The LSA Bulletin is issued a minimum of four times per year by the Secretariat of the Linguistic Society of America, 1325 18th Street, NW, Suite 211, Washington, DC 20036-6501 and is sent to all members of the Society. News items should be addressed to the Linguistic Society of America, 1325 18th Street, NW, Suite 211, Washington, DC 20036-6501. All materials must arrive at the LSA Secretariat by the 1st of the month preceding the month of publication.

Annual dues for U.S. personal memberships for 2000 are $65.00; U.S. student dues are $25.00 per year, with proof of status; U.S. library memberships are $120.00; add $10.00 postage surcharge for non-U.S. addresses; $13.00 of dues goes to the publication of the LSA Bulletin. New memberships and renewals are entered on a calendar year basis only. Postmaster: Send address changes to: Linguistic Society of America, 1325 18th Street, NW, Suite 211, Washington, DC 20036-6501.

CONTENTS

- 2003 Annual Meeting
- Leonard Bloomfield Book Award
- Grants
- Acknowledgements
- Bulletin Board
- Appreciation
- Executive Committee Minutes
- 2003 Summer Linguistic Institute
- Forthcoming Conferences
- Job Opportunities
- Nota Bene
2003 Annual Meeting

The 77th Annual Meeting of the Linguistic Society of America will take place at the Hilton Atlanta and Towers Hotel, 2-5 January 2003. The American Dialect Society, the North American Association for the History of the Language Sciences, the Society for Pidgin and Creole Linguistics, and the Society for the Study of the Indigenous Languages of the Americas will meet concurrently with the LSA.

Program Plenary Presentations

The meeting will feature four invited plenary 'state of the art' presentations:

**Thursday, 2 January**
7:30 - 8:30 PM
Alice Harris (Vanderbilt U/U at Stony Brook-SUNY) 'In other words: Synchronic & diachronic challenges to the notion "word" from lesser known languages'

8:30 - 9:30 PM
Salikoko Mufwene (U Chicago) 'Creolistics & genetic linguistics: Rethinking language evolution'

**Friday, 3 January**
7:30 - 8:30 PM
Mark Baker (Rutgers U) 'Verbs, nouns, & adjectives in universal generative grammar'

8:30 - 9:30 PM
Anthony Woodbury (U TX-Austin) 'Defining documentary linguistics'

The titles of all papers and presentations will appear in the October 2002 LSA Bulletin. The Bulletin will be published in late October and will be available at the LSA website (http://www.lsadc.org) at about the same time.

Other events planned

**Thursday, 2 January**
8:00 AM - 5:00 PM
The Officers and Executive Committee will meet.

**Friday, 3 January**
5:00 - 6:30 PM
Annual Business Meeting. The 4th Bienniel Linguistics, Language and the Public Interest Award and the 3rd Victoria A. Fromkin Award for Service to the Profession will be presented.

**Saturday, 4 January**
5:00 - 6:30 PM
The Presidential Address will be given by Frederick J. Newmeyer, the 2002 LSA President.

Hotel Accommodations

The Hilton Atlanta and Towers has reserved a block of rooms for those attending the 2003 meeting. The hotel is in the heart of downtown Atlanta, minutes away from a variety of well-known sites and restaurants. The special LSA rates for the meeting are:
Single: $69.00  
Double: $79.00  
Triple: $89.00  
Quadruple: $99.00

Reservations may be made by completing the form found in the center insert and sending it to:

Hilton Atlanta and Towers  
255 Courtland St., NE  
Atlanta, GA 30303

The telephone number is (404) 659-2000 or (800) 445-8667. Reservations may also be secured online at: [http://www.hilton.com](http://www.hilton.com). All reservations are subject to availability if received after 20 December 2002. The guest check-in time is 3:00 PM, and check-out time is 11:00 AM.

**Transportation**

**Airlines**

For a number of years the Linguistic Society has designated a convention travel agency to arrange economical travel for members (at their request) who will be attending the Annual Meeting. Since the most economical airfares are now available online, the Society has not designated a specific agency for Annual Meeting travel.

**Registration**

Members are reminded that registration fees can be kept low only if everyone who attends the meeting is registered. All those presenting papers are required to register.

**Advance Registration:** Only members may register in advance. Members planning to attend may preregister when they renew their membership for 2003 or by sending the preregistration form or a photocopy with a check for registration by **2 December 2002**. The Secretariat strongly urges you to preregister by 2 December but will, in any case, stop accepting preregistrations on 20 December. This step has been necessitated by the enormous flow of preregistrations received the last few days before the meeting. Preregistration fees for the 2003 Annual Meeting are:

- Regular Members: $70.00  
- Student Members: $30.00  
- Unemployed Members: $30.00

**Click here for a printable Preregistration Form**

All preregistrations received after 20 December will be returned following the meeting, and individuals will have to register at the meeting. Preregistrants may claim badges and handbooks at the registration desk in the meeting area of the hotel beginning late in the afternoon of 2 January. Requests for refunds of preregistration fees will not be honored. Registrants who are unable to attend the meeting will, however, be sent a *Meeting Handbook* in late January.

**On-Site Registration:** Registration will open at noon on 2 January and will be open all day 3 and 4 January. The registration fees for the 2003 Annual Meeting are:

- Regular: $85.00  
- Students: $35.00
Unemployed Members: $35.00

Note: Fees may be paid with cash, check, or traveller's cheque. Credit card payments will NOT be accepted for on-site registration under any circumstances.

LSA Meeting Services

- Child Care: As in the past, members who notify the Secretariat that they plan to bring children to the meeting will receive a list of sitters recommended by the hotel and convention bureau as well as the names and addresses of the other members who expect to bring their children to Atlanta. In addition, at the recommendation of the Officers and Executive Committee, the Child Care Assistance Fund will provide a maximum $100.00 stipend to offset child care costs. Parents must meet the following requirements: (1) They are presenters on the LSA program. (2) The caregiver they secure is a graduate student or unemployed linguist. [This person will also receive a complimentary Annual Meeting registration.] (3) The caregiver has agreed to provide child care for no more than two children for 8-12 hours. (4) The parents notify the Secretariat of their plans no later than 1 November 2002.

- Job Placement: A Job Placement Center will be available as in the past. The fee for listing one or more jobs in the Job Openings List and/or for scheduling interviews is $125. Instructions for remitting the fee will be sent to department and program chairs in mid October. As in the past, interviewers and candidates are required to register for the meeting.

- Publishers' Exhibit: Details will appear in the October LSA Bulletin.

- Sign Interpreting Policy: Members who plan to attend the Atlanta meeting and need sign interpreting service must notify the Secretariat AND register for the meeting by 15 November 2002. The request for sign interpreting should include a list of the LSA sessions and/or papers they plan to attend. The Secretariat will then, with the assistance of the Local Arrangements Committee and the Registry of Interpreters, secure the services of appropriate interpreters. We have budgeted up to $1,200 per LSA member requesting sign interpreting. In addition, upon request, the LSA will arrange for sign interpreting services at the business meeting and presidential address. Finally, signed presentations will be interpreted if requested by 15 November 2002.
The Leonard Bloomfield Book Award

The Linguistic Society of America solicits nominations for the Leonard Bloomfield Book Award. First presented in 1992, this biennial award recognizes especially distinguished contributions to our understanding of language and linguistics. The volume so honored will be selected on the basis of such criteria as originality, conceptual significance, empirical import, clarity of presentation, and likely impact on linguistic scholarship. The award is conferred in even-numbered years. A plaque will be presented to both the author and the publisher at the 2004 LSA Annual Meeting in Boston.

We welcome nominations of both specialist and more general books in any subfield of linguistics. In order to recognize the full diversity of the field of linguistics, the selection committee especially welcomes nominations of books in areas not recently represented among the Bloomfield winners. Edited volumes are not eligible for this award although jointly authored books are. Textbooks can be considered, but they are unlikely to meet the criteria for the award (though perhaps Bloomfield's Language might have). In order to be eligible, the author(s) must be member(s) of the Society, and the book must have been published in one of the two years immediately preceding the deadline for the receipt of entries (e.g. for the 2004 competition, books published after 28 February 2001 and before 1 March 2003 will be considered).

Previous Award Winners:

1992 Rice, Keren. A grammar of Slave (Mouton de Gruyter)
1994 Nichols, Johanna. Linguistic diversity in space and time (U Chicago Press)
1996 Labov, William. Principles of linguistic change: Internal factors (Blackwell)
1998 Harris, Alice C., and Lyle Campbell. Historical syntax in cross-linguistic perspective (Cambridge U Press)
2002 Mithun, Marianne. The languages of Native North America (Cambridge U Press)

To be considered for the 2004 award, a nomination form and four copies of the book should be sent to: Leonard Bloomfield Book Award Committee, LSA Secretariat, 1325 18th Street, NW, Suite 211, Washington, DC 20036-6501. All materials must be received by the Secretariat no later than 1 March 2003.
Grants

American Academy of Arts and Sciences

AAAS invites postdoctoral fellows and junior faculty to apply for research fellowships for the 2003-2004 academic year. Located in Cambridge, MA, the academy is an international learned society composed of distinguished individuals from science scholarship, business, public affairs, and the arts. Strong preference will be given to applicants whose work is related to the academy’s program areas: science, technology, and global security; social policy and education; humanities and culture. Fellowships are for one academic year with the possibility of one-semester arrangements. Scholars receive office space, computer and duplication services, library privileges, and information on locating housing. Stipends for postdoctoral fellows are $35,000 for an academic year; junior faculty are awarded up to $45,000 (not to exceed one-half of current salary). Contact: Visiting Scholars Prog, AAAS, 136 Irving St., Cambridge, MA 02138. Application deadline: 12 November 2002.

American Philosophical Society Library

The library, located near Independence Hall in Philadelphia, accepts applications for short-term residential fellowships for conducting research in its collections. The collection has significant holdings in linguistics, anthropology, and Native American languages, including the papers of Franz Boas, Frank Speck, and Elsie Clews Parsons. Native American manuscripts representing nearly 350 tribes and languages comprise about 20% of the total manuscript collections in the library. Applicants must reside beyond a 75-mile radius of Philadelphia and hold a PhD or the equivalent or have passed their preliminary exams; independent scholars are also eligible. The stipend is $2,000/month for one to three months and must be taken between 1 June 2003 and 31 May 2004. The deadline for applications is 1 March 2003. Contact: Library Resident Res Fellowships, APS Library, 105 S. 5th St., Philadelphia, PA 19106-3386; (215) 440-3400.

Canadian Studies Publication Grant

Funded through a grant from the Canadian Department of Foreign Affairs and International Trade, the grant program promotes the publication of scholarly books and monographs in social sciences, business, environment, humanities, law, and fine arts with a unique relevance to Canada or to the Canada/United States relationship by defraying the costs of publication with a direct subvention for a worthy manuscript. Publishers must have an editorial presence in the United States. All authors must be US citizens or permanent residents of the United States. The application deadline is 31 December 2002 for the 2002 competition. Contact: Publication Award Cte, Assoc for Canadian Studies in the U.S., 1317 F St, NW, Ste 920, Washington, DC 20004-1151.

Council on Library and Information Resources

The council offers fellowships funded by the Andrew W. Mellon Foundation for graduate students who: (1) are enrolled in a doctoral program in a graduate school in the U.S.; (2) will complete all doctoral requirements except the dissertation and be ready to start research for it as early as 1 June 2003 and no later than 1 September 2003; (3) plan to do dissertation research primarily in original source material in the holdings of archives, libraries, historical societies, museums, related repositories, or a combination; (4) will write the dissertation and receive the PhD degree in a field of the humanities or in a related area of the social sciences. The application deadline is 1 December 2002. Contact: Mellon Fellowships, CLIR, 1755 Massachusetts Ave., NW, Ste 500, Washington, DC 20036; (202) 939-4750; info@clir.org; http://www.clir.org (click on 'Fellowships').
Less Commonly Taught Languages

The National Council of Organizations of Less Commonly Taught Languages (NCOLCTL) awards minigrants for projects that promote field building in the less commonly taught languages. Awardees must provide a significant personal and/or institutional contribution to the success of the proposed project. Grant recipients are required to submit a final report describing how the grant was used, the results of the project, and a copy of any product stemming from the project.

Contact: Scott McGinnis, Exec. Dir., NCOLCTL, Nat'l For Lang Ctr, 7100 Baltimore Ave., Ste 410, College Park, MD 20740; (301) 403-1750; fax: (301) 403-1754; smcginnis@nflc.org; http://www.councilnet.org.

Library of Congress

**Kluge Center.**
Residential postdoctoral fellowships are open to qualified scholars worldwide. They support research in the humanities and social sciences which use collections in the Library of Congress. Grants of $3,500/month are made for periods of 6-12 months. Eligibility criteria: PhD or other terminal degree received no more than seven years earlier.

**Rockefeller Fellows in Islamic Studies.**
These residential, postdoctoral fellowships support research on globalization and Muslim societies in the humanities (especially language--both modern and classical, linguistics; literature; history; jurisprudence; philosophy; archaeology; comparative religions; ethics; and history, criticism, and theory of the arts) using the resources of the Library of Congress. Appointments are 5-10 months, supported by a grant of $3,500/month. Open to scholars who hold a PhD.

**Mellon International Fellows.**
These residential, postdoctoral fellowships support research in the non-English language collections of the Library of Congress. Fellowships are funded at $3,500/month for 4-9 months and are administered by ACLS and the Library. Fellowships supported by the Mellon Foundation and AAU focus on area studies collections with no topical restrictions. Eligibility: American citizenship or permanent residence status; PhD awarded no more than seven years earlier.

**Luce International Fellows.**
These residential, postdoctoral fellowship support research focused on the East and Southeast Asian regions and languages. Funded at $3,500/month for 4-9 months; administered by the Library and ACLS. Eligibility: American citizenship or permanent residence status; PhD awarded no more than seven years earlier.


Sociological Initiatives Foundation

The foundation provides grants of $5,00 - $15,000 to support research and social action projects. Areas of interest include but are not limited to social justice, social welfare, human rights, literacy, language learning and use, dialect use, and curricular issues in teaching second languages and nonnative languages. The foundation is also interested in supporting research by sociologists and linguists whose work may provide practical documentation of initiatives that may be useful to communities. Complete guidelines are available at: http://www.grantsmanagement.com/sifguide.html.
Acknowledgements

With grateful thanks the Society acknowledges the following gifts received between 1 May and 1 October 2002. The contributions of members wishing to remain anonymous are also acknowledged with thanks. Other contributions were recorded earlier.

Arthur S. Abramson; Noriko McCawley Akatsuka; Abdallah Alharbi; Shanley Allen; Balkees Al-Najjar; Gregory Anderson; Charles Atherton, Jr.; Paula W. Baird; Marlyse Baptista; Mike Barrie; Edwin L. Battistella; Emily Bender; Wilbur A. Benware; Richard Beym; Christina Biava; J. Albert Bickford; Curtis Blaylock; Eyamba Bokamba; Ziny Bond; John P. Boyle; Diane K. Brentari; E. Wayles Browne; Mary Bucholtz; John B. Carroll; James R. Child; Donna Christian; E. V. Clark; George Clements; Emmert Clevenstine; Kevin B. Cohen; Felice Anne Coles; Ellen Contini-Morava; E. Anne Cutler; J. David Danielson; Stuart Davis; A. Richard Diebold, Jr.; Marianna DiPaolo; R. M. W. Dixon; H. Lin Domizio; Stanley Dubinsky; Mary Louise Edwards; John C. Eisele; Murray B. Emeneau; Karen Emmorey; Wallace Erwin; Julia S. Falk; Ralph W. Fasold; Lisa M. Ferro; Thomas Field; Michael Flynn; Elaine J. Francis; Yakira H. Frank; Bjarke Frelesvig; James W. Gair; Heather Goad; Cheryl Goodenough-Trepagnier; Charles E. Gribble; Aaron Griffith; Kleanthes K. Grohmann; David Halitsky; Steven Lee Hartman; Martin Haspelmath; Bruce W. Hawkins; Jennifer Hay; George E. Heidorn; Irene Heim; Jennifer Higgins; Kenneth C. Hill; Frans Hinskens; James E. Hoard; J. Hoeksema; Henry M. Hoenigswald; Hsien-I Hsieh; Grover M. Hudson; Kyoko Inoue; Yasufumi Iwashaki; Ray S. Jackendoff; Michel Tah Tung Jackson; Richard Janda; Rebekah Jensen; Jon Jonz; Brian D. Joseph; A. K. Joshi; Jeffrey Kallen; William F. Katz; James T. Keating; Young-Key Kim-Renaud; Robert King; Robert S. Kirsner; Thomas Klammer; Flora Klein-Andreu; Ettien N. Koffi; John Koontz; Wilfried Kuerschner; Knud Lambrecht; D. Terence Langendoen; Richard K. Larson; David Lebeaux; Ik-Hwan Lee; Mark S. Letourneau; Beth Levin; Andrea Levitt; Anthony M. Lewis; Diane Lillo-Martin; Richard L. Lizotte; Jean Longmire; Ciel Lucas; Monica Macaulay; Doris M. V. Macdonald; Carolyn MacKay; Luisa Maffi; Bruce Mannheim; Sally McConnell-Ginet; David D. McDonald; Kevin McDonald; June Rumery McKay; Erin McKean; Cecile McKee; Paula Menyuk; W. J. Meyer; Miriam Meyerhoff; Shigeru Miyagawa; Burckhard Mohr; Sadao Morita; William C. Morris; Victoria Muehlisen; Kristin Mulrooney; Martha C. Munzelt; James T. Myers; Yukio Nagahara; Heizo Nakajima; Barbara H. Need; Paul Newman; Patricia C. Nichols; Terence Odlin; Richard T. Oehrle; Mari Broman Olsen; Cemil Orhan Orgun; Richardo L. Otteguy; Carol A. Padden; Claudia Parodi-Lewin; John W. Pennisten; Sharon Peperkamp; David Pesetsky; Karen Petronio; Betty S. Phillips; William Poser; Ellen F. Prince; John A. Rea; James Renken; Keren D. Rice; Robert Rodman; Claudia Ross; Joe Salmon; Donald Salting; Deborah Schaffer; Rachel Schaffer; Charles T. Scott; J. N. Seaman; Mary Shapiro; Roger W. Shuy; Jeff Siegel; Muffy E. A. Siegel; David J. Silva; Dan Slobin; Catherine Snow; P. Toshinobu Someda; Arthur K. Spears; Kristen Sprenger; Susan Steele; Eve E. Sweetser; Sarah F. Taub; Karl Teeter; Sandra A. Thompson; Maner L. Thorpe; Joseph Tomei; Frank Trechsel; Natsuko Tsujimura; Chiro Tsunokuma; G. Richard Tucker; J. Marshall Unger; Laura Wagner; H. Sam Wang; Bonnie Lynn Webber; Rose-Marie Weber; Tilo Weber; Adam Werle; Kay Williamson; Walt Wolfram; Richard Wright; Akira Yamamoto; Etsuyo Yuasa; Juan Zamora; Ana Celia Zentella; Lelya Zidani-Eroglu; Ed Zoerner; Kie Zuraw; Arnold Zwicky.

Life Members
Noriko Onodera, Cemil Orhan Orgun.
Bulletin Board

Congratulations

Osama Abdel-Ghafer (U KS) was selected by the Linguistics Department faculty for the Linguistics Award for the 2002-03 academic year.

Susan Carey (Harvard U) received the 2002 William James Fellow Award from the American Psychological Society for her significant intellectual contributions to the basic science of psychology.

Jean Berko-Gleason (Boston U) delivered the 24/7 (24 seconds long, summed up in 7 words) lecture on language at the 2002 Ig Nobel awards at Harvard U.

Lila Gleitman (Penn) will present the Blackwell/Maryland Lectures in Language and Cognition at U MD-College Park in November.

Stanley Insler (Yale U) was presented with a festschrift on the occasion of his 65th birthday.

Aravind Joshi (Penn) was awarded the David E. Rumelhart Prize by the Cognitive Science Society in August. The award is given for outstanding contributions to the formal analysis of human cognition.

Dan Jurafsky (U CO) was awarded a MacArthur Foundation fellowship.

D. Terence Langendoen (U AZ) was elected a AAAS Fellow for 'distinguished contributions to the study of cognitive aspects of language, especially bridge-building across subdisciplines, and for outstanding service to the entire field of linguistics'.

Keren Rice (U Toronto) has been appointed to the Council of the Social Science and Research Council of Canada.

Muffy Siegel (Temple U) captured media attention (AP wire story, NPR, CBS, CNN) as a result of her article on the expression 'like' recently published in the Journal of Semantics.

Sally Thomason (U MI) presented the Gavan Lecture at the U MO-Columbia this month.

American Council of Learned Societies: Arienne M. Dwyer (U KS) and Susan Gal (U Chicago) were awarded fellowships in the 2001-02 fellowship competition.

Woodrow Wilson National Fellowship Foundation: Nicholas Fleisher (Yale U) received a 2002 Andrew W. Mellon Fellowship in Humanistic Studies.

National Arts and Humanities Month

October has been declared National Arts and Humanities Month (NAHM). Americans for the Arts, coordinator for the event, encourages cultural organizations and individuals to help raise the profile of the arts and humanities in local communities across the country by participating in NAHM. A list of '101 Things To Do To Celebrate the Month' can be found at: http://www.AmericansForTheArts.org/issues/otherinterests/other_article.asp?id=1009.
Nominations for MLA Prizes

The Modern Language Association invites nominations for the Kenneth W. Mildenberger Prize, awarded for an outstanding research publication (published in 2001 or 2002) in the field of teaching foreign languages and literatures, and for the MLA Prize for Independent Scholars, awarded for a distinguished scholarly book published in 2002 in the field of English or another modern language or literature. Nominees do not have to be members of the MLA. The deadline for nominations is 1 May 2003. For details, contact: MLA, Office of Special Projects, 26 Broadway, 3rd floor, New York, NY 10004-1789; (646) 576-5141; awards@mla.org.

Script Encoding Initiative: Assistance Needed

Current work on Unicode (/ISO 10646), the international character encoding standard, needs support and assistance from linguists. Unicode was created in part to rectify problems of the past, when competing character encoding standards made sending (and receiving) texts electronically difficult. With Unicode (and Unicode-enabled products), it should be possible for linguists to send IPA, cuneiform, or any script, and have it received by another person using any kind of computer or software. To date, Unicode covers 52 scripts, but over 90 are still missing, including many minority scripts (such as Balinese, Batak, Chakma, Cham, Meithei Mayek, New Tai Lu, N'Ko, and Vai) and many scripts of historic importance (including Aramaic, Avestan, Brahmi, Egyptian Hieroglyphics, Glagolitic, Javanese, and Sumero-Akkadian Cuneiform). Unfortunately, historic and minority scripts are not of primary interest to corporations (and some governmental bodies), so the primary push to cover the remaining scripts must now come from the universities and professional societies, and in particular, linguists.

The Script Encoding Initiative was established at UC-Berkeley to coordinate efforts to cover missing characters and scripts. Linguists are needed to report on characters (and scripts) missing from Unicode, provide feedback on current proposals, and answer questions on specific scripts. Also, funding is needed to support the creation of Unicode proposals and for the creation of free fonts. A fuller description of the project is available on the Script Encoding Initiative's website: http://www.linguistics.berkeley.edu/~dwanders. For further information on SEI, please contact: Deborah Anderson, Dept. Linguistics, 1203 Dwinelle Hall #2650, UC-Berkeley, Berkeley, CA 94720-2650; dwanders@socrates.berkeley.edu.

Summer Institutes

North American Summer School in Logic, Language, and Information, 2nd. 17-21 June 2003 at Indiana University. Contact: nasslli@indiana.edu; http://www.indiana.edu/~nasslli/.

Phonology and Phonetics School. 7-11 April 2003 in Ile-de-Porquerolles, France. Contact: Isabelle Marlien, Phonology/Phonetics School, Parole and Langage Laboratory, CNRS and University of Provence, 29 av. Robert Schuman, 13621 Aix-en-Provence, France; fax: 33-04-42-59-50-96; isabelle.marlien@lpl.univ-aix.fr.

In Memoriam

Tristano Bolelli (Pisa, Italy)
A. Machtelt Bolkestein (U Amsterdam, The Netherlands)
Eugenio Coseriu (U Tübingen, Germany)
Kathleen Fenton (Malden, MA)
W. Nelson Francis (Brown U)
Meredith Knox Gardner (Washington, DC)
Akio Kamio (Japan)
Gordon Messing (Cornell U)
Appreciation

Eugenio Coseriu
1921-2002

Eugenio Coseriu died 7 September 2002 at the age of 81 in Tübingen, Germany. He was one of the most important linguists of the 20th century; many of his works are classics, and his basic linguistic concepts belong to the fundamental knowledge of linguistics and language philosophy and have had influence far beyond these disciplines. His best known publications of the 1950s, e.g. Sistema, norma y habla (1952), Determinación y entorno (1957), or Sincronía, diacronía e historia (1958), all published first in Spanish in Montevideo, Uruguay, offer a critical reception of Saussure's thought and the structuralist method, which he applies to all linguistic fields while always searching to demonstrate not only its validity, but also its limits. He postulates what he calls 'integral linguistics', a complete linguistic theory that integrates structuralism but limits the relevance of structures to some particular aspects of language. His basic conceptions go back to Aristotle, Hegel, and above all to Humboldt's consideration of language as enérgēia, as the speaker's creative activity. His theoretical linguistic framework allowed Coseriu to contribute important work to a wide range of subjects, e.g. semantics, syntax, translation theory, variational linguistics, text linguistics, historical linguistics, and the history of linguistics as a discipline. An immense theoretical and an impressive, in many cases native-like, knowledge of all the Romance languages, Latin and Greek, the Slavic languages, the Germanic languages and several other languages such as Japanese allowed him to offer new insights into functional aspects of these languages--above all the Romance languages--and to discover and demonstrate by strong empirical evidence many structural and typological characteristics. He was awarded more than 40 titles of Doctor h.c. and honorific titles by many academies and institutions, among others the Linguistic Society of America (Honorary Member), the Linguistic Circle of New York, and the Société de Linguistique Romane. Coseriu was born in 1921 in Romania and studied linguistics and philosophy in Romania and in Rome. After leaving Romania in 1940, where his poems and short stories were considered examples of a new and promising talent for literature, he worked in Italy as a translator and art critic and wrote a thesis in philosophy and another one in Romance philology. In 1951, he went to Montevideo, Uruguay, where some of his most important work was published (some of his work from this period, such as a large monograph on the theory of proper names, is still unpublished). In 1963, after appointments at several European universities, he accepted the chair of Romance linguistics at the University of Tübingen, where he lived and worked until his death. The Tübingen School of Linguistics has had and continues to have a strong influence in European Romance linguistics, but also overseas, especially in Latin America and Japan. (Johannes Kabatek, U Freiburg, Germany)

W. Nelson Francis
1911-2002

W. Nelson Francis died 14 June 2002 at home in Providence, RI, at the age of 91. A prominent linguist, he is especially known for his seminal contributions particularly in the fields of dialectology and computational corpus linguistics. He received his undergraduate degree in literature at Harvard U and his PhD at Penn. He taught at Franklin and Marshall C (Lancaster, PA) before coming to the Department of Linguistics at Brown University in 1962. Nelson was the co-creator—with Henry Kucera--of the Brown Corpus. This pioneering work was instrumental in the development of the field of corpus linguistics, and it has had a profound impact on research directions and techniques in computational linguistics. It has also become a standard source for experimental work on language. His areas of expertise also included the history and structure of English, and dialectology. He authored five books, including The structure of American English, The English language: An introduction, and Dialectology: An introduction. Nelson was instrumental in building linguistics at Brown and chaired the Department of Linguistics from 1968 until he 'retired' in 1975.

http://lsadc.org/info/oct02bulletin/appreciation.html 5/21/2008
Not one to really retire, he continued to teach historical linguistics until the early 1990s and even returned to active duty as Chair of the Department of Cognitive and Linguistic Sciences in 1987. He remained an active and vibrant member of the department until just a few years ago. He was the consummate gentleman scholar, with a wide range of interests. He was an avid sailor, a member of Save the Bay, the NAACP, the Urban League of Rhode Island, and president of the Providence Shakespearean Society. He is survived by his wife Nearlene, two sons, a daughter, and two grandchildren. (Pauline Jacobson, Brown U)

Kathleen Fenton
1921-2002

Kathleen M. Fenton, a linguistics expert, died in Malden, MA, on 12 September 2002. She was 81. A native of Malden, Ms Fenton graduated from Girls' Catholic High School in Malden. She received a full scholarship to Emmanuel College, graduated magna cum laude in 1943, and worked at the National Security Agency in Washington, DC, during World War II. The agency sent her to UC-Berkeley, where she received her master's degree in languages. After leaving the NSA, she worked as office manager for the Catholic Information Center in Washington for several years before taking a position at the Center for Applied Linguistics in Washington. While she was there, Dr. Thomas A. Sebeok asked her to work at his Research Center for the Language Sciences at IN U, where she became editor of the journal Language Sciences. She returned to Malden in 1977 and became a proofreader at G. K. Hall Publishers in Boston. At the same time, she was asked to proofread Language, the journal of the Linguistic Society of America. She received the second Victoria A. Fromkin Prize for distinguished service to the society. Ms. Fenton leaves no immediate family.
Executive Committee Minutes

The Officers and Executive Committee met on Sunday, 5 May, in the Renoir Room of the Hilton Hotel in Arlington, VA, at 8:00 AM and continued deliberations until 4:45 PM. They reconvened on Monday, 6 May, from 9:00 AM until 11:00 AM. Those attending were Frederick J. Newmeyer, President; Walt Wolfram, Past President; Ray Jackendoff, Vice President/President-Elect; Sally McConnell-Ginet, Secretary-Treasurer; Cynthia Clopper, Bloch Fellow; Stephen Anderson; Eve Clark; Michael Krauss; Donna Jo Napoli; John Ohala; and Sarah G. Thomason. Past President Janet Dean Fodor; Rebecca Wheeler; Donna Christian, President of the Center for Applied Linguistics; and Dennis Preston, Director of the 2003 Linguistic Institute, attended by invitation. Mary M. Niebuhr and Margaret W. Reynolds represented the LSA Secretariat.

President's Business

1. The Secretariat reported that the Society’s response to the National Council of Teachers of English grammar initiative had been well-received. Mr. Paul Bodmer, NCTE Associate Director, indicated that the changes and suggestions forwarded to NCTE would be incorporated in the final document that will be released at the NCTE Annual Meeting, 20-22 November 2002 in Atlanta.

2. The report of the Linguistics, Language and the Public Interest Award Committee was received with thanks. After discussion, the Executive Committee directed that the award guidelines be reviewed and voted to present the 2003 award to John Rickford (Stanford U) for his book (co-authored with Russell Rickford), Spoken Soul.

3. Linguist List was nominated and unanimously recommended for the 2003 Victoria A. Fromkin Prize.

Linguistic Institutes/ Cosponsored Summer Programs

1. Dennis Preston, Director of the 2003 Linguistic Institute, reported on plans for the Institute and provided the committee with copies of the Institute information to be published in the June 2002 LSA Bulletin. He noted that the University of Michigan had recently agreed to be a co-sponsor for the Institute.

2. The Secretariat reported on planning for the 2005 Institute. The committee asked that the organizers, Jay Jasanoff and Alec Marantz, be encouraged to attend the January 2003 meeting.

3. The letter of intent from the Department of Linguistics at the University of Colorado to host the 2007 Institute was received with thanks.

4. The committee reviewed the table of contents for the recently revised Guidelines for Linguistic Institute Directors and thanked Ivan Sag for his assistance in preparing this booklet. The Secretariat was urged to emphasize in the final draft that all Institute fees—including tuition, administrative, and Institute affiliate fees—require formal Executive Committee approval and that all faculty and administrators of the Institute who are in US Departments and Programs of Linguistics are expected to be members of the LSA.

5. The committee approved "Guidelines for Sign Language Interpreters at Linguistic Institutes and the Annual Meeting". [See June 2002 LSA Bulletin, page 23.] The committee noted with great appreciation David Perlmutter’s leadership in preparing these guidelines and approved a resolution of thanks to him and his ad hoc committee.
The report prepared by Dieter Stein, Director of the 2002 DGfS Summer Program, was accepted with thanks.

**Publications**

1. The report from the Editor of Language, Brian Joseph, was accepted with thanks. The committee approved his request that the number of Associate Editors be increased to 11. The Editor was asked to prepare the list of nominees for Associate Editor for the committee’s consideration in January.

2. The committee learned that the 75-year Index to LANGUAGE would be ready for press in late summer.

3. The report of the Web Advisory Committee was tabled until January 2003.

4. The report received from Project Muse noted that this year the Society had earned over $11,000 in royalties from Johns Hopkins University.

5. The Secretariat reported that JSTOR had been sent copies of all issues of Language and the LSA Bulletin. It is expected that a full run of 25 language and literature journals, including those of the LSA, will be available in late fall 2002 from the electronic full-text journal archive.

**The State of the Discipline Projects**

1. The Secretariat reported that three FAQs were out of print. The committee directed the Secretariat to reprint an appropriate number of these. In addition, the committee learned that John Rickford had agreed to prepare an FAQ on ebonics. Discussion continued on possible topics for additional FAQs. These included language vs dialect; how many languages are there in the world; animal communication vs human communication; and “primitive” languages.

2. Past President Janet Dean Fodor and Rebecca Wheeler reported on the LSA Video Archive Project. They noted that they had applied for a planning grant from the National Endowment for the Humanities, requested support from the LSA for another year, and asked that a Language Media Website Committee be appointed. The Executive Committee approved these requests.

3. Past President Fodor also reported on the Linguistic Enterprises project. She noted that she was no longer able to maintain the site in a timely manner and reported that Susan Steele was willing to assume this responsibility.

**Committee, Delegate, and Secretariat Reports**

1. The report of the Nominating Committee was received with thanks. Beth Levin was commended for her work as chair during 2002.

2. The reports from John Kingston, Chair of the Committee on Linguistics and the Undergraduate Curriculum; Sarah G. Thomason, LSA delegate to Section H of the American Association for the Advancement of Science; and the LSA Secretariat were accepted with thanks.

3. The report from the Committee on Committee and Delegate Appointments was accepted with thanks. After reviewing the number of submissions received in the Bloomfield competition and the
subareas represented by those submissions, the Executive Committee approved a revised call for nominations for the **Leonard Bloomfield Book Award**. The Committee on Committees recommended, and the Executive Committee approved, the appointment of various members to serve on LSA committees and as delegates and liaisons. Further they noted that the name of the Linguistics, Language and the Public Interest Award was not particularly appropriate, but during the discussion, the Committee on Committees had been unable to suggest a replacement. The Executive Committee agreed that perhaps the name "Linguistics, Language and the Public Award" was an improvement.

**Sister Organizations and Collaborative Projects**

1. Materials from the Consortium of Social Science Associations, National Humanities Alliance (on Jefferson Day 2002), the Center for Applied Linguistics, the Coalition for National Science Funding, the Joint National Committee for Languages/National Council for Languages and International Studies, the National Museum for Language, the American Council of Learned Societies, and the National Research Council were received with thanks.

2. The Secretariat reported on plans for a special meeting of the Coalition on the Academic Workforce to be held in conjunction with the Annual Meeting of the Association of American Colleges and Universities in January 2003 in Seattle, WA.

3. In recognition of Phyllis Franklin’s long and distinguished service and leadership as Executive Director of the Modern Language Association, the committee approved a resolution of thanks to her as she retires. Further, the committee welcomed her successor, Rosemary Feal.

4. The committee adopted unanimously the American Association for the Advancement of Science resolution on freedom of speech. In endorsing the AAAS Council’s “Statement regarding the Smithsonian”, the committee approved adding “intellectual independence” to the last sentence. The Secretariat was asked to convey these actions and the text of the friendly amendment to the AAAS.

5. Michael Krauss, as the LSA liaison with the Volkswagen Documentation Project, reported that the first issue of the periodical was expected in June 2002. The Society had agreed earlier to send copies of this journal to Departments and Programs and to distribute copies at Linguistic Institutes, Summer Programs, and the Annual Meeting.

**Secretary-Treasurer’s Business**

1. The ballots sent to committee members since the January 2002 meeting were verified.

2. The committee received a report on the membership and noted the need for continued efforts to sustain and enlarge the Society’s member roster.

3. The Secretary-Treasurer reported on the following actions taken by the Finance Committee:

   a. They voted unanimously to present the “Statement of Investment Policies and Guidelines” to the Executive Committee for approval.

   b. After discussion of the possible uses of the draw down approved in January 2002, the Finance Committee determined that the following projects should be recommended to the Executive Committee: the Video Archive Project, the web renovation project, and the 75-year Index to LANGUAGE. They strongly suggested that there be some
assessment of the usefulness of the Video Archive Project and that this evaluation be
considered when considering future support.
c. They approved a gift of $100 to the American Council of Learned Societies in
memory of John D'Arms.
d. They considered reducing various fees for emeritus members and determined after
discussion to exempt such members from the proposed increase in meeting registration
fees. Emeritus members would continue to pay $60.00/$70.00 in fees.
e. The use of funds contributed to the Membership Assistance Fund was amended to
include not only unemployed linguists and scholars and institutions in countries with
currency restrictions but linguists with other special needs as well.
f. They unanimously approved the following procedures to be observed by committees
or individuals preparing grant proposals on behalf of the Linguistic Society:
"All grant proposals submitted on behalf of the Linguistic Society shall be forwarded to
the LSA Secretariat, reviewed by the Finance Committee, and signed by the Secretary-
Treasurer. The final version of each proposal including all the budget materials and
everything else that is to accompany the application, must arrive at the Secretariat a
minimum of two weeks before the proposal is due at the funding agency."
g. The reimbursement policy for members of the Executive Committee traveling to
Committee meetings was amended to read:
"Members who stand for election to the Executive Committee agree to attend 6
committee meetings, 3 in the Washington, DC, area during early May and 3 at the
Annual Meetings. The Society reimburses members for transportation to these
meetings (at advance purchase economy rates, normally no more than $500) and
provides per diem for the day(s) the committee meets. The Society is most grateful
when Executive Committee members can find other sources to help defray
transportation or accommodation expenses for these meetings."
h. The Finance Committee considered the proposed budget for 2002-03 and approved
the budget with the following emendations:

(1) A mailing/handling fee of $15.00 for US members and $25.00 for
members with non-US addresses will be assessed on all current year dues
received after 1 March.
(2) Dues payments from subscription agencies will be accepted only at the
library and institutional rate.
(3) Presenters of papers at the LSA Annual Meeting will be required to
register for the meeting. Preregistration and payment should accompany
the short abstract and will be due by 15 October. If the fees are not
received by that time, the paper may be withdrawn from the program.
(4) For the 2003 Annual Meeting, a new fee schedule for registration was
adopted. [See p. .]
(5) The proposed budget for producing and mailing the 75-year Index to
LANGUAGE was approved.
(6) The request from the Editor of Language that an honorarium of $500 be
sent to the Associate Editors was approved.
(7) The honorarium awarded the Secretary-Treasurer will be increased to
$5,000 per year beginning in 2004.
(8) The Committee approved naming Mary Niebuhr the Associate Executive
Director.
The Executive Committee approved all the recommendations presented by
the Finance Committee.

Annual Meetings
1. The Secretariat reported on planning for the 2003 Annual Meeting to be held at the Atlanta Hilton, 2-5 January. After discussion, it was agreed that the LSA Officers would invite the Officers of the co-sponsoring societies to breakfast on Friday, 3 January.

[The full text of the minutes of this meeting are available on request from the LSA Secretariat.]

**Future LSA Meetings**

2004 Boston Sheraton 8-11 January  
2005 San Francisco Hyatt 6-9 January  
2006 Houston 5-8 January  
2007 New York Hilton 4-7 January  
2008 Chicago Hilton 3-6 January
2003 Summer Linguistic Institute

Michigan State University
30 June-8 August 2003

Theme: Language, Mind, and Culture

Sponsored by
The Linguistic Society of America
&
Dept. of Linguistics & Germanic, Slavic, Asian & African Languages, Michigan State University

Nearly 90 courses in all areas of linguistics will be offered at the 2003 Institute. Seven introductory courses will run the entire 6 weeks; all others will be offered in 3-week blocks: 30 June - 18 July or 21 July - 8 August. There are both introductory and advanced courses in the 3-week sessions, and all courses are open to graduate and undergraduate students as well as Institute Affiliates (nonstudents).

For complete, up-to-date information, including course, conference, and workshop schedules, visit the Institute website: http://lsa2003.lin.msu.edu. All registration information and forms will be available on the website in November 2002. A printed brochure will be distributed to departments of linguistics in early December, and individual copies can be requested by emailing the Institute (lsa2003@msu.edu) or writing to: LSA 2003, A-740 Wells Hl, MI SU, East Lansing, MI 48824-1027.

The Institute program includes lectures by:

   Edward Sapir Professor: Ray Jackendoff
   Hermann & Klara Collitz Professor: John Rickford
   Forum lecturers: Janet Dean Fodor, Jane Hill, William Labov, & Michael Tanenhaus

The Faculty and their courses:

   Steven Abney & Gosse Bouma - Intro to Computational Linguistics
   Dorit Abusch - Semantics of Tense
   Helen Aristar-Dry - Narrative
   Nicholas Asher - Discourse Representation Theory
   William Badecker & Robert Frank - Intro to Cognitive Science
   Mark Baker - Polysynthesis
   Ellen Barton - Discourse in Institutions & Professions
   Patrice Beddor - Intro to Acoustic & Perceptual Phonetics
   Alan Beretta & Maria Piñango - Neurolinguistics
   Douglas Biber & Randi Reppen - Corpus Linguistics
   Zeljko Boskovic & Howard Lasnik - Intro to Syntax
   Mary Bucholtz - Language & Gender
   Luigi Burzio - Morphophonology
   Carol Chapelle - Computer-Assisted Language Learning
   Harald Clahsen - The Mental Lexicon
   Herbert Clark - Discourse & Interaction
   Nick Clements - Feature Theory
   Haruko Cook - Japanese Discourse
   Stephen Crain - Acquisition of Semantics

http://lsadc.org/info/oct02bulletin/institute.html
Peter Culicover - Advanced Topics in English Syntax  
San Duanmu - Chinese Phonology  
David Dwyer - Language & Culture  
Mutsuko Endo-Hudson - Readings in Japanese Language Teaching  
Fernanda Ferreira - Topics in Language Processing  
Carmen Fought - Sociolinguistics of US Latinos & Latinas  
Danny Fox - Syntax-Semantics Interface  
John Goldsmith - Topics in Computational Morphology & Phonology  
Jeanette Gundel & Massimo Poesio - Computational Approaches to Reference  
Gregory Guy - Variation in Phonology  
Bruce Hayes - Acquisition and Learnability in Phonology  
Alison Henry - Variation in Morphosyntax  
Laurence R. Horn - Lexical Pragmatics  
Norbert Hornstein - Minimalism  
James Huang - Chinese Syntax  
Elizabeth Hume-O’Haire - Intro to Phonology  
Ray Jackendoff - Cognitive Foundations of Language  
Pauline Jacobson - Direct Compositionality & Variable-free Semantics  
Richard Janda & Brian Joseph - Intro to Historical Linguistics  
Hans Kamp - Topics in Semantics  
Chuanren Ke - Chinese Language Teaching  
Judy Kegl - Sign Acquisition  
Anthony Kroch - Language Change  
William A. Ladusaw - Intro to Semantics  
Usha Lakshmanan - UG & SLA  
Chungmin Lee - Korean Semantics  
Patsy Lightbown & Nina Spada - Instructed SLA  
Yen-Hwei Lin - Intro to Optimality Theory  
Sally McConnell-Ginet & Gregory Ward - Language & Sexuality  
Ian Maddieson & Richard Wright - Auditory & Perceptual Phonetics  
Alec Marantz - Morphology  
Miriam Meyerhoff - Language & Identity  
Lesley Milroy - Intro to Sociolinguistics  
Alan Munn - Coordination: Symmetries & Asymmetries  
Carol Myers-Scotton - Contact Linguistics  
Nancy Niedzielski - Sociophonetics  
Shigeko Okamoto - Japanese Sociolinguistics  
Jaye Padgett - Topics in Optimality Theory  
Ana Teresa Pérez-Leroux - Acquisition of Tense & Aspect  
David Pesetsky - Advanced Topics in Syntax  
Charlene Polio - Writing in a Second Language  
Ellen Prince - Discourse & Syntax  
Douglas Pulleyblank - Markedness in Phonology  
John Rickford - Historical Backgrounds of African American English  
Tom Roeper - Acquisition of Syntax  
Douglas Saddy - Language Neuroimaging II  
Ivan Sag & Gert Webelhuth - HPSG  
Mamoru Saito - Japanese Syntax  
Natalie Schilling-Estes - Language & Community  
Cristina Schmitt - Syntactic Investigations into Aspect T.  
Daniel Seely - Syntax of English  
Antonella Sorace - Intro to SLA  
Donca Steriade - Phonetics in Phonology  
Ida Stockman - Assessment of Nonnative & Minority Dialect Speakers  
Tim Stowell - The Syntax of Tense  
Verna Stutzman - Lexicography & Semantic Tools
Elaine Tarone - Interlanguage Variation
Denise Troutman - African American Women's Language
Peter Trudgill - Historical Sociolinguistics
Michael Ullman - Language Neuroimaging I
Timothy J. Vance - Japanese Phonology
Jacqueline van Kampen - Intro to First Language Acquisition
Ken Wexler - Specific Language Impairment
John B. Whitman & James Hye Suk Yoon - Korean Syntax
Edwin Williams - Topics in Morphology
Young-mee Yu Cho - Korean Phonology
Eric Zee - Chinese Phonetics

Concurrent meetings and workshops:

- audio & video technology
- Chinese linguistics
- functional linguistics
- Japanese & Korean linguistics
- Japanese language processing
- language & gender
- minorities in careers in linguistics
- pragmatics
- semantics
- syntax
- first language acquisition

Cosponsors:
Association for Computational Linguistics
College of Arts & Letters, Michigan State University
College of Literature, Science & the Arts, The University of Michigan
Office of the Provost, Michigan State University
Office of the Vice President for Research & Graduate Studies, Michigan State University

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Cognitive Science Program, Michigan State University
Department of Anthropology, Michigan State University
English Language Center, Michigan State University
International Studies & Programs, Michigan State University
Julian Samora Research Institute, Michigan State University
The Korea Foundation
Language Learning Center, Michigan State University
Summer Institute of Linguistics

http://lsadc.org/info/oct02bulletin/institute.html
Forthcoming Conferences

2002
November

1-2. **High Desert Linguistics Conference, 5th.** U NM, Albuquerque, NM. (Contact: chrc@unm.edu; http://www.unm.edu/~hdls/conf/2002/call.htm.)

1-3. **Boston University Conference on Language Development, 27th.** Boston, MA. (Contact: Boston U Conf Lang Devel, 96 Cummington St #244, Boston, MA 02215; 617-353-3085; langconf@bu.edu; http://web.bu.edu/LINGUISTICS/APPLIED/conference.html.)

1-3. **Japanese/Korean Linguistics, 12th.** CUNY Grad Ctr, New York, NY. (Contact: wmcclure@gc.cuny.edu)

1-3. **Phonology Meeting, 9th.** Vienna, Austria. Theme: Structure & Melody. (Contact: Phonol Mtng, Inst Sprachwissen, Berggasse 11, A-1090 Vienna, Austria; 43-1-4277-41714; fax: 43-1-4277-9417; john.rennison@univie.ac.at; http://www.univie.ac.at/linguistics/conferences/phon02/.)

2-4. **Reduplication.** U Graz, Austria. (Contact: U Graz, Inst Ling, Merangasse 70, A-8010 Graz, Austria; bernard.hurch@uni-graz.at.)

7-10. **Sino-Tibetan Languages & Linguistics, 35th.** Tempe, AZ. (Contact: Karen Adams/Thomas Hudak, Prog SE Asian Studies, PO Box 3502, AZ SU, Tempe, AZ 85287-3502; icstil35@asu.edu; http://www.asu.edu/icstil35/.)

8-9. **Indo-European Conference, 14th.** UC, Los Angeles, CA. (Contact: IE Conf Cte, 100 Dodd Hl, UCLA, 405 Hilgard Av, Los Angeles, CA 90095-1417; vine@humnet.ucla.edu; http://www.humnet.ucla.edu/pies/IEC14Call.html.)

8-10. **Atlantic Provinces Linguistic Association, 26th (APLA 26).** Memorial U, St. John's, NF, Canada. Theme: Linguistic Approaches to Literacy. (Contact: APLA 26 Org Cte, Ling Dept, Memorial U, St John's, NF A1B 3X9, Canada; 709-737-8134; fax: 709-737-4000; apla26@mun.ca; http://www.unb.ca/~apla-apla.)

8-10. **North East Linguistic Society, 33rd (NELS 33).** MIT, Cambridge, MA. (Contact: nels33@mit.edu; http://linguistics-philosophy.mit.edu/nels/call.html.)


15-16. **Reconnecting Finnic.** Helsinki, Finland. (Contact: http://www.helsinki.fi/hum/sugl/proj/recfin/.)

16. **Quality Issues in Translation.** U Portsmouth, UK. (Contact: http://www.hum.port.ac.uk/slas/translationconference.)

22-23. **Linguistic Areas, Convergence, & Language Change.** NW Cntr Ling (NWCL), U Manchester, England. (Contact: Yaron Matras, Dept Ling, U Manchester, Manchester M13 9PL, UK;
y.matras@man.ac.uk)


28. The Grammar of Gender. U Oslo, Norway. (Contact: h.o.enger@inl.uio.no.)

28-30. Romance Linguistics, 16th. U Groningen, The Netherlands. (Contact: Going Romance, RTC-Letteren, Oude Kijk int Jatstraat 26, Groningen U, PO Box 716, NL-9700 AS Groningen, The Netherlands; 31-53-635-850; going.romance2002@let.rug.nl; http://www.let.rug.nl/~going/.)


29. Social Science of Mobile Learning. Budapest, Hungary. (Contact: nyiri@phil-inst.hu.)

30 November – 1 December. Generative Linguistics in Poland, 5th (GLiP-5). Warsaw, Poland. Theme: Morphosyntax. (Contact: glip@venus.ci.uw.edu.pl; http://venus.ci.uw.edu.pl/~glip/.)

December

1-4. Hybrid Intelligent Systems, 2nd (HIS02). U Chile, Santiago, Chile. (Contact: Javier Ruiz-del-Solar, U Chile, Dept Elec Eng, Av Tupper 2007, Casilla 412-3, 6513027 Santiago, Chile; 56-2-678-4207; fax: 56-2-695-3881; jiruizdelsolar@computer.org; http://his02.hybridsystem.com.)

4-6. Student Organization of Linguistics in Europe, 11th (ConSOleXI). U Padua, Italy. (Contact: ConSOle XI, Dept Ling, U Padua, Via B Pellegrino 1, 35137 Padua, Italy; federico.damonte@unipd.it; http://www.maldura.unipd.it/ddlcs/dottorati/attivitadott2002.html.).

5-7. Sociolinguistic, Phonetic, & Phonological Characteristics of /r/, 2nd (r-atics2). Free U, Brussels, Belgium. (Contact: hvdvelde@ulb.ac.be.)

6-8. The Implicit in the Short Story in English. Angers, France. (Contact: painej@mail.belmont.edu; http://www.univ-angers.fr/publication.asp?ID=23&langue=1.)

9-12. Data Mining (ICDM '02). Maebashi City, Japan. (Contact: Ning Zhong, ICDM '02, Dept Inf Eng, Maebashi Inst Tech, 460-1 Kamisadori-Cho, Maebashi City 371-0816, Japan; 81-27-265-7366; zhong@maebashi-it.ac.jp; http://kis.maebashi-it.ac.jp/icdm02.)

Filologekongres 2002, P Boersma, Fryske Acad, PO Box 54, NL-8900 AB Ljouwert, The Netherlands; 058-213-1414; fax: 058-213-1409; pboersma@fa.knaw.nl.)

11-13. On Wh- Movement. Leiden, The Netherlands. (Contact: Lisa Cheng, ULCL/ATW, PO Box 9515, 2300 RA Leiden, The Netherlands; L.L.Cheng@let.leidenuniv.nl.)


2003

January

2-5. Linguistic Society of America Annual Meeting, 77th. Atlanta, GA. (Contact: LSA Sec, 1325 18 St, NW, Ste 211, Washington, DC 20036-6501; 202-835-1714; fax: 202-835-1717; lsa@lsadc.org.)


3-5. Forum for Germanic Language Studies/Society for Germanic Linguistics. London, UK. (Contact: martin.durrell@man.ac.uk.)

5-7. Argument Structure. Delhi, India. (Contact: Dept Ling, Arts Fac Extension, U Delhi, Delhi 110007, India; tanmoy@du.ac.in.)

9-11. Old World Conference in Phonology, 1st. Leiden, The Netherlands. Theme: Segmental Phonology. (Contact: Jeroen van de Weijer, OCP 1, ULCL/ATW, PO Box 9515, 2300 RA Leiden, The Netherlands; j.m.van.de.weijer@let.leidenuniv.nl; http://www.let.leidenuniv.nl/ulcl/events/ocp1.)


17-18. Independent Activities Period (IAP) Workshop on Phases. MIT, Cambridge, MA. (Contact: mcginnis@alum.mit.edu.)


February

13-15. **Generative Grammar, 29th.** U Urbino, Italy. Abstract deadline: 10 November 2002. (Contact: Caterina Donati, Fac Ling, U Urbino, Piazza Rinascimenta 7, 61029 Urbino, Italy; 39-0722-305376; [IGG2003@uniurb.it](mailto:IGG2003@uniurb.it).)

13-18. **American Association for the Advancement of Science.** Denver, CO. Theme: Science as a Way of Life. (Contact: [http://www.aaasmeeting.org](http://www.aaasmeeting.org).)

14-17. **Berkeley Linguistics Society, 29th.** UC-Berkeley, CA. Abstract deadline: 27 November 2002. (Contact: Berkeley Ling Soc, UC-Berkeley, Dept Ling, 1203 Dwinelle Hl, Berkeley, CA 94720-2650; 510-642-5808; [bls@socrates.berkeley.edu](mailto:bls@socrates.berkeley.edu); [http://www.linguistics.berkeley.edu/BLS/](http://www.linguistics.berkeley.edu/BLS/).)

15-17. **Georgetown University Roundtable on Languages & Linguistics.** Georgetown U, Washington, DC. Theme: Language in Use: Cognitive & Discourse Perspectives on Language & Language Learning. (Contact: [gurt@georgetown.edu](mailto:gurt@georgetown.edu); [http://www.georgetown.edu/events/gurt/](http://www.georgetown.edu/events/gurt/).)

17-23. **Intelligent Text Processing & Computational Linguistics, 4th.** Mexico City, Mexico. (Contact: [gelbukh@CICLing.org](mailto:gelbukh@CICLing.org); [http://www.CICLing.org](http://www.CICLing.org).)

21-23. **Penn Linguistics Colloquium, 27th (PLC 27).** Philadelphia, PA. Abstract deadline: 8 December 2002. (Contact: Penn Ling Colloq Cte, Dept Ling, 619 Williams Hl, Penn, Philadelphia, PA 19104-6305; [plc27@ling.upenn.edu](mailto:plc27@ling.upenn.edu); [http://www.ling.upenn.edu/Events/PLC/](http://www.ling.upenn.edu/Events/PLC/).)

21-23. **Syntax of Verb Initial Languages.** U AZ, Tucson, AZ. (Contact: Verb Initial Syn Wrkshp, Prog Cte, Dept Ling, Douglass 200E, U AZ, Tucson, AZ 85721; [carnie@u.arizona.edu](mailto:carnie@u.arizona.edu).)

22. **NYSTESOL Applied Linguistics Conference, 25th.** LaGuardia Community C, New York, NY. Theme: The Bilingual ESL Learner. (Contact: [jgrumet@lagcc.cuny.edu](mailto:jgrumet@lagcc.cuny.edu).)

26-28. **Deutsche Gesellschaft für Sprachwissenschaft, 25th (DGfS).** U Munich, Germany. (Contact: Prof h c Konrad Ehlich, Inst Deutsch Fremdsprache/Transnationale Germanistik [DaF/TnG], Ludwig-Maximilians-U [LMU], Ludwigstr 27, D-80539 Munich, Germany; 49-89-2180-2116/5382; fax: 49-89-2180-3999; [dufter@romanistik.uni-muenchen.de](mailto:dufter@romanistik.uni-muenchen.de).)

March

5-8. **Dialectologist Congress, 1st.** Marburg, Germany. Theme: Modern Dialects-New Dialectology. (Contact: Dieter Stellmacher, Sem Deutsche Philol, Kaete-Hamburger-Weg 3, Goettingen, U D-37073 Goettingen, Germany; [ddstellmacher@gmx.de](mailto:ddstellmacher@gmx.de); [http://www.igdd.gwdg.de](http://www.igdd.gwdg.de).)

7-9. **Texas Linguistics Society (TLS).** U TX, Austin, TX. Theme: The Dynamics of Coarticulation...
8. **Colloq des Jeunes Chercheurs en Sciences du Langage Praxiling.** Montpellier, France. (Contact: CNRS, U Montpellier III, Rte de Mende, 34032 Montpellier, Cedex 17, France.)

12-15. **Southwest Council of Latin American Studies, 36th (SCOLAS).** New Orleans, LA. Theme: Bridging the Gulf: Interdisciplinary Perspectives in Latin American & Border Studies. (Contact: scolas@baylor.edu; http://www3.baylor.edu/Latin_American/.)


13-16. **Missionary Linguistics, 1st.** U Oslo, Norway. (Contact: http://www.hf.uio.no/kri/mlc.)

14-16. **Semantics of Underrepresented Languages in the Americas, 2nd (SULA 2).** U BC, Vancouver, BC, Canada. (Contact: Lisa Matthewson/SULA 2, Dept Ling, U BC, E270-1866 Main Mall, Vancouver, BC, Canada V6T 1Z1; 604-822-4256; fax: 604-822-9687; lisamatt@interchange.ubc.ca.)

15-16. **Interdisciplinary German Studies, 11th.** UC-Berkeley, CA. Theme: Speaking Between: Language & Subjectivity. Abstract deadline: 6 January 2003. (Contact: Tes Skogmo, Dept Ger, UC-Berkeley, Berkeley, CA 94720; tes1@uclink4.berkeley.edu.)

21-23. **West Coast Conference on Formal Linguistics, 22nd (WCCFL XXII).** UC-San Diego, La Jolla, CA. (Contact: wccfl-22@ling.ucsd.edu; http://ling.ucsd.edu/wccfl-22/.)


27-29. **Acoustics Acquisition, & Interpretation (AAI).** Nantes, France. Theme: Prosodic Interfaces. (Contact: Armina Mettouchi, AAI, Dept Mod Let, Bureau 4044, UFR Hum, Chemin de la Censive du Tertre, BP 81227, 44312 Nantes Cedex 3, France; ip2003@humana.univ-nantes.fr.)

28-29. **Lingue e Linguaggio.** Bologna, Italy. Theme: The Notion of "Results of Linguistics". (Contact: Mulin Lib, Strada Maggiore 37, Bologna, Italy; scalise@lingue.unibo.it.)

28-30. **Austronesian Formal Linguistics Association, 10th.** U HI-Manoa, Honolulu, HI. Abstract deadline: 15 November 2002. (Contact: afla@ling.illl.hawaii.edu; http://www.ling.hawaii.edu/afla/.)

29-30. **Tonal Aspects of Languages.** Beijing, PRC. Theme: Tone Languages. (Contact: linmaocan@263.net.)

29-31. **British Association for Slavonic & East European Studies (BASEES 2003).**
Cambridge, UK. (Contact: Neil Bermel, Dept Russian & Slav Stud, Arts Tower, Western Bank, U Sheffield, Sheffield, UK S10 2TN; 44-114-222-7405; fax: 44-114-222-7416; n.bermel@sheffield.ac.uk; http://www.basees.org.uk.)


April


9-11. Linguistic Purism in the Germanic Languages. U Bristol, UK. (Contact: Nils Langer, Dept Ger, U Bristol, 21 Woodland Rd, Bristol BS8 1TE, UK; nils.langer@bris.ac.uk; http://eis.bris.ac.uk/~gexnl.)

9-11. Research in ELT. Bangkok, Thailand. Abstract deadline: 20 December 2002. (Contact: irictodd@kmutt.ac.th; http://arts.kmutt.ac.th/research_in_elt/.)


12-17. European Chapter of the Association for Computational Linguistics, 11th (EACL03). Budapest, Hungary. (Contact: http://www.conferences.hu/EACL03.)


30 April – 3 May. Bilingualism Symposium, 4th (ISB4). AZ SU, Tempe, AZ. (Contact: 4 Intntl Biling Sym, AZ SU, PO Box 870211, Tempe, AZ 85287-0211; 480-727-6877; fax: 480-727-6875; isb4@asu.edu; http://isb4.asu.edu.)
May

1-4. National Council of Organizations of Less Commonly Taught Languages, 6th (NCOlCTL). UC, Los Angeles, CA. (Contact: Scott McGinnis, Natl For Lang Ctr, 7100 Baltimore Av, Ste 300, College Park, MD 20740; 301-403-1750 x35; fax: 301-403-1754; smcginnis@nflc.org; http://www.councilnet.org.)


9-10. Arabic Linguistics, 17th. Alexandria, Egypt. Abstract deadline: 30 November 2002. (Contact: Tessa Hauglid, 1346 South 2950 East, Spanish Fork, UT 84660; 801-794-9387; tmh1@mstar2.net.)


15-16. Finnish Conference of Linguistics, 30th. Joensuu, Finland. Abstract deadline 1 February 2003. (Contact: KTP2003@joensuu.fi; jussi.niemi@joensuu.fi.)

15-16. History of Ibero-Romance Specialized Languages, 3rd. Barcelona, Spain. Theme: The Role of Translation in the Standardization of Specialized Languages. (Contact: tercer.colooqio@grup.upf.es; http://www.upf.es/dtf/coloqui/index.htm.)


23-25. Representations du Sens Linguistique. U Quebec a Montreal, Quebec, Canada. (Contact: Denis Bouchard, Dept Ling, U Quebec a Montreal, CP 8888, Succursale Centre-Ville, Montreal H3C 3P8, Quebec, Canada; bouchard.denis@uqam.ca.)

29-31. Canadian Association of Translation Studies, 16th. Dalhousie U, Halifax, NS, Canada. (Contact: louiseb@alcor.concordia.ca.)

June


12-14. **Language Variation in Europe, 2nd (ICLaVE2)**. Uppsala U, Sweden. (Contact: Lena Bergstrom, 46-18-471-6872; ICLaVE2@nordiska.uu.se; [http://www.nordiska.uu.se/ICLaVE2](http://www.nordiska.uu.se/ICLaVE2).)


**July**

7-11. **From Representations to Constraints**. Toulouse, France. Abstract deadline: 1 December 2002. (Contact: Elsa Gomez-Imbert, ERSS-UMR5610, Maison de la Recherche, 5 allee Antonio Machado, U Toulouse-Le Mirail, F-31058 Toulouse cedex 1, France; phon2003@univ-tlse2.fr.)


14-18. **International Congress of Americanists, 51st**. Santiago, Chile. Abstract deadline: 30 December 2002. (Contact: Linda L. Grabner-Coronel, Dept Mod Langs, Canisius C, 2001 Main St, Buffalo, NY 14208; 716-888-2836; fax: 716-836-9375; grabner@canisius.edu; [http://www2.canisius.edu/~grabnerl](http://www2.canisius.edu/~grabnerl).)

16-18. **Lexical Functional Grammar**. Saratoga Springs, NY. Abstract (wrkshp/tutorials) deadline: 15 January 2003; abstract (all others) deadline: 15 February 2003. (Contact: Jonas Kuhn, LFG 2003, Dept Ling, 1 University Sta, B5100, U TX, Austin, TX 78712-1196; jonask@mail.utexas.edu; [http://uts.cc.utexas.edu/~jonask/lfg03-cfp.html](http://uts.cc.utexas.edu/~jonask/lfg03-cfp.html).)


http://lsadc.org/info/oct02bulletin/conferences.html 5/21/2008
24-27. **International Congress of Linguists, 17th (CIPL 17).** Prague, Czech Rep. (Contact: secretariaat@inl.nl.)

29 July – 2 August. **Linguistic Association of Canada & the United States (LACUS).** U Victoria, BC, Canada. Theme: Language, Thought, & Reality. (Contact: David Bennett, Dept Ling, SOAS, U London, Russell Sq, London WC1H 0XG, UK; db@soas.ac.uk; http://www.lacus.org.)

**August**

3-9. **International Congress of Phonetic Sciences, 15th (ICPhS).** Barcelona, Spain. (Contact: icphs@uab.es/icphs/defaultvella.htm.)

11-15. **Fluency Disorders.** Montreal, QC, Canada. (Contact: Ann Meltzer, IFA4 Cogn Fluency Disorders; Stuttering Treatment Clinic, Rehab Ctr, 505 Smyth Rd, Ottawa, ON K1H 8M2, Canada; meltzer@magma.ca; http://www.ifacongress2003.com.)

15-21. **International Congress of Slavists.** Ljubljana, Slovenia. (Contact: Michael S Flier, Dept Slav Langs & Lits, Harvard U, Barker Ctr, 12 Quincy St, Cambridge, MA 02138; http://www.fas.harvard.edu/~slavic/acs.)

27-30. **European Association for Japanese Studies, 10th (EACS).** U Warsaw, Poland. (Contact: rhuszcza@polbox.com; wlodarczyk@univ-lille3.fr.)

29-30. **Comparative Diachronic Syntax.** U Leiden, The Netherlands. Abstract deadline: 1 December 2002. (Contact: Wim van der Wurff, Conf Comparative Diachronic Syntax, Dept Eng, PO Box 9515, NL-2300 RA Leiden, The Netherlands; w.a.van.der.wurff@let.leidenuniv.nl; http://www.let.leidenuniv.nl/ulcl/events/compdiachr/.)

**September**


11-14. **Language Variation & Change, 4th.** U Sheffield, UK. Abstract deadline: 31 May 2003. (Contact: J.C.Beal@sheffield.ac.uk).

18-20. **Internet & Language, 1st.** U Jaume I, Castellón, Spain. Abstract deadline: 20 December 2002. (Contact: postegui@fil.uji.es.)

18-21. **Greek Linguistics, 6th.** U Crete, Greece. Abstract deadline: 21 November 2002. (Contact: CGL, PO Box 106, U Crete, Ling Lab, GR 741-00 Rethymno, Crete, Greece; 30-8310-77275; fax: 30-8310-77308; 6thICGL@phl.uoc.gr; http://www.philology.uoc.gr/conferences/6thICGL/.)


**October**

**December**


2004

**March**

23-26. **Speech Prosody 2004.** Nara, Japan. (Contact: hirose@gavo.t.u-tokyo.ac.jp.)

28-30. **Tonal Aspects of Languages.** Beijing, PRC. Theme: Emphasis on Tone Languages. (Contact: linmaocan@263.net.)

**April**

2-3. **Berkeley Germanic Linguistics Roundtable.** UC, Berkeley, CA. (Contact: Irmengard Rauch, Dept German, UC, Berkeley, CA 94720; 510-642-2003; fax: 707-746-7480; irauch@socrates.berkeley.edu.)

**May**


**August**

30 August – 3 September. **Association for Southeast European Studies, 9th.** Tirana, Albania. Theme: People, States, & Nations in Southeastern Europe Over Time. (Contact: Cte Natl Albanais d’Etudes du Sud-Est European, Acad & Shkencave & Shqiperise, Sheshi F. Noli, Tirana, Albania; 355-4-22-7476.)

**2005**

**July**

22-27. **International Association for the Study of Child Language (IASCL).** Berlin, Germany. (Contact: [http://childes.psy.cmu.edu/html/berlin.html.](http://childes.psy.cmu.edu/html/berlin.html.)

24-29. **International Association of Applied Linguistics (AILA).** Madison, WI.
Job Opportunities

Job discrimination is illegal. The Linguistic Society retains the right to refuse or edit all discriminatory statements from copy sent to the Secretariat for publication in the LSA Bulletin that are not in consonance with the principles of Title VII of the Civil Rights Act of 1964. The Executive Committee of the LSA hopes that all the job announcements will facilitate open hiring on the basis of merit to the advantage of all.

The LSA accepts listings from academic institutions under censure by the American Association of University Professors (AAUP). However, these listing are identified in this publication by (i) preceding position openings in order to advise applicants that the employing institution or its administration has been censured by the AAUP and that further information may be obtained from the relevant AAUP Bulletin.

The Website LINGUISTIC ENTERPRISES is available at http://web.gc.cuny.edu/dept/lingu/enter.htm. This nonprofit site aims to help academically trained linguists find private sector employment. It offers down-to-earth advice, how-to information, and an opportunity to discuss prospects and problems with others who have found work or are seeking it. The site is maintained by the PhD Program in Linguistics at the Graduate School, City University of New York, in conjunction with the Linguistic Society of America.

Brown University. The Department of Cognitive and Linguistic Sciences invites applications for a three-year, renewable, tenure-track position at the assistant professor level beginning 1 July 2003. Areas of interest include but are not limited to phonology or phonological processing, syntax or sentence processing, and lexical access or lexical semantics, using experimental, formal, developmental, neurological, or computational methods. Expertise in two or more areas and/or the application of multiple paradigms is preferred. Applicants should have a strong research program and a broad teaching ability in cognitive science and/or linguistics at both the undergraduate and graduate levels. Interest in contributing curricular innovations in keeping with Brown’s university-college tradition is desirable. Applicants should have completed all PhD requirements by no later than 1 July 2003. Women and minorities are especially encouraged to apply. Send curriculum vitae, three letters of reference, reprints and preprints of publications, and a one-page statement of research interests to: Dr. James Morgan, Chair, Search Committee, Dept. Cognitive and Linguistic Sciences, Brown University, Box 1978, Providence, RI 02912 by 1 December 2002. AA/EOE

Brigham Young University. The Department of Linguistics and English Language announces a tenure-track, professorial position in theoretical or applied linguistics. To be considered, applicants must have a strong background in computation and language (e.g. natural language processing, computer-assisted language learning, instructional technology with an emphasis on language teaching, or computational linguistics) and hold a PhD (or show strong promise of completion by the date of hire). Primary responsibilities involve teaching fundamental computing courses for non-computer-science students and more advanced courses in a designated area of specialization. BYU is an EEO employer. Preferences given to members of the sponsoring church. Starting rank and salary will be commensurate with qualifications and experience. To obtain further details concerning the faculty position, please see our website http://www.humanities.byu.edu/linguistics/department.html. To apply, send letter of application, vita, and three letters of reference to: Lynn E. Henrichsen, Chair, Dept. Linguistics and
California State University-Dominguez Hills. The Department of English invites applications for a full-time, tenure-track position at the rank of assistant professor of English, commencing August 2003. Minimum qualifications: ABD in applied linguistics, with two years of university teaching experience. The PhD must be completed by the end of the first academic year of appointment (on or about 25 May 2004); continued employment is contingent on completion of the PhD by this date. Preferred qualifications: PhD in applied linguistics; experience in teaching upper-division and graduate courses in ESL pedagogy. Primary duties: Teaching graduate and undergraduate courses such as TESOL methodology, pedagogical grammar for TESOL, introduction to second language learning and teaching, and linguistic analysis; participating in departmental committee work; directing MA theses. Please send a letter of application, a vita, transcripts of all graduate study, and an official placement file or three current letters of recommendation (originals, no copies) to: Dr. Ed Zoerner, Dept. English, CSU-Dominguez Hills, Carson, CA 90747-0005; ezoerner@csudh.edu; http://www.csudh.edu. Closing date: 15 November 2002.

California State University-Fresno. Assistant professor (tenure-track/conversion (ABD) in TESL/applied linguistics. Available for academic year 2003-2004. Salary dependent upon academic preparation and professional experience. Teaching load: 12 units per semester. Instructional level: undergraduate and graduate. The successful candidate will be expected to participate fully in teaching and research in TESL and applied linguistics. Preference will be given to candidates with a specialization in one or more of the following areas: computer-assisted language learning, testing and assessment, statistical analysis, teacher training at the middle/high school level, SLA theory and research. Specific assignments are dependent upon department needs. Other faculty responsibilities include advising students and engaging in service at all levels of the university. The successful candidate may be called upon to teach in a distance education mode and will be encouraged to develop web enhanced and/or web based instruction. Outcomes assessment and service learning are important components of the university curriculum. The successful candidate will be expected to work cooperatively with faculty and staff in the department, college, and university. An earned doctorate PhD in TESL, applied linguistics, language education, or a very closely related field is required for appointment to a tenure-track position. Candidates nearing completion of the doctorate (ABD) may be considered for a lectureship (temporary position) with the possibility of conversion to tenure-track upon completion of the doctorate. Candidates are expected to demonstrate a commitment to or potential for teaching excellence and scholarly activity at the university level. Both TESL and linguistics teaching experience is preferred. The successful candidate must have the ability to work effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds. Online application form: http://www.csufresno.edu/aps/vacancy/sc1.pdf. Correspondence, applications, and confidential papers should be sent to: Dr. Shigeko Okamoto, Committee Chair, Dept. Linguistics, California State University, Fresno, M/S BPB92, Fresno, CA 93740-8001; (559) 278-4729; fax: (559) 278-7299; shigekoo@csufresno.edu. Open until filled. To ensure the fullest consideration of their applications, applicants are encouraged to have all application materials on file by 15 November 2002.

California State University-Long Beach. The CSULB Linguistics Department invites applications...
for a tenure-track position in the acquisition and development of language and literacy. The appointment, at assistant or associate level, is effective 25 August 2003. Candidates should have earned a doctorate by time of appointment in a specialization related to one or more of the following: language development, second language acquisition, linguistic dimensions of K-12 literacy, as well as a record in teaching, research service, and publication commensurate with professional level. Teaching duties include an undergraduate course in first and second language acquisition and a graduate course in literacy. Candidates should be able to demonstrate an active research program and be able to direct student research. Preferred qualifications include research agenda in K-12 language development, language acquisition, and/or literacy, and an ability to teach in one or more of the following areas: second language writing, bilingual literacy development, applied linguistics, adult literacy. Also preferred is the ability to build relations with local schools and/or community-based literacy agencies, and to engage students in collaboration and research with them. Applicants should submit a letter of application, curriculum vitae, three letters of recommendation, official transcripts from institution awarding doctorate, teaching portfolio including teaching statement, course syllabi, and teaching evaluation summaries. Review of applications begins 1 December 2002. Applications and documentation should be addressed to: Lorraine Kumpf, Chair, Search Committee, Dept. Linguistics, California State University, Long Beach, CA 90840-1004. Inquiries to the above address or via email to: lekumpf@csulb.edu. Informal meetings may take place at the annual meeting of the Linguistic Society of America, although attendance is not necessary for consideration. CSULB is committed a diverse educational environment. AA/EEOE

University of California-Davis. The Department of Linguistics seeks a linguist specializing in second language acquisition and development at the assistant professor level (tenure-track). We are looking for someone with a complementary emphasis in language variation and corpus linguistics; an interest in California's growing multilingual/multicultural population is also desirable. The candidate should be able to teach advanced courses in second language acquisition and development and MA-level TESOL pedagogy, along with other graduate and undergraduate courses as needed by the department. Our department currently offers an MA with a general track and an applied (TESOL) track. A doctoral program emphasizing second language acquisition and development is currently in the approval process. Candidate must show strong promise in both research and teaching, and rapport with the interests of the department. To ensure full consideration, applications must be postmarked by 6 December 2002, though the position will remain open until filled. Send application letter, sample publications and three letters of reference to: Vai Ramanathan, Chair, Search Committee, Dept. Linguistics, University of California, One Shields Ave., Davis, CA 95616; (530) 752-1291; (530/) 52-3156 (fax); Labyrns@ucdavis.edu. For further information about the Department of Linguistics at UC-Davis, please visit our website at: http://linguistics.ucdavis.edu. The University of California-Davis and the Department of Linguistics are interested in candidates who are committed to the highest standards and professional activities, and to the development of a campus climate that supports equality and diversity. AA/EEOE

University of California-Davis. Assistant professor (tenure-track) position, beginning fall 2003. UC-Davis has launched a major initiative in mind, brain and behavior and will hire 8-10 tenure-track faculty members over the next five years in the newly established Center for Mind and Brain (CMB). One junior faculty position is now offered in cooperation with the Department of Linguistics. We seek outstanding candidates with interests in the general areas of the cognitive and neural mechanisms of language. A PhD or equivalent in an appropriate discipline is required. A demonstrated capability or exceptional promise for developing a first-rank, independent,
extramurally funded research program at the cutting edge of mind/brain research is required. The faculty member will hold an appointment as an assistant professor in the Department of Linguistics and the Center for Mind and Brain, and will teach both graduate and undergraduate courses needed by the Center and the Department. CMB is part of an interdisciplinary initiative that includes the recently established Research Imaging Center in the medical school which houses a 1.5T GE scanner and will add a new 3T GE MRI scanner in 2003, both dedicated to research. Interested candidates should submit a statement of research and teaching interests, curriculum vitae, representative publications, and the names and addresses of three references to: Prof. George R. Mangun, Director, Center for Mind and Brain, University of California, 1 Shields Avenue, Davis, CA 95616. Applications received by 30 November 2002 will be guaranteed consideration for positions beginning July 2003. The position will remain open until filled. For more information, see http://mindbrain.ucdavis.edu/ and http://linguistics.ucdavis.edu. AA/EEOE

University of California-San Diego. Position: The Department of Linguistics has a job opening for a tenure-track position in the linguistics of heritage languages. The term 'heritage language' denotes a language other than English that is associated with an individual's ethnic or cultural background and a 'heritage speaker' is someone who speaks or understands a language (other than English) that was spoken at home. This position is part of a new interdisciplinary initiative in the social sciences and humanities addressing linguistic, ethnic, and cultural diversity in California (the California Cultures in Comparative Perspective Initiative, http://weber.ucsd.edu/misc/cccp.html). Qualifications: The successful applicant should have a strong background in linguistic theory and a research focus on one or more of the heritage languages of California (including Arabic, Cambodian, Cantonese/Mandarin, Hmong, Japanese, Korean, Native American languages of California, Persian, Somali, Spanish, Tagalog, Vietnamese, and others); native fluency in any of these languages is not required. The applicant's overall research program should interface with the main emphasis of the department on combining current theoretical research in linguistics with experimental research in areas such as computational linguistics, language and brain, phonetics, language variation, and first or second language acquisition. (For more information, please visit http://ling.ucsd.edu/.) As part of their service to the department, the successful applicant will be expected to develop and help direct a program in the teaching of heritage languages, under the auspices of the department's Linguistics Language Program (http://ling.ucsd.edu/Language/lp.htm). The candidate should have a PhD in linguistics at the time of appointment. Send a letter of application, a curriculum vitae, and two (2) representative publications should be sent: CC Recruitment Committee, Dept. Linguistics (0108), University of California San Diego, 9500 Gilman Dr., La Jolla, CA 92093-0108. Please indicate in the letter whether or not you will be available for an interview at the 2003 LSA meeting in Atlanta. Those candidates who applied for the position in 2001 and wish to reactivate their file can send an updated CV and letter of application to the above address. All candidates should arrange for three (3) referees to send letters of reference under separate cover to the same address, and should include the names and addresses of the referees (including e-mail addresses and fax numbers) with the application. For fullest consideration, all application materials, including letters, should be received no later than 29 November 2002. UCSD regulations: Salaries are in strict accordance with UC pay scales. If a non-citizen, state immigration status. UCSD is committed to excellence through diversity. Applicants are invited to preview campus diversity resources and programs at the campus website for diversity (http://diversity.ucsd.edu/). To assist applicants who may have concerns regarding employment opportunities for spouses/partners, please consider the UCSD website for the Academic Job Opportunities Bulletin, the Staff Employment Opportunity Bulletin, or our links to employment opportunities at other education and research institutions in San Diego. AA/EEOE
University of Chicago. The Department of Linguistics expects to fill a tenure-track position at the assistant professor level beginning fall 2003. We are looking for a scholar of exceptional promise with high competence in phonology. The successful candidate should have demonstrated a research agenda that seeks to establish new trends of scholarship. He or she will be expected to teach at both the graduate and undergraduate levels. Interested parties should submit a CV, a detailed statement of their research agenda over the next few years, a sample of their scholarly writing, and at least three letters of recommendation (sent directly to us by the references). In the CV, please include contact information through 15 December 2002. All materials should be submitted by 1 December 2002 to: Linguistics Search Committee, Dept. Linguistics, University of Chicago, 1010 E. 59th St., Chicago, IL 60637; linguistics@uchicago.edu. All qualified applicants are urged to apply for this position. Appointment will be based on qualifications as they relate to the position requirements without regard to race, color, national origin, religion, sex, age, disability, or veteran status. AA/EEOE


Eastern Michigan University. Tenure-track assistant professor of linguistics with experience and/or research interests in the application of computers to linguistics, e.g. in the digital archiving or analysis of language data and in the use of internet technologies in the collection, search, and retrieval of language documentation. The position begins fall 2003. The successful candidate will be expected to teach courses in these skills as well as undergraduate and MA-level courses in one or more core areas of linguistics. Knowledge of XML, database structure, metadata formats, and other emerging standards in language engineering is a plus, as is fieldwork experience and experience working with phonetic and lexical data. One of the developing emphases of the EMU linguistics program is the digitization of language data; this emphasis is emerging from EMU's participation in the E-MELD project (http://linguistlist.org/emeld/) and the fact that EMU is a site of The LINGUIST List (http://linguistlist.org) and a major OLAC service provider (http://linguistlist.org/olac/). The successful candidate will have the opportunity to make a significant contribution to these enterprises. The linguistics program at EMU has a small faculty committed to offering a competitive general linguistics curriculum at the BA, BS, and MA levels. We are seeking someone with versatility and demonstrated excellence in teaching who will not only expand our curriculum but also exhibit a dedication to teaching and to the continued development of strong undergraduate and MA programs. The PhD must be completed at the time of appointment. Eastern Michigan University is a comprehensive university in southeastern Michigan with approximately 25,000 students and 400 academic majors, minors and concentrations offered through five degree-granting colleges and a graduate school. Send application letter, CV, complete dossier (including three letters of recommendation), and a sample of your recent work to: Posting # F0311, Eastern Michigan University, 202 Boone Hall, Ypsilanti, MI 48197. Please direct inquiries to Helen Aristar-Dry (hdry@linguistlist.org). We will begin screening applications 1 November 2002 and continue until the position is filled. Additional information on the
University of Florida. Linguistics (http://www.lin.ufl.edu) invites applications for a tenure-track appointment in **neurolinguistics** at the rank of assistant or associate professor, effective August 2003. We seek a colleague with a primary specialization in the cognitive neuroscience of language whose research interfaces with at least one other area of linguistics, most desirably syntax, semantics, psycholinguistics, or language acquisition. Candidates must hold the PhD by the starting date. The successful candidate will be expected to maintain an active research agenda, teach up to four courses per academic year, participate actively in the academic life of the department, and establish and maintain ties with the McKnight Brain Institute of the University of Florida (http://www.mbi.ufl.edu). Please send a letter indicating interest in the position, a current CV, statements of research and teaching interests, reprints or other written work, and teaching evaluations (if available) and arrange to have three recent letters of reference sent directly to: Neurolinguistics Search Committee, Linguistics, PO Box 115454, University of Florida, Gainesville, FL 32611-5454. To receive full consideration, applications should arrive by **20 December 2002**. AA/EEOE

**Gallaudet University.** The Department of Linguistics and Interpretation in the Graduate School and Professional Programs announces a regular, tenure-track, nine-month faculty vacancy in the Master of Arts/PhD in Linguistics Program pending funding. Qualifications: Experience and demonstrated excellence in teaching linguistics required; PhD or ABD in linguistics or closely related field; ability to lecture in American Sign Language strongly preferred; substantial research and experience in **sign language linguistics.** Preference will be given to applicants with background in sign phonology and sign morphology. Responsibilities: Teach undergraduate linguistics course, teach graduate courses in the MA and PhD Programs in Linguistics, supervise undergraduate and graduate students in linguistics, undertake scholarly studies, fulfill program, department and university committee assignments, other duties as assigned by the chair. Salary and Rank: Assistant professor tenure-track position, rank and salary commensurate with experience and qualifications. Applicants without a PhD in hand will be appointed at the rank of instructor. Appointment will be for the regular nine month academic year. Starting date: 16 August 2003. Application Procedures: Send letter of application, vita, and three letters of reference demonstrating quality of research and teaching to: Linguistics Search Committee, Dept. Linguistics and Interpretation, Gallaudet University, 800 Florida Ave., NE, Washington, DC 20002. Closing Date: **28 February 2003.** Gallaudet actively encourages deaf, hard of hearing and disabled individuals, women, members of traditionally underrepresented groups, and veterans to apply for open positions. AA/EEOE

**Georgetown University.** The Department of Linguistics seeks to hire a **computational linguist** at the associate (tenured) or assistant (tenure-track) professor level, with a specialty in natural language processing. Subspecialty is open, and we invite applicants with research interests in one or more of the following: syntactic, semantic, phonological, or discourse modeling; information retrieval; machine translation; text generation and summarization; spoken language understanding and synthesis; CALL; and corpus linguistics. Georgetown's Department of Linguistics has a large and diverse faculty and enjoys research and curricular links with the Computer Science Department. We seek a candidate who is able to teach students with a broad range of interests and
whose research program provides points of articulation with other areas of linguistic study in the department. The successful candidate will provide leadership for a professional Master's Degree program with a strong record of placing graduates in industry and government, mentor a small group of PhD students, expand ties with Georgetown's Computer Science Department, and maintain and develop relations with academic, corporate and government researchers in the Washington, DC, area. PhD in linguistics required; salary commensurate with experience. Send CV, three letters of reference, and copies of representative publications to: Paul Portner, Chair, Search Committee, Dept. Linguistics, Georgetown University, Washington, DC 20057-1051. Priority will be given to applications received before 1 November 2002. Georgetown University strongly encourages applications from women and minority candidates. AA/EEOE

Hamburg University, Germany. The Department of British and American Studies invites applications for a full professorship in English linguistics. The successful candidate is committed to eight hours of teaching each semester, covering all branches of linguistics, both synchronic and diachronic; to giving examinations at all academic levels; and to carrying out research. S/he is expected to take a functionalist approach to language. Her/his scientific record should strike a balance between theoretical and empirical work. An excellent command of German is essential. Furthermore, the successful candidate is expected to participate in the collaborative Research Centre (538) Multilingualism sponsored by the Deutsche Forschungsgemeinschaft. Applications with CV, list of publications, record of courses taught and philosophy of teaching should be sent by 12 December 2002 to: An den, Präsidenten der Universität Hamburg, Verwaltung/Personalreferat GZ:-632.11/12 Moorweidenstraße 18, 20148 Hamburg, Germany. For further information please contact Prof. Dr. Thomas Berg at: thomas_berg@uni-hamburg.de.

University of Hawai'i-Manoa. The Department of Linguistics invites applications for a full-time tenure-track assistant or associate professor position (position no. 83008), to begin 1 August 2003 pending availability of position and funding. The Linguistics Department has a long-standing commitment to the study of Pacific and Asian languages, creoles and pidgins, typological and functional approaches to linguistics, and language acquisition. Typical teaching arrangements are two courses, either graduate or undergraduate, per semester, with time for research. Minimum Qualifications: PhD in linguistics or a related area (applicants presently pursuing a PhD must offer evidence that all degree requirements will have been completed before date of hire). The successful applicant will be expected to have conducted high quality research, including empirical work, in sociolinguistics. Applicants must be willing and able to teach undergraduate and graduate courses in the area(s) of specialization. Desirable Qualifications: experience with and an interest in languages of Asia and/or the Pacific; a desire and ability to cultivate connections with other departments and programs within the university (e.g. sociology, anthropology, gender studies, ethnic studies); an aptitude for linking teaching and research at the undergraduate and graduate levels. Minimum Salary: $48,312.00. To apply: Send letter of application, copies of key publications, and three letters of reference to: Personnel Committee, Dept. Linguistics, University of Hawai'i at Manoa, 1890 East-West Rd., Moore Hall 569, Honolulu, HI 96822. We will begin to evaluate applications and supporting materials by 29 November 2002. Decisionmaking will begin shortly thereafter. Inquiries: Same address as applications. We regret that we cannot accept applications via fax. Email applications must be followed by hard copy postmarked (priority mail) by 29 November 2002. (Email address: linguist@hawaii.edu). Please note that we cannot ensure that all email or fax communications in regard to this position will be answered. The department website is: http://www.ling.hawaii.edu. We welcome applications from qualified minorities and women. AA/EEOE
Indiana University. Assistant professor of cognitive science and linguistics: **Computational linguistics** tenure-track position to begin fall 2003. The ideal candidate should have a PhD in linguistics or computer science and be familiar with practical Natural Language Processing applications; some industry experience is desirable. Candidates with interdisciplinary interests are especially encouraged to apply. Familiarity with both statistical and formal methods is essential. Possible specializations include: machine translation; speech recognition and synthesis; computational syntax and/or semantics; automated understanding, acquisition, and extraction of knowledge from natural language; dialog processing; natural language interfaces; text generation and analysis; neural and cognitive modeling. The new hire will be expected to further develop the recently established computational linguistics MA track within the Linguistics Department, to teach its courses on a regular basis, and to serve as a core faculty member of the Program in Cognitive Science. For more information, see [http://www.indiana.edu/~lingdept/](http://www.indiana.edu/~lingdept/) and [http://www.psych.indiana.edu/](http://www.psych.indiana.edu/). Send application materials, including information about research and teaching interests, curriculum vitae, and sample publications to: Faculty Search Committee, C/O Ann Baker, Linguistics Dept, Memorial Hall 322, Indiana University, Bloomington, IN 47405-7005. Arrange to have three letters of reference sent to the same address. The committee will begin reviewing applications no later than 13 December 2002 and will continue until the position is filled. For further information, contact Prof. Robert Port at port@indiana.edu or (812) 855-9217. Indiana University encourages applications from women and minorities. AA/EEOE

University of Kansas. The Linguistics Department invites applications for an assistant professor, tenure-track, starting 18 August 2003, subject to budgetary approval. A PhD in linguistics with a specialization in **phonology** is required. The successful candidate will have a strong record of research in phonology. The preferred candidate will show evidence of teaching experience. A complete application will include a letter of application, curriculum vitae, sample publications, and three letters of reference. Please include phone number and e-mail address, and send to: Linguistics Search Committee, Linguistics Dept., University of Kansas, 1541 Lilac Lane, Lawrence, KS 66044-3177. Further information concerning the position may be obtained by telephone (785-864-3450) or by e-mail (linguistics@ku.edu). Women and minorities are particularly encouraged to apply. First priority will be given to applications received by 1 December 2002. AA/EEOE

Michigan State University. The Department of Linguistics and Germanic, Slavic, Asian and African Languages will make a tenure-track appointment in **computational linguistics** at the assistant professor level, pending approval of the Provost, to begin on or after 15 August 2003. PhD in linguistics, computer science, or a closely related field required by time of appointment. Candidates should be able to demonstrate the relevance of their research interests to issues in theoretical linguistics, such as syntax, formal semantics, discourse representation theory, language acquisition or sentence processing. This position will complement strengths in formal linguistics and psycholinguistics in the Cognitive Science Program. The successful candidate will be expected to contribute to the teaching and research mission of the linguistics program and also to interact extensively with faculty and graduate students in the Cognitive Science Program and the recently funded NSF IGERT program ([http://www.cogsci.msu.edu/IGERT](http://www.cogsci.msu.edu/IGERT)). Therefore, we are seeking individuals whose research is highly integrative and interdisciplinary. We will begin consideration of applications 1 December 2002. Send letters of application describing research and teaching interests, vita, three letters of recommendation to: David Prestel, Chair, Dept. Linguistics and
Germanic, Slavic, Asian and African Languages, A-617 Wells Hall, Michigan State University, East Lansing, MI48824-1027. Nonimmigrant applicants shall provide documentation evidencing employment authorization in the U.S. All candidates will be kept informed of the progress of the search. Persons with disabilities have a right to request and receive reasonable accommodation. Women and minorities are encouraged to apply. AA/EEOE

University of Minnesota-Twin Cities. The Department of Spanish and Portuguese Studies invites applications for three faculty positions beginning fall semester 2003. Two positions will be at the rank of tenure-track assistant professor, and the other will be at the rank of tenure-track assistant professor or tenured associate professor, depending upon qualifications and experience and consistent with existing collegiate and university policy. Salary competitive and commensurate with experience. These are full-time nine-month positions beginning 25 August 2003. Successful candidates will demonstrate the ability to pursue a rigorous program of research, engage in outstanding teaching, advise graduate and undergraduate students, and engage in service. Native or near-native fluency in English as well as in Spanish is required. A PhD or foreign equivalent in Spanish or a related field is required. Those with ABD may be considered for appointment as tenure-track instructor, with stipulation that PhD be conferred during first-year of appointment. Field is open, but preference will be given to candidates in the following fields: medieval/early modern, colonial literatures and cultures; contemporary Latin American literatures and cultures; and Hispanic linguistics. Application must include a letter of application, complete curriculum vitae, a writing sample, and at least three letters of evaluation. Send applications to: Search Committee Chair, Dept. Spanish and Portuguese Studies, University of Minnesota-Twin Cities, 34 Folwell Hall, 9 Pleasant St., SE, Minneapolis, MN 55455. Applications must be postmarked no later than 15 November 2002. Those postmarked after that date will not be accepted. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment. AA/EEOE

National University of Singapore. Applications are invited for the post of associate professor or assistant professor (tenure track) in sociolinguistics or discourse analysis in the Department of English Language and Literature. Our preference is to appoint at the rank of associate professor. Candidates should have a PhD in linguistics, a sound record of international publications in their field(s), and a commitment to teaching. They should have expertise in sociolinguistics and/or discourse analysis and will be expected to teach modules in these areas, with a broad perspective on the implications of these domains for applied linguistics, both at undergraduate and graduate levels. NUS expects the highest standards of teaching and scholarship from its faculty. In return, it offers excellent terms and conditions. There is considerable support for research, including grants for research projects, conference money, and a well-funded library. Salary will be commensurate with experience and level of appointment. Details of terms are available at: http://www.nus.edu.sg/NUSInfo/Appoint/TERMS.HTML; details of the department are at: http://www.fas.nus.edu.sg/ell/index.htm. Mail enquiries may be sent to: ellhead@nus.edu.sg. Applications should be made by letter and CV. Please provide full details of publications (including theses and dissertations) and a sample of your publications or writing (maximum three items); teaching and administrative experience; awards, other achievements; photocopies of transcripts/degree scrolls; copies of student evaluations of courses taught; course outlines of courses taught; names, addresses (including email) of 3 referees. The package should be sent by post to: Assoc. Prof. John Richardson, Head, Dept. English Language and Literature, National University of Singapore, Block AS5, 7 Arts Link, Singapore 117570. Alternatively, this can be sent by fax to 65-6773-2981 or by email to: ellhead@nus.edu.sg. The closing date for application is 30 November 2002. Only shortlisted candidates will be notified.
Northwestern University. The Department of Linguistics has received preliminary authorization to fill a tenure-line assistant professor position in either psycholinguistics or computational linguistics with a start date of 1 September 2003. We are most interested in individuals whose research focuses on the acquisition or processing of language by humans or machines. Preference will be given to those applicants whose research interests mesh with those of the present faculty. Although we expect to hire at the rank of assistant professor, more senior candidates will also be considered. Candidates must hold a PhD in linguistics, psychology, computer science, or other related field by the start date. To receive fullest consideration, applications should arrive in the department by 1 December 2002. Please send a CV (indicating an email address), statements of research and teaching interests, reprints or other written work, teaching evaluations (if available), and the names of three references. Candidates should arrange to have the letters of reference sent directly to the search committee. Send all materials to: Linguistics Search Committee, Dept. Linguistics, Northwestern University, 2016 Sheridan Rd., Evanston, IL 60208-4090; (84) 491-7020; fax: (847) 491-3770. Email inquiries should be directed to: jlidz@northwestern.edu (our web site can be found at: http://www.cas.northwestern.edu/linguistics). Applications from minority and women candidates are especially welcome. Hiring is contingent on eligibility to work in the United States. AA/EEOE

Oakland University. The Department of Linguistics invites applications for a tenure-track assistant professor with a specialization in second language acquisition beginning 1 August 2003. The position requires a strong background in theoretical linguistics and a commitment to research and teaching. Preference will be given to candidates with a PhD in linguistics (awarded by 1 August 2003) and expertise in another area of linguistics in addition to L2. The appointee will be expected to teach courses in ESL theory and methodology, general education, and the core areas of linguistics as well as participate in the continued development of an ESL Center. Letter of interest, curriculum vitae, samples of work, and three letters of reference should be sent to: Dr. Peter J. Binkert, Chair, Search Committee, Dept. Linguistics, Oakland Rochester, MI 48309-4401. Candidates are encouraged to include a list of courses they have taken as graduate students, as well as a list of courses they would like to teach. Preliminary interviews with members of the search committee are possible at the LSA meeting in Atlanta, 2-5 January 2003. Candidates who plan on attending the meeting should submit their completed applications by 1 December 2002, so that interviews can be arranged; those unable to attend are still encouraged to apply. All applications must be received by 15 December 2002 to receive full consideration. Candidates are encouraged to visit the department website at www.lin.oakland.edu. Oakland encourages applications from women and minorities. AA/EEOE

The University of South Carolina. The Linguistics Program, in cooperation with three of its contributing departments, is pleased to announce three tenure-track positions at the assistant professor level: one in anthropology in the area of linguistic anthropology; one in English in the area of phonology/English linguistics; and one in psychology in the area of psycholinguistics.

Department of Anthropology. The department seeks a PhD linguistic anthropologist to be appointed as a tenure-track assistant professor starting fall 2003. Specialization and area open. Candidate will teach undergraduate and graduate courses in linguistic and cultural anthropology and contribute to a department with a strong four-field focus on inequality and Diaspora studies. We prefer candidates who couple theory with ongoing field research involving students. The
Department of Anthropology offers a BA and MA in anthropology; a PhD program in anthropology is planned. The Linguistics Program (an interdepartmental program in the College of Liberal Arts) offers the MA and PhD in linguistics. The department also actively participates in programs in African American, Latin American, Southern and Women’s studies, and cross-college initiatives with the School of the Environment and School of Public Health. Candidates are invited to state how their skills and background will contribute to USC’s Anthropology Department. We anticipate that the candidate will serve as a core faculty member in the Linguistics Program. USC is an equal opportunity/affirmative action employer. Minority candidates encouraged to apply. Send description of research and teaching interests, vita, and names of three references to: Janina Fenigsen, Search Committee Chair, Dept. Anthropology, University of South Carolina, Columbia, SC 29208; (803) 777-6500; fax: (803) 777-0259.

**English Department.** In cooperation with the Linguistics Program, the department seeks to recruit a tenure-track assistant professor with a specialization in **phonology and/or English linguistics**, and the ability to teach both phonological theory and history of the English language. It is anticipated that the candidate will serve as a core faculty member in the Linguistics Program. The appointment (in the English Department), to begin fall 2003, will involve teaching undergraduate and graduate linguistics courses, plus thesis and dissertation supervision. The successful candidate will demonstrate a commitment both to a fundable research program and to excellence in teaching and will have the PhD by the time of appointment. Applicants should send a letter, curriculum vitae, and the names of three references to: Stanley Dubinsky, Chair, Linguistics Search Committee, English Dept., University of South Carolina, Columbia, SC 29208. Additional information about the Linguistics Program and the Department of English Language and Literature is available at: [http://www.cla.sc.edu/ling](http://www.cla.sc.edu/ling) and [http://www.cla.sc.edu/engl](http://www.cla.sc.edu/engl). Screening of applicants will begin 15 November 2002, to continue until the position is filled. We anticipate conducting interviews at the January 2003 LSA Meeting. AA/EEO. Minorities and women are encouraged to apply.

**Department of Psychology.** In cooperation with the Linguistics Program, the department is pleased to announce a tenure-track position for a **cognitive psychologist** at the assistant professor level. We are looking for an individual with a strong research program in language processing that meshes well with the current strengths of the department (i.e. reading and related processes, developmental cognitive neuroscience, prevention science, race-culture and ethnicity). It is anticipated that the successful candidate will also serve as core faculty in the university’s interdisciplinary doctoral program in linguistics. The psychology department has well-established collaborative ties with the School of Medicine, Communications Disorders, and Linguistics. Existing research facilities include high density ERP and fMRI eye movement monitoring laboratories, and plans are underway for a new fMRI facility. Successful applicants will have demonstrated the ability to conduct independent research and must show promise of the ability to acquire external grant funding. Applications should be received by **31 October 2002** and should include curriculum vitae, a cover letter detailing teaching philosophy and research directions, and examples of published research. Applicants should arrange to have three letters of reference sent to the Search Committee. Review of applications will continue until the position is filled. Send applications to: Robin K. Morris, Chair, Psycholinguistics Search Committee, Dept. Psychology, University of South Carolina, Columbia, SC 29208; morrisr@sc.edu. Additional information about the psychology department and the linguistics program is available at [http://www.cla.sc.edu/psyc](http://www.cla.sc.edu/psyc) and [http://www.cla.sc.edu/ling](http://www.cla.sc.edu/ling). The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are strongly encouraged to apply.

**University of South Florida.** The Department of Anthropology, invites applications for a nine-month tenure-track assistant professor position in **sociolinguistics**, beginning August 2003. The successful applicant must possess a PhD in anthropology at the time of appointment and must be
prepared to teach a four-field introductory anthropology survey, a junior-level survey of anthropological linguistics, and senior-level and graduate electives in a specialty area. Current and/or projected research in some aspect of applied anthropological linguistics is required; geographic area is open. Willingness to develop cooperative teaching and research with other programs at USF is highly desirable. For further information about the department and university, visit our web site: http://www.cas.usf.edu/anthropology/index.html. Applications should include a letter detailing teaching and research interests, CV, and names of three references. Send applications to: Michael Angrosino, Chair, Sociolinguistics Search Committee, Dept. Anthropology, University of South Florida, 4202 E. Fowler Ave., SOC 107, Tampa, FL 33620-8100; (fax) (813) 974-2668; angrosin@chuma1.cas.usf.edu. Applications must be received by 31 December 2002. Position contingent on final approval of funding. Salary negotiable. Applications from women and minorities are encouraged. For disability accommodations, please call the contact listed in this ad for assistance. According to Florida law, applications and meetings regarding them are open to the public. AA/EEOE

Stanford University. The Department of Linguistics announces a full-time position for a tenure-track assistant professor or beginning associate professor with a starting date of 1 September 2003. Candidates must hold the PhD in linguistics or a related field by the starting date. The department values research programs that link more than one subfield of linguistics in the development of larger theories of language and language use, and it emphasizes rigorous theoretical work solidly based on empirical data from, among other sources, corpora of spoken and written usage, experimental findings, fieldwork, and computer modeling. We are particularly interested in receiving applications from candidates in the following areas: phonetics/phonology, sociolinguistics/variation and change, and computational linguistics/language processing. Filling this position represents an initial step in our long-range plans for the department. To receive full consideration, hard-copy applications should arrive by 6 December 2002. Stanford University is an equal opportunity employer and especially welcomes applications from women and minority candidates. Please include a CV, statements of research and teaching interests, up to three research papers, and the names of three or four references. All applicants should also have letters of reference sent directly to the Search Committee. Send materials to: Search Committee, Dept. Linguistics, Stanford University, Margaret Jacks Hall, Room 127, Stanford, CA 94305-2150; (650) 723-4284; fax: (650)723-5666. Email inquiries should be directed to Professor Beth Levin, the chair of the search committee, at: bclevin@stanford.edu. The Stanford Linguistics Department's web page is: http://www-linguistics.stanford.edu. AA/EEOE

University of Texas-El Paso. Tenure-track assistant professor of linguistics. Specialization in language acquisition and second language pedagogy with strong foundation in functionalist or generative theory. The successful candidate will demonstrate both a well-defined research agenda and a commitment to excellence in teaching. PhD dissertation must be filed by 31 May 2003. El Paso is an English/Spanish bilingual/bicultural community located on the border with Ciudad Juárez, Mexico, and offers plentiful opportunities for research on language acquisition, pedagogy, bilingualism, and many other areas of linguistics. UTEP does not discriminate on the basis of race, color, national origin, sex, sexual orientation, religion, age, or disability in employment or the provision of services. Send letter of application, c.v., and placement file or three letters of recommendation to: Richard Ford, Chair, Dept. of Languages & Linguistics, University of Texas at El Paso, El Paso, TX 79968-0531. Material must be received by 15 November 2002. We will interview at LSA in Atlanta. AA/EEOE
Wayne State University. The Linguistics Program is seeking to fill a one-year postdoctoral position (which may be extended for a half year) for a field linguist with recent field experience for the 2003-2004 academic year in conjunction with NSF Behavioral and Cognitive Infrastructure Grant #0094934 entitled Electronic Metastructure for Endangered Languages Data (http://www.linguistlist.org/emeld). Priority will be given to those applicants whose work has been on an endangered language or languages. The goal of the project is to develop standards for the digitization of language data. The primary responsibility of the successful candidate will be to participate as a member of the grant team, and, to that end, contribute data and help the team adapt the database under development to the requirements of his or her field materials. This individual will also be expected to teach one class each semester of the appointment, one of which will be Field Methods. Interviews will be held at the 2003 LSA meeting in Atlanta. Please send letter and cv, postmarked no later than 15 November 2002, to: Anthony Aristar, Dept. English, Wayne State University, Detroit, MI 48202. Minority candidates are especially encouraged to apply. AA/EEOE

Williams College. Applications are invited in a multidepartmental search for a new tenure-track position in linguistics to begin in the fall of 2003. Rank of assistant professor, although a senior appointment is possible under exceptional circumstances. The successful candidate will be broadly trained in theoretical linguistics, specialization open. PhD in hand or expected by September 2003. Teaching load to consist of four semester courses per year and a four-week Winter Study Term every other year. At least two of the semester courses will be introductory courses in general linguistics. The remaining two courses will normally be in another field but may also be in linguistics. Departments involved in the search include Anthropology and Sociology, Asian Studies, Classics, Computer Science, German and Russian, Psychology, Philosophy, and Romance Languages. The successful candidate will have a strong interest in teaching on the undergraduate level and in developing the college's linguistics curriculum. Candidates should send cover letter, c.v., and dossier, including at least three letters of reference, to: Julie Cassiday, Chair, Linguistics Search Committee, Weston Hall, 995 Main St., Williams College, Williamstown, MA 01267. The search committee will be conducting screening interviews at appropriate professional conferences, such as the Linguistic Society of America's annual meeting, when possible. Application deadline: 30 November 2002. Williams especially welcomes applications from women and minority candidates. AA/EEOE

University of Wisconsin-Eau Claire. One tenure-track position teaching courses in English language and linguistics; appointment begins 25 August 2003. Required qualifications: Earned doctorate in linguistics, English, or related field, with dissertation in a linguistic topic; completion of doctorate required for reappointment to second year. Strong assets: evidence of successful teaching in composition and other courses at the college level; evidence of strong scholarship or scholarly potential. To ensure consideration, submit application letter and vita postmarked by 8 November 2002 to: Anne Utschig, Linguistics Search Committee, Dept. English, PO Box 4004, University of Wisconsin-Eau Claire, Eau Claire,WI 54701-4004. Screening may continue beyond that date as necessary until position is filled. Applications will be acknowledged by letter. Preliminary interviews for this position will be conducted by telephone. We reserve the right to check additional references with notice given to the candidates at the appropriate time in the process. Names of finalists must be released on request. Members of this department teach composition every semester in addition to general and specialized courses; typical semester load is
University of Wisconsin-Madison. A cluster of three faculty positions in the interdisciplinary area of cognitive science. Appointments may begin as early as August 2003. The aim of the cluster is to build a concentration of research excellence in an area of cognitive science, building on or extending existing strengths. We are beginning by recruiting a tenured faculty member with an established, outstanding research record who will take a leadership role in fostering interdisciplinary cognitive science research on the U WI-Madison campus and filling other positions in the cluster. However, applications from outstanding junior candidates are also encouraged. For tenure-track appointments, completion of the PhD is required. Applications should include a CV and a statement describing research and teaching interests, accomplishments, and direction, as related to the description above. Names and contact information for three references should be included for tenure candidates, and three letters of recommendation should be sent for junior candidates. To ensure full consideration, applications should be received by 1 January 2003. Applications will be accepted until the positions are filled. Applications should be addressed to: Cognitive Science Cluster Initiative, University of Wisconsin-Madison, Attn: Carol Allen, 1202 W Johnson St., Madison, WI 53706-1696. Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot be guaranteed confidentiality. AA/EEOE

California State University-San Bernardino. The Department of English expects to hire a tenure-track, assistant professor in applied linguistics, effective fall 2003. Fields of specialization are open, but preference will be given to ESL testing and assessment, child language acquisition, ESL listening and speaking, corpus linguistics, or a comparable area. We are seeking a colleague to teach a variety of undergraduate and M.A.-level courses in linguistics and TESL. He/she may also be asked to teach undergraduate ESL composition. PhD required. Normal teaching load is three classes per quarter. Starting salaries are nationally competitive and commensurate with qualifications and experience. Please send a letter and vita by 12 November 2002 to: Philip Page, Chair, Dept. English, California State University, 5500 University Pkwy, San Bernardino, CA 92407. AA/EEOE

National Science Foundation
Rotational Vacancy
Directorate for Social, Behavioral and Economic Sciences
Division of Behavioral and Cognitive Sciences

Job announcement (pdf file)

Job announcements published in the LSA Bulletin are also posted at the LSA website. Jobs with deadlines that do not work with the bulletin publication dates are posted at the LSA website only. All job announcements are handled through the LSA Secretariat. To request a posting, contact the Advertising Manager via email (lsa@lsadc.org) or fax: (202) 835-1717. Please include contact
name, billing address, and the job announcement itself in your request. The deadlines for inclusion in the LSA Bulletin are 1 February (March issue), 1 May (June issue), 1 October (October issue), and 1 December (December issue). Jobs for posting only at the website may be submitted anytime.
Nota Bene

**Change of Address.** Please notify the Secretariat when you move. It is costly and time consuming to replace journals and bulletins that could not be delivered the first time because of an incorrect address.

**2003 LSA Election.** Ballots to elect a Vice-President/President-Elect for 2003, two Executive Committee members, the Secretary-Treasurer, and the Editor of Language were mailed 1 August along with the dues notices for 2003. If you did not receive this mailing, please contact the Secretariat; the deadline for returning ballots is **1 December 2002**.

**Committee Nominations.** The Secretariat keeps a list of individuals who are interested in becoming members of LSA committees. Please forward your name and the committee you are interested in to the Secretariat ([lsa@lsadc.org](mailto:lsa@lsadc.org)). Members might also consider making the Secretariat aware of others who would be good committee members. A nominating form is in the inserts of this bulletin.

**Web-Based Materials Committee.** The Society thanks the following members for agreeing to be part of this newly-formed committee: Janet Dean Fodor (CUNY Grad Ctr), Merrill Garrett (U AZ), Jila Ghomeshi (U MB), Sharon Klein (CSU-Northridge), and Sherman Wilcox (U AZ).

**Linguistics in the Media.** The Secretariat keeps a file of articles about linguistics that have appeared in the media. Members are encouraged to send such items to the Secretariat.


**Dissolution of the National Human Research Protection Advisory Committee.**

In mid-September, the National Human Research Protection Advisory Committee (NHRPAC) convened by the Department of Health and Human Services was disbanded. NHRPAC had made considerable progress on the numerous issues facing social/behavioral scientists trying to work within a human protection system devised for mainly biomedical research settings. The group was well on its way to developing guidelines to help institutional review boards assess social/behavioral research involving human participants and had completed reports on issues where clarification of practices was necessary such as public use data files, confidentiality research data priorities, and third parties. In addition, significant progress had been made on complicated questions such as definitions of 'risk' and 'harm'. Although no one is certain if or when another panel will be named, it is likely that the work of this panel will now have no impact on the institutional review process. LSA has signed letters to Secretary Tommy Thompson drafted by the Federation of Behavioral, Psychological, and Cognitive Sciences and the Consortium of Social Science Associations expressing our serious concern about the sudden disbanding of NHRPAC and urging that the promised reconstitution of NHRPAC include members with strong backgrounds in social and behavioral research.

**National Research Council Study of Research Doctorates**

In 1995, NRC issued its most recent assessment of doctoral programs at US research universities ([http://bob.nap.edu/html/researchdoc/](http://bob.nap.edu/html/researchdoc/)). The rankings assigned by these NRC assessments, however controversial and inaccurate, are highly influential. NRC reports describing and measuring the quality of programs in graduate education have been important for university administrators, faculty and students, policymakers, and funding agencies. Recently, NRC has begun a study to determine whether another assessment ought to be done and, if so, what the methodology of the study should be. As you may recall, the information collected on linguistics programs for the 1995
study was woefully inaccurate and incomplete. As many as 15 (approximately 25%) of the institutions granting PhDs in linguistics were not even included in the study. Lists of faculty members from institutions that were included in the study, which formed the basis for the reputational survey, were seriously inaccurate; 70% contained errors. These errors and omissions as well as other serious problems with the study were noted at the time by the LSA but were not addressed by the survey staff and were not noted in the final report. The LSA believes that NRC needs to hold itself to higher standards in any future study of linguistics doctoral programs and urges you to communicate to your department chair and dean the need to ensure that future survey data are gathered and reported accurately.