Present: Nicoleta Bateman, John Boyle, Angelo Costanzo, Kristin Denham, Kazuko Hiramatsu, Sharon Klein, Anne Lobeck, Suzanne Loosen, Michal Temkin Martinez, Jeff Reaser, Michael Rushforth

Guests: Mark Aronoff and Alyson Reed

Chair John Boyle called the meeting to order at 7.30 am.

What follows is a report of the meeting, along with information on other LiSC business that was conducted during the Annual Meeting.

LiSC- sponsored workshop during the Annual Meeting on teaching Recent Projects with K-12 Students and How to Get Your Project Started. The session was well attended. Over the coming year, LiSC will propose another symposium/workshop for the 2019 Annual Meeting in NYC.

John Boyle is stepping down as Chair. Anne Lobeck is Chair for 2018, Kristin Denham for 2019 and Mary Hudgens Henderson for 2020.

Richard Larson (AP Linguistics Committee Chair) organized the Latin and Linguistics Workshop for high school Latin teachers at Stonybrook University in October 2017. The workshop was very successful, and high school teachers Ian Connolly, Beth Keyser, and Suzi Loosen (member of LiSC) presented.

Over the coming year, LiSC, in conjunction with APLC, will compile an information packet to distribute to linguistics departments and programs, and to school districts. LiSC will also continue to build a database of high school teachers who teach linguistics and who may be interested in AP, and linguistics faculty who might partner with those teachers. Please submit any names of high school teachers and/or university faculty who you think might be interested to Richard Larson.


LiSC will sponsor a joint session at the 2018 NCTE annual convention in Houston. Michelle Devereaux and Chris Palmer of Kennesaw State University have agreed to submit their proposal for this joint session.  Title: Raising Student Voices and Understanding Our Own: The How and Why of Teaching Language Variation in the Secondary English Classroom.
Jeff Reaser will also present the documentary *Talking Black in America* at NCTE.

LiSC discussed the growing trend in English Department to cut linguistics courses, and the best place(s) for linguistics in the HUM and STEM curricula. Education programs are supportive given the importance of knowledge of language in teacher training. We discussed the need for developing courses that provide both content and practical applications for pre-service teachers, as proposed in *What Teachers Need to Know About Language* (Adger, Christian, & Snow, 2002; Center for Applied Linguistics and Delta Systems).

Note: a second edition of this volume is to appear in 2019.

Mark Aronoff distributed two publications from the American Academy of Arts and Sciences Commission on Language Learning (*The State of Languages in the U.S.: A Statistical Portrait*, and *America’s Languages: Investing in Language Education for the 21st Century*). Each booklet highlights the value and importance of teaching about language in school, and are excellent resources for developing partnerships with schools and districts.

Michal Temkin Martinez and Kazuko Hiramatsu (editors) reported on *Teaching Linguistics* (TL) section of *Language*. They encouraged submissions to the journal, and also encouraged LSA members to join the community of scholars by going to [http://bit.ly/Ling_SOTL](http://bit.ly/Ling_SOTL). TL hopes to sponsor a workshop on Scholarship on Teaching and Learning at the 2019 LSA meeting, and is working to include more options for scholarship on pedagogy in TL, consistent with the LSA resolution on what counts as scholarship in linguistics.

Alyson Reed asked LiSC to use official LSA Google list rather than a separate listserv to communicate more efficiently with LiSC members and with the Secretariat. This change is underway.

The meeting adjourned at 8:30 am.