.

COMMENTS: The phenomenon to be examined is made clear, with examples of three of the major constructions in which reduction is blocked. The examples simultaneously illustrate blocking of auxiliary reduction and remind the reader of what, say, pseudogapping is. The last two sentences of the paragraph alert the reader to previous accounts of the phenomenon and the alternative direction to be taken here. (A general comment about the abstract as a whole: The authors do not coin acronyms for the phenomena under discussion (e.g. 'AR' for auxiliary reduction). This greatly improves the readability of the abstract!)

Selkirk (*Phonology and syntax*, 1984:366) proposes a syntactic condition on prosody: Deaccenting is necessary for reduction, and a phrase-final monosyllable cannot be deaccented. Inkelas & Zec (1993) place the condition on prosodic (not syntactic) phrases, assuming the mapping principle that a dislocated syntactic phrase begins a new phonological phrase. Such accounts fail to predict correctly on comparative subdeletion (**She's a better scientist than he's [NP an [QPØ] engineer]*) or examples with subject-auxiliary inversion (**He's taller than's his friend [APØ]*). Here the empty category or extraction or ellipsis site does not abut the auxiliary, yet still it cannot reduce. Inkelas & Zec posit (on rather weak arguments) dislocation in subdeletion and pseudogapping and thus predict the lack of deaccenting; but they must allow reduction in subject-auxiliary inversion sentences to get *Who's your friend?*, so they apparently cannot block **He's taller than's his friend [APØ]*.

COMMENTS: This second paragraph cites two of the previous works on the topic, briefly stating their solutions to the problem. Constructions which are problematic for the previous accounts are mentioned, again with an illustration of each construction. (In other words, even if one assumes that the conditions on auxiliary reduction make reference to empty categories, the previous accounts fail to block reduction in some constructions.)

Previously unnoticed is the relevance of rejoinder emphasis with *too/so*, as in *I am TOO gonna fix it!*. Reduction is blocked (**I'm **TOO** gonna fix it!*)--but here THERE IS NO DISPLACED OR ELIDED CONSTITUENT. This is the key to the constraints on auxiliary reduction. A syntactic condition of rejoinder emphasis calls for light accent on the auxiliary verb and heavy accent on *too/so* (prosodic conditions of this sort on syntactic constructions are not uncommon). But since (as noted by Selkirk) an auxiliary can reduce only when completely stressless, the requirements of rejoinder emphasis and auxiliary reduction clash irresolvably.

COMMENTS: Here the authors introduce new data into the discussion: a construction with no empty category/extraction site in which auxiliary reduction is blocked. This construction suggests that any account of auxiliary reduction which appeals to empty categories is misguided. Instead, the authors offer a sketch of the prosodic requirements of this particular syntactic construction, which clash with the conditions required for auxiliary reduction. Note that the authors have signaled the importance of this new data by presenting it in a separate paragraph, highlighting the clause in which they point out there is no empty category, and stating explicitly that this (in their view) is the key to understanding the problem. These stylistic points not only make it easier for the abstract readers to appreciate the point of the argument, but they also suggest that the authors will succeed in making the oral presentation of this materials clear even to nonspecialists.

All the other constructions mentioned above similarly require lightly accented auxiliaries. For

example, the VP ellipsis construction could be described as one in which a VP contains nothing but a lightly accented head (applied semantically to a free variable over VP meanings). What this means is the distribution of reduced auxiliaries can be completely accounted for by Selkirk's stresslessness condition--except that there are certain left context conditions on cliticization (noted by Kaisse 1983), these being the only remaining syntactic conditions on reduction: Auxiliaries cliticize only to (1) subjects, (2) subordinators (*than, that*), (3) proadverbial *so*, or (4) *wh*-words.

COMMENTS: Having argued that rejoinder emphasis shows that the conditions on auxiliary reduction cannot crucially depend upon empty categories, the authors now reconsider the constructions containing empty categories, giving as an example the prosodic requirements associated with VP ellipsis.

Our analysis needs no special rule for auxiliary reduction at all. As a matter of morphology, the auxiliaries have (at least) two shapes, one when completely deaccented and one when accented, and the syntax of certain constituent types determines light accent on head verbs (something that has to be stated anyway). This analysis offers no support for traces; in fact if traces exist, then Selkirk's condition has to be modified rather awkwardly to say not just 'if it ends a constituent' but 'if it ends a constituent or has as its complement a case-marked trace.'

COMMENTS: In the concluding paragraph the authors sum up their general proposal and touch upon a larger theoretical question: the existence of traces.

Revision to make the abstract unacceptable.

Licensing of prosodic features by syntactic rules: The key to auxiliary reduction

This paper will discuss the phenomenon of auxiliary reduction, a topic which has been treated by many syntacticians and phonologists. We will show that traces do not exist and that any theory assuming traces is gravely flawed and must be abandoned. We will propose that in the morphology, every auxiliary has two shapes, one when the auxiliary is completely deaccented and one when the auxiliary is accented. (There may be more than two shapes for the auxiliaries.) Constructions such as VP ellipsis and *wh*- movement in which auxiliary reduction is impossible are ones in which only the accented form of auxiliaries may appear, due to syntactic conditions on accent patterns and on what may serve as the host for a clitic. This also handles comparative subdeletion and pseudogapping, which have been claimed to involve dislocation in order to preserve the generalization that when there is an empty category next to the auxiliary it cannot reduce, which is not necessary with our proposal. It may also be noted that our solution will account for the impossibility of auxiliary reduction before emphatic *too* or *so* in rejoinders and in comparative constructions with subject-auxiliary inversion. In conclusion, the results of this paper will have profound effects on linguistic theory in general.

Line-by-line exegesis of the unacceptable revision.

This paper will discuss the phenomenon of auxiliary reduction, a topic which has been treated by many syntacticians and phonologists.

Future tense is a bad sign; is the paper not written yet?

No example given of the construction.

No specific citations of previous work.

We will show that traces do not exist and that any theory assuming traces is gravely flawed and

must be abandoned.

Sweeping claim and tendentious, obnoxious tone.
Writer assumes that readers know that many previous accounts appeal to the mechanism of traces, instead of making the connection explicit.
No specific criticisms are made of the earlier accounts.

We will propose that in the morphology, every auxiliary has two shapes, one when the auxiliary is completely deaccented and one when the auxiliary is accented. (There may be more than two shapes for the auxiliaries.)

Solution given here with no preamble.
Hard to see why this solution is justified.
The issue of the number of shapes of each auxiliary is given more prominence than it is worth.
The parenthetical comment is distracting.

Constructions such as VP ellipsis and wh- movement in which auxiliary reduction is impossible are ones in which only the accented form of auxiliaries may appear, due to syntactic conditions on accent patterns and on what may serve as the host for a clitic.

Only vague reference is made to the relevant syntactic conditions; compare the good abstract, where the accent patterns of two constructions are described and the possible hosts listed (with a specific reference to earlier work).

This also handles comparative subdeletion and pseudogapping, which have been claimed to involve dislocation in order to preserve the generalization that when there is an empty category next to the auxiliary it cannot reduce, which is not necessary with our proposal.

No examples of the syntactic constructions referred to.
No specific citations of others' work.
Stylistic problems such as run-on sentences and vague pronominal reference make the abstract more difficult to follow.

It may also be noted that our solution will account for the impossibility of auxiliary reduction before emphatic too or so in rejoinders and in comparative constructions with subject-auxiliary inversion.

The rejoinder construction is the key point of the paper! In the good abstract it is given central prominence, but here it is buried and could easily be missed.
No example of the construction in question.
Writer should state explicitly that no empty category can be posited as the explanation for this instance of blocked auxiliary reduction.
The inversion facts raise problems for analyses appealing to empty categories, and they also deserve more than an offhand remark in the abstract.

In conclusion, the results of this paper will have profound effects on linguistic theory in general.

Inflated, empty conclusion.

2003 ABSTRACT SUBMITTAL FORM -- 30- and 15-MINUTE PAPERS AND
POSTER SESSION PAPERS

DEADLINE FOR RECEIPT BY SECRETARIAT: 1 September 2003 at 5:00 PM EDT. (Since that is Labor Day, submissions will be accepted until Tuesday, 2 September at 5:00 EDT.) NOTE: All abstracts must arrive by the deadline. Late abstracts will not be considered, whatever the reason for the delay. **Return to: Linguistic Society of America, 1325 18th St, NW, Suite 211, Washington, DC 20036-6501.**

General Requirements

My paper has not appeared nor will it appear in print before this meeting.
 I am a regular, student, other member of the Linguistic Society or I enclose dues for 2003 (\$70 regular, \$30 student plus \$10 for non-U.S. addresses). **All authors of jointly submitted abstracts must be LSA members. (See "General Requirements," #1.)**

My abstract conforms to the specifications/guidelines for abstracts. **If the abstract does not conform to the guidelines, it will not be considered.**

Title: _____

If this is a 30-minute paper, check here . If this is a poster session, check here .
If neither of the above is checked, the abstract will be reviewed as a 15-minute paper.

Area Addressed by Paper

To ensure your abstract receives proper review by the Program Committee and consultants, please list the primary area of linguistics addressed by this paper and optionally the subfield (e.g. syntax: binding theory; semantics: tense; phonology: syllable structure, etc.):

1. _____
2. _____

Please indicate if your paper is about an endangered language.

Abstract Requirements

- I enclose 12 copies of the abstract for evaluation.
- My abstract, including a bibliography, if needed, and examples, is on a single side and is less than 500 words.
- My abstract has _____ words. This word count must be noted at the bottom of the abstract.
- My name and affiliation do not appear on the abstract.
- The title and area(s) of linguistics are at the top of the abstract.

Audiovisual Requests. All meeting rooms will be equipped with microphones, an overhead projector, and a screen. One additional piece of equipment may be requested. The Program Committee will consider all such requests received by 1 September. If the committee determines that the additional equipment is integral to the presentation, that equipment will be ordered and the presenter will be notified.

PLEASE PRINT OR TYPE

- sole authors: I am sole author of no other abstract & co-author of at most one other abstract.
- joint authors: Each co-author has submitted at most one other abstract.

Author 1:
Name (Dr/Mr/Ms) _____

Author 2:
Name (Dr/Mr/Ms) _____

Address: _____

Address: _____

Affiliation (for the *Meeting Handbook*): _____

Affiliation (for the *Meeting Handbook*): _____

Work phone: _____

Work phone: _____

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Home phone: _____

E-mail address: _____

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Signature: _____

Signature: _____

PROGRAM COMMITTEE 2003 GUIDELINES AND ABSTRACT SPECIFICATIONS

The deadline for receipt is 1 September 2003 at 5:00 PM EDT. (Since that is Labor Day weekend, submissions will be accepted until Tuesday 2 September at 5:00 EDT.) Post office delivery is erratic. When mailing abstracts, allow sufficient time for delivery delays; priority mail service often takes more than two days. All abstracts must arrive by the deadline. Late abstracts will not be considered, whatever the reason for the delay.

The four categories of presentations are: organized sessions, 30-minute papers, 15-minute papers, and poster sessions. Abstracts of poster presentations, papers and descriptions of organized sessions will be reviewed with the most stringent criteria being applied to the longer presentations. The Program Committee will, of course, require that the subject matter be linguistic, that the papers not be submitted with malicious or scurrilous intent, and that the abstract be coherent and in accord with published specifications.

There is no upper limit on the number of papers that can be accepted for the program nor an upper limit on the number of papers in any subarea. There is, therefore, no predetermined limit on the number of sessions scheduled. When the Program Committee meets, members discuss and judge each abstract on the basis of their collective knowledge and, when appropriate, on reports from consultants. Then, they arrange each session, assemble the final program, and select session chairs.

GENERAL REQUIREMENTS

1. **All authors** must be members of the Linguistic Society. Although LSA membership is on a calendar year basis, payment for 2003 may accompany the abstract; all in print issues of *Language* and the *LSA Bulletin* will be sent after payment is processed. The membership requirement may be waived for co-authors from other disciplines. Requests for waivers of membership must be made by a member of the Society and must accompany the abstract.
2. Any member may submit one 15-minute abstract, 30-minute abstract, or poster abstract as sole author and a second as co-author, or two as co-author. He or she may also submit one organized session proposal, but if this proposal is accepted, the Program Committee may withdraw the 15-minute, 30-minute, or poster proposal on the author's behalf.
3. Authors who will be unable to present their papers personally should specifically name a proxy who will both read the paper and respond to questions that follow.
4. After an abstract has been submitted, no changes of author, affiliation, title, or wording of the abstract, other than those due to typographical errors, are permitted.
5. Papers must be delivered as projected in the abstract or represent bona fide developments of the same research.
6. Handouts, if any, are not to be submitted with abstracts, but should be available at the meeting for those listening to the paper.
7. Submissions by electronic mail and/or facsimile cannot be accepted.
8. Presenters must register for the meeting.

ABSTRACT FORMAT GUIDELINES

1. An **abstract**, including a bibliography, if needed, and examples, must be no more than 500 words and on one side of a single page. All words in examples including glosses and numbers in tables, references, and so on are counted in the 500 word limit. Submit 12 copies. Abstracts longer than 500 words or more than one side of a single page will be rejected without being evaluated. **Please note the word count at the bottom of the abstract.**

2. At the top of the abstract, outside the typing area, put the title and designated research area (s) and abstract category (15-minute, 30-minute, or poster).
3. Do not put your name on the abstract. Your name should be only on the abstract submittal form. If you identify yourself in any way on the abstract (e.g. "In Smith (1992)...!"), it will be rejected without being evaluated.
4. **Abstracts which do not conform to the format guidelines will not be considered. Abstracts not conforming to the content guidelines will be considered as reflecting the writer's ability to deliver an effective paper.**
5. A short abstract, intended for photoreproduction and publication in the *Meeting Handbook*, will be requested from all authors of accepted papers. Specific instructions for the transmittal of this abstract will be included in the acceptance letters. These instructions, including the stated deadlines, must be observed or the paper will be withdrawn from the program.

ABSTRACT CONTENTS

Many abstracts are rejected because they omit crucial information rather than because of errors in what they include. Authors may wish to consult the [abstract models](#) prepared by the Program Committee. A suggested outline for abstracts is as follows:

1. Choose a title that clearly indicates the topic of the paper and is not more than one 7-inch typed line.
2. State the problem or research question raised by prior work, with specific reference to relevant prior research.
3. State the main point or argument of the proposed presentation.
4. Regardless of the subfield, **cite sufficient data, and explain why and how they support the main point or argument.** When examples are in languages other than English, provide word by word glosses and underline the portions of the examples which are critical to the argument. Explain abbreviations at their first occurrence.
5. If your paper presents the results of experiments, but collection of results is not yet complete, then report what results you've already obtained in sufficient detail that your abstract may be evaluated. Also indicate explicitly the nature of the experimental design and the specific hypothesis tested.
6. State the relevance of your ideas to past work or to the future development of the field. Describe analyses in as much detail as possible. Avoid saying in effect "a solution to this problem will be presented." If you are taking a stand on a controversial issue, summarize the arguments that lead you to your position.
7. State the contribution to linguistic research made by the analysis.
8. While citation in the text of the relevant literature is essential, a separate list of references at the end of the abstract is generally unnecessary.

CATEGORIES OF PRESENTATIONS

Members submitting abstracts of poster presentations, 15-minute, and 30-minute papers should follow the instructions for abstract format and content carefully. Submissions in these three categories will be reviewed anonymously.

A. Poster Sessions

Depending on subject and/or content, it may be more appropriate to submit an abstract to the poster session for visual presentation rather than to the 15- or 30-minute session. In general, the sorts of papers which are most effective as posters are those in which the major conclusions become evident from the thoughtful examination of charts and graphs, rather than those which require the audience to follow a

sustained chain of verbal argumentation. Therefore, authors will want to make points in narrative form as brief as possible. The poster paper is able to "stand alone," that is, be understandable even if the author is not present, and does not require audiovisual support.

B. 15-Minute Papers

The bulk of the program will consist of 15-minute papers, with 5 minutes for discussion.

C. 30-Minute Papers

30-minute papers with 10-minutes of discussion are papers addressing issues whose presentation justifies additional time. These abstracts are evaluated more stringently than 15-minute and poster abstracts.

D. Organized Sessions

Organized sessions typically involve more than one scholar and are expected to make a distinctive and creative contribution to the meeting. Proposals for organized sessions are NOT reviewed anonymously. These sessions may be:

1. **Symposia** which include several presentations on a single topic
2. **Workshops** focused on a specific theme or issue
3. **Tutorials** which give intensive instruction in some subfield of linguistics or a related field
4. **Colloquia** which include a major presentation with one or more invited discussants
5. Sessions of any other kind with a clear, specific, and coherent rationale.

The organizer(s) must supply the information requested on the organized session submittal form, which is available from the LSA Secretariat. In addition, the organizer(s) must submit the following:

1. A preliminary version of the proposal including 500-word abstracts for each presenter by **15 April 2003**, to be sent to the Program Committee for comments and suggestions.
2. A fully detailed proposal (typically 2-5 pages) which includes the purpose, motivation, length (1 1/2 - 3 hours), and justification for the session; the names, addresses, and telephone numbers of all participants, including discussants; and a complete account, including timetable, of what each participant will do. The Program Committee reserves the right to select participants and discussants.
3. A 1-page description of the organized session for publication in the *Meeting Handbook*.
4. If appropriate, a short abstract of each participant's presentation

Organizers must submit a first version of the written proposal by **15 April 2003** in order to receive comments and suggestions from the Program Committee. The deadline for the final version of written proposals is **1 September 2003**.

Funding. The Program Committee does not have funds for organized sessions. If special funds are required, it is the responsibility of the organizer(s) to seek and obtain them. When submitting the proposal to the Program Committee, the organizer(s) should state whether or not special funds will be necessary. If so, include the source of

the funds, with an indication of what alternatives will be pursued if special funds fail to materialize.

The deadline for receipt of abstracts for 15- and 30-minute papers, poster sessions, and the final version of organized session proposals is 1 September 2003 at 5:00 PM EDT. (Since that is Labor Day weekend, submissions will be accepted until Tuesday 2 September at 5:00 EDT.)

GRANTS CALENDAR 2003

Anytime

- Alexander von Humboldt Foundation
- CASBS (Postdoctoral Fellowships)
- Committee on Scholarly Communication with the PRC (China Conference Travel Grants - 3 months prior to meeting)
- Foundation for European Languages & Educational Centres (4 months prior to beginning of course)
- National Foreign Language Center
- Netherlands Institute for Advanced Study in the Humanities and Social Sciences (apply 16 months prior to need)
- NSF (Improving Doctoral Dissertation Research)
- University of Rochester (Mellon Postdoctoral Fellowship)
- Vatican Film Library (Mellon Fellowship-apply 3 months prior to need)
- Wenner Gren (Conference Support-apply 18 months prior to date; Developing Countries Training Fellowships)

January 1

- CIES (Quincentenary Postdoctoral Fellowships in Spain)
- Institute of Pakistan Studies (Fellowships for Predoctoral, Postdoctoral, Library Service & Professional Development)

January 2

- University of Alberta (IW Killiam Memorial Postdoctoral Scholarships; G Notley Memorial Postdoctoral Fellowship)

Mid January

- Center for Southeast Asian Studies (National Resource Graduate Fellowships for Academic Year)

January 11

- National Research Council (Postdoctoral Fellowships for Minorities)

January 15

- American Antiquarian Society (NEH Fellowships; Short Term Fellowships)
- APA (Minority Fellowship Program)
- Cornell University (Mellon Postdoctoral Fellowship)
- Kosciuszko Foundation (Domestic Scholarships)
- NEH (Travel to Collections)
- Northwestern U (Graduate Student Support)
- NSF (Language, Cognition & Social Behavior Program; Minority Research Initiation; Research Opportunities for Women Program)
- Phi Beta Kappa Society (Sibley Fellowship)

- Smithsonian Institution (Residence Fellowships)
- University of Pittsburgh (Mellon Postdoctoral Fellowship)

January 31

- University of Melbourne (Grants for Visiting Scholars)

February 1

- Alberta Heritage Scholarship Fund (Ralph Steinhauer Award; Sir James Lougheed Award)
- APS (Research Grants)
- American Research Institute in Turkey (Summer Language Program at Bosphorus U)
- Center for Southeast Asian Studies (Luce Foundation Fellowships)
- NEH (Summer Seminars for College Teachers-Directors; Summer Seminars for College Teachers-Participants)
- IREX (Collaborative Activities & New Exchanges; Independent Short-Term Research; Senior Scholar Travel Grants)
- University of North Carolina (Carolina Minority Postdoctoral Scholars Program)
- University of Southern California (Predoctoral Merit Fellowships; Humanities Fellowships; Teaching Fellowships)
- SSRC (Doctoral Dissertation Research on Korea)

February 2

- NSF (Minority Research Initiation Planning Grant)

February 11

- LSA (Linguistic Institute Fellowships)

February 15

- IREX (Developmental Fellowship Programs)
- Jacobs Research Funds
- University of Melbourne (Research Fellowships)

Mid February

- Center for Latin American Studies (Foreign Language & Area Studies)
- Center for Southeast Asian Studies (National Resource Graduate Fellowships for Summer)

February 28

- National Academy of Sciences (Individual Exchange Program)
- University of Queensland (Postdoctoral Research Fellowships)

March 1

- APS (Phillips Fund Grants)
- Folger Shakespeare Library (Short-Term Fellowship)
- NEH (Summer Seminars for School Teachers-Participants)
- Wisconsin Humanities Committee (Drafts)

March 15

- Kosciuszko Foundation (Summer Sessions in Poland)

April 1

- APS (Research Grants)
- NEH (Summer Seminars for School Teachers-Directors; Texts: Publication Subvention)
- William Andrews Clark Memorial Library (ASECS/Clark Library Fellowships; Short-Term Research Fellowships)

May 1

- NEH (College Teachers & Independent Scholars; University Teachers)
- Wenner-Gren Foundation for Anthropological Research (Small Grants)

June 1

- IREX (Collaborative Activities & New Exchanges; Independent Short-Term Research; Senior Scholar Travel Grants)

June 2

- NSF (Minority Research Initiation Planning Grants)

June 15

- CIES (Fulbright Grants - Australasia, Soviet Union, Latin America, except lecturing in Mexico, Venezuela, & the Caribbean; Indo-American Fellowship Program)

June 30

- Canada Council (Killam Research Fellowships)
- University of Queensland (Travel Grants)

July 1

- NEH (Reference Materials: Tools; Reference Materials: Access)
- Wisconsin Humanities Committee (Drafts)

July 15

- NEH (Travel to Collections)
- NSF (Language, Cognition & Social Behavior Program; Minority Research Initiation)

July 31

- University of Melbourne (Grants for Visiting Scholars)

August 1

- APS (Research Grants)

- CIES (Fulbright Grants - worldwide)

September 30

- ACLS (Research Fellowships; Research Fellowships for Recent Recipients of the PhD)
- Canadian Embassy (Faculty Research Grant Program; Institutional Research Grant Program)

October 1

- ACLS (Fellowships)
- APS (Research Grants)
- Guggenheim Memorial Foundation (US & Canada only)
- Huntington Library & Art Gallery (Research Awards & NEH Fellowships-accepted until 31 December)
- IREX (Collaborative Activities & New Exchanges; Independent Short-Term Research; Senior Scholar Travel Grants)
- NEH (Summer Stipends)
- Social Sciences & Humanities Research Council of Canada (Postdoctoral Fellowships)
- William Andrews Clark Memorial Library (ASECS/Clark Library Fellowships; Short-Term Research Fellowships)

Early October

- Committee on Scholarly Communication with the PRC (National Program for Advanced Study & Research in China-Graduate & Research Programs)
- Michigan Society of Fellows (Postdoctoral Fellowships)

October 15

- American Scandinavian Foundation (host a visiting lecturer from Norway & Sweden)
- Columbia Society of Fellows in the Humanities (Mellon/Kenan Postdoctoral Fellowships)
- Institute for Advanced Study (School of Historical Studies)
- Institute for Research in the Humanities (Post-doctoral Fellowships)
- IREX (USSR Long-Term & Short-Term Advanced Research; Eastern Europe Exchange; Slavonic Studies in Bulgaria); Mongolian People's
- Republic Exchange
- Marchy Ingraham Bunting Institute of Radcliffe College
- NEH (Interpretive Research: Collaborative Projects; Interpretive Research)
- National Humanities Center
- University of Pennsylvania (Mellon Postdoctoral Fellowship)

October 31

- Canadian Embassy (Faculty Enrichment Program; Senior Fellowships; Graduate Student Fellowships)
- IIE (Fulbright Grants)
- University of Queensland (Postgraduate Research Scholarship)

November 1

- APS (Sabbatical Fellowships)
- CE (Fellows Program)

- American Scandinavian Foundation (Study in Scandinavia)
- CIES (Fulbright German Studies Seminar)
- Folger Shakespeare Library (Long-Term Fellowship)
- German Academic Exchange Service (Faculty Research Grants; PhD Candidates & Recent PhD's Research Grants)
- Harvard University (Mellon Faculty Fellowships)
- National Council for Soviet & East European Research (Postdoctoral Research)
- NEH (Younger Scholars Award)
- SSRC (Doctoral Research in Africa, Korea, Latin America & the Caribbean, Near & Middle East, South Asia, Southeast Asia, & Western Europe;
- Write-up for topics on Japan)
- Society for the Humanities (Postdoctoral Fellowships)
- Stanford Humanities Center (External Faculty Fellowships)
- Wenner Gren Foundation (Small Grants)
- Wisconsin Humanities Committee (Drafts)

Early November

- NSF (NATO Postdoctoral Fellowship in Science Program)

November 5

- Woodrow Wilson National Fellowship Foundation (Mellon Fellowships-Nominations)

November 7

- NSF (Graduate Research Fellowship Prog)
- Oak Ridge Associated UCNSF Grad Res Fellowships

November 9

- Woodrow Wilson National Fellowship Foundation (Research Grants in Women's Studies)

November 15

- AAUW (Dissertation & Postdoctoral American Fellowships)
- ACLS (East European Studies; Dissertation Research on China; Postdoctoral Research on China)
- American Academy in Rome (Andrew Mellon Fellowships; NEH Postdoctoral Fellowships; Rome Prize Fellowships)
- American Research Institute in Turkey (NEH Postdoc Fellowships)
- Kosciuszko Foundation (Graduate/Postgraduate Study for Polish Americans in Poland; Graduate/Postgraduate Study for Polish Citizens in U.S.; Year Abroad Program)
- NSF (Visiting Professorships for Women)
- School of American Research (Resident Scholar; Lamon Fellowship for Native Americans)
- Social Science & Humanities Research Council of Canada (Doctoral Fellowships)
- Stanford University (Mellon Postdoctoral Fellowships)
- Woodrow Wilson National Fellowship Foundation (Spencer Dissertation -Year Fellowships)

November 30

- National Academy of Sciences (Project Development Visits)
- Lady Davis Fellowship Trust (Graduate Studies in Israel; Postdoctoral Fellowships)

December 1

- AAUW (International Fellowships)
- APS (Research Grants)
- Guggenheim Memorial Foundation (Non-US & Non-Canada)
- Institute for Advanced Studies in the Humanities (Visiting Research Fellowships)
- Institute for Advanced Study (School of Mathematics; School of Social Science)
- NEH (Centers for Advanced Study)
- SSRC (Africa Predissertation Fellowships; Indochina Scholarly Exchange; Russia Graduate Study; USSR; Postdoctoral Research on Africa, Japan, Korea, Latin America & the Caribbean, Near & Middle East, Russia & USSR, South Asia, & Southeast Asia; Latin American Caribbean Collaborative Research Grants)

December 3

- Woodrow Wilson National Fellowship Foundation (Mellon Fellowships-applications)

December 14

- ACLS (Grants-in-Aid)
- Woodrow Wilson National Fellowship Foundation (Charlotte W Newcombe Doctoral Dissertation Fellowship)
- Institute for Advanced Study (School for Natural Sciences)

December 15

- IREX (Summer Exchange of Language Teachers with the USSR)

December 31

- American Institute of Yemeni Studies (Research & Study in Yemen)
 - Belgium American Educational Foundation (Graduate Fellowships)
 - Huntington Library & Art Gallery (Research Awards & NEH Fellowships-application closing date)
 - Northwood Institute (Summer Resident Fellowships)
-

Grant Agency Addresses

AFRICAN STUDIES PROGRAM, 1454 Van Hise Hall, University of Wisconsin, 1220 Linden Drive, Madison, WI 53706; (608) 262-2380; fax: (608) 262-6998

ALBERTA HERITAGE SCHOLARSHIP FUND, Students Finance Board, 10th Floor, Baker Center, 10025 106th Street, Edmonton, Alberta, Canada T5J 4P9; (403) 427-8640; fax: (403) 422-4516

ALEXANDER VON HUMBOLDT FOUNDATION, Jean-Paul-Strasse 12, W-5300 Bonn 2, Federal Republic of Germany; (0228) 833-0; facsimile: (0228) 833 199; North American Office, 1350 Connecticut Avenue, NW, Suite 903, Washington, DC 20036; (202) 296-2990; fax: (202) 833-8514

AMERICAN ACADEMY IN ROME, 41 East 65th Street, New York, NY 10021; (212) 517-4200

AMERICAN ANTIQUARIAN SOCIETY, 185 Salisbury Street, Worcester, MA 01609-1634; (508) 755-5221; fax: (508) 753-3311

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN, Educational Foundation, 1111 16th Street, NW, Washington, DC 20036-4873; (202) 728-7603;
helpline@mail.aauw.org; <http://www.aauw.org/index.html>

AMERICAN COUNCIL OF LEARNED SOCIETIES, Office of Fellowships & Grants, 633 3rd Avenue, New York, NY 10017-6795; (212) 697-1505; fax: (212) 949-8058;
grants@acls.org; <http://www.acls.org>

AMERICAN COUNCIL ON EDUCATION, One Dupont Circle, Washington, DC 20036; (202) 939-9420; fax: (202) 833-4760

AMERICAN INSTITUTE OF INDIAN STUDIES, 1130 East 59th Street, Chicago, IL 60637; (312) 702-8638; aiis@chicago.edu; <http://humanities.uchicago.edu/orgs/aiis/>

AMERICAN INSTITUTE OF PAKISTAN STUDIES, PO Box 7568, Wake Forest University, Winston-Salem, NC 27109; (919) 759-5453; fax: (919) 759-6104.

AMERICAN INSTITUTE OF YEMENI STUDIES, PO Box 311, Ardmore, PA 19003-0311; (610) 896-5412; fax: (610) 896-9049; mellis@sas.upenn.edu;
<http://www.aiys.org>

AMERICAN PHILOSOPHICAL SOCIETY, 104 South Fifth Street, Philadelphia, PA 19106; eroach@amphilsoc.org; <http://www.amphilsoc.org>

AMERICAN PSYCHOLOGICAL ASSOCIATION, 750 First Street, NE, Washington, DC 20002-4242; (202) 336-6127; fax: (202) 336-6012; mfp@apa.org;
<http://www.apa.org/mfp>

AMERICAN RESEARCH INSTITUTE IN TURKEY, c/o University of Pennsylvania Museum, 33rd & Spruce Streets, Philadelphia, PA 19104-6324; (215) 898-3474; fax: (215) 898-0657; leinwand@sas.upenn.edu; <http://ccat.sas.upenn.edu/ARIT/>

AMERICAN-SCANDINAVIAN FOUNDATION, 58 Park Avenue, New York, NY 10016; (212) 879-9779; fax: (212) 249-3444; grants@amscan.org;

<http://www.amscan.org>

BELGIAN AMERICAN EDUCATIONAL FOUNDATION, INC, 195 Church Street, New Haven, CT 06510; (203) 777-5765

CAMARGO FOUNDATION, 64 Main Street, PO Box 32, East Haddam, CT 06423

CANADA COUNCIL, PO Box 1047, Ottawa, Ontario, Canada K1P 5V8; (613) 598-4310; fax: (613) 598-4390

CANADIAN EMBASSY, Academic Relations Office, 501 Pennsylvania Avenue, NW, Washington, DC 20001; (202) 682-1740

CANADIAN INSTITUTE OF UKRAINIAN STUDIES, 352 Athabasca Hall, University of Alberta, Edmonton, Alberta, Canada T6G 2E8; (403) 492-2972; fax: (403) 492-4967

CENTER FOR ADVANCED STUDY IN THE BEHAVIORAL SCIENCES, 202 Junipero Serra Boulevard, Stanford, CA 94305; (415) 321-2052

CENTER FOR LATIN AMERICAN STUDIES, 4E04 Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7392; fax: (412) 648-2199

CENTER FOR SOUTHEAST ASIAN STUDIES, 4115 Helen C. White, 600 North Park, Madison, WI 53706; (608) 263-1755; fax: (608) 263-7125

COLUMBIA SOCIETY OF FELLOWS IN THE HUMANITIES, Heyman Center, Mail Code 5700, Columbia University, 2960 Broadway, New York, NY 10027; (212) 854-4631; fax: (212) 662-7289; <http://www.columbia.edu/cu/societyoffellows>

COMMITTEE ON SCHOLARLY COMMUNICATION WITH CHINA, 1055 Thomas Jefferson Street, NW, Suite 2013, Washington, DC 20007; (202) 337-1250; fax: (202) 337-3109

CORNELL UNIVERSITY MELLON POSTDOCTORAL FELLOWSHIP PROGRAM, Andrew D. White House, 27 East Avenue, Ithaca, NY 14853; (607) 255-9274

COUNCIL FOR INTERNATIONAL EXCHANGE OF SCHOLARS, 3007 Tilden Street, NW, Suite 5L, Washington, DC 20008-3009; (202) 686-7877; fax: (202) 362-3442; apprequest@cies.iie.org; <http://www.cies.org>

EAST-WEST CENTER, 1777 East-West Road, Honolulu, HI 96848; (808) 944-7777; fax: (808) 944-7490

THE FOLGER SHAKESPEARE LIBRARY, 201 East Capitol Street, SE, Washington, DC 20003; (202) 544-4600.

FOUNDATION FOR EUROPEAN LANGUAGE & EDUCATIONAL CENTRES, Seestrasse 247, CH-8038 Zurich, Switzerland; 01/485-52-51; fax: 01/482-50-54

GERMAN ACADEMIC EXCHANGE SERVICE (DAAD), 950 Third Avenue, New York, NY 10022; (212) 758-3223; fax: (212) 755-5780; daadny@nyuacf.bitnet

HUNTINGTON LIBRARY & ART GALLERY, 1151 Oxford Road, San Marino, CA 91108

INSTITUTE FOR ADVANCED STUDIES IN THE HUMANITIES, The University of Edinburgh, Hope Park Square, Edinburgh EH8 9NW, Scotland; 131-650-4671; fax:

131-668-2252; IASH@ed.ac.uk; <http://www.ed.ac.uk/iash/index.html>

INSTITUTE FOR ADVANCED STUDY, Olden Lane, Princeton, NJ 08540; (609) 734-8000

INSTITUTE FOR RESEARCH IN THE HUMANITIES, Old Observatory, University of Wisconsin, Madison, WI 53706; (608) 262-3855

INSTITUTE OF INTERNATIONAL EDUCATION, 809 United Nations Plaza, New York, NY 10017-3580; (212) 984-5330

INTERNATIONAL RESEARCH & EXCHANGES BOARD, 1616 H Street, NW, Washington, DC 20006; (202) 628-8188; fax: (202) 628-8189; irex@irex.org; <http://www.irex.org>; <http://www.irex.ru>

JACOBS RESEARCH FUNDS, Whatcom Museum, 121 Prospect Street, Bellingham, WA 98225; (206) 676-6981

JOHN SIMON GUGGENHEIM MEMORIAL FOUNDATION, 90 Park Avenue, New York, NY 10016; (212) 687-4470

THE LADY DAVIS FELLOWSHIP TRUST, PO Box 1255, Jerusalem, Israel 91904; 972-2-663848

LINGUISTIC SOCIETY OF AMERICA, 1325 18th Street, NW, Suite 211, Washington, DC 20036; (202) 835-1714; Isa@lsadc.org; <http://www.lsadc.org>

MARY INGRAHAM BUNTING INSTITUTE OF RADCLIFFE COLLEGE, 34 Concord Avenue, Cambridge, MA 02138; (617) 495-8212

MICHIGAN SOCIETY OF FELLOWS, University of Michigan, 3030 Rackham Building, 915 East Washington Street, Ann Arbor, MI 48109-1070; (734) 763-1259; society.of.fellows@umich.edu; <http://www.rackham.umich.edu/Faculty/society.htm>

NATIONAL ACADEMY OF SCIENCES, 2101 Constitution Avenue, NW (FO 2014), Washington, DC 20418; (202) 334-3680; fax: (202) 334-2614

NATIONAL COUNCIL FOR SOVIET & EAST EUROPEAN RESEARCH, 1755 Massachusetts Avenue, NW, Suite 304, Washington, DC 20036; (202) 387-0168

NATIONAL ENDOWMENT FOR THE HUMANITIES, 1100 Pennsylvania Avenue, NW, Washington, DC 20506; (202) 606-8438; <http://www.neh.gov/grants/onebook/fellowships.html>

THE NATIONAL FOREIGN LANGUAGE CENTER, 7100 Baltimore Avenue, Suite 300, College Park, MD 20740; (301) 403-1750; fax: (301) 403-1754; info@nflc.org; <http://www.nflc.org>

NATIONAL HUMANITIES CENTER, Fellowship Program, PO Box 12256, Research Triangle Park, NC 27709-2256; (919) 549-0661; fax: (919) 990-8535; nhc@ga.unc.edu; <http://www.nhc.rtp.nc.us>

NATIONAL INSTITUTES OF HEALTH, Bethesda, MD 20892

NATIONAL RESEARCH COUNCIL, Fellowship Office, 2101 Constitution Avenue, NW, Washington, DC 20418; (202) 334-2872; fax: (202) 334-3419; infofell@nas.edu;

<http://national-academies.org/osep/fo>

NATIONAL SCIENCE FOUNDATION, Division of Graduate Education, 4201 Wilson Boulevard, Arlington, VA 22230; (703) 292-8630; fax: (703) 292-9048;
<http://www.ehr.nsf.gov/dge>

NETHERLANDS INSTITUTE FOR ADVANCED STUDY IN THE HUMANITIES & SOCIAL SCIENCES, Meijboomlaan 1, 2242 PR Wassenaar, The Netherlands; 01751-19302; fax: 01751-17162

NORTHWESTERN UNIVERSITY, Department of Linguistics, Evanston, IL 60208; (708) 491-7020; fax: (708) 491-3770

NORTHWOOD UNIVERSITY, Alden B. Dow Creativity Center, Midland, MI 48640-2398; (517) 837-4478; fax: (517) 837-4468

THE PHI BETA KAPPA SOCIETY, 1785 Massachusetts Avenue, NW, 4th Floor, Washington, DC 20036; (202) 265-3808; fax: (202) 986-1601; Isurles@pbk.org

SCHOOL OF AMERICAN RESEARCH, PO Box 2188, Santa Fe, NM 87504-2188; (505) 954-7201; scholar@sarsf.org; <http://www.sarweb.org>

SOCIAL SCIENCE RESEARCH COUNCIL, 810 Seventh Avenue, 31st Floor, New York, NY 10019; (212) 377-2700; fax: (212) 377-2727

SOCIAL SCIENCES & HUMANITIES RESEARCH COUNCIL OF CANADA, 255 Albert Street, PO Box 1610, Ottawa, Ontario, Canada K1P 6G4; (613) 992-0682

THE SOCIETY FOR THE HUMANITIES, Cornell University, 27 East Avenue, Ithaca, NY 14853; (607) 255-9274

SMITHSONIAN INSTITUTION, Office of Fellowships & Grants, Suite 7000, 955 L'Enfant Plaza, Washington, DC 20560; (202) 287-3271

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spencfnd@casbah.acns.nwu.edu

STANFORD HUMANITIES CENTER, Mariposa House, Stanford University, Stanford, CA 94305-8630; (650) 723-3052; fax: (650) 723-1895

STANFORD UNIVERSITY, School of Humanities & Sciences, Building 1, Stanford, CA 94305-2070; (650) 723-2275; fax: (650) 723-3235; <http://www-leland.stanford.edu/dept/humsci/office/humanities/mellon.html>

THE UNIVERSITY OF ALBERTA, Faculty of Graduate Studies and Research, 2-8 University Hall, Edmonton, Alberta, Canada T6G 2J9; (403) 492-3499; fax: (403) 492-0692

THE UNIVERSITY OF MELBOURNE, Department of Linguistics and Language Studies, Parkville, Victoria 3052, Australia; 61-3-3445394; fax: 61-3-3444980

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL, Office of the Vice Chancellor for Graduate Studies & Research, CB #4000, 02 South Building, Chapel Hill, NC 27599-4000; (919) 962-1319; fax: (919) 962-1476

UNIVERSITY OF PENNSYLVANIA, Humanities Coordinating Committee, 16 College Hall, Philadelphia, PA 19104-6378; (215) 898-4940; tturner@sas.upenn.edu

UNIVERSITY OF PITTSBURGH, Faculty of Arts & Sciences (FAS), Office of the Dean of Graduate Studies, 910 Cathedral of Learning, Pittsburgh, PA 15260; (412) 624-6094; fax: (412) 624-5299

UNIVERSITY OF QUEENSLAND, Office of Research of Postgraduate Studies, Brisbane, Queensland 4072, Australia; (07) 365-1111

UNIVERSITY OF ROCHESTER, Rochester, NY 14627; (716) 275-5931; fax: (716) 244-2629

UNIVERSITY OF SOUTHERN CALIFORNIA, Department of Linguistics, Los Angeles, CA 90089-1693; (213) 740-2986; facsimile: (213) 740-9306

U.S. INFORMATION AGENCY, 600 Maryland Avenue, SW, Room 142, Washington, DC 20024; (800) 726-0479

VATICAN FILM LIBRARY, Pius XII Memorial Library, St. Louis University, 3650 Lindell Boulevard, St. Louis, MO 63108; (314) 658-3090

WENNER-GREN FOUNDATION FOR ANTHROPOLOGICAL RESEARCH, INC, 220 Fifth Avenue, New York, NY 10001-7708; (212) 683-5000

WILLIAM ANDREWS CLARK MEMORIAL LIBRARY, 2520 Cimarron Street, Los Angeles, CA 90018; (213) 731-8529; fax: (213) 731-8617

WISCONSIN HUMANITIES COMMITTEE, 716 Langdon Street, Madison, WI 53706; (608) 262-0706

WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS, 1000 Jefferson Drive, SW, Washington, DC 20560 SI MRC 022; (202) 357-2841; fax: (202) 357-4439.

WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION, CN 5281, Princeton, NJ 08543; (609) 452-7007; fax: (609) 452-0066

U.S. GOVERNMENT AGENCIES

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NATIONAL INSTITUTE OF MENTAL HEALTH, 5600 Fischers Lane, Room 18C-26, Rockville, MD 20857.

NATIONAL INSTITUTES OF HEALTH, Bethesda, MD 20892

NATIONAL SCIENCE FOUNDATION, Division of Graduate Education, 4201 Wilson Boulevard, Arlington, VA 22230; (703) 292-8630; fax: (703) 292-9048;
<http://www.ehr.nsf.gov/dge>

OAKRIDGE ASSOCIATED UNIVERSITIES (ORAU), PO Box 3010, Oak Ridge, TN 37831-3010; (866) 353-0905; nsfgrfp@orau.gov; <http://www.orau.org/nsf/nsffel.htm>

SMITHSONIAN INSTITUTION, Office of Fellowships & Grants, Suite 7000, 955 L'Enfant Plaza, Washington, DC 20560; (202) 287-3271

U.S. INFORMATION AGENCY, 600 Maryland Avenue, SW, Room 142, Washington, DC 20024; (800) 726-0479

WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS, 1000 Jefferson Drive, SW, SI MRC 022, Washington, DC 20560; (202) 357-2841; fax: (202) 357-4439

Forthcoming Conferences

2003

January

9-11. **Old World Conference in Phonology, 1st.** Leiden, The Netherlands. Theme: Segmental Phonology. (Contact: Jeroen van de Weijer, OCP 1, ULCL/ATW, PO Box 9515, 2300 RA Leiden, The Netherlands; j.m.van.de.weijer@let.leidenuniv.nl; <http://www.let.leidenuniv.nl/ulcl/events/ocp1>.)

15-17. **Computational Semantics, 5th (IWCS-5).** Tilburg, The Netherlands. (Contact: Anne Adriaensen, Compu Ling & AI, Tilburg U, PO Box 90153, 5000 LE Tilburg, The Netherlands; 31-13-466-3060; fax: 31-13-466-3110; computational.semantics@kub.nl; <http://let.kub.nl/research/TI/sigsem/iwcs/iwcs5/index.htm>.)

17-18. **Independent Activities Period (IAP) Workshop on Phases.** MIT, Cambridge, MA. (Contact: mcginnis@alum.mit.edu).

20-24. **Social Communication, 8th.** Santiago de Cuba, Cuba. (Contact: Eloina Miyares Bermudez, Ctr Ling Appl, Apdo Postal 4067, Vista Alegre, Santiago de Cuba 4, Cuba 90400; 53-226-642-760; leonel@lingapli.ciges.inf.cu.)

30 January – 1 February. **Languages for Specific Purposes, 6th.** Barcelona, Spain. Theme: The Role of Information Technology in LSP Research & Pedagogy. (Contact: Antonia Soler, U Politech Catalunya, Fac Inf Barcelona, Engl Sec, Modulo C-5, despacho 12, Calle Jordi Girona Salgado 1-3, Barcelona 08034, Spain; 34-93-401-56-30; fax: 34-93-401-71-13; soler@fib.upc.es; <http://www.upc.es/eupvg/cilfe6/index.htm>.)

February

13-15. **Generative Grammar, 29th.** U Urbino, Italy. Abstract deadline: 10 November 2002. (Contact: Caterina Donati, Fac Ling, U Urbino, Piazza Rinascimenta 7, 61029 Urbino, Italy; 39-0722-305376; IGG2003@uniurb.it.)

13-18. **American Association for the Advancement of Science.** Denver, CO. Theme: Science as a Way of Life. (Contact: <http://www.aaasmeeting.org>.)

14-17. **Berkeley Linguistics Society, 29th.** UC-Berkeley, CA. Abstract deadline: 27 November 2002. (Contact: Berkeley Ling Soc, UC-Berkeley, Dept Ling, 1203 Dwinelle Hl, Berkeley, CA 94720-2650; 510-642-5808; bls@socrates.berkeley.edu; <http://www.linguistics.berkeley.edu/BLS/>.)

15. **University of Michigan Graduate Student Conference.** Ann Arbor, MI. Theme: Slavic Connections. (Contact: 764-995-4559; aof@umich.edu.)

15-17. **Georgetown University Roundtable on Languages & Linguistics.** Georgetown U, Washington, DC. Theme: Language in Use: Cognitive & Discourse Perspectives on Language & Language Learning. (Contact: gurt@georgetown.edu;

[http://www.georgetown.edu/events/gurt/.](http://www.georgetown.edu/events/gurt/))

17-23. **Intelligent Text Processing & Computational Linguistics, 4th.** Mexico City, Mexico. (Contact: gelbukh@CICLing.org; <http://www.CICLing.org>.)

21-23. **Penn Linguistics Colloquium, 27th (PLC 27).** Philadelphia, PA. Abstract deadline: 8 December 2002. (Contact: Penn Ling Colloq Cte, Dept Ling, 619 Williams HI, Penn, Philadelphia, PA 19104-6305; plc27@ling.upenn.edu; <http://www.ling.upenn.edu/Events/PLC>.)

21-23. **Syntax of Verb Initial Languages.** U AZ, Tucson, AZ. (Contact: Verb Initial Syn Wrkshp, Prog Cte, Dept Ling, Douglass 200E, U AZ, Tucson, AZ 85721; carnie@u.arizona.edu.)

22. **NYSTESOL Applied Linguistics Conference, 25th.** LaGuardia Community C, New York, NY. Theme: The Bilingual ESL Learner. (Contact: jgrumet@lagcc.cuny.edu.)

26-28. **Deutsche Gesellschaft für Sprachwissenschaft, 25th (DGfS).** U Munich, Germany. (Contact: Prof h c Konrad Ehlich, Inst Deutsch Fremdsprache/Transnationale Germanistik [DaF/TnG], Ludwig-Maximilians-U [LMU], Ludwigstr 27, D-80539 Munich, Germany; 49-89-2180-2116/5382; fax: 49-89-2180-3999; dufter@romanistik.uni-muenchen.de.)

27-28. **University of Texas-Arlington Student Conference in Linguistics, 10th (UTASCIL 10).** Arlington, TX. (Contact: UTASCIL@ling.uta.edu.)

March

1-3. **Northwest Linguistics Conference, 19th (NWLC 19).** U Victoria, BC, Canada. (Contact: NWLC, Dept Ling, U Victoria, PO Box 3045, Stn CSC, Victoria, BC V8W 3 P4, Canada; fax: 250-472-4665; gradling@uvic.ca.)

5-8. **Dialectologist Congress, 1st.** Marburg, Germany. Theme: Modern Dialects-New Dialectology. (Contact: Dieter Stellmacher, Sem Deutsche Philol, Kaete-Hamburger-Weg 3, Goettingen U, D-37073 Goettingen, Germany; ddstellmacher@gmx.de; <http://www.igdd.gwdg.de>.)

7-9. **Texas Linguistics Society (TLS).** U TX, Austin, TX. Theme: The Dynamics of Coarticulation in Speech Production & Perception. Abstract deadline: 30 November 2002. (Contact: tls@uts.cc.utexas.edu; <http://uts.cc.utexas.edu/~tls/>.)

8. **Colloq des Jeunes Chercheurs en Sciences du Langage Praxiling.** Montpellier, France. (Contact: CNRS, U Montpellier III, Rte de Mende, 34032 Montpellier, Cedex 17, France.)

12-15. **Southwest Council of Latin American Studies, 36th (SCOLAS).** New Orleans, LA. Theme: Bridging the Gulf: Interdisciplinary Perspectives in Latin American & Border Studies. (Contact: scolas@baylor.edu; http://www3.baylor.edu/Latin_American/.)

13-14. **Applied Linguistics, 8th (ELIA).** U Seville, Spain. Theme: Age-Related Factors in L2 Acquisition & Teaching. Abstract deadline: 10 January 2003. (Contact: ELIA Sec, Dept Engl Lang, Fac Philol, U Seville, 41004 Seville, Spain; 34-954-55-15-46; fax: 34-954-55-15-16; elia@siff.us.es.)

13-16. **Missionary Linguistics, 1st.** U Oslo, Norway. (Contact:

<http://www.hf.uio.no/kri/mlc.>)

14-16. **Athens Postgraduate Conference in Linguistics, 2nd.** Athens, Greece. Abstract deadline: 27 January 2003. (Contact: enouchou@phil.uoa.gr.)

14-16. **Semantics of Underrepresented Languages in the Americas, 2nd (SULA 2).** U BC, Vancouver, BC, Canada. (Contact: Lisa Matthewson/SULA 2, Dept Ling, U BC, E270-1866 Main Mall, Vancouver, BC, Canada V6T 1Z1; 604-822-4256; fax: 604-822-9687; lisamatt@interchange.ubc.ca.)

15-16. **Interdisciplinary German Studies, 11th.** UC-Berkeley, CA. Theme: Speaking Between: Language & Subjectivity. Abstract deadline: 6 January 2003. (Contact: Tes Skogmo, Dept Ger, UC-Berkeley, Berkeley, CA 94720; tes1@uclink4.berkeley.edu.)

17-21. **Sciences of Electronic Technologies of Information & Telecommunication.** Mahdia, Tunisia. (Contact: setit2003@voila.fr; <http://www.setit.enst-bretagne.fr>.)

20-21. **Semantics & Modeling.** Paris, France. (Contact: jsm-meeting@enst.fr; <http://www.infres.enst.fr/jsmmeeting>.)

21-23. **West Coast Conference on Formal Linguistics, 22nd (WCCFL XXII).** UC-San Diego, La Jolla, CA. (Contact: wccfl-22@ling.ucsd.edu; <http://ling.ucsd.edu/wccfl-22/>.)

22-25. **American Association for Applied Linguistics (AAAL).** Arlington, VA. (Contact: <http://www.aaal.org/aaal2003>.)

25-27. **Language for Specific Purposes, 4th (LSP 2003).** Johor Bahru, Malaysia. Theme: LSP in Practice: Responding to Challenges. (Contact: LSP2003 Dir, Dept Mod Langs, Fac Mngmnt & Hum Resource Dev, U Tek Malaysia, 81310 UTM, Skudai, Johor, Johor Darul Takzim, Malaysia; 607-550-3352; fax: 607-556-6911; mahanilsp@hotmail.com; <http://www.fppsm.utm.my/lsp/index.html>.)

27. **Shallow Processing of Large Corpora.** Lancaster, UK. (Contact: kivs@bultreebank.org; <http://www.bultreebank.org/SProLaC.html>.)

27-29. **Acoustics Acquisition, & Interpretation (AAI).** Nantes, France. Theme: Prosodic Interfaces. (Contact: Armina Mettouchi, AAI, Dept Mod Let, Bureau 4044, UFR Hum, Chemin de la Censive du Tertre, BP 81227, 44312 Nantes Cedex 3, France; ip2003@humana.univ-nantes.fr.)

27-29. **Psycholinguistics Symposium, 6th.** Barcelona, Spain. (Contact: <http://www.ub.es/pbasic/psicoling>.)

28-29. **Lingue e Linguaggio.** Bologna, Italy. Theme: The Notion of "Results of Linguistics". (Contact: Mulin Lib, Strada Maggiore 37, Bologna, Italy; scalise@lingue.unibo.it.)

28-30. **Austronesian Formal Linguistics Association, 10th.** U HI-Manoa, Honolulu, HI. Abstract deadline: 15 November 2002. (Contact: afla@ling.iii.hawaii.edu; <http://www.ling.hawaii.edu/afla/>.)

29. **Applications & Implications in Language Sciences.** Paris, France. Abstract deadline: 1 February 2003. (Contract: <http://www.aisl.fr.st>.)

29-30. **Tonal Aspects of Languages.** Beijing, PRC. Theme: Tone Languages. (Contact: linmaocan@263.net.)

29-31. British Association for Slavonic & East European Studies (BASEES 2003).

Cambridge, UK. (Contact: Neil Bermel, Dept Russian & Slav Stud, Arts Tower, Western Bank, U Sheffield, Sheffield, UK S10 2TN; 44-114-222-7405; fax: 44-114-222-7416; n.bermel@sheffield.ac.uk; <http://www.basees.org.uk>.)

30 March - 4 April. **Armenian Linguistics from a Modern Perspective.** Leiden, The Netherlands. (Contact: j.j.s.weitenberg@let.leidenuniv.nl.)

31 March – 1 April. **Terminology & Artificial Intelligence, 5th (TIA 2003).** Strasbourg, France. Abstract deadline: 9 December 2002. (Contact: Farid Cerbah, DGT/DPR, 78, quai Marcel Dassault, 92552 St-Cloud Cedex 300, France; farid.cerbah@dassault-aviation.fr; <http://u2.u-strasbg.fr/spiral/TIA2003>.)

April

1-4. **Sociolinguistics Symposium, 15th.** U Newcastle upon Tyne, UK. Abstract deadline: 31 January 2003. (Contact: li.wei@ncl.ac.uk; <http://www.ncl.ac.uk/crl/pages/ss2004.html>.)

2-4. **Discourse Analysis.** Mannheim, Germany. (Contact: tagung@gespraechsforschung.de; <http://www.gespraechsforschung.de/2003/tagung.htm>.)

2-4. **Generative Grammar, 13th.** Madrid, Spain. (Contact: cgg@ceu-tr.uclm.es.)

2-5. **International Business, Language, & Technology: New Synergies, New Times.** Miami, FL. Abstract deadline: 31 January 2003. (Contact: ciber@fiu.edu; <http://www.fiu.edu/~ciber>.)

4-6. **North American Conference on Afroasiatic Linguistics, 31st (NACAL).** Nashville, TN. Abstract deadline: 6 January 2003. (Contact: Grover Hudson, NACAL, Prog Ling, MI SU, A625 Wells HI, East Lansing, MI 48824-1027; fax: 517-432-2736; HUDSON@MSU.EDU; <http://www.msu.edu/~HUDSON/NACAL.htm>.)

7-8. **Lexical Semantics without Stable Word Meanings.** Mitteleuropa Foundation, Italy. (Contact: r.poli@tin.it; <http://www.mitteleuropafoundation.it>.)

9-11. **Generative Linguistics in the Old World, 26th (GLOW).** U Lund, Sweden. Theme: Division of Labor. Abstract deadline: 1 December 2002. (Contact: GLOW 2003 Select Cte, Christer Platzack, Inst Nord Sprak, Helgonabacken 14, Lund, Sweden 223-62; Christer.Platzack@nordlund.lu.se; <http://glow.uvt.nl/conf.htm>.)

9-11. **Linguistic Purism in the Germanic Languages.** U Bristol, UK. (Contact: Nils Langer, Dept Ger, U Bristol, 21 Woodland Rd, Bristol BS8 1TE, UK; nils.langer@bris.ac.uk; <http://eis.bris.ac.uk/~gexnl>.)

9-11. **Research in ELT.** Bangkok, Thailand. Abstract deadline: 20 December 2002. (Contact: irictodd@kmutt.ac.th; http://arts.kmutt.ac.th/research_in_elt/.)

10-12. **African Language Teachers' Association, 7th (ALTA).** LA SU, Baton Rouge, LA. (Contact: Stephen Lucas, LSU Off Intl Progs, 107 Hatcher HI, Baton Rouge, LA 70803; 225-578-9467; fax: 225-578-6806; slucas@lsu.edu.)

- 10-12. **Cushitic & Omotic Languages, 4th**. Leiden, The Netherlands. (Contact: 4 Intl Conf Cushitic & Omotic Langs, Dept Afr Langs & Culs, Leiden U, PO Box 9515, NL-2300 RA Leiden, The Netherlands; cush-om@let.leidenuniv.nl; http://www.let.leidenuniv.nl/tca/atk/Cush-Om_WebPage.htm.)
11. **Computational Lexicography & Text Research, 7th**. Budapest, Hungary. (Contact: Res Inst Ling, Hungarian Acad Scis, Benczur u 33, Budapest H-1068, Hungary; 361-321-48-30; fax: 361-322-92-97; <http://www.conferences.hu/EACLO3/complex.htm>.)
- 11-13. **Symposium about Language & Society-Austin, 11th** (SALSA). U TX, Austin, TX. (Contact: utsalsa@uts.cc.utexas.edu; <http://www.utexas.edu/students/salsa/index.html>.)
- 11-13. **Theoretical & Applied Linguistics, 16th**. Thessaloniki, Greece. Abstract deadline: 17 January 2003. (Contact: Angeliki Psaltou-Joycey, Aristotle U, Sch Engl, 540 06 Thessaloniki, Greece; fax: 30-310-997432; symposium16@enl.auth.gr)
12. **Postgraduate Linguistics Conference, 12th**. Manchester, UK. Abstract deadline: 21 February 2003. (Contact: Kevin Watson, NW Ctr Ling, Sch Langs, U Salford, Salford, UK M5 4WT; watsonk@edgehill.ac.uk; <http://www.nwcl.salford.ac.uk>.)
- 12-17. **European Chapter of the Association for Computational Linguistics, 11th (EACLO3)**. Budapest, Hungary. (Contact: <http://www.conferences.hu/EACLO3>.)
- 14-16. **Linguistics Association of Great Britain**. Sheffield, UK. (Contact: April McMahon, Dept Engl Lang & Ling, U Sheffield, 5 Shearwood Rd, Sheffield S10 2TD, UK; april.mcmahon@shef.ac.uk; <http://www.shef.ac.uk/english/language/staff/april.html>.)
- 18-20. **Phonetics Today, 4th**. Moscow, Russia. (Contact: Dept Phon, Rus Lang Inst, Volkhonka 18/2, Moscow 119019, Russia; phoneticstoday@yandex.ru.)
- 22-24. **French in the United States**. Bloomington, IN. (Contact: creole@indiana.edu; http://www.indiana.edu/~creole/french_in_the_united_states.htm.)
- 23-25. **Parsing Technologies, 8th**. Nancy, France. Paper deadline: 3 January 2003. (Contact: Gertjan van Noord, U Groningen, Dept Alfa-Info, PO Box 716, NL-9700 AS Groningen, The Netherlands; <http://iwpt03.loria.fr/>.)
- 24-25. **The Use of Linguistic Evidence for Forensic Purposes: Concepts, Methods, & Applications**. Barcelona, Spain. (Contact: M Teresa Turell, Lang Var Res Unit [UVAL], U Inst App Ling, U Pompeu Fabra, c/La Rambla 30-32, 08002 Barcelona, Spain; 34-93-542-2250; fax: 34-93-542-2321; teresa.turell@trad.upf.es; <http://www.iula.upf.es/uval>.)
- 24-26. **Kentucky Foreign Language Conference, 56th**. Lexington, KY. (Contact: Anna Bosch, 1215 Patterson Off Tower, U KY, Lexington, KY 40506-0027; fax: 859-323-1072; bosch@uky.edu.)
- 25-27. **Germanic Linguistics, 9th** (GLAC 9). Buffalo, NY. (Contact: GLAC-9, c/o Robert Hoeing, Dept Ling, 609 Baldy HI, U Buffalo-SUNY, Buffalo, NY 14260; <http://wings.buffalo.edu/org/gggaas/GLAC9/>.)
- 25-27. **Workshop on American Indigenous Languages** (WAIL). Santa Barbara, CA. (Contact: Wkshp Amer Indigenous Langs, Dept Ling, UC, Santa Barbara, CA 93106; wail@linguistics.ucsb.edu; <http://orgs.sa.ucsb.edu/nailsg/>.)

26-27. **Variations within Optimality Theory**. Stockholm, Sweden. Abstract deadline: 1 February 2003. (Contact: otworkshop@ling.su.se; <http://www.ling.su.se/otworkshop/>.)

30 April – 2 May. **International Society for Language Studies, 1st (ISLS)**. St. Thomas, Virgin Islands. Theme: The Transformation of Language Education & Research. (Contact: <http://isls.education.uconn.edu>.)

30 April – 3 May. **Bilingualism Symposium, 4th (ISB4)**. AZ SU, Tempe, AZ. (Contact: 4 Intntl Biling Sym, AZ SU, PO Box 870211, Tempe, AZ 85287-0211; 480-727-6877; fax: 480-727-6875; isb4@asu.edu; <http://isb4.asu.edu>.)

May

1-3. **Poznan Linguistic Meeting, 34th**. Poznan, Poland. Abstract deadline: 31 January 2003. (Contact: PLM 2003, Sch Engl, Adam Mickiewicz U, Collegium Novem, Al Niepodleglosci 4, 61-874 Poznan, Poland; 48-61-829-3506; fax: 48-61-852-3103; plm@ifa.amu.edu.pl; <http://elex.amu.edu.pl/ifa/plm/>.)

1-4. **National Council of Organizations of Less Commonly Taught Languages, 6th (NCOLCTL)**. UC, Los Angeles, CA. (Contact: Scott McGinnis, Natl For Lang Ctr, 7100 Baltimore Av, Ste 300, College Park, MD 20740; 301-403-1750 x35; fax: 301-403-1754; smcginnis@nflc.org; <http://www.councilnet.org>.)

2-4. **Empirical Methods in Cognitive Linguistics (EMCL)**. Cornell U, Ithaca, NY. Application deadline: 31 January 2003. (Contact: mg246@cornell.edu; <http://cerebro.psych.cornell.edu/emcl>.)

4-8. **Speech Pathology Australia National Conference**. Hobart, Tasmania, Australia. Theme: Nature Nurture Knowledge. (Contact: gmcinnis@speechpathologyaustralia.org.au; <http://www.speechpathologyaustralia.org.au/>.)

9-10. **Arabic Linguistics, 17th**. Alexandria, Egypt. Abstract deadline: 30 November 2002. (Contact: Tessa Hauglid, 1346 South 2950 East, Spanish Fork, UT 84660; 801-794-9387; tmh1@mstar2.net.)

9-11. **Formal Approaches to Slavic Linguistics, 12th (FASL-12)**. U Ottawa, ON, Canada. Abstract deadline: 21 February 2003. (Contact: FASL-12 Org Cte, Dept Ling, U Ottawa, 70 Laurier Av E, Ottawa, ON K1N 6N5, Canada; 613-562-5286; fax: 613-562-5141; romlab@iax1.uottawa.ca; <http://aix1.uottawa.ca/~fasl2>.)

9-11. **Semantics & Linguistic Theory, 13th (SALT 13)**. U WA, Seattle, WA. (Contact: Toshiyuki Ogihara, Dept Ling, U WA, Box 354340, Seattle, WA 98195-4340; 206-685-4282; fax: 206-685-7978; salt13@u.washington.edu; <http://depts.washington.edu/salt13>.)

14-16. **Asia Computer Assisted Language Learning Conference**. Bangkok, Thailand. Theme: Information & Communication Technology & Education in Asia. Abstract deadline: 10 February 2003. (Contact: chongld@gyeongju.ac.kr; <http://www.asiacall.org>.)

14-17. **Linguistic Diversity & Language Theories**. Boulder, CO. Abstract deadline: 10 November 2002. (Contact: Symp Ling Diversity, Dept Ling, hellem 290, U CO, boulder, CO 80308-0295; fax: 303-492-4416; <http://www.colorado.edu/linguistics/symposium/>.)

15-16. **Finnish Conference of Linguistics, 30th.** Joensuu, Finland. Abstract deadline 1 February 2003. (Contact: KTP2003@joensuu.fi; jussi.niemi@joensuu.fi.)

15-16. **History of Ibero-Romance Specialized Languages, 3rd.** Barcelona, Spain. Theme: The Role of Translation in the Standardization of Specialized Languages. (Contact: tercer.colouio@grup.upf.es; <http://www.upf.es/dtf/colloqui/index.htm>.)

15-17. **Generative Approaches to the Lexicon, 2nd.** Geneva, Switzerland. Paper deadline: 15 January 2003. (Contact: Pierrette Bouillon, ISSCO/TIM, 40, blvd du Pont-d'Arve, CH-1211 Geneva 4, Switzerland; 22-705-86-79; fax: 22-705-86-89; Pierrette.Bouillon@issco.unige.ch; <http://issco-www.unige.ch/>)

16-17. **Applied Linguistics Symposium, 7th.** Cholula, Puebla, Mexico. Abstract deadline: 3 February 2003. (Contact: 52-222-229-3105; at100780@mail.udlap.mx.)

16-17. **Croatian Applied Linguistics Association, 17th.** Opatija, Croatia. Theme: Language in Social Interaction. Abstract deadline: 31 January 2003. (Contact: CALS, Jadranka Valenti, Pomorski Fak Studentska 2, 51000 Rijeka, Croatia; valentic@pfri.hr; <http://www.pfri.hr/hdpl/eng/2003/>.)

17-18. **Speech Technology for Linguistics/Linguistics for Speech Technology.** Joensuu, Finland. (Contact: stefan.werner@joensuu.fi; <http://phon.joensuu.fi/stl03>.)

18-20. **Cross-Linguistic Data & Theories of Meaning.** Nijmegen, The Netherlands. Abstract deadline: 17 November 2002. (Contact: Martina.Faller@mpi.nl; S.Musgrave@let.leidenuniv.nl; <http://www.let.leidenuniv.nl/spls/CLD&TOM/>.)

22-24. **Foreign & Second Language Acquisition, 16th.** Szczyrk, Poland. Abstract deadline: 31 January 2003. (Contact: Conf Organizers, Inst Engl, U Silesia, ul. Eytania 10, 41-205 Sosnowiec, Poland; 48-32-291-74-17; enoffice@ares.fils.us.edu.pl; <http://www.us.edu.pl/universytet/konferencje/2003/icfsla/firstcircular.htm>.)

22-24. **Media & Cultural Communication.** U Cologne, Germany. (Contact: Kulturwissenschaftliches Forschungskolleg, SFB/FK 427, U Cologne, Bernhard-Feilchenfeld Str 11, D-50969 Cologne, Germany; fk-427@uni-koeln.de; <http://www.uni-koeln.de/inter-fak/fk-427>.)

23-24. **Consequences of Mobility: Linguistic & Sociocultural Contact Zones.** Roskilde, Denmark. (Contact: gunilla@ruc.dk.)

23-25. **Representations du Sens Linguistique.** U Quebec a Montreal, Quebec, Canada. (Contact: Denis Bouchard, Dept Ling, U Quebec a Montreal, CP 8888, Succursale Centre-Ville, Montreal H3C 3P8, Quebec, Canada; bouchard.denis@uqam.ca.)

29-31. **Canadian Association of Translation Studies, 16th.** Dalhousie U, Halifax, NS, Canada. (Contact: louiseb@alcor.concordia.ca.)

30-31. **Gypsy Lore Society.** Ann Arbor, MI Abstract deadline: 1 May 2003. (Contact: William G Lockwood, Dept Anthro, U MI, Ann Arbor, MI 48109; wgl@umich.edu; <http://www.gypsyloresociety.org>.)

June

- 1-4. **Canadian Linguistic Association**. Halifax, NS, Canada. Abstract deadline: 1 February 2003. (Contact: <http://www.chass.utoronto.ca/~cla-acl>.)
- 2-5. **Intelligent Information Systems 2003 (IIS'03)**. Zakopane, Poland. Theme: New Trends in Intelligent Information Processing & Web Mining (IIPWM). (Contact: Inst Compu Sci, Polish Acad Scis, ul. Ordonia 21, 01-237 Warsaw, Poland; 48-22-836-2841; fax: 48-22-837-6564; iipwm@ipipan.waw.pl; <http://iipwm.ipipan.waw.pl>.)
- 11-14. **Traitement Automatique des Langues Naturelles (TALN)**. Batz-sur-Mer, France. Abstract deadline: 7 February 2003. (Contact: Beatrice Daille, TALN 2003, IRIN, 2 rue de la Houssiniere, BP 92208, F-44322 Nantes Cedex 3, France; 33-2-51-12-58-39; fax: 33-2-51-12-58-12; taln2003@irin.univ-nantes.fr.)
- 12-14. **Language Variation in Europe, 2nd (ICLaVE2)**. Uppsala U, Sweden. (Contact: Lena Bergstrom, 46-18-471-6872; ICLaVE2@nordiska.uu.se; <http://www.nordiska.uu.se/ILCaVE2>.)
- 13-15. **North American Association of Celtic Language Teachers, 9th (NAACL T)**. San Francisco, CA. Abstract deadline: 17 January 2003. (Contact: Nancy Stenson, Inst Ling, ESL, & Slav Langs & Lits, 214 Nolte Ctr, 315 Pillsbury Dr, SE, U MN, Minneapolis, MN 55455; stenson@tc.umn.edu; <http://www.naaclt.org>.)
- 17-22. **World Congress of African Linguistics, 4th/Annual Conference on African Linguistics 34th (ACAL 34)**. Rutgers U, New Brunswick, NJ. Abstract deadline: 17 December 2002. (Contact: WOCAL 4, Dept Ling, Rutgers U, 18 Seminary Pl, New Brunswick, NJ 08901; wocal4@rci.rutgers.edu; <http://www.wocal4.rutgers.edu/>.)
- 18-20. **Polarity, Scalar Phenomena, Implicatures: At the Interface between Grammar & and the Cognitive System**. Milan, Italy. Abstract deadline: 31 January 2003. (Contact: carlo.cecchetto@unimib.it.)
- 23-25. **Modeling & Using Context**. Stanford, CA. Paper deadline: 27 January 2003. (Contact: <http://www.context.umcs.maine.edu>.)
- 23-26. **Poetics & Linguistics: Challenging the Boundaries (PALA 2003)**. Istanbul, Turkey. (Contact: pala2003@boun.edu.tr.)
- 26-28. **Society for Text & Discourse, 13th**. Madrid, Spain. Abstract deadline: 31 January 2003. (Contact: std-madrid2003@uam.es.)
- 27-28. **Malay/Indonesian Linguistics, 7th**. Nijmegen, The Netherlands. Abstract deadline: 1 February 2003. (Contact: David Gil, Dept Ling, MPI, Inselstr 22, D-04103 Leipzig, Germany; 49-341-995-2321; fax: 49-341-995-2119; gil@eva.mpg.de; <http://monolith.eva.mpg.de/~gil/>.)

July

- 5-6. **Japanese Society for Language Sciences, 5th**. Kobe, Japan. Abstract deadline: 1 February 2003. (Contact: Takashi Torigoe, JSLS 2003 Conf Coord, Hyogo U Tchr Ed, Yashiro, Hyogo 673-1494, Japan; torigoe@edu.hyogo-u.ac.jp; <http://cow.lang.nagoya-u.ac.jp/jsls/2003/index-e.html>.)
- 7-11. **From Representations to Constraints**. Toulouse, France. Abstract deadline: 1 December

2002. (Contact: Elsa Gomez-Imbert, ERSS-UMR5610, Maison de la Recherche, 5 allees Antonio Machado, U Toulouse-Le Mirail, F-31058 Toulouse cedex 1, France; phon2003@univ-tlse2.fr.)

8-12. **International Society for Humor Studies, 15th** (ISHS). Northeastern IL U, Chicago, IL. (Contact: <http://orion.neiu.edu/~ishs2003/index.htm>.)

9-11. **Child Language Seminar** (CLS 2003). U Newcastle upon Tyne, UK. Abstract deadline: 28 February 2003. (Contact: <http://cls.visitnewcastlegateshead.com>.)

11-13. **Chinese Linguistics** (NACCL-15). E Lansing, MI. (Contact: NACCL-15, Dept Ling & Langs, A614 Wells HI, MI SU, E Lansing, MI 48824; NACCL15@cal.msu.edu; <http://www.msu.edu/~linglang/NACCL-15>.)

11-13. **Korean Linguistics, 10th** (ISOKL 10). Harvard U. Cambridge, MA. Abstract deadline: 15 March 2003. (Contact: Ik-Hwan Lee, Dept Engl, Yonsei U, Seoul 120-749, S Korea; ihlee@yonsei.ac.kr or Susumu Kuno, Dept Ling, Harvard U, Cambridge, MA 02138; kuno@fas.harvard.edu.)

11-13. **Where Semantics Meets Pragmatics**. E Lansing, MI. Abstract deadline: 30 April 2003. (Contact: Ken Turner, MI Wrkshp, Sch Langs, U Brighton, Falmer, Brighton, Sussex BN1 9PH, UK; K.P.Turner@bton.ac.uk; <http://ling.uni-konstanz.de/SemPrag2003/>.)

13-18. **Pragmatics Conference, 8th**. Toronto, ON, Canada. Theme: Linguistic Pluralism: Policies, Practices, & Pragmatics. Abstract deadline: 1 November 2002. (Contact: http://ipra-www.uia.ac.be/ipra/8th_conference.html.)

14-18. **International Congress of Americanists, 51st**. Santiago, Chile. Abstract deadline: 30 December 2002. (Contact: Linda L. Grabner-Coronel, Dept Mod Langs, Canisius C, 2001 Main St, Buffalo, NY 14208; 716-888-2836; fax: 716-836-9375; grabner@canisius.edu; <http://www2.canisius.edu/~grabner/>.)

16-18. **Lexical Functional Grammar**. Saratoga Springs, NY. Abstract (wrkshp/tutorials) deadline: 15 January 2003; abstract (all others) deadline: 15 February 2003. (Contact: Jonas Kuhn, LFG 2003, Dept Ling, 1 University Sta, B5100, U TX, Austin, TX 78712-1196; jonask@mail.utexas.edu; <http://uts.cc.utexas.edu/~jonask/lfg03-cfp.html>.)

18-20. **Modeling & Using Context, 4th**. Stanford, CA. Paper Deadline: 6 January 2003. (Contact: <http://www.context.umcs.maine.edu/CONTEXT-03>.)

20-25. **Cognitive Linguistics, 8th (ICLC 2003)**. U La Rioja, Spain. Theme: Cognitive Linguistics, Functionalism, Discourse Studies: Common Ground & New Directions. Abstract deadline: 15 November 2002. (Contact: Francisco J Ruiz de Mendoza, U La Rioja, Dept Mod Philol, Philol Bldg, c/San Jose de Calasanz s/n, Campus Universitario, Logrono, La Rioja 26004, Spain; 34-941-299-430; fax: 34-941-299-419; francisco.ruiz@dfm.uirioja.es; http://www.unirioja.es/dptos/dfm/sub/congresos/LingCog/ICLC_2003.html.)

24-27. **International Congress of Linguists, 17th (CIPL 17)**. Prague, Czech Rep. (Contact: secretariaat@inl.nl.)

29 July – 2 August. **Linguistic Association of Canada & the United States (LACUS)**. U Victoria, BC, Canada. Theme: Language, Thought, & Reality. (Contact: David Bennett, Dept Ling, SOAS, U London, Russell Sq, London WC1H 0XG, UK; db@soas.ac.uk; <http://www.lacus.org>.)

August

1-2. **UG Principles & Input Data: How Do We Get Plato's Heaven into Skinner's Box?** E

Lansing, MI. Abstract deadline: 31 January 2003. (Contact: input@cogsci.msu.edu;
[http://www.cogsci.msu.edu/workshops/input/.](http://www.cogsci.msu.edu/workshops/input/))

3-9. **International Congress of Phonetic Sciences, 15th (ICPhS)**. Barcelona, Spain. (Contact: icphs@uab.es;
<http://www.uab.es/icphs/defaultvella.htm>.)

6-8. **Speech, Writing, & Context, 2nd**. Osaka, Japan. Abstract deadline: 31 January 2003.
(Contact: hiromim@kansaigaidai.ac.jp;
<http://www.kansaigaidai.ac.jp/teachers/toyota/ICSWC2.htm>.)

11-15. **Fluency Disorders**. Montreal, QC, Canada. (Contact: Ann Meltzer, IFA4 Cogn Fluency Disorders; Stuttering Treatment Clinic, Rehab Ctr, 505 Smyth Rd, Ottawa, ON K1H 8M2, Canada; meltzer@magma.ca; <http://www.ifacongress2003.com>.)

11-15. **Historical Linguistics, 16th (ICHL 2003)**. Copenhagen, Denmark. Abstract deadline: 1 March 2003. (Contact: ichl@hum.ku.dk; <http://www.hum.ku.dk/ichl2003>.)

14-17. **Society for Pidgin & Creole Linguistics**. Honolulu, HI. (Contact: spcl03@hawaii.edu;
<http://www.hawaii.edu/spcl03>.)

15-21. **International Congress of Slavists**. Ljubljana, Slovenia. (Contact: Michael S Flier, Dept Slav Langs & Lits, Harvard U, Barker Ctr, 12 Quincy St, Cambridge, MA 02138;
<http://www.fas.harvard.edu/~slavic/acs>.)

27-30. **European Association for Japanese Studies, 10th (EAJS)**. U Warsaw, Poland.
(Contact: rhuszcza@polbox.com; wlodarczyk@univ-lille3.fr.)

29-30. **Comparative Diachronic Syntax**. U Leiden, The Netherlands. Abstract deadline: 1 December 2002. (Contact: Wim van der Wurff, Conf Comparative Diachronic Syntax, Dept Engl, PO Box 9515, NL-2300 RA Leiden, The Netherlands; w.a.van.der.wurff@let.leidenuniv.nl;
[http://www.let.leidenuniv.nl/ulcl/events/compdiachr/.](http://www.let.leidenuniv.nl/ulcl/events/compdiachr/))

September

4-6. **Third Language Acquisition & Trilingualism**. Tralee, Ireland. (Contact: Muiris O Laoire, Inst Tech N Campus, Tralee, Co Kerry, Ireland; molaoire@eircom.net; [http://www.spz.tu-darmstadt.de/L3/.](http://www.spz.tu-darmstadt.de/L3/))

11-13. **Romance Corpus Linguistics, 2nd**. Freiburg, Germany. Theme: Corpora & Historical Linguistics: Investigating Language Change through Corpora & Databases. Abstract deadline: 15 March 2003. (Contact: Claus D Pusch, Albert-Ludwigs-U, Roman Sem, Werthmannplatz 3, D-79085 Freiburg im Breisgau, Germany; fax: 49-7-61-203-31-95; info@corpora-romantica.net.)

11-14. **Language Variation & Change, 4th**. U Sheffield, UK. Abstract deadline: 31 May 2003.
(Contact: J.C.Beal@sheffield.ac.uk.)

15-18. **Association for Linguistic Typology, 5th (ALT V)**. U Cagliari, Sardinia. (Contact: Walter Bisang, Inst Allge & Vergleichende Sprachwissen, Johannes-Gutenberg U-Mainz, Jakob-Welder-Weg

18, D-55099 Mainz, Germany; fax: 49-6131-392-3836; wbisang@mail.uni-mainz.de.)

18-19. **Psycholinguistics & Sociolinguistics: Conditions & Perspectives**. Al-Farabi Kazakh Natl U, Kazakhstan. (Contact: umatova@rambler.ru.)

18-20. **Internet & Language, 1st**. U Jaume I, Castellón, Spain. Abstract deadline: 20 December 2002. (Contact: postegui@fil.uji.es.)

18-21. **Greek Linguistics, 6th**. U Crete, Greece. Abstract deadline: 21 November 2002. (Contact: CGL, PO Box 106, U Crete, Ling Lab, GR 741-00 Rethymno, Crete, Greece; 30-8310-77275; fax: 30-8310-77308; 6thICGL@phl.uoc.gr; <http://www.philology.uoc.gr/conferences/6thICGL/>.)

19-21. **European Second Language Association (EUROSLA 2003)**. Edinburgh, Scotland, UK. Theme: Formal & Functional Approaches to Second Language Acquisition. Abstract deadline: 31 January 2003. (Contact: <http://www.hw.ac.uk/langWWW/eurosla/>.)

21-23. Mediterranean Morphology Meeting, 4th. Catania, Sicily. Theme: Morphology & Language Typology. Abstract deadline: 31 March 2003. (Contact: <http://www.faclit.unibo.it/scalise/scalise.htm>.)

23-26. **Contrastive Linguistics, 3rd (ICLC-3)**. Santiago de Compostela, Spain. Abstract deadline: 1 February 2003. (Contact: Luis Iglesias-Rabade, ICLC-3, Fac Filol, U Santiago, Avda Castelao, s/n, E-15782 Santiago de Compostela, Spain; 34-981-57-53-40; fax: 34-981-57-46-46; <http://www.usc.es/ia303/benvidag.htm>.)

25-27. **Italian Linguistics Society, 37th (SLI)**. L'Aquila, Italy. Abstract deadline: 28 February 2003. (Contact: congressosli@cc.univaq.it; <http://www.univaq.it/notizie/nocoseco/SLI/SLI.htm>.)

October

2-4. **Reconciling 'Anglistik': Didactic Strategies for an Interdisciplinary Approach to Literature, Linguistics, & Cultural Studies**. U Trier, Germany. (Contact: Andrea Gerbig, U Trier, FB II-Anglistik, D-54286 Trier, Germany; gerbig@uni-trier.de.)

3-4. **American Society of Geolinguistics**. Baruch C-CUNY, New York, NY. Theme: Language in the Era of Globalization. Abstract deadline: 15 July 2003. (Contact: Wayne H Finke, Dept Mod Langs, B6-280, Baruch C, 17 Lexington Av, New York, NY 10010-5585; wayne_finke@baruch.cuny.edu.)

8-10. **Phonology & Morphology of Creole Languages, 2nd**. U Siegen, Germany. (Contact: Ingo Plag, Creole Wrkshp 2003, Engl Ling, Fachbereich 3, U Siegen, Adolf-Reichwein-Str 2, D-57068 Siegen, Germany; plag@anglistik.uni-siegen.de; <http://www.uni-siegen.de/~engspra/workshop/>.)

9-12. **Bulgarian Studies Association, 7th**. Columbus, OH. Abstract deadline: 28 February 2003. (Contact: Ernest Scatton, Prog Ling & Cogn Sci, Dept Anthro, U Albany-SUNY, Albany, NY 12222; fax: 518-442-5710; scatton@albany.edu.)

16-18. **Acquisition of Spanish & Portuguese as First & Second Languages**. Albuquerque, NM. Abstract deadline: 1 May 2003. (Contact: davee@unm.edu;

<http://www.unm.edu/~davee/symposium.html>.)

December

8-10. **Speech Production, 6th.** Sydney, NSW, Australia. Abstract deadline: 31 March 2003. (Contact: <http://www.maccs.mq.edu.au/events/2003/issp2003>.)

2004

February

16-19. **Nilo-Saharan Linguistic Colloquium, 9th.** Khartoum, Sudan. (Contact: Inst Afr & Asian Stud, U Khartoum, PO Box 321, Khartoum, Sudan; fax: 249-11-777044; nilo-saharan9@softhome.net.)

March

23-26. **Speech Prosody 2004.** Nara, Japan. (Contact: hirose@gavo.t.u-tokyo.ac.jp.)

28-30. **Tonal Aspects of Languages.** Beijing, PRC. Theme: Emphasis on Tone Languages. (Contact: linmaocan@263.net.)

April

2-3. **Berkeley Germanic Linguistics Roundtable.** UC, Berkeley, CA. (Contact: Irmengard Rauch, Dept German, UC, Berkeley, CA 94720; 510-642-2003; fax: 707-746-7480; irauch@socrates.berkeley.edu.)

15-17. **Hispanic Linguistics, 2nd.** Southampton, UK. Abstract deadline: 30 June 2003. (Contact: F.C.Mar-Molinero@soton.ac.uk; <http://www.lang.soton.ac.uk/symposium/index.html>.)

15-17. **Language Variety in the South: Historical & Contemporary Perspectives, 3rd** (LAVIS III). U AL, Tuscaloosa, AL. Abstract deadline: 15 March 2003. (Contact: Michael D Picone, U AL, Box 870246, Tuscaloosa, AL 35487-0246; 205-348-8473; fax: 205-348-2042; mpicone@bama.ua.edu; <http://bama.ua.edu/~mpicone>.)

May

20-23. **Interpreting in the Community, 4th (The Critical Link 4).** Stockholm U, Sweden. Theme: Professionalization of Interpreting in the Community. Abstract deadline: 31 March 2003. (Contact: CL2004@tolk.su.se; <http://www.tolk.su.se/CL2004>.)

August

30 August – 3 September. **Association for Southeast European Studies, 9th**. Tirana, Albania. Theme: People, States, & Nations in Southeastern Europe Over Time. (Contact: Cte Natl Albanais d'Etudes du Sud-Est Europeen, Acad & Shkencave & Shqiperise, Sheshi F. Noli, Tirana, Albania; 355-4-22-7476.)

2005

July

22-27. **International Association for the Study of Child Language (IASCL)**. Berlin, Germany. (Contact: <http://chilides.psy.cmu.edu/html/berlin.html>.)

24-29. **International Association of Applied Linguistics (AILA)**. Madison, WI.

Job Opportunities

Job discrimination is illegal. The Linguistic Society retains the right to refuse or edit all discriminatory statements from copy sent to the Secretariat for publication in the *LSA Bulletin* that are not in consonance with the principles of Title VII of the Civil Rights Act of 1964. The Executive Committee of the LSA hopes that all the job announcements will facilitate open hiring on the basis of merit to the advantage of all.

The LSA accepts listings from academic institutions under censure by the American Association of University Professors (AAUP). However, these listing are identified in this publication by (i) preceding position openings in order to advise applicants that the employing institution or its administration has been censured by the AAUP and that further information may be obtained from the relevant *AAUP Bulletin*.

The Website LINGUISTIC ENTERPRISES is available at <http://web.gc.cuny.edu/dept/lingu/enter.htm>. This nonprofit site aims to help academically trained linguists find private sector employment. It offers down-to-earth advice, how-to information, and an opportunity to discuss prospects and problems with others who have found work or are seeking it. The site is maintained by the PhD Program in Linguistics at the Graduate School, City University of New York, in conjunction with the Linguistic Society of America.

American University in Cairo. The English Language Institute has two openings (one definite, one possible) to cover two or more of the following required areas in the MA in TEFL Program: **second language acquisition, structure of English/pedagogical grammar, second language assessment** (including an occasional advanced course), and a two-semester sequence in **research methods in TEFL/applied linguistics**. The successful applicant will teach additional TEFL courses according to experience. Teaching experience, especially in a TEFL or applied linguistics program, is strongly preferred. These positions primarily involve teaching and related activities in the MA program, and supervising MA theses, along with service obligations at the departmental, school, and campus-wide levels. Depending on need, the position may include teaching undergraduate introductory linguistics. There is a possible option of teaching of an elective course during summer. Rank open; PhD in hand is required at the time of application. Candidates are asked to include a description of their research agenda in the letter of application. Founded in 1919, AUC's campus is located in Cairo, Egypt, and its degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at: <http://www.aucegypt.edu>. The normal teaching load is three courses per semester and English is the language of instruction. Salary and rank are according to scale based on qualifications and professional experience. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. E-mail a letter of application specifying position # ELI-1/4 with CV and names and addresses of three references (facultyaffairs@aucnyo.edu) or mail to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 5th Ave., Fl. 3-LSA, New York, NY 10018-2729, and complete the Personnel Information Form provided at: <http://forms.aucegypt.edu/provost/pif3.html>. **Applications accepted until position is filled.** EEOE

University of Arizona. Applications are invited for a tenure-track faculty position at the rank of assistant professor, in the Departments of Linguistics and Computer Science beginning

employment August 2003. Candidates must hold a doctorate in **linguistics, computer science, or related field**; have a commitment to excellence in teaching; and must have a demonstrated strong potential for excellence in research. Primary consideration will be given to specialists in human language technology, including speech technology, natural language processing, and artificial intelligence. The tenure home will be the Department of Linguistics, but part of the successful applicant's responsibility will be to the Department of Computer Science. In the Department of Linguistics, he or she will be expected to contribute to the development of a Professional Master of Science degree program in Human Language Technology. Applicants must send a statement of interest, CV, and the names of at least three references to: D. Terence Langendoen, Chair, HLT Faculty Recruiting Cttee., Dept. Linguistics, University of Arizona, PO Box 210028, Tucson, AZ 85721-0028. We will start the review of applications on 3 February 2003 and will continue to consider applicants until the position is filled, subject to availability of funds. We plan to interview prospective candidates at the LSA meeting in Atlanta on 3-4 January. If you are interested in having an interview, in Atlanta, please send a preliminary application in time to be received no later than **19 December 2002**. The official job announcement including reference number and salary range can be found on the University of Arizona website at: <http://www.hr.arizona.edu/25255xfacx.htm>. AA/EEOE

University of California-Santa Cruz. The Department of Linguistics announces the opening of a one-year visiting assistant professor in **semantics** for 2003-04 (subject to administrative approval of funding). Depending on curricular needs and administrative approval, there is a possibility that the position might be renewed for a second year. The campus is especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service. Applicants should have a PhD degree in linguistics and a research and teaching specialization in formal semantics. A secondary specialization in syntax will be viewed favorably. The incumbent will be expected to contribute breadth to our undergraduate curriculum and will also contribute to the graduate curriculum. Applicants should provide evidence of excellence in teaching. The department has PhD and MA programs in theoretical linguistics focused on syntax, semantics, and phonology and undergraduate majors in linguistics and language studies. The teaching load for this position will be four courses divided among three quarters on a (mid) September through June calendar. Further information about the program and the research interests of its faculty is available on the internet at <http://ling.ucsc.edu>. Salary: \$46,300 - \$51,700, commensurate with qualifications and experience. Minimum qualifications: PhD in linguistics in hand by June 2003, as well as, research and teaching specialization in semantics. Applicants should send a letter of application, CV, copies of not more than three research papers, evidence of teaching experience, and names and contact information for three recommenders to: Semantics Search Committee, Dept. Linguistics, 1156 High St., University of California, Santa Cruz, CA 95064. Please refer to position T03-15 in your reply. Closing date: **10 March 10, 2003**. Women and minorities are encouraged to apply. Inquiries regarding the university's equal employment opportunity policies may be directed to: Equal Employment Opportunity/Affirmative Action Office at, University of California, Santa Cruz, CA 95064; (831) 459-2686. If you need assistance due to a disability please contact the Academic Human Resources Office at 350 McHenry Library (831) 459-4300; <http://www2.ucsc.edu/ahr/employment/>. This position description is available in alternate formats, which may be requested from Academic Human Resources at (831) 459-4300. AA/EEOE

City University of Hong Kong. Applications are invited for the following: Associate professor/assistant professor of English in the Department of English and Communication [Ref. C/434/99. The medium of instruction is English. Duties: Teach and carry out research in **language testing and/or information technology in language education**. The candidate should have a well-established record of research and publication and help foster a culture of research in the department. He/she should have a strong background/interest in teacher education and applied research and will be expected to plan and develop new courses in his or her field. Requirements:

PhD in linguistics, applied linguistics, language education or a related field. The associate professor candidate must have a strong record of teaching and publication; the assistant professor, strong potential for research and prior university teaching. Salary/yr: US\$71,300 - \$119,100 (assistant professor); US\$100,000 - \$119,100 (associate professor) (Exchange rate: US\$1 = HK\$7.8). Appointment will be on fixed-term contract with contract-end gratuity. Fringe benefits include annual leave, medical and dental schemes, and housing assistance where applicable. For information see <http://www.cityu.edu.hk> or e-mail hmail@cityu.edu.hk or contact: Human Resources Office, City University of Hong Kong, Tat Chee Ave., Kowloon, Hong Kong, (852) 2788 1154 (fax); 2788 9334; hrrecrut@cityu.edu.hk. To apply, send a current CV, a covering letter, along with three names of references (without the letters) to the Human Resources Office by **20 March 2003**. Please quote the reference of the post in the application and on the envelope. Further information can be obtained from: Prof. LEE Chin Chuan, Head, Dept. English and Communication; (852) 2788 8879 (fax); enpeggy@cityu.edu.hk.

Gallaudet University. The Department of Linguistics and Interpretation in the Graduate School and Professional Programs announces a regular, tenure-track, nine-month faculty vacancy in the Master of Arts/PhD in Linguistics Program pending funding. Qualifications: Experience and demonstrated excellence in teaching linguistics required; **PhD or ABD in linguistics or closely related field**; ability to lecture in American Sign Language strongly preferred; substantial research and experience in sign language linguistics. Preference will be given to applicants with background in sign phonology and sign morphology. Responsibilities: Teach undergraduate linguistics course; teach graduate courses in the MA and PhD programs in linguistics; supervise undergraduate and graduate students in linguistics; undertake scholarly studies; fulfill program, department, and university committee assignments; other duties as assigned by the chair. Salary and Rank: Assistant professor tenure-track position, rank and salary commensurate with experience and qualifications. Applicants without a PhD in hand will be appointed at the rank of instructor. Appointment will be for the regular nine month academic year. Starting date: 16 August 2003. Application Procedures: Send letter of application, CV, and three letters of reference demonstrating quality of research and teaching to: Linguistics Search Cttee., Dept. Linguistics and Interpretation, Gallaudet University, 800 Florida Ave., NE, Washington, DC 20002. Closing Date: **28 February 2003**. Gallaudet actively encourages deaf, hard of hearing, and disabled individuals; women; members of traditionally underrepresented groups; and veterans to apply for open positions. AA/EEOE

Gallaudet University. The Department of Linguistics and Interpretation in the Graduate School and Professional Programs announces an extended temporary full-time faculty vacancy in the Master of Arts/PhD in Linguistics Program. Qualifications: Experience and demonstrated excellence in teaching linguistics required; **PhD or ABD in linguistics or closely related field**; ability to lecture in American Sign Language strongly preferred; substantial research and experience in sign language linguistics. Preference will be given to applicants with background in sign phonology and sign morphology. Responsibilities: Teach undergraduate linguistics course; teach graduate courses in the MA and PhD programs in linguistics; supervise undergraduate and graduate students in linguistics; undertake scholarly studies; fulfill program, department, and university committee assignments; other duties as assigned by the chair. Salary and rank: Assistant professor extended temporary full-time position, rank and salary commensurate with experience and qualifications. Applicants without a PhD in hand will be appointed at the rank of instructor. Appointment will be for the regular nine month academic year. Starting date: 16 August 2003. Send letter of application, CV, and three letters of reference demonstrating quality of research and teaching to: Linguistics Search Cttee., Dept. Linguistics and Interpretation, Gallaudet University, 800 Florida Ave., NE, Washington, DC 20002. Closing date: **28 February 2003**. Gallaudet actively encourages deaf, hard of hearing, and disabled individuals; women; members of traditionally underrepresented groups; and veterans to apply for open positions. AA/EEOE

National Sun Yat-Sen University, Kaohsiung, Taiwan. Full-time teaching position available in August 2003. Specialization: **linguistics, TESOL, applied linguistics (psycholinguistics, sociolinguistics, corpus/computational linguistics) or related fields.** PhD required. Documents needed: CV, list of publications, photocopy of PhD diploma or an official letter to certify that you have completed all degree requirements, 3 letters of recommendation, publication(s) since 1998 and/or a copy of PhD dissertation. Apply by **20 January 2003** to: Linda Wu, Dept. Foreign Languages and Literature, National Sun Yat-sen University, 70 Lien-Hai Rd., Kaohsiung 804, Taiwan; 886-7-5252000 x3132; 886-7-5253200 (fax); wyrong@mail.nsysu.edu.tw.

National University of Singapore. The Department of Chinese Studies invites applications for one position each in **Chinese linguistics and Chinese literature.** The appointments commence in July 2003. We seek specialists in the areas of Chinese etymology or Chinese lexicology or Chinese semasiology, and in 20th century Chinese literature. Successful applicants will be appointed as assistant professor and must possess a doctorate upon appointment. They are expected to teach courses (undergraduate and graduate), conduct research, and supervise MA/PhD students. The ability to teach in English is an added advantage. A full CV accompanying the application must include: detailed statements of teaching and research interests, representative publications, photocopies of academic transcripts and certificates, and letters of reference from three referees. Application packages should be sent by post to: The Search Committee, c/o Ms HO Lian Geok, Dept. Chinese Studies, Faculty of Arts and Social Sciences, National University of Singapore, Level 3, Shaw Foundation Building, 5 Arts Link, Singapore 117570; chsholg@nus.edu.sg. For more information, please refer to these websites: Terms and Conditions (www.nus.edu.sg/NUSinfo/Appoint/0191-terms00teaching.htm); Department of Chinese Studies (www.fas.nus.edu.sg/chs); Faculty of Arts and Social Sciences (www.fas.nus.edu.sg); National University of Singapore (www.nus.edu.sg). **Application review begins in early March 2003 and will continue until the positions are filled.** Only shortlisted candidates will be notified.

University of New Mexico. The Department of Linguistics invites applications for a lecturer position to begin 18 August 2003, pending budget capability. The main responsibility for this position is to teach undergraduate courses undergraduate programs in **signed language studies and American Sign Language (ASL).** Minimum Selection Criteria: Master's Degree in ASL, deaf studies, linguistics, or related field; native or near-native ASL competence; a strong record of teaching ASL in a university or college setting. Preferred Qualifications: Significant graduate-level education in linguistics, ASL instruction, signed language studies, or related field; ability to teach courses in the interpreter education program; ability to work effectively with students and colleagues; bicultural; ability to interact comfortably in Deaf and hearing communities; deaf applicants preferred; desire and ability to assume administrative duties as needed; RID and/or ASLTA certification. Deadline for receipt of application is **31 January 2003.** A complete application packet will consist of a signed letter of application addressing the above qualifications; CV; transcripts from the institution granting highest degree; and the names, addresses, email, and phone number of three people who can serve as references. Send all materials to: Phyllis Perrin Wilcox, Search Coord., Dept. Linguistics, University of New Mexico, Albuquerque, NM 87131-1196; (505) 277-0928; (505) 277-6355 (fax); pwilcox@unm.edu. This position includes a full benefits package. Salary is commensurate with qualifications. AA/EEOE

University of New Mexico. The Department of Linguistics invites applications for a lecturer position to begin 18 August 2003, pending budget capability. The main responsibility for this position is to teach undergraduate courses in **signed language interpreting, signed language studies, and American Sign Language (ASL).** Minimum Selection Criteria: Master's Degree in

interpreting, linguistics, or related field; strong record of teaching signed language, interpretation, signed language studies, or ASL courses in a university or college setting. Preferred Qualifications: Earned doctorate; significant graduate-level education in linguistics, interpretation, ASL instruction, signed language studies, or related fields; ability to teach courses in interpreter education and signed language studies, including ASL courses; ability to work effectively with students and colleagues and to interact comfortably in Deaf and hearing communities; desire and ability to assume administrative duties as needed; RID and/or ASLTA certification. Deadline for receipt of application is **31 January 2003**. A complete application packet will consist of a signed letter of application addressing the above qualifications; CV; transcripts from the institution granting highest degree; and the names, addresses, email, and phone number of three people who can serve as references. Send all materials to: Phyllis Perrin Wilcox, Search Coord., Dept. Linguistics, University of New Mexico, Albuquerque, NM 87131-1196; (505) 277-0928; (505) 277-6355 (fax); pwilcox@unm.edu. This position includes a full benefits package. Salary is commensurate with qualifications. AA/EEOE

University of North Carolina-Chapel Hill. The Linguistics Department has been authorized to make a tenure-track appointment at the assistant professor level in **phonetics and phonology**. Responsibilities include teaching graduate and undergraduate courses, student advising, supervision of student research, and the pursuit of a vigorous research program. Ideally the applicant's research interests will include both phonetics and phonology as well as their interaction and mutual implications. Applicants should send a letter of introduction, a curriculum vitae, a representative research sample, and four letters of recommendation to: Search Committee, Dept. Linguistics, Campus Box 3155, University of North Carolina, Chapel Hill NC 27599-3155. The deadline for receipt of applications is **10 January 2003**. AA/EEOE

Northwestern University. The Department of Linguistics invites applications for a full-time non-renewable Mellon Postdoctoral Fellowship funded through a grant to the University from the Andrew W. Mellon Foundation. The fellowship is for a period of two academic years, beginning 1 September 2003. In accordance with the fellowship guidelines, all requirements for the PhD must be completed prior to the start of the fellowship period. We are seeking recent PhDs in **any subfield of linguistics who have analyzed primary data (e.g. experimental data, field data, or natural language corpora)** in order to address theoretical issues. Candidates with research interests in the languages of US Hispanic/Latino populations or languages of the Islamic world are especially welcome. Salary is competitive and commensurate with qualifications. The position also provides funds for computer facilities and professional travel. Mellon postdoctoral fellows are expected to participate fully in Northwestern's interdisciplinary research environment, teach a one-quarter lecture course and a one-quarter seminar per year, and present one colloquium per year. For fullest consideration, candidates should ensure that their application arrives in the department before **15 January 2003**. APPLICATIONS BY EMAIL WILL NOT BE ACCEPTED. The application should include the candidate's CV (indicating an email address), statements of research and teaching interests, teaching evaluations (if available), and reprints or other written work. (Finalists will be asked to submit a copy of the dissertation, or completed portions thereof, at a later date; it is not necessary to do so at this time.) Candidates should arrange to have 3-4 letters of reference sent directly to the search committee by the application deadline; if possible, one of the letters should specifically address the applicant's teaching qualifications. Send all materials to: Mellon Search Committee, Dept. Linguistics, Northwestern University, 2016 Sheridan Rd., Evanston, IL 60208-4090; (847) 491-7020; (847)491-3770 (fax). Email inquiries should be directed to: mellon@ling.northwestern.edu. The web page for the department is: <http://www.wcas.northwestern.edu/linguistics>. Applications from minority and women candidates are especially welcome. The fellowship is open to non-US citizens, as long as the necessary permit to work in the U. S. is in hand prior to 1 September 2003. AA/EEOE

Oakland University. The Department of Linguistics invites applications for a tenure-track assistant professor with a specialization in **second language acquisition** beginning 1 August 2003. The position requires a strong background in theoretical linguistics and a commitment to research and teaching. Preference will be given to candidates with a PhD in linguistics (awarded by 1 August 2003) and expertise in another area of linguistics in addition to L2. The appointee will be expected to teach courses in ESL theory and methodology, general education, and the core areas of linguistics as well as participate in the continued development of an ESL Center. Letter of interest, curriculum vitae, samples of work, and three letters of reference should be sent to: Dr. Peter J. Binkert, Chair, Search Committee, Dept. Linguistics, Oakland Rochester, MI 48309-4401. Candidates are encouraged to include a list of courses they have taken as graduate students, as well as a list of courses they would like to teach. Preliminary interviews with members of the search committee are possible at the LSA meeting in Atlanta, 2-5 January 2003. Candidates who plan on attending the meeting should submit their completed applications by 1 December 2002, so that interviews can be arranged; those unable to attend are still encouraged to apply. All applications must be received by **15 December 2002** to receive full consideration. Candidates are encouraged to visit the department website at www.lin.oakland.edu. Oakland encourages applications from women and minorities. AA/EEOE

Taichung Healthcare and Management University. The Department of Applied Foreign Languages invites applications for full-time full/associate/assistant professor positions available from 1 August 2003. Specialties include: **linguistics, teaching English as a foreign/second language, English and American literature, translation.** Applicants should hold a PhD degree in one of the above four or related areas. Send curriculum vitae (English and/or Chinese versions), an autobiographical statement, a recent photo, transcripts, a list of courses to be taught, and a photocopy of PhD degree certificate (or an official letter indicating the date the degree to be received) to: The Personnel Office, Taichung Healthcare and Management University, 500 Liou-Fong Rd., Wu-Fong, Taichung County 413, Taiwan. For further information, please inquire by telephone, fax, mail, or email: 886-4-2332-3456 ext 5701; 886-4-2331-6699 (fax); wangliji@thmu.edu.tw.

Job announcements published in the LSA Bulletin are also posted at the LSA website. Jobs with deadlines that do not work with the bulletin publication dates are posted at the LSA website only. All job announcements are handled through the LSA Secretariat. To request a posting, contact the Advertising Manager via email (Isa@lsadc.org) or fax: (202) 835-1717. Please include contact name, billing address, and the job announcement itself in your request. The deadlines for inclusion in the LSA Bulletin are 1 February (March issue), 1 May (June issue), 1 October (October issue), and 1 December (December issue). Jobs for posting only at the website may be submitted anytime.

LSA Guidelines for Using Sign Language Interpreters

Skills required of interpreters

Interpreters need to be skilled in interpreting in both directions - from English to ASL and from ASL to English. For lectures given in English, most interpreting will obviously be from English to ASL, but ASL-to-English interpreting skills will be needed for Deaf participants' questions and contributions in discussion. For lectures given in ASL, the reverse holds.

It is highly desirable for interpreters to have experience interpreting linguistics and to have some knowledge of the material they are interpreting. This can prevent mistakes like the following, which occurred in a talk in which Head Movement was being discussed:

Speaker: If you move a Head,...
Interpreter in ASL: If you progress,...

Such interpreting errors are embarrassingly frequent.

Dealing with technical terminology

No matter how skilled interpreters are, or how familiar they are with linguistics, technical terminology and/or proper names that the interpreter is not familiar with are bound to crop up. The following procedures should help in dealing with this problem:

1. In advance of a lecture, the lecturer should provide the interpreters with copies of handouts, lecture notes, or anything else that would familiarize the interpreters with the content of the lecture. If possible, technical terms should be highlighted or identified in some way.
2. In advance of the presentation, time should be provided for the interpreters to ask the lecturer questions about the materials.
3. For lectures in English, the interpreters should be able to meet with Deaf attendees for a few minutes beforehand if possible. This time can be used to agree on translations or abbreviations for some of the technical vocabulary.
4. For signed lectures, the lecturer may need to inform the interpreters in advance how s/he will sign certain terms.
5. Interpreters should be told they can interrupt a lecturer to get clarification of a new or unfamiliar term.

What is required of those whose lectures will be interpreted

1. As indicated above, lecturers should provide the interpreters with copies of handouts, lecture notes, etc. before the lecture. Time should be allowed for the interpreters to ask the lecturer questions about these materials before the lecture.
2. Lecturers may need to slow down their speed to accommodate interpreters. Interpreters should be told they can interrupt lecturers if they are going too fast.

3. Lecturers should be reminded that people following an interpreted lecture need to keep their gaze focused on the interpreter. Consequently, lecturers cannot keep talking at the same time that they do something else that requires the listener's visual attention.

Example 1: Lecturers should not continue to talk while pointing at things on the blackboard; a Deaf person cannot look at the blackboard and the interpreter at the same time. In particular, lecturers should avoid use of deictics (here, there, this, that, these, those), since their reference will be unclear to someone watching the interpreter.

Example 2: A lecturer who demonstrates something should first say something like: "...as I will now demonstrate," and then cease talking during the demonstration. This gives Deaf people time to get what the lecturer said from the interpreter, and then shift their gaze to the lecturer to see what is being demonstrated. After the demonstration, when the lecturer resumes talking, eye gaze can shift back to the interpreter.

Use of handouts

Use of handouts is strongly encouraged for three reasons:

1. A handout makes the main points and data available in visually accessible form.
2. A handout can be taken home and therefore reduces the amount of note-taking required. Unlike a hearing person, who can continue to listen to the lecturer while taking notes, a Deaf person's visual attention is split between note-taking and watching the interpreter.
3. A handout gives Deaf people access to the terminology that is being used in English.

A lecturer should not continue to talk while directing attention to a handout since a Deaf person cannot look at the handout and the interpreter at the same time. A lecturer who directs attention to a handout should remain silent while people look at the handout, after which s/he can resume talking.

Use of slides, transparencies, Power Point, and other audiovisual materials

These modes of presentation are encouraged because, like handouts, they bring out important points in visually accessible form, thereby making a presentation easier to follow. However, they present two potential problems.

The first has already been mentioned above in connection with handouts and demonstrations; since Deaf people need to watch the interpreter, a lecturer who directs attention to a screen should not resume talking until they have had a chance to take in what is relevant on the screen and shift their gaze back to the interpreter.

The second potential problem concerns the level of lighting in the room during such audiovisual presentations. There needs to be enough light so that Deaf people can see the interpreter.

Seating arrangements

The interpreter(s) should be seated in the front, facing the audience. The seats immediately in front of the interpreter(s) should be reserved for Deaf individuals so that they can have an

unobstructed view of the interpreter(s).

Number of interpreters required

Interpreting is intensive and tiring work. For a lecture of 50 minutes or so, one interpreter may be able to do the job. An interpreter cannot be expected to interpret two such lectures in a row without a break. For a lecture longer than 50 minutes, a team of two (or more) interpreters should take turns. The question period after a lecture must be included when computing the overall length of the session. For question periods, the interpreter(s) must be prepared to interpret both from English to ASL and from ASL to English.

Interpreters may indicate the maximum length of a lecture they would be willing to interpret alone. Anything longer will require a team of two (or more) interpreters.

Functions of an interpreting coordinator

It is a good idea for one of the interpreters to serve as interpreting coordinator. This person will act as liaison between interpreters, Deaf participants, lecturers, and organizers of the event. S/he should be clearly identified both to Deaf participants and to those giving interpreted lectures. Among the functions of the interpreting coordinator will be:

1. Ensuring that interpreters get sufficient information such as abstracts and handouts for lectures they will be interpreting
2. Ensuring that there is sufficient time before a lecture for interpreters to ask questions of the lecturer and to confer with Deaf participants
3. Ensuring proper seating arrangements for interpreters and Deaf participants
4. Ensuring that there is proper lighting in the room

If several interpreted lectures take place simultaneously, some of these functions may have to be delegated to individual interpreters.

Working with interpreters in general

The most important thing to bear in mind when working with interpreters is to make them feel as welcome as possible. The job is stressful for them as it is, so they will appreciate anything that can be done to make their job easier. This includes allowing enough time for them to meet both with Deaf participants and with the lecturer in advance to go over handouts and other materials, and assuring them they can interrupt if there is something they do not understand.

An asymmetry in interpreting

When an interpreter does not have much linguistics background, some aspects of what is said may come through in somewhat muddled form. Many Deaf people with knowledge of ASL, English, and linguistics and with experience getting classes and lectures through interpreters have become quite good at figuring out what was said, even when it comes through in muddled form.

Most hearing people, however, are not accustomed to having access to what is said only through an interpreter and are not so good at figuring it out when there are flaws in the interpreting. Consequently, what a Deaf person says may come across to hearing people as sounding as though

the Deaf person does not know the linguistics well, when in fact it is the interpreter's weak or nonexistent knowledge of linguistics that is causing the problem. This problem is particularly acute when a Deaf person gives a lecture, but it can also arise in ordinary discussions and question periods. Further, the Deaf person is most likely unaware of how what s/he said has come across.

Hearing parties should be made aware of this problem. When a hearing person is confused about what was said, s/he should repeat what the interpreter said so that the Deaf person will know what was said in English and can make corrections or clarifications.

Determining the demand for interpreting services

Publicity about the event should state clearly the date by which interpreting services must be requested and should include enough information about the sessions to be offered so that Deaf participants can decide which they wish to attend and inform the event organizers by the interpreting request deadline.

Finding interpreters

The National Registry of Interpreters of the Deaf maintains a web site with information about sign language interpreters. Entering "sign language interpreters" in a good search engine will yield a variety of sites. It is necessary to remember, however, that finding interpreters with experience interpreting linguistics is considerably more difficult. For this it may be helpful to consult those who have provided interpreting services at previous Linguistic Institutes, at annual meetings of the LSA, or at conferences that have a good track record in providing interpreter services, such as the conference on Theoretical Issues in Sign Language Research and the Boston University Conference on Language Development.

Comparison with spoken-language interpreting

Modality imposes a few special considerations on interpreting because one cannot watch an interpreter and a blackboard, screen, or handout at the same time. Most of the other considerations discussed here, however, concern interpreting in general and would be the same for interpreting from one spoken language to another.

Dissemination of these guidelines

The contents of these guidelines, once adopted, should be made known to the LSA membership, perhaps through publication in the LSA Bulletin. They should also be made available to interpreters, to those giving interpreted talks at annual meetings of the LSA, and to those teaching interpreted courses at Linguistic Institutes.

Considerations Unique to the LSA Annual Meeting

Interpreters at special lectures, symposia, and other special events

Provision should be made for interpreters at special lectures, symposia, and other special events even if Deaf attendees do not request them.

Reserving interpreters

The LSA is encouraged to reserve three interpreters on "courtesy hold" for the entire length of the conference well in advance, e.g. in September. If there are no requests for sign interpreting by 15 November, the courtesy hold can be cancelled. If interpreters were booked only in late November or December, there could be insufficient time to get qualified interpreters who are not already booked or to allow them to prepare for the conference, especially with the holidays occurring right before the conference.

Interpreters for interactions other than talks and symposia

One advantage of booking interpreters for the entire length of the annual meeting is that it allows flexibility for everyone. Interpreting can be available for situations such as these:

1. Last-minute events not on the schedule, e.g. a party honoring a linguist
2. Hearing participants may want to talk with a Deaf participant, especially after his/her presentation
3. One-on-one interactions between participants, such as during the reception after the Presidential Address, or on other occasions

These situations bring out the fact that interpreting is for the benefit of hearing as well as Deaf participants.

Considerations Unique to Linguistic Institutes

Covering the cost of sign interpreting services

Depending on the number of lectures and special events to be interpreted, sign interpreting services can represent a considerable expense. Therefore, Linguistic Institute directors should indicate in their budgets how the cost of sign interpreting services will be covered.

In most cases, the host institution will already have policies in place that cover sign language interpreting for Deaf students and faculty members at the host institution. Where Linguistic Institute courses are offered as courses of the host institution, the policies in place will apply. In some cases this may mean that the host institution will cover interpreting expenses.

June 19, 2002