



Bulletin

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Linguistic Society of America
1325 18th Street, NW, Suite 211
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The **LSA Bulletin** is issued a minimum of four times per year by the Secretariat of the Linguistic Society of America, 1325 18th Street, NW, Suite 211, Washington, DC 20036-6501 and is sent to all members of the Society. News items should be addressed to the Linguistic Society of America, 1325 18th Street, NW, Suite 211, Washington, DC 20036-6501. **All materials must arrive at the LSA Secretariat by the 1st of the month preceding the month of publication.**

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1925 Hermann Collitz (1855-1935)	1963 Mary R. Haas (1910-1996)
1926 Maurice Bloomfield (1855-1928)	1964 Charles F. Hockett (1906-2000)
1927 Carl D. Buck (1866-1955)	1965 Yakov Malkiel (1914-1998)
1928 Franz Boas (1858-1942)	1966 J Milton Cowan (1907-1993)
1929 Charles H. Grandgent (1862-1939)	1967 William G. Moulton (1907-2000)
1930 Eduard Prokosch (1876-1938)	1968 Eugene A. Nida
1931 Edgar Howard Sturtevant (1875-1952)	1969 Archibald A. Hill (1902-1992)
1932 George Melville Bolling (1871-1963)	1970 Charles A. Ferguson (1921-1998)
1933 Edward Sapir (1884-1939)	1971 Eric P. Hamp
1934 Franklin Edgerton (1885-1963)	1972 Dwight L. Bolinger (1907-1992)
1935 Leonard Bloomfield (1887-1949)	1973 Winfred P. Lehmann
1936 George T. Flom (1871-1960)	1974 Morris Halle
1937 Carl D. Buck (1866-1955)	1975 Thomas A. Sebeok
1938 Louis H. Gray (1875-1955)	1976 Rulon S. Wells
1939 Charles C. Fries (1887-1967)	1977 Joseph H. Greenberg
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1941 Roland G. Kent (1877-1952)	1979 William Labov
1942 Hans Kurath (1891-1992)	1980 Ilse Lehiste
1943 Fred N. Robinson (1871-1966)	1981 Fred W. Householder (1913-1994)
1944 Kemp Malone (1889-1971)	1982 Dell H. Hymes

1945 Y. R. Chao (1892-1982)	1983 Arthur S. Abramson
1946 E. Adelaide Hahn (1893-1967)	1984 Henry Kahane (1902-1992)
1947 Albrecht Goetze (1897-1971)	1985 Victoria A. Fromkin (1923-2000)
1948 Hayward Keniston (1883-1970)	1986 Barbara H. Partee
1949 Murray B. Emeneau	1987 Elizabeth C. Traugott
1950 Einar Haugen (1906-1994)	1988 Calvert Watkins
1951 Joshua Whatmough (1897-1964)	1989 William O. Bright
1952 George S. Lane (1902-1981)	1990 Robert P. Austerlitz (1923-1994)
1953 Bernard Bloch (1907-1965)	1991 Charles J. Fillmore
1954 Charles F. Voegelin (1906-1986)	1992 Arnold M. Zwicky
1955 Zellig Harris (1909-1992)	1993 Lila R. Gleitman
1956 Roman Jakobson (1896-1982)	1994 Kenneth L. Hale
1957 W. Freeman Twaddell (1906-1982)	1995 Emmon Bach
1958 Henry M. Hoenigswald	1996 James D. McCawley (1938-1999)
1959 Harry Hoijer (1904-1976)	1997 Janet D. Fodor
1960 George L. Trager (1906-1992)	1998 D. Terence Langendoen
1961 Kenneth L. Pike (1912-2000)	1999 Joan Bresnan
1962 Albert H. Marckwardt (1903-1975)	2000 David Perlmutter

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Offic
and

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- Vice President and President-Elect, Frederick J. Newmeyer, University of Washington
- Secretary-Treasurer, Sally McConnell-Ginet, Cornell University

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- Donna Jo Napoli, Swarthmore College (2002)
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- Keren Rice, University of Toronto (2001)
- Sarah Thomason, University of Michigan (2003)

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TRAVEL GRANTS

- Salikoko Mufwene, University of Chicago
- Keren Rice, University of Toronto
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RESOLUTIONS

- Michael Krauss, University of Alaska
- Sarah Thomason, University of Michigan

COMMITTEE AND DELEGATE APPOINTMENTS

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- Donna Jo Napoli, Swarthmore College
- John Ohala, University of California-Berkeley
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- **ARCHIVIST**
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- **PARLIAMENTARIAN**
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LSA Committees - 2001

LSA SECRETARIAT

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 1325 18th St., NW webpage: <http://www.lsadc.org>
 Suite 211 telephone: (202) 835-1714
 Washington, DC 20036 fax: (202) 835-1717

- Margaret W. Reynolds, Executive Director
- Elizabeth Hogan
- Mary M. Niebuh

ADVISORY TO PROGRAMS

- Sally McConnell-Ginet, Chair, Cornell University
- Jane Grimshaw, Rutgers University (2002)
- Laurence Horn, Yale University (2002)
- Russell Tomlin, University of Oregon (2001)
- Margaret Winters, Southern Illinois University-Carbondale (2001)

COMPUTING

- Geoffrey Nathan, Chair, Southern Illinois University-Carbondale (2001)
- Christopher Culy, Stanford University (2001)
- Michael Hammond, University of Arizona (2003)
- Erhard Hinrichs, University of Tuebingen (2002)
- Ian Maddieson, University of California-Berkeley (2003)
- Naomi Nagy, University of New Hampshire (2002)
- Marmo Soemarmo, ex officio, Ohio University

ENDANGERED LANGUAGES AND THEIR PRESERVATION

- Megan Crowhurst, Chair, University of Texas-Austin (2001)
- Jonathan Bobaljik, McGill University (2001)
- George Broadwell, University at Albany, SUNY (2002)
- Michael Cahill, Summer Institute of Linguistics (2003)
- Colleen Cotter, Georgetown University (2003)
- R. M. W. Dixon, LaTrobe University (2003)
- Philip LeSourd, Indiana University (2002)
- Barbara Meek, University of Michigan (2003)
- Pamela Munro, University of California-Los Angeles (2002)
- Nicholas Ostler, Foundation for Endangered Languages (2001)
- Jerrold Sadock, University of Chicago (2001)
- Sara Trechter, California State University-Chico (2002)

ETHNIC DIVERSITY IN LINGUISTICS

- Theodore Fernald, Chair, Swarthmore College (2002)
- Anne Charity, University of Pennsylvania (2001)
- Marianna Di Paolo, University of Utah (2003)

- Penelope Eckert, Stanford University (2002)
- Natalie Schilling-Estes, Georgetown University (2002)
- Arthur Spears, City College (2003)
- Jessica Redway Wirth, University of Wisconsin-Milwaukee (2001)

HONORARY MEMBERS

- Jay Jasanoff, Chair, Harvard University (2001)
- James A. Matisoff, University of California-Berkeley (2003)
- Barbara Partee, University of Massachusetts (2002)

LANGUAGE IN THE SCHOOL CURRICULUM

- Sharon Klein, Chair, California State University-Northridge (2001)
- Kirk Hazen, Vice Chair, West Virginia University (2002)
- Robert Bayley, University of Texas-San Antonio (2002)
- Naomi Bolotin, University of Kansas (2002)
- Margaret Hall Dunn, Haskins Laboratories (2003)
- Nigel Fabb, University of Strathclyde (2001)
- Anne Lobeck, Western Washington University (2001)
- Karin Michelson, University at Buffalo, SUNY (2003)
- Jean Mulder, University of Melbourne (2001)
- Patricia Nichols, San Jose State University (2002)

LEONARD BLOOMFIELD BOOK AWARD

- Keren Rice, Chair, University of Toronto (2001)
- Laurence Horn, Yale University (2001)
- Geoffrey K. Pullum, University of California-Santa Cruz (2001)

LINGUISTIC INSTITUTES AND FELLOWSHIPS

- Frederick J. Newmeyer, Chair, University of Washington (2001)
- Adele Goldberg, University of Illinois-Urbana (2001)
- Sally McConnell-Ginet, Cornell University (2001)
- Marianne Mithun, University of California-Santa Barbara (2001)
- Sandra Thompson, University of California-Santa Barbara (2001)

LOCAL ARRANGEMENTS-2002 ANNUAL MEETING

- Larry Hyman, University of California-Berkeley (2002)

NOMINATING

- Alice Harris, Chair, Vanderbilt University (2001)
- Joseph Aoun, University of Southern California (2003)
- Mary Beckman, Ohio State University (2003)
- William Davies, University of Iowa (2002)
- Manfred Krifka, University of Texas-Austin (2001)
- Beth Levin, Stanford University (2002)

PROGRAM

- Sharon Inkelas, Chair, University of California-Berkeley (2001)
- Chris Barker, University of California-San Diego (2003)
- Stanley Dubinsky, University of South Carolina (2002)
- Kathleen Ferrara, Texas A&M University (2002)
- Georgia Green, University of Illinois-Urbana (2001)
- Keith Johnson, Ohio State University (2003)
- Rosalind Thornton, University of Maryland-College Park (2003)
- John Whitman, Cornell University (2001)

SOCIAL AND POLITICAL CONCERNS

- Lawrence Solan, Chair, Brooklyn Law School (2001)
- Karen Adams, Arizona State University (2002)

- Pamela Downing, University of Wisconsin-Milwaukee (2001)
- Joseph Fischgrund (2003)
- Ceil Lucas, Gallaudet University (2002)
- Guadalupe Valdes, Stanford University (2001)

THE STATUS OF WOMEN IN LINGUISTICS

- Jeri Jaeger, Co-Chair, University at Buffalo, SUNY (2001)
- Norma Mendoza-Denton, Co-Chair, University of Arizona (2002)
- Maryam Bakht-Rofheart, New York University (2002)
- Stefanie Jannedy, Lucent Technologies (2003)
- Monica Macaulay, University of Wisconsin-Madison (2001)
- Miriam Meyerhoff, University of Hawaii (2002)
- Robin Queen, University of Michigan (2003)
- Mary Rose, Stanford University (2002)
- Carlota Smith, University of Texas-Austin (2001)

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- Sandra Chung, University of California-Santa Cruz (2001)
- Michael Flynn, Carleton College (2001)
- William Frawley, University of Delaware (2003)
- John Kingston, University of Massachusetts (2002)
- Marlys Macken, University of Wisconsin (2002)
- David Silva, University of Texas-Arlington (2003)
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- Keren Rice, Chair, University of Toronto (2001)
- Helen Aristar-Dry, Eastern Michigan University (2001)
- Lisa Lavoie, Harvard University (2003)
- Geoffrey Nathan, Southern Illinois University-Carbondale (2001)
- Alan Chi Lun Yu, University of California-Berkeley (2003)
- Mark Aronoff, ex officio, State University of New York-Stony Brook
- Marmo Soemarmo, ex officio, Ohio University

Constitution

CONSTITUTION OF THE LINGUISTIC SOCIETY OF AMERICA AS AMENDED 1 DECEMBER 1996

Article I. Name and Object

Article II. Membership

Article III. Officers and Committees

Article IV. Fiscal Policy

Article V. Meetings

Article VI. Publication

Article VII. Amendments

The complete text of the LSA Constitution is in LSA Bulletin, December 1997.



[Complete Text of the LSA Constitution](#)

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- Geoffrey Nathan, Southern Illinois University-Carbondale (2001)
- Alan Chi Lun Yu, University of California-Berkeley (2003)
- Mark Aronoff, ex officio, State University of New York-Stony Brook
- Marmo Soemarmo, ex officio, Ohio University

DELEGATES AND LIAISONS-2001

- **American Association for the Advancement of Science**
 - (Section H: Anthropology) Sarah G. Thomason, University of Michigan (2002)
 - (Section J: Psychology) Lise Menn, University of Colorado (2002)
 - (Section V: Neuroscience) Sheila Blumstein, Brown University (2002)
 - (Section Z: Linguistics and the Language Sciences) Richard Oehrle (2002)
- **American Council of Learned Societies**
 - Elizabeth C. Traugott, Stanford University (2001)
- **American Council on the Teaching of Foreign Languages**
 - Fred Eckman, University of Wisconsin-Milwaukee (2001)
- **American Speech, Language, and Hearing Association**
 - Loraine Obler, City University of New York Graduate Center (2001)
- **Association for Computational Linguistics**
 - Aravind Joshi, University of Pennsylvania (2001)
- **Consortium of Social Science Associations**
 - John Baugh, Stanford University (2001)
- **Council for Preservation of Anthropological Records**
 - Victor Golla, Humboldt State University
- **Permanent International Committee of Linguists**
 - Arnold M. Zwicky, Stanford University/Ohio State University (2002)

LIST OF MEMBERS 2000

HONORARY MEMBERS

(Date in parenthesis indicates year of election)

- Alleyne, Mervyn C, Dept Ling, U West Indies, Mona, Kingston, 7, Jamaica (1996)
- Baldinger, Kurt, Rom Sem, U Heidelberg, Seminarstr 3, Heidelberg, D-69118, Germany (1986)
- Bangbose, Ayo, Dept Ling, U Ibadan, Ibadan, Nigeria (1984)
- Barrenechea, Ana Maria, Rua Coronel Diaz 1815 #8A, Buenos Aires, Argentina (1972)
- Bierwisch, Manfred, Max Planck Arbeitsgruppe, Strukturelle Grammatik, Jagerstr 10/11, Berlin, D-10117, Germany (1979)
- Cerron-Palomino, Rodolfo, PUCP, AP #1761, Lima, 100, Peru (1999)
- Coseriu, Eugenio, U Tuebingen, Wilhelmstr 50, Tuebingen, 7400, Germany (1978)
- Davies, Anna Morpurgo, Somerville C, Oxford U, Oxford, OX2 6HD, England (1993); anna.davies@somerville.ox.ac.uk
- Dixon, R M W, Res Ctr Ling Typol, Inst Adv Study, La Trobe U, Bundoora, VIC, 3083, Australia (1987)
- Dressler, W U, Inst Sprachwiss, U Wien, Berggasse 11, Vienna, A-1090, Austria (1994); wolfgang.dressler@univie.ac.at
- Fant, Gunnar, Dept Spch, Music & Hear, KTH, Stockholm, S-10044, Sweden (1979); gunner@speech.kth.se
- Fischer-Jorgensen, Eli, Kongestien 45, Virum, Denmark (1963)
- Gamkrelidze, Thomas V, G Tsereteli Inst Orien Stud, U Akad G Tsereteli, 3 Tbilisi, 380062, Georgia (1971)
- Halliday, Michael A K, PO Box 42, Urunga, NSW, 2455, Australia (1978)
- Inoue, Kazuko, 1-7-21 Nishikata, Bunkyo-ku, Tokyo, 113-0024, Japan (1992)
- Ivanov, Vjacheslav V, Trifonovskaya Ul I 34KV 262, Moscow, 129110, Russia (1968)
- Kiefer, Ferenc, Berc Utca 7, Budapest, H-1016, Hungary (1996)
- Krishnamurti, B H, 12-13 1233 St #9, Bhaarati, Tarnaka Hyderabad, 500 017, India (1985)
- Kuiper, Franciscus B J, Badhuisstr 9, Voorschoten, NL-2251 LT, The Netherlands (1966)
- Levelt, Willem JM, Max Planck Inst Psycholing, Wundtlaan 1, Nijmegen, 6525 XD, The Netherlands (1998)
- Lyons, Sir John, Place de la Fontaine, Verneuil en Bourbonnais, 03500, France (1978)
- Mackey, William, Dept Ling, Fac Let, U Laval, Cite U, Quebec, PQ, G1K 7P4, Canada (1984)
- Matthews, Peter, Dept Ling, St John's C, U Cambridge, Cambridge, CB2 1TJ, England (1994)
- Mayrhofer, Manfred, Bauernfeldgasse 9/2/6, Vienna, A-1190, Austria (1986)

- McCone, Kim, Dept Old & Middle Irish, St Patrick's C, Maynooth, Kildare, Ireland (1999)
- Quirk, The Lord, U C London, Gower St, London, WC1E 6BT, England (1986)
- Rizzi, Luigi, Sci comunicazione, U Siena, Piazza S Francesco 8, Siena, 53100, Italy (1992)
- Ruwet, Nicolas A, 120 Blvd Voltaire, Paris, F-75011, France (1992)
- Smith, Neilson Voyne, Ling, UCL, Gower St, London, WC1E 6BT, England (1999); neil@ling.ucl.ac.uk
- Sun, Hongkai, Apt 1205, 26 An Ding Rd, Beijing, 100029, PRC (1998)
- Thieme, Paul, Spemannstr 14, Tuebingen, D-72076, Germany (1983)
- Ting, Pang-Hsin, Hong Kong U Sci & Tech, Clear Water Bay, Kowloon, Hong Kong (1999); shphting@ust.hk
- Traill, Anthony, 106 Sneddon St, Sydenham, 2192, Johannesburg, South Africa (1998)
- Uhlenbeck, E M, Dr Kuyperlaan 11, Voorhout, The Netherlands (1972)
- Williamson, Kay, PO Box 142, Uniport, Pt Harcourt, Nigeria (1996); kwmson@aol.com
- Winter, Werner, v Lilienconstr 2, Preetz, D-24211, Germany (1984)

PROGRAM COMMITTEE 2001 GUIDELINES AND ABSTRACT SPECIFICATIONS

The deadline for receipt is 1 September 2001 at 5:00 PM EDT. (Since that is Labor Day weekend, submissions will be accepted until Tuesday 4 September at 5:00 EDT.) Post office delivery is erratic. When mailing abstracts, allow sufficient time for delivery delays; priority mail service often takes more than two days. All abstracts must arrive by the deadline. Late abstracts will not be considered, whatever the reason for the delay.

The four categories of presentations are: organized sessions, 30-minute papers, 15-minute papers, and poster sessions. Abstracts of poster presentations, papers and descriptions of organized sessions will be reviewed with the most stringent criteria being applied to the longer presentations. The Program Committee will, of course, require that the subject matter be linguistic, that the papers not be submitted with malicious or scurrilous intent, and that the abstract be coherent and in accord with published specifications.

There is no upper limit on the number of papers that can be accepted for the program nor an upper limit on the number of papers in any subarea. There is, therefore, no predetermined limit on the number of sessions scheduled. When the Program Committee meets, members discuss and judge each abstract on the basis of their collective knowledge and, when appropriate, on reports from consultants. Then, they arrange each session, assemble the final program, and select session chairs.

GENERAL REQUIREMENTS

1. **All authors** must be members of the Linguistic Society. Although LSA membership is on a calendar year basis, payment for 2001 may accompany the abstract; all in print issues of Language and the LSA Bulletin will be sent after payment is processed. The membership requirement may be waived for co-authors from other disciplines. Requests for waivers of membership must be made by a member of the Society and must accompany the abstract.
2. Any member may submit one 15-minute abstract, 30-minute abstract, or poster abstract as sole author and a second as co-author, or two as co-author. He or she may also submit one organized session proposal, but if this proposal is accepted, the Program Committee may withdraw the 15-minute, 30-minute, or poster proposal on the author's behalf.
3. Authors who will be unable to present their papers personally should specifically name a proxy who will both read the paper and respond to questions that follow.
4. After an abstract has been submitted, no changes of author, affiliation, title, or wording of the abstract, other than those due to typographical errors, are permitted.
5. Papers must be delivered as projected in the abstract or represent bona fide developments of the same research.
6. Handouts, if any, are not to be submitted with abstracts, but should be available at the meeting for those listening to the paper.
7. Submissions by electronic mail and/or facsimile cannot be accepted.
8. Presenters must register for the meeting.

ABSTRACT FORMAT GUIDELINES

1. An **abstract**, including a bibliography, if needed, and examples, must be no more than 500 words and on one side of a single page. Submit 12 copies. Abstracts longer than 500 words or more than one side of a single page will be rejected without being evaluated. **Please note the word count at the bottom of the abstract.**
2. At the top of the abstract, outside the typing area, put the title and designated research area(s).
3. Do not put your name on the abstract. Your name should be only on the abstract submittal form. If you identify yourself in any way on the abstract (e.g. "In Smith (1992)...I"), it will be rejected without being evaluated.
4. **Abstracts which do not conform to the format guidelines will not be considered. Abstracts not conforming to the content guidelines will be considered as reflecting the writer's ability to deliver an effective paper.**
5. A short abstract, intended for photoreproduction and publication in the Meeting Handbook, will be requested from all authors of accepted papers. Specific instructions for the transmittal of this abstract will be included in the acceptance

letters. These instructions, including the stated deadlines, must be observed or the paper will be withdrawn from the program.

ABSTRACT CONTENTS

Many abstracts are rejected because they omit crucial information rather than because of errors in what they include. Authors may wish to consult the abstract models prepared by the Program Committee on page . A suggested outline for abstracts is as follows:

1. Choose a title that clearly indicates the topic of the paper and is not more than one 7-inch typed line.
2. State the problem or research question raised by prior work, with specific reference to relevant prior research.
3. State the main point or argument of the proposed presentation.
4. Regardless of the subfield, **cite sufficient data, and explain why and how they support the main point or argument**. When examples are in languages other than English, provide word by word glosses and underline the portions of the examples which are critical to the argument. Explain abbreviations at their first occurrence.
5. If your paper presents the results of experiments, but collection of results is not yet complete, then report what results you've already obtained in sufficient detail that your abstract may be evaluated. Also indicate explicitly the nature of the experimental design and the specific hypothesis tested.
6. State the relevance of your ideas to past work or to the future development of the field. Describe analyses in as much detail as possible. Avoid saying in effect "a solution to this problem will be presented." If you are taking a stand on a controversial issue, summarize the arguments that lead you to your position.
7. State the contribution to linguistic research made by the analysis.
8. While citation in the text of the relevant literature is essential, a separate list of references at the end of the abstract is generally unnecessary

CATEGORIES OF PRESENTATIONS

Members submitting abstracts of poster presentations, 15-minute, and 30-minute papers should follow the instructions for abstract format and content carefully. Submissions in these three categories will be reviewed anonymously.

A. Poster Sessions

Depending on subject and/or content, it may be more appropriate to submit an abstract to the poster session for visual presentation rather than to the 15- or 30-minute session. In general, the sorts of papers which are most effective as posters are those in which the major conclusions become evident from the thoughtful examination of charts and graphs, rather than those which require the audience to follow a sustained chain of verbal argumentation. Therefore, authors will want to make points in narrative form as brief as possible. The poster paper is able to "stand alone," that is, be understandable even if the author is not present, and does not require audiovisual support.

B. 15-Minute Papers

The bulk of the program will consist of 15-minute papers, with 5 minutes for discussion.

C. 30-Minute Papers

30-minute papers with 10-minutes of discussion are papers addressing issues whose presentation justifies additional time. These abstracts are evaluated more stringently than 15-minute and poster abstracts.

D. Organized Sessions

Organized sessions typically involve more than one scholar and are expected to make a distinctive and creative contribution to the meeting. **Proposals for organized sessions are NOT reviewed anonymously.** These sessions may be:

1. Symposia which include several presentations on a single topic
2. Workshops focused on a specific theme or issue
3. Tutorials which give intensive instruction in some subfield of linguistics or a related field
4. Colloquia which include a major presentation with one or more invited discussants
5. Sessions of any other kind with a clear, specific, and coherent rationale.

The organizer(s) must supply the information requested on the organized session submittal form, which is available from the LSA Secretariat. In addition, the organizer(s) must submit the following:

1. **A preliminary version of the proposal** including 500-word abstracts for each presenter by **14 April 2001**, to be sent to the Program Committee for comments and suggestions.
2. A **fully detailed proposal** (typically 2-5 pages) which includes the purpose, motivation, length (1 1/2 - 3 hours), and justification for the session; the names, addresses, and telephone numbers of all participants, including discussants; and a complete account, including timetable, of what each participant will do. The Program Committee reserves the right to select participants and discussants.
3. A **1-page description** of the organized session for publication in the **Meeting Handbook**.
4. If appropriate, a **short abstract of each participant's presentation**

Organizers must submit a first version of the written proposal by **14 April 2001** in order to receive comments and suggestions from the Program Committee. The deadline for the final version of written proposals is **1 September 2001**.

Funding. The Program Committee does not have funds for organized sessions. If special funds are required, it is the responsibility of the organizer(s) to seek and obtain them. When submitting the proposal to the Program Committee, the organizer(s) should state whether or not special funds will be necessary. If so, include the source of the funds, with an indication of what alternatives will be pursued if special funds fail to materialize.

The deadline for receipt of abstracts for 15- and 30-minute papers, poster sessions, and the final version of organized session proposals is 1 September 2001 at 5:00 PM EDT. (Since that is Labor Day weekend, submissions will be accepted until Tuesday 4 September at 5:00 EDT.)

2001 ABSTRACT SUBMITTAL FORM -- 30- and 15-MINUTE PAPERS AND POSTER SESSION PAPERS

DEADLINE FOR RECEIPT BY SECRETARIAT: 1 September 2001 at 5:00 PM EDT. (Since that is Labor Day weekend, submissions will be accepted until Tuesday, 4 September at 5:00 EDT.) NOTE: All abstracts must arrive by the deadline. Late abstracts will not be considered, whatever the reason for the delay. **Return to: Linguistic Society of America, 1325 18th St, NW, Suite 211, Washington, DC 20036-6501.**

General Requirements

My paper has not appeared nor will it appear in print before this meeting.

I am a regular, student, other member of the Linguistic Society or I enclose dues for 2001 (\$70 regular, \$35 student plus \$10 for non-U.S. addresses). **All authors of jointly submitted abstracts must be LSA members. (See "General Requirements," #1.)**

My abstract conforms to the specifications/guidelines for abstracts. **If the abstract does not conform to the guidelines, it will not be considered.**

Title: _____

If this is a 30-minute paper, check here .

If this is a poster session, check here .

If neither of the above is checked, the abstract will be reviewed as a 15-minute paper.

Area Addressed by Paper

To ensure your abstract receives proper review by the Program Committee and consultants, please list the primary area of linguistics addressed by this paper and optionally the subfield (e.g. syntax: binding theory; semantics: tense; phonology: syllable structure, etc.):

1.

2.

Please indicate if your paper is about an endangered language.

Abstract Requirements

I enclose 12 copies of the abstract for evaluation.

My abstract, including a bibliography, if needed, and examples, is on a single side and is less than 500 words.

My abstract has _____ words. This word count must be noted at the bottom of the abstract.

My name and affiliation do not appear on the abstract.

The title and area(s) of linguistics are at the top of the abstract.

Audiovisual Requests. All meeting rooms will be equipped with microphones, an overhead projector, and a screen. One additional piece of equipment may be requested. The Program Committee will consider all such requests received by 1 September. If the committee determines that the additional equipment is integral to the presentation, that equipment will be ordered and the presenter will be notified.

PLEASE PRINT OR TYPE

sole authors: I am sole author of no other abstract & co-author of at most one other abstract.

joint authors: Each co-author has submitted at most one other abstract.

Author 1:
Name (Dr/Mr/Ms)

Author 2:
Name (Dr/Mr/Ms)

Address:

Address:

Affiliation (for the *Meeting Handbook*):

Affiliation (for the *Meeting Handbook*):

Work
phone: _____

Work
phone: _____

Home
phone: _____

Home
phone: _____

E-mail
address: _____

E-mail
address: _____

Signature: _____

Signature: _____

MODEL ABSTRACTS

The Program Committee has prepared two model abstracts that members may wish to consult before preparing submissions. Thanks to the authors of these abstracts, Anthony D. Green, Geoffrey Pullum, and Arnold Zwicky for allowing their abstracts to be used; and thanks to Amy Dahlstrom and John Kingston for their efforts in selecting and annotating these abstracts.

Licensing of prosodic features by syntactic rules: The key to auxiliary reduction

Auxiliary reduction (e.g. *she's* for *she is*) is well known to be blocked before sites of VP ellipsis (**She's usually home when he's*), pseudogapping (**It's doing more for me than it's for you*), *wh-* movement (**I wonder where he's now?*), etc. Most analyses connect this to empty categories. We show that this is incorrect.

Selkirk (*Phonology and syntax*, 1984:366) proposes a syntactic condition on prosody: Deaccenting is necessary for reduction, and a phrase-final monosyllable cannot be deaccented. Inkelas & Zec (1993) place the condition on prosodic (not syntactic) phrases, assuming the mapping principle that a dislocated syntactic phrase begins a new phonological phrase. Such accounts fail to predict correctly on comparative subdeletion (**She's a better scientist than he's* [np an [qp0]engineer]) or examples with subject-auxiliary inversion (**He's taller than's his friend* [ap0]). Here the empty category or extraction or ellipsis site does not abut the auxiliary, yet still it cannot reduce. Inkelas & Zec posit (on rather weak arguments) dislocation in subdeletion and pseudogapping and thus predict the lack of deaccenting; but they must allow reduction in subject-auxiliary inversion sentences to get *Who's your friend?*, so they apparently cannot block **He's taller than's his friend* [ap0].

Previously unnoticed is the relevance of rejoinder emphasis with *too/so*, as in *I am **too** gonna fix it!*. Reduction is blocked (**I'm **too** gonna fix it!*)--but here there is no displaced or elided constituent. This is the key to the constraints on auxiliary reduction. A syntactic condition of rejoinder emphasis calls for light accent on the auxiliary verb and heavy accent on *too/so* (prosodic conditions of this sort on syntactic constructions are not uncommon). But since (as noted by Selkirk) an auxiliary can reduce only when completely stressless, the requirements of rejoinder emphasis and auxiliary reduction clash irresolvably.

All the other constructions mentioned above similarly require lightly accented auxiliaries. For example, the VP ellipsis construction could be described as one in which a VP contains nothing but a lightly accented head (applied semantically to a free variable over VP meanings). What this means is the distribution of reduced auxiliaries can be completely accounted for by Selkirk's stresslessness condition--except that there are certain left context conditions on cliticization (noted by Kaisse 1983), these being the only remaining syntactic conditions on reduction: Auxiliaries cliticize only to (1) subjects, (2)

subordinators (*than, that*), (3) proadverbial *so*, or (4) *wh*- words.

Our analysis needs no special rule for auxiliary reduction at all. As a matter of morphology, the auxiliaries have (at least) two shapes, one when completely deaccented and one when accented, and the syntax of certain constituent types determines light accent on head verbs (something that has to be stated anyway). This analysis offers no support for traces; in fact if traces exist, then Selkirk's condition has to be modified rather awkwardly to say not just 'if it ends a constituent' but 'if it ends a constituent or has as its complement a case-marked trace.'

Line-by-line exegesis of the original text

Auxiliary reduction (e.g. *she's* for *she is*) is well known to be blocked before sites of VP ellipsis (She's usually home when he's*), pseudogapping (**It's doing more for me than it's for you*), *wh*-movement (**I wonder where he's now?*), etc. Most analyses connect this to empty categories. We show that this is incorrect.**

COMMENTS: The phenomenon to be examined is made clear, with examples of three of the major constructions in which reduction is blocked. The examples simultaneously illustrate blocking of auxiliary reduction and remind the reader of what, say, pseudogapping is. The last two sentences of the paragraph alert the reader to previous accounts of the phenomenon and the alternative direction to be taken here. (A general comment about the abstract as a whole: The authors do not coin acronyms for the phenomena under discussion (e.g. 'AR' for auxiliary reduction). This greatly improves the readability of the abstract!)

Selkirk (*Phonology and syntax*, 1984:366) proposes a syntactic condition on prosody: Deaccenting is necessary for reduction, and a phrase-final monosyllable cannot be deaccented. Inkelas & Zec (1993) place the condition on prosodic (not syntactic) phrases, assuming the mapping principle that a dislocated syntactic phrase begins a new phonological phrase. Such accounts fail to predict correctly on comparative subdeletion (**She's a better scientist than he's* [NP an [QP 0] engineer]) or examples with subject-auxiliary inversion (**He's taller than's his friend* [AP 0]). Here the empty category or extraction or ellipsis site does not abut the auxiliary, yet still it cannot reduce. Inkelas & Zec posit (on rather weak arguments) dislocation in subdeletion and pseudogapping, and thus predict the lack of deaccenting; but they must allow reduction in subject-auxiliary inversion sentences to get *Who's your friend?*, so they apparently cannot block **He's taller than's his friend* [AP 0].

COMMENTS: This second paragraph cites two of the previous works on the topic, briefly stating their solutions to the problem. Constructions which are problematic for the previous accounts are mentioned, again with an illustration of each construction. (In other words, even if one assumes that the conditions on auxiliary reduction make reference to empty categories, the previous accounts fail to block reduction in some constructions.)

Previously unnoticed is the relevance of rejoinder emphasis with *too/so*, as in *I am TOO gonna fix it!*. Reduction is blocked (**I'm TOO gonna fix it!*)--but here there is no displaced or elided constituent. This is the key to the constraints on auxiliary reduction. A syntactic condition of rejoinder emphasis calls for light accent on the auxiliary verb and heavy accent on *too/so* (prosodic conditions of this sort on syntactic constructions are not uncommon). But since (as noted by Selkirk) an auxiliary can reduce only when completely stressless, the requirements of rejoinder emphasis and auxiliary reduction clash irresolvably.

COMMENTS: Here the authors introduce new data into the discussion: a construction with no empty category/extraction site in which auxiliary reduction is blocked. This construction suggests that any account of auxiliary reduction which appeals to empty categories is misguided. Instead, the authors offer a sketch of the prosodic requirements of this particular syntactic construction, which clash with the conditions required for auxiliary reduction. Note that the authors have signaled the importance of this new data by presenting it in a separate paragraph, highlighting the clause in which they point out there is no empty category, and stating explicitly that this (in their view) is the key to understanding the problem. These stylistic

points not only make it easier for the abstract readers to appreciate the point of the argument, but they also suggest that the authors will succeed in making the oral presentation of this materials clear even to nonspecialists.

All the other constructions mentioned above similarly require lightly accented auxiliaries. For example, the VP ellipsis construction could be described as one in which a VP contains nothing but a lightly accented head (applied semantically to a free variable over VP meanings). What this means is the distribution of reduced auxiliaries can be completely accounted for by Selkirk's stresslessness condition--except that there are certain left context conditions on cliticization (noted by Kaisse 1983), these being the only remaining syntactic conditions on reduction: Auxiliaries cliticize only to (1) subjects, (2) subordinators (*than, that*), (3) proadverbial *so*, or (4) *wh*-words.

COMMENTS: Having argued that rejoinder emphasis shows that the conditions on auxiliary reduction cannot crucially depend upon empty categories, the authors now reconsider the constructions containing empty categories, giving as an example the prosodic requirements associated with VP ellipsis.

Our analysis needs no special rule for auxiliary reduction at all. As a matter of morphology, the auxiliaries have (at least) two shapes, one when completely deaccented and one when accented, and the syntax of certain constituent types determines light accent on head verbs (something that has to be stated anyway). This analysis offers no support for traces; in fact if traces exist, then Selkirk's condition has to be modified rather awkwardly to say not just 'if it ends a constituent' but 'if it ends a constituent or has as its complement a case-marked trace'.

COMMENTS: In the concluding paragraph the authors sum up their general proposal and touch upon a larger theoretical question: the existence of traces.

Revision to make the abstract unacceptable.

Licensing of prosodic features by syntactic rules: The key to auxiliary reduction

This paper will discuss the phenomenon of auxiliary reduction, a topic which has been treated by many syntacticians and phonologists. We will show that traces do not exist and that any theory assuming traces is gravely flawed and must be abandoned. We will propose that in the morphology, every auxiliary has two shapes, one when the auxiliary is completely deaccented and one when the auxiliary is accented. (There may be more than two shapes for the auxiliaries.) Constructions such as VP ellipsis and *wh*-movement in which auxiliary reduction is impossible are ones in which only the accented form of auxiliaries may appear, due to syntactic conditions on accent patterns and on what may serve as the host for a clitic. This also handles comparative subdeletion and pseudogapping, which have been claimed to involve dislocation in order to preserve the generalization that when there is an empty category next to the auxiliary it cannot reduce, which is not necessary with our proposal. It may also be noted that our solution will account for the impossibility of auxiliary reduction before emphatic *too* or *so* in rejoinders and in comparative constructions with subject-auxiliary inversion. In conclusion, the results of this paper will have profound effects on linguistic theory in general.

Comments

This paper will discuss the phenomenon of auxiliary reduction, a topic which has been treated by many syntacticians and phonologists.

COMMENTS: Future tense is a bad sign; is the paper not written yet?

No example given of the construction.

No specific citations of previous work.

We will show that traces do not exist and that any theory assuming traces is gravely flawed and must be abandoned.

COMMENTS: Sweeping claim and tendentious, obnoxious tone.

Writer assumes that readers know that many previous accounts appeal to the mechanism of traces, instead of making the connection explicit.

No specific criticisms are made of the earlier accounts.

We will propose that in the morphology, every auxiliary has two shapes, one when the auxiliary is completely deaccented and one when the auxiliary is accented. (There may be more than two shapes for the auxiliaries.)

COMMENTS: Solution given here with no preamble.

Hard to see why this solution is justified.

The issue of the number of shapes of each auxiliary is given more prominence than it is worth.

The parenthetical comment is distracting.

Constructions such as VP ellipsis and *wh*- movement in which auxiliary reduction is impossible are ones in which only the accented form of auxiliaries may appear, due to syntactic conditions on accent patterns and on what may serve as the host for a clitic.

COMMENTS: Only vague reference is made to the relevant syntactic conditions; compare the good abstract, where the accent patterns of two constructions are described and the possible hosts listed (with a specific reference to earlier work).

This also handles comparative subdeletion and pseudogapping, which have been claimed to involve dislocation in order to preserve the generalization that when there is an empty category next to the auxiliary it cannot reduce, which is not necessary with our proposal.

COMMENTS: No examples of the syntactic constructions referred to.

No specific citations of others' work.

Stylistic problems such as run-on sentences and vague pronominal reference make the abstract more difficult to follow.

It may also be noted that our solution will account for the impossibility of auxiliary reduction before emphatic *too* or *so* in rejoinders and in comparative constructions with subject-auxiliary inversion.

COMMENTS: The rejoinder construction is the key point of the paper! In the good abstract it is given central prominence, but here it is buried and could easily be missed.

No example of the construction in question.

Writer should state explicitly that no empty category can be posited as the explanation for this instance of blocked auxiliary reduction.

The inversion facts raise problems for analyses appealing to empty categories, and they also deserve more than an offhand remark in the abstract.

In conclusion, the results of this paper will have profound effects on linguistic theory in general.

COMMENTS: Inflated, empty conclusion.

Grants Calender

Anytime

- Alexander von Humboldt Foundation
- CASBS (Postdoctoral Fellowships)
- Committee on Scholarly Communication with the PRC (China Conference Travel Grants - 3 months prior to meeting)
- Foundation for European Languages & Educational Centres (4 months prior to beginning of course)
- National Foreign Language Center
- Netherlands Institute for Advanced Study in the Humanities and Social Sciences (apply 16 months prior to need)
- NSF (Improving Doctoral Dissertation Research)
- University of Rochester (Mellon Postdoctoral Fellowship)
- Vatican Film Library (Mellon Fellowship-apply 3 months prior to need)
- Wenner Gren (Conference Support-apply 18 months prior to date; Developing Countries Training Fellowships)

January

- 1

- CIES (Quincentenary Postdoctoral Fellowships in Spain)
- Institute of Pakistan Studies (Fellowships for Predoctoral, Postdoctoral, Library Service & Professional Development)
- **2**
 - University of Alberta (IW Killiam Memorial Postdoctoral Scholarships; G Notley Memorial Postdoctoral Fellowship)
- **"Mid"**
 - Center for Southeast Asian Studies (National Resource Graduate Fellowships for Academic Year)
- **11**
 - National Research Council (Postdoctoral Fellowships for Minorities)
- **15**
 - American Antiquarian Society (NEH Fellowships; Short Term Fellowships)
 - APA (Minority Fellowship Program)
 - Cornell University (Mellon Postdoctoral Fellowship)
 - Kosciuszko Foundation (Domestic Scholarships)
 - NEH (Travel to Collections)
 - Northwestern U (Graduate Student Support)
 - NSF (Language, Cognition & Social Behavior Program; Minority Research Initiation; Research Opportunities for Women Program)
 - Phi Beta Kappa Society (Sibley Fellowship)
 - Smithsonian Institution (Residence Fellowships)
 - University of Pittsburgh (Mellon Postdoctoral Fellowship)
- **n31**
 - University of Melbourne (Grants for Visiting Scholars)

Februray

- **1**
 - Alberta Heritage Scholarship Fund (Ralph Steinhauer Award; Sir James Lougheed Award)
 - APS (Research Grants)
 - American Research Institute in Turkey (Summer Language Program at Bosphorus U)
 - Center for Southeast Asian Studies (Luce Foundation Fellowships)
 - NEH (Summer Seminars for College Teachers-Directors; Summer Seminars for College Teachers-Participants)
 - IREX (Collaborative Activities & New Exchanges; Independent Short-Term Research; Senior Scholar Travel Grants)
 - University of North Carolina (Carolina Minority Postdoctoral Scholars Program)
 - University of Southern California (Predoctoral Merit Fellowships; Humanities Fellowships; Teaching Fellowships)
 - SSRC (Doctoral Dissertation Research on Korea)
 - LSA (Linguistic Institute Fellowships)
- **2**
 - NSF (Minority Research Initiation Planning Grant)
- **15**
 - IREX (Developmental Fellowship Programs)
 - Jacobs Research Funds
 - University of Melbourne (Research Fellowships)
- **"Mid"**
 - Center for Latin American Studies (Foreign Language & Area Studies)
 - Center for Southeast Asian Studies (National Resource Graduate Fellowships for Summer)
- **28**
 - National Academy of Sciences (Individual Exchange Program)
 - University of Queensland (Postdoctoral Research Fellowships)

March

- **1**
 - ACLS (Travel Grants) SUSPENDED
 - APS (Phillips Fund Grants)
 - Folger Shakespeare Library (Short-Term Fellowship)
 - NEH (Summer Seminars for School Teachers-Participants)
 - Wisconsin Humanities Committee (Drafts)
- **15**
 - Kosciuszko Foundation (Summer Sessions in Poland)

April

- **1**
 - APS (Research Grants)
 - NEH (Summer Seminars for School Teachers-Directors; Texts: Publication Subvention)
 - William Andrews Clark Memorial Library (ASECS/Clark Library Fellowships; Short-Term Research Fellowships)

May

- 1
 - NEH (College Teachers & Independent Scholars; University Teachers)
 - Wenner-Gren Foundation for Anthropological Research (Small Grants)

June

- 1
 - IREX (Collaborative Activities & New Exchanges; Independent Short-Term Research; Senior Scholar Travel Grants)
- 2
 - NSF (Minority Research Initiation Planning Grants)
- 15
 - CIES (Fulbright Grants - Australasia, ISoviet Union, Latin & America, except lecturing in Mexico, Venezuela, & the Caribbean; Indo-American Fellowship Program)
- 30
 - Canada Council (Killam Research Fellowships)
 - University of Queensland (Travel Grants)

July

- 1
 - NEH (Reference Materials: Tools; Reference Materials: Access)
 - Wisconsin Humanities Committee (Drafts)
- 15
 - NEH (Travel to Collections)
 - NSF (Language, Cognition & Social Behavior Program; Minority Research Initiation)
- 31
 - University of Melbourne (Grants for Visiting Scholars)

August

- 1
 - APS (Research Grants)
 - CIES (Fulbright Grants - worldwide)

September

- 30
 - ACLS (Research Fellowships; Research Fellowships for Recent Recipients of the PhD)
 - Canadian Embassy (Faculty Research Grant Program; Institutional Research Grant Program)

October

- 1
 - ACLS (Fellowships)
 - APS (Research Grants)
 - Guggenheim Memorial Foundation (US & Canada only)
 - Huntington Library & Art Gallery (Research Awards & NEH Fellowships-accepted until 31 December)
 - IREX (Collaborative Activities & New Exchanges; Independent Short-Term Research; Senior Scholar Travel Grants)
 - NEH (Summer Stipends)
 - Social Sciences & Humanities Research Council of Canada (Postdoctoral Fellowships)
 - William Andrews Clark Memorial Library (ASECS/Clark Library Fellowships; Short-Term Research Fellowships)
 - "Early" Committee on Scholarly Communication with the PRC (National Program for Advanced Study & Research in China-Graduate & Research Programs)
 - Michigan Society of Fellows (Postdoctoral Fellowships)
- 15
 - Columbia Society of Fellows in the Humanities (Mellon/Kenan Postdoctoral Fellowships)
 - Institute for Advanced Study (School of Historical Studies)
 - Institute for Research in the Humanities (Post-doctoral Fellowships)
 - IREX (USSR Long-Term & Short-Term Advanced Research; Eastern Europe Exchange; Slavonic Studies in Bulgaria); Mongolian People's Republic Exchange
 - Mary Ingraham Bunting Institute of Radcliffe College
 - NEH (Interpretive Research: Collaborative Projects; Interpretive Research)
 - National Humanities Center
 - University of Pennsylvania (Mellon Postdoctoral Fellowship)
- 31

- Canadian Embassy (Faculty Enrichment Program; Senior Fellowships; Graduate Student Fellowships)
- IIE (Fulbright Grants)
- University of Queensland (Postgraduate Research Scholarship)

November

- 1
 - APS (Sabbatical Fellowships)
 - CE (Fellows Program)
 - American Scandinavian Foundation (Study in Scandinavia)
 - CIES (Fulbright German Studies Seminar)
 - Folger Shakespeare Library (Long-Term Fellowship)
 - German Academic Exchange Service (Faculty Research Grants; PhD Candidates & Recent PhD's Research Grants)
 - Harvard University (Mellon Faculty Fellowships)
 - National Council for Soviet & East European Research (Postdoctoral Research)
 - NEH (Younger Scholars Award)
 - SSRC (Doctoral Research in Africa, Korea, Latin America & the Caribbean, Near & Middle East, South Asia, Southeast Asia, & Western Europe; Write-up for topics on Japan)
 - Society for the Humanities (Postdoctoral Fellowships)
 - Stanford Humanities Center (External Faculty Fellowships)
 - Wenner Gren Foundation (Small Grants)
 - Wisconsin Humanities Committee (Drafts)
- 4
 - Oak Ridge Associated UCNSF Grad Res Fellowships
- "Early"
 - NSF (NATO Postdoctoral Fellowship in Science Program)
- 5
 - Woodrow Wilson National Fellowship Foundation (Mellon Fellowships-Nominations)
- 7
 - NSF (Graduate Research Fellowship Prog)
- 9
 - Woodrow Wilson National Fellowship Foundation (Research Grants in Women's Studies)
- 15
 - AAUW (Dissertation & Postdoctoral American Fellowships)
 - ACLS (East European Studies; Dissertation Research on China; Postdoctoral Research on China)
 - American Academy in Rome (Andrew Mellon Fellowships; NEH Postdoctoral Fellowships; Rome Prize Fellowships)
 - American Institute of Yemeni Studies (Research & Study in Yemen)
 - American Research Institute in Turkey (NEH Postdoc Fellowships)
 - Kosciuszko Foundation (Graduate/Postgraduate Study for Polish Americans in Poland; Graduate/Postgraduate Study for Polish Citizens in U.S.; Year Abroad Program)
 - NSF (Visiting Professorships for Women)
 - School of American Research (Resident Scholar; Lamon Fellowship for Native Americans)
 - Social Science & Humanities Research Council of Canada (Doctoral Fellowships)
 - Stanford University (Mellon Postdoctoral Fellowships)
 - Woodrow Wilson National Fellowship Foundation (Spencer Dissertation -Year Fellowships)
- 30
 - Institute for Advanced Studies in the Humanities (Visiting Research Fellowships)
 - National Academy of Sciences (Project Development Visits)
 - Lady Davis Fellowship Trust (Graduate Studies in Israel; Postdoctoral Fellowships)

December

- 1
 - AAUW (International Fellowships)
 - APS (Research Grants)
 - Guggenheim Memorial Foundation (Non-US & Non-Canada)
 - Institute for Advanced Study (School of Mathematics; School of Social Science)
 - NEH (Centers for Advanced Study)
 - SSRC (Africa Predissertation Fellowships; Indochina Scholarly Exchange; Russia Graduate Study; USSR; Postdoctoral Research on Africa, Japan, Korea, Latin America & the Caribbean, Near & Middle East, Russia & USSR, South Asia, & Southeast Asia; Latin American & Caribbean Collaborative Research Grants)
- 3
 - Woodrow Wilson National Fellowship Foundation (Mellon Fellowships-applications)
- 14
 - ACLS (Grants-in-Aid)
 - Woodrow Wilson National Fellowship Foundation (Charlotte W Newcombe Doctoral Dissertation Fellowship)
 - Institute for Advanced Study (School for Natural Sciences)
- 15
 - IREX (Summer Exchange of Language Teachers with the USSR)
- 31

- o Belgium American Educational Foundation (Graduate Fellowships)
- o Huntington Library & Art Gallery (Research Awards & NEH Fellowships-application closing date)
- o Northwood Institute (Summer Resident Fellowships)

GRANT AGENCY ADDRESSES

- AFRICAN STUDIES PROGRAM, 1454 Van Hise Hall, University of Wisconsin, 1220 Linden Drive, Madison, WI 53706; (608) 262-2380; fax: (608) 262-6998
- ALBERTA HERITAGE SCHOLARSHIP FUND, Students Finance Board, 10th Floor, Baker Center, 10025 106th Street, Edmonton, Alberta, Canada T5J 4P9; (403) 427-8640; fax: (403) 422-4516
- ALEXANDER VON HUMBOLDT FOUNDATION, Jean-Paul-Strasse 12, W-5300 Bonn 2, Federal Republic of Germany; (0228) 833-0; facsimile: (0228) 833 199; North American Office, 1350 Connecticut Avenue, NW, Suite 903, Washington, DC 20036; (202) 296-2990; fax: (202) 833-8514
- AMERICAN ACADEMY IN ROME, 41 East 65th Street, New York, NY 10021; (212) 517-4200
- AMERICAN ANTIQUARIAN SOCIETY, 185 Salisbury Street, Worcester, MA 01609-1634; (508) 755-5221; fax: (508) 753-3311
- AMERICAN ASSOCIATION OF UNIVERSITY WOMEN, Educational Foundation, 1111 16th Street, NW, Washington, DC 20036-4873; (202) 728-7603; helpline@mail.aauw.org; <http://www.aauw.org/index.html>
- AMERICAN COUNCIL OF LEARNED SOCIETIES, Office of Fellowships & Grants, 228 East 45th Street, New York, NY 10017-3398; (212) 697-1505; fax: (212) 949-8058; grants@acls.org; <http://www.acls.org>
- AMERICAN COUNCIL ON EDUCATION, One Dupont Circle, Washington, DC 20036; (202) 939-9420; fax: (202) 833-4760
- AMERICAN INSTITUTE OF INDIAN STUDIES, 1130 East 59th Street, Chicago, IL 60637; (312) 702-8638; aiis@chicago.edu; <http://humanities.uchicago.edu/orgs/aiis/>
- AMERICAN INSTITUTE OF PAKISTAN STUDIES, PO Box 7568, Wake Forest University, Winston-Salem, NC 27109; (919) 759-5453; fax: (919) 759-6104.
- AMERICAN INSTITUTE OF YEMENI STUDIES, PO Box 311, Ardmore, PA 19003-0311; (610) 896-5412; fax: (610) 896-9049; mellis@sas.upenn.edu
- AMERICAN PHILOSOPHICAL SOCIETY, 104 South Fifth Street, Philadelphia, PA 19106; eroach@amphilsoc.org; <http://www.amphilsoc.org>
- AMERICAN PSYCHOLOGICAL ASSOCIATION, 750 First Street, NE, Washington, DC 20002-4242; (202) 336-6127; fax: (202) 336-6012; mfp@apa.org; <http://www.apa.org/mfp>
- AMERICAN RESEARCH INSTITUTE IN TURKEY, c/o University of Pennsylvania Museum, 33rd & Spruce Streets, Philadelphia, PA 19104-6324; (215) 898-3474; fax: (215) 898-0657; leinwand@sas.upenn.edu; <http://mec.sas.upenn.edu/ARIT>
- AMERICAN-SCANDINAVIAN FOUNDATION, 528 Park Avenue, New York, NY 10016; (212) 879-9779; fax: (212) 249-3444; <http://www.amscan.org>
- BELGIAN AMERICAN EDUCATIONAL FOUNDATION, INC, 195 Church Street, New Haven, CT 06510; (203) 777-5765
- CAMARGO FOUNDATION, 64 Main Street, PO Box 32, East Haddam, CT 06423
- CANADA COUNCIL, PO Box 1047, Ottawa, Ontario, Canada K1P 5V8; (613) 598-4310; fax: (613) 598-4390
- CANADIAN EMBASSY, Academic Relations Office, 501 Pennsylvania Avenue, NW, Washington, DC 20001; (202) 682-1740
- CANADIAN INSTITUTE OF UKRAINIAN STUDIES, 352 Athabasca Hall, University of Alberta, Edmonton, Alberta, Canada T6G 2E8; (403) 492-2972; fax: (403) 492-4967
- CENTER FOR ADVANCED STUDY IN THE BEHAVIORAL SCIENCES, 202 Junipero Serra Boulevard, Stanford, CA 94305; (415) 321-2052
- CENTER FOR LATIN AMERICAN STUDIES, 4E04 Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7392; fax: (412) 648-2199
- CENTER FOR SOUTHEAST ASIAN STUDIES, 4115 Helen C. White, 600 North Park, Madison, WI 53706; (608) 263-1755; fax: (608) 263-7125
- COLUMBIA SOCIETY OF FELLOWS IN THE HUMANITIES, Heyman Center, Mail Code 5700, Columbia University, 2960 Broadway, New York, NY 10027; (212) 854-4631
- COMMITTEE ON SCHOLARLY COMMUNICATION WITH CHINA, 1055 Thomas Jefferson Street, NW, Suite 2013, Washington, DC 20007; (202) 337-1250; fax: (202) 337-3109
- CORNELL UNIVERSITY MELLON POSTDOCTORAL FELLOWSHIP PROGRAM, Andrew D. White House, 27 East Avenue, Ithaca, NY 14853; (607) 255-9274
- COUNCIL FOR INTERNATIONAL EXCHANGE OF SCHOLARS, 3007 Tilden Street, NW, Suite 5L, Washington, DC 20008-3009; (202) 686-7877; fax: (202) 362-3442; apprequest@cies.iie.org; <http://www.cies.org>
- EAST-WEST CENTER, 1777 East-West Road, Honolulu, HI 96848; (808) 944-7777; fax: (808) 944-7490
- THE FOLGER SHAKESPEARE LIBRARY, 201 East Capitol Street, SE, Washington, DC 20003; (202) 544-4600.
- FOUNDATION FOR EUROPEAN LANGUAGE & EDUCATIONAL CENTRES, Seestrasse 247, CH-8038 Zurich, Switzerland; 01/485-52-51; fax: 01/482-50-54
- GERMAN ACADEMIC EXCHANGE SERVICE (DAAD), 950 Third Avenue, New York, NY 10022; (212) 758-3223; fax: (212) 755-5780; daadny@nyuacf.bitnet
- HUNTINGTON LIBRARY & ART GALLERY, 1151 Oxford Road, San Marino, CA 91108
- INSTITUTE FOR ADVANCED STUDIES IN THE HUMANITIES, The University of Edinburgh, Hope Park Square, Edinburgh EH8 9NW, Scotland; 131-650-4671; fax: 131-668-2252

- INSTITUTE FOR ADVANCED STUDY, Olden Lane, Princeton, NJ 08540; (609) 734-8000
- INSTITUTE FOR RESEARCH IN THE HUMANITIES, Old Observatory, University of Wisconsin, Madison, WI 53706; (608) 262-3855
- INSTITUTE OF INTERNATIONAL EDUCATION, 809 United Nations Plaza, New York, NY 10017-3580; (212) 984-5330
- INTERNATIONAL RESEARCH & EXCHANGES BOARD, 1616 H Street, NW, Washington, DC 20006; (202) 628-8188; fax: (202) 628-8189; irex@irex.org; <http://www.irex.org>; <http://www.irex.ru>
- JACOBS RESEARCH FUNDS, Whatcom Museum, 121 Prospect Street, Bellingham, WA 98225; (206) 676-6981
- JOHN SIMON GUGGENHEIM MEMORIAL FOUNDATION, 90 Park Avenue, New York, NY 10016; (212) 687-4470
- THE LADY DAVIS FELLOWSHIP TRUST, PO Box 1255, Jerusalem, Israel 91904; 972-2-663848
- LINGUISTIC SOCIETY OF AMERICA, 1325 18th Street, NW, Suite 211, Washington, DC 20036; (202) 835-1714; Isa@lsadc.org; <http://www.lsadc.org>
- MARY INGRAHAM BUNTING INSTITUTE OF RADCLIFFE COLLEGE, 34 Concord Avenue, Cambridge, MA 02138; (617) 495-8212
- MICHIGAN SOCIETY OF FELLOWS, University of Michigan, 3030 Rackham Building, 915 East Washington Street, Ann Arbor, MI 48109-1070; (734) 763-1259; society.of.fellows@umich.edu; <http://www.rackham.umich.edu/Faculty/society.htm>
- NATIONAL ACADEMY OF SCIENCES, 2101 Constitution Avenue, NW (FO 2014), Washington, DC 20418; (202) 334-3680; fax: (202) 334-2614
- NATIONAL COUNCIL FOR SOVIET & EAST EUROPEAN RESEARCH, 1755 Massachusetts Avenue, NW, Suite 304, Washington, DC 20036; (202) 387-0168
- NATIONAL ENDOWMENT FOR THE HUMANITIES, 1100 Pennsylvania Avenue, NW, Washington, DC 20506; (202) 606-8438; <http://www.neh.gov/grants/onebook/fellowships.html>
- THE NATIONAL FOREIGN LANGUAGE CENTER, 1619 Massachusetts Avenue, NW, 4th Floor, Washington, DC 20036; (202) 667-8100; fax: (202) 667-6907
- NATIONAL HUMANITIES CENTER, Fellowship Program, PO Box 12256, Research Triangle Park, NC 27709-2256; (919) 549-0661; fax: (919) 990-8535; <http://www.nhc.rtyp.nc.us:8080>
- NATIONAL INSTITUTES OF HEALTH, Bethesda, MD 20892
- NATIONAL RESEARCH COUNCIL, Fellowship Office, 2101 Constitution Avenue, NW, Washington, DC 20418; (202) 334-2872; fax: (202) 334-3419; infocell@nas.edu; <http://national-academies.org/osep/fo>
- NATIONAL SCIENCE FOUNDATION, 4201 Wilson Boulevard, Arlington, VA 22230; (703) 306-1731; fax: (703) 644-4278; <http://www.nsf.gov/>
- NETHERLANDS INSTITUTE FOR ADVANCED STUDY IN THE HUMANITIES & SOCIAL SCIENCES, Meijboomlaan 1, 2242 PR Wassenaar, The Netherlands; 01751-19302; fax: 01751-17162
- NORTHWESTERN UNIVERSITY, Department of Linguistics, Evanston, IL 60208; (708) 491-7020; fax: (708) 491-3770
- NORTHWOOD UNIVERSITY, Alden B. Dow Creativity Center, Midland, MI 48640-2398; (517) 837-4478; fax: (517) 837-4468
- THE PHI BETA KAPPA SOCIETY, 1785 Massachusetts Avenue, NW, 4th Floor, Washington, DC 20036; (202) 265-3808; fax: (202) 986-1601; Isurles@pbk.org
- SCHOOL OF AMERICAN RESEARCH, PO Box 2188, Santa Fe, NM 87504-2188; (505) 954-7201; scholar@sarsf.org; <http://www.sarweb.org>
- SOCIAL SCIENCE RESEARCH COUNCIL, 810 Seventh Avenue, 31st Floor, New York, NY 10019; (212) 377-2700; fax: (212) 377-2727
- SOCIAL SCIENCES & HUMANITIES RESEARCH COUNCIL OF CANADA, 255 Albert Street, PO Box 1610, Ottawa, Ontario, Canada K1P 6G4; (613) 992-0682
- THE SOCIETY FOR THE HUMANITIES, Cornell University, 27 East Avenue, Ithaca, NY 14853; (607) 255-9274
- SMITHSONIAN INSTITUTION, Office of Fellowships & Grants, Suite 7000, 955 L'Enfant Plaza, Washington, DC 20560; (202) 287-3271
- THE SPENCER FOUNDATION, 900 North Michigan Avenue, Suite 2800, Chicago, IL 60611-1542; (312) 337-7000; fax: (312) 337-0282; spencfnd@casbah.acns.nwu.edu
- STANFORD HUMANITIES CENTER, Mariposa House, Stanford University, Stanford, CA 94305-8630; (650) 723-3052; fax: (650) 723-1895
- STANFORD UNIVERSITY, School of Humanities & Sciences, Building 1, Stanford, CA 94305-2070; (650) 723-2275; fax: (650) 723-3235; <http://www.leland.stanford.edu/dept/humsci/office/humanities/mellon.html>
- THE UNIVERSITY OF ALBERTA, Faculty of Graduate Studies and Research, 2-8 University Hall, Edmonton, Alberta, Canada T6G 2J9; (403) 492-3499; fax: (403) 492-0692
- THE UNIVERSITY OF MELBOURNE, Department of Linguistics and Language Studies, Parkville, Victoria 3052, Australia; 61-3-3445394; fax: 61-3-3444980
- UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL, Office of the Vice Chancellor for Graduate Studies & Research, CB #4000, O2 South Building, Chapel Hill, NC 27599-4000; (919) 962-1319; fax: (919) 962-1476
- UNIVERSITY OF PENNSYLVANIA, Humanities Coordinating Committee, 16 College Hall, Philadelphia, PA 19104-6378; (215) 898-4940; tturner@sas.upenn.edu
- UNIVERSITY OF PITTSBURGH, Faculty of Arts & Sciences (FAS), Office of the Dean of Graduate Studies, 910 Cathedral of Learning, Pittsburgh, PA 15260; (412) 624-6094; fax: (412) 624-5299
- UNIVERSITY OF QUEENSLAND, Office of Research of Postgraduate Studies, Brisbane, Queensland 4072, Australia; (07) 365-1111
- UNIVERSITY OF ROCHESTER, Rochester, NY 14627; (716) 275-5931; fax: (716) 244-2629
- UNIVERSITY OF SOUTHERN CALIFORNIA, Department of Linguistics, Los Angeles, CA 90089-1693; (213) 740-2986; facsimile: (213) 740-9306
- U.S. INFORMATION AGENCY, 600 Maryland Avenue, SW, Room 142, Washington, DC 20024; (800) 726-0479
- VATICAN FILM LIBRARY, Pius XII Memorial Library, St. Louis University, 3650 Lindell Boulevard, St. Louis, MO 63108; (314) 658-3090

- WENNER-GREN FOUNDATION FOR ANTHROPOLOGICAL RESEARCH, INC, 220 Fifth Avenue, New York, NY 10001-7708; (212) 683-5000
- WILLIAM ANDREWS CLARK MEMORIAL LIBRARY, 2520 Cimarron Street, Los Angeles, CA 90018; (213) 731-8529; fax: (213) 731-8617
- WISCONSIN HUMANITIES COMMITTEE, 716 Langdon Street, Madison, WI 53706; (608) 262-0706
- WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS, 1000 Jefferson Drive, SW, Washington, DC 20560 SI MRC 022; (202) 357-2841; fax: (202) 357-4439.
- WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION, CN 5281, Princeton, NJ 08543; (609) 452-7007; fax: (609) 452-0066

U.S. GOVERNMENT AGENCIES

- NATIONAL ENDOWMENT FOR THE HUMANITIES, 1100 Pennsylvania Avenue, NW, Washington, DC 20506; (202) 606-8438
- NATIONAL INSTITUTE OF MENTAL HEALTH, 5600 Fischers Lane, Room 18C-26, Rockville, MD 20857.
- NATIONAL INSTITUTES OF HEALTH, Bethesda, MD 20892
- NATIONAL SCIENCE FOUNDATION, 4201 Wilson Boulevard, Arlington, VA 22230; (703) 306-1731; fax: (703) 644-4278; <http://www.nsf.gov/>
- OAKRIDGE ASSOCIATED UNIVERSITIES (ORAU), PO Box 3010, Oak Ridge, TN 37831-3010; (865) 241-4300; fax: (865) 241-4513; nsfgrfp@orau.gov; <http://www.orau.org/nsf/nsffel.htm>
- SMITHSONIAN INSTITUTION, Office of Fellowships & Grants, Suite 7000, 955 L'Enfant Plaza, Washington, DC 20560; (202) 287-3271
- U.S. INFORMATION AGENCY, 600 Maryland Avenue, SW, Room 142, Washington, DC 20024; (800) 726-0479
- WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS, 1000 Jefferson Drive, SW, SI MRC 022, Washington, DC 20560; (202) 357-2841; fax: (202) 357-4439

Forthcoming Conferences

2001

January

11-13. Holland Institute of Generative Linguistics Phonology Conference, 5th (HILP 5). U Potsdam, Germany. (Contact: HILP 5 Cte, Inst Ling, U Potsdam, Postfach 501553, 14415 Potsdam, Germany; hilp5@kronos.ling.uni-potsdam.de; http://www.ling.uni-potsdam.de/aktuelles/hilp5_aktuell.html.)

19-20. Preverbs Workshop. U Nijmegen, The Netherlands. (Contact: a.v.kemenade@let.kun.nl.)

23-26. Social Communication Symposium, 7th. Santiago de Cuba, Cuba. (Contact: Eloina Miyares Bermudez, VII Intl Symp Social Comm, Ctr Ling App, Apartado Postal 4067, Vista Alegre, Santiago de Cuba 4, Cuba 90400; 53-226-42760; fax: 53-226-41579; leonel@lingapli.ciges.inf.cu; <http://parlevink.cs.utwente.nl/Cuba/index.html>.)

February

1-3. Modern Chinese Grammar, 7th. City U Hong Kong. Theme: Modern Chinese Grammar for the New Millennium. (Contact: ICMCG Org Cte, Dept Chinese, Trans, & Ling, City U Hong Kong, 83 Tat Chee Av, Kowloon, Hong Kong; 852-2788-9509; fax: 852-2788-8706; icmccg.1@cityu.edu.hk; <http://ctlhpan.cityu.edu.hk/icmccg/>.)

8-9. Slavic Pronominal Clitics. Berlin, Germany. (Contact: law@zas.gwz-berlin.de; <http://www.zas.gwz-berlin.de/slavicworkshop/>.)

18-24. Intelligent Text Processing & Computational Linguistics, 2nd (CICLing-2001). Mexico City, Mexico. (Contact: Alexander Gelbukh, CICLing-2001, Natural Lang Lab, CIC, IPN, Av Juan Dios Batiz s/n esq. Av. M. Othon Mendizabal, Unidad Profesional "Adolfo Lopez Mateos", Col Zacatenco, CP 07738, Mexico, DF, Mexico; fax in US: 520-441-1817; gelbukh@cicling.org; <http://www.cicling.org/2000/>.)

22-23. UTA Student Conference in Linguistics, 7th (UTASCIL). U TX, Arlington, TX. (Contact: <http://ling.uta.edu/~lingua/>.)

22-24. Pragmatics & Language Learning, 15th. U IL, Urbana-Champaign, IL. (Contact: Lawrence F Bouton, Conf Prag & Lang

Lrng, DEIL, 3070 FLB, 707 S Mathews Av, U IL, Urbana, IL 61801; 217-333-1506; fax: 217-244-3050; deil@uiuc.edu; <http://deil.lang.uiuc.edu/deil/>.)

23-25. West Coast Conference on Formal Linguistics, 20th (WCCFL20). USC, Los Angeles, CA. (Contact: wccfl@usc.edu; <http://www.usc.edu/dept/LAS/linguistics/wccfl/>.)

27 February - 3 March. Teachers of English to Speakers of Other Languages, 35th (TESOL). St. Louis, MO. (Contact: TESOL, 700 S Washington St, Ste 200, Alexandria VA 22314; 703-836-0774; fax: 703-836-7864; tesol@tesol.edu; <http://www.tesol.edu>.)

28 February - 2 March. Deutsche Gesellschaft für Sprachwissenschaft, 23rd (DGfS). U Leipzig, Germany. Theme: Sprache & Kognition. (Contact: Gerhild Zibatow, U Leipzig, Inst Slav, Bruehl 34-50, 04109 Leipzig, Germany; 49-0341-97-37-467; dgfs2001@rz.uni-leipzig.de; <http://www.uni-leipzig.de/~dgfs2001>.)

March

1-3. Susanne Hübner Seminar, 11th. Zaragoza, Spain. Theme: Bridging the Gap between Interaction & Cognition in Linguistics. (Contact: XI Sem Susanne Hübner Dept Engl & German Philol, Fac Phil & Let, Ciudad U, C/ Pedro Cerbuna 12, 50009 Zaragoza, Spain; 34-976-76-15-38; fax: 34-976-76-15-19; cfloren@posta.unizar.es.)

2-3. Arabic Linguistics, 15th. U UT, Salt Lake City, UT. (Contact: Tessa Hauglid, 1346 South 2950 East, Spanish Fork, UT 84660; 801-794-9387; tmhl@mstar2.net.)

2-4. Texas Linguistic Society. U TX, Austin, TX. Theme: The Role of Agreement in Natural Language. (Contact: <http://uts.cc.utexas.edu/~tls/2001tls/index.html>.)

3-4. Penn Linguistics Colloquium, 25th. U Penn, Philadelphia, PA. (Contact: Penn Ling Colloq Cte, Dept Ling, 619 Williams Hl, U Penn, Philadelphia, PA 19104-6305; plc25@ling.upenn.edu; <http://ling.upenn.edu/Events/PLC>.)

8-10. Georgetown University Round Table on Languages & Linguistics (GURT). Washington, DC. Theme: Linguistics, Language, & the Real World: Discourse & Beyond. (Contact: GURT, 519-B Intrcul Ctr, Georgetown U, Washington, DC 20057-1045; gurt@gusun.georgetown.edu.)

8-10. Internet & Multimedia Application to French Studies: In Search of a Dialogue. Simon Fraser U, Burnaby/Vancouver, BC, Canada. (Contact: Réjean Canac Marquis, Dept Fr, Simon Fraser U, Burnaby, BC V5A 1S6, Canada; 604-291-3544; fax: 604-291-5932; rcanacma@sfu.ca.)

8-10. Paradigm Uniformity. Berlin, Germany. (Contact: CPU Organizers, Ctr Allgemeine Sprachwissenschaft, Jaegerstr 10-11, 10117 Berlin, Germany; 49-30-20192-570; fax: 49-30-20192-402; cpu@zas.gwz-berlin.de; <http://www.zas.gwz-berlin.de/>.)

10-13. Association for Symbolic Logic. U Penn, Philadelphia, PA. (Contact: asl@math.uiuc.edu; <http://www.aslonline.org>; <http://www.ircs.upenn.edu/asl2001>.)

11-13. Linguistics Conference, 5th. Allameh Tabataba'i U, Tehran, Iran. (Contact: dabir_mo.HUM.TMU@net1cs.modares.ac.ir; t_hatef@yahoo.com.)

12-14. International Futuristic Conference on Language Development: Estonian in Europe. Tallinn, Estonia. (Contact: Estonian Chair, Tallinn Ped U, Narva Rd 25/29, Tallinn EE10120, Estonia; 372-6409-312; helle@eki.ee; rannut@tpu.ee.)

13-16. International Congress of Russian Language Researchers. Moscow, Russia. Theme: Russian Language: Its Historical Destiny & Present State. (Contact: Org Cte Cong: Russia, Vorobjovy Gory, Moscow University, 1-st Bldg of Hum, Rm 1006, 119899 Moscow, Russia; 095-939-31-78; ruscongr@philol.msu.ru; <http://www.ruslangcongress.newmail.ru>.)

15-17. Association for Linguistic Typology. U Tunis II, Tunisia. Theme: Reflexive & Middle: Typological Approaches. (Contact: Fax: 216-1-600-910; Ahmed.Brahim@flm.rnu.tn.)

15-17. CUNY Conference on Human Sentence Processing. Philadelphia, PA. (Contact: cuny2001@ircs.upenn.edu; <http://www.ircs.upenn.edu/cuny2001>.)

16-18. Formal Pragmatics. Humboldt U, Berlin, Germany. (Contact: Proj Dialogsemantik, Humboldt U Berlin, Prenzlauer Promenade 149-152 Rm 521/522, 13189 Berlin, Germany; toni.benz@german.hu-berlin.de; <http://www2.rz.hu-berlin.de/asg/blutner/dialog/work2.html>.)

18-21. Human Language Technology (HLT 2001). San Diego, CA. (Contact: <http://hlt2001.org>.)

21-23. Conceptual & Linguistic Development in the Child Aged 1-6 Years, 2nd (Decolage 2001). Besancon, France. (Contact: Caroline Floccia, Lab Psych, U Franche-Comté, 30, rue Megevand, 25000 Besancon, France; 333-81-66-54-71; fax: 333-81-

66-54-40;

<http://slhs.univ-fcomte.fr/Serveur-UFR/Recherches/PSYCHO/decolage2001.htm>.)

22-24. Pragmatics & Language Learning, 15th. U IL, Urbana-Champaign, IL. (Contact: Lawrence F Bouton, Conf Prag & Lang Lrng, 3070 FLB, U IL, 707 S Mathews Av, Urbana, IL 61801; 217-333-1506; fax: 217-244-3050; deil@uiuc.edu; <http://deil.lang.uiuc.edu/deil/>.)

22-25. African Linguistics Conference, 32nd. U CA, Berkeley, CA. (Contact: ACAL32, Dept Ling, 1203 Dwinelle HI, U CA, Berkeley, CA 94720-2650; <http://linguistics.berkeley.edu/~acal32>.)

23-25. Structure & Constituency in the Languages of the Americas, 6th (WSCLA 6). (Contact: wscla6@mun.ca; <http://www.ucs.mun.ca/~wscla6/>.)

24. Hispanic & Luso-Brazilian Literatures & Romance Languages Colloquium, 11th. U TX, Austin, TX. (Contact: Nancy LaGreca, 11th Colloq Org Cte, Dept Span & Port, Batts 110, U TX, Austin TX 78712.)

29 March - 1 April. Language, the Media & International Communication. St Catherine's C, U Oxford, UK. (Contact: Oxford Conf Mgmt, 10b Littlegate St, Oxford OX1 1QT, UK; enquiries.oxconf@pop3.hiway.co.uk; <http://www.english.ox.ac.uk/language>.)

29 March - 1 April. Northeast Conference on Teaching Foreign Languages (NECTFL). New York, NY. (Contact: Northeast Conf, Dickinson C, PO Box 1773, Carlisle, PA 17013-2896; 717-245-1977; fax: 717-245-1976; nectfl@dickinson.edu; <http://www.dickinson.edu/nectfl>.)

30-31. High Desert Linguistics Conference. U NM, Albuquerque, NM. Abstract deadline: 19 January 2001. (Contact: K. Aaron Smith, Dept Ling, 526 Hum Bldg, U NM, Albuquerque, NM 87131; kaaron@unm.edu.)

30 March - 1 April. International Linguistic Association, 46th. NYU, New York. Theme: Language of the Americas: Native & Nonnative. (Contact: Johanna Woltjer; 212-749-3366; ilaconf.woltjer@gte.net; <http://www.ilaword.org>.)

30 March - 1 April. North American Conference on Afroasiatic Linguistics, 29th (NACAL). Toronto, ON, Canada. (Contact: Robin Thelwall, 2121 1 Av, NW, Calgary, AB, Canada T2N 0B6; 403-283-4494; fax: 403-283-5584; eubule@telusplanet.net.)

30 March - 2 April. Corpus Linguistics 2001. Lancaster, UK. (Contact: Prog Cte Corpus Ling 2001, Dept Ling & MEL, Lancaster U, Lancaster LA1 4YT, UK; 44-1524-843085; fax: 44-1524-593024; mcenery@comp.lancs.ac.uk.)

April

4-6. Generative Grammar, 11th. U Zaragoza, Spain. (Contact: Francisco Hernández Paricio, Dept Ling Gen & Hisp, Fac Philos & Let, Pedro Cerbuna 12, U Zaragoza, 50009 Zaragoza, Spain; cgg2001@posta.unizar.es; <http://fyl.unizar.es/CONGRESOS/cgg/cgg-zaragoza.htm>.)

5-6. Doctorate Meeting in Linguistics, 6th. Paris, France. (Contact: Denis Diderot, U Paris 7, UFR Ling, Atelier Doc, Case 7003, 2 Place Jussieu, 75-251 Paris Cedex 05, France; emmanuel.aim@linguist.jussieu.fr.)

5-7. Linguistics Association of Great Britain. U Leeds, UK. (Contact: d.c.nelson@leeds.ac.uk; lnpgk@leeds.ac.uk; <http://clwww.essex.ac.uk/LAGB>.)

5-7. Researching & Applying Metaphor, 4th (RAAM IV). Tunis, Tunisia. Theme: Metaphor, Cognition, & Culture. (Contact: zmaalej@gnet.tn.)

5-7. Southeastern Conference on Linguistics (SECOL). U TN, Knoxville, TN. (Contact: dumasb@utk.edu.)

6-8. Construction Grammar. U CA, Berkeley, CA. Abstract deadline: 15 January 2001. (Contact: Construction Gram Conf, Dept Ling, 1203 Dwinelle HI, U CA, Berkeley, CA 94720; iccg2001@icsi.Berkeley.edu; <http://www.icsi.berkeley.edu/iccg2001>.)

6-8. National Council of Organizations of Less Commonly Taught Languages, 4th (NCOLCTL). Arlington, VA. (Contact: Scott McGinnis, Ntl For Lang Ctr, 1029 Vermont Av, NW, Ste 1000, Washington, DC 20005; 202-637-8881 x28; fax: 202-637-9244; smcginnis@nflc.org.)

8-10. GLOW Colloquium. Braga, Portugal. Theme: Adjacency. (Contact: http://www.fcsh.unl.pt/clunl/glow/glow_index.htm.)

18-20. Bilingualism Symposium, 3rd (ISB3). U W England, Bristol, UK. (Contact: 3rd Intl Symp on Biling, U W England, Bristol, Fac Langs & Euro Studies, Coldharbour Ln, Bristol BS16 1QY, UK; ISBERG@uwe.ac.uk.)

19-21. Chicago Linguistic Society, 37th (CLS 37). Chicago, IL. Abstract deadline: 9 February 2001. (Contact: CLS, U Chicago, 1010 E 59 St, CL 314-A, Chicago, IL 60637; cls@diderot.uchicago.edu; <http://humanities.uchicago.edu/cls/>.)

19-21. International Association for Dialogue Analysis 2001, 8th (IADA). Göteborg, Sweden. Theme: Recent Trends in Dialogue Analysis. (Contact: karin.ajjmer@eng.gu.se.)

19-21. Society for Textual Scholarship, 11th. PA SU, University Park, PA. (Contact: Robin Schulze, Prog Chair, Soc Text Schlrshp, Dept Engl, PA SU, 119 Burrowes Bldg, University Park, PA 16802-6200; fax: 814-863-7285; rgs3@psu.edu.)

19-22. Linguistic Symposium of Romance Languages, 31st (LSRL XXXI). U IL, Chicago, IL. (Contact: LSRL XXXI Org Cte, Dept Span, Fren, Ital, Port, M/C 315, U IL, 601 S Morgan St, U IL, Chicago, IL 60607-7117; lsrl@uic.edu; <http://www.uic.edu/orgs/lsrl/>.)

20-22. The Semantics of Underrepresented Languages in the Americas (SULA). Northampton, MA. (Contact: Lisa Mathewson/SULA, Dept Ling, U MA, South College, Box 37130, Amherst, MA 01003-7130; lisa@linguist.umass.edu.)

20-22. Symposium about Language & Society-Austin, 9th (SALSA 2001). U TX, Austin, TX. Abstract deadline: 23 January 2001. (Contact: SALSA, Dept Ling, U TX, Austin, TX 78712; utsalsa@uts.cc.utexas.edu; <http://www.utexas.edu/students/salsa/>.)

21-23. Germanic Linguistics Annual Conference, 7th (GLAC-7). Banff, AB, Canada. (Contact: Robert W Murray/Amanda Pounder, Dept Ling, U Calgary, Calgary, AB, Canada T2N 1N4; glac7@ucalgary.ca; <http://www.acs.ucalgary.ca/~glac7/glac7.html>.)

26-28. Generative Approaches to the Lexicon. U Geneva, Switzerland. (Contact: Pierrette Bouillon, ISSCO/TIM, 40, blvd du Pont-d'Arve, CH-1211 Geneva 4, Switzerland; 41-22-705-8679; fax: 41-22-705-8689; Pierrette.Bouillon@issco.unige.ch; <http://issco-www.unige.ch/conf.html>.)

27-29. Poznan Linguistic Meeting, 33rd. Poznan, Poland. Theme: Challenges for Linguistics in the 21st Century. (Contact: PLM 2001, Sch Engl, Adam Mickiewicz U, Collegium Novum, al. Niepodleglosci 4, 61-874 Poznan, Poland; 48-61-829-3506; fax: 48-61-829-3505; plm@ifa.amu.edu.pl; <http://elex.amu.edu.pl/ifa/>.)

May

1. Semantic Web WWW-10 Workshop. Hong Kong. (Contact: <http://semanticweb2001.aifb.uni-karlsruhe.de>.)

3-4. Terminology & Artificial Intelligence, 4th (TAI-2001). Nancy, France. (Contact: Patricia Gautier; URI-INIST-CNRS, 2 allée du Parc de Brabois, F-54514 Vandoeuvre Cedex, France; 33-3-83-50-46-70; tia2001@inist.fr; <http://www.inist.fr/TIA2001/index.htm>.)

5-6. Comparative Germanic Syntax Workshop, 16th (CGSW 16). McGill U, Montreal, PQ, Canada. (Contact: CGSW 16 Abst Cte, Dept Ling, McGill U, 1085 Dr Penfield, Montréal, PQ, Canada H3A 1A7; susi@alum.mit.edu; <http://www.mcgill.ca/cgsw/>.)

6-9. Dictionary Society of North America. U MI, Ann Arbor, MI. (Contact: Richard W Bailey, Dept Engl, U MI, Ann Arbor, MI 48109-1003; fax: 734-763-3128; rwbailey@umich.edu.)

10-7. Asymmetry Conference. UQAM, Montreal, PQ, Canada. (Contact: Anna Maria DiSciullo, UQAM, Dept Ling, Case Postale 8888, Succursale Centre Ville Montreal, PQ, Canada H3C 3P8.)

11-12. Midwest Association of Language Testers, 3rd (MwALT). U MI, Ann Arbor, MI. Theme: Crossing Language Boundaries. (Contact: Mary C Spaan, MwALT 2001 Prog Co-Chair, ELI, U MI, 1009 N University Bldg, Ann Arbor, MI 48109-1057; 734-647-0476; fax: 734-615-6586; mcspaan@umich.edu.)

11-13. Semantics & Linguistic Theory, 11th (SALT 11). NYU, New York, NY. Abstract deadline: 15 January 2001. (Contact: Anna Szabolcsi, Dept Ling, NYU, 719 Broadway Rm 501, New York, NY 10003; 212-998-7956; fax: 212-995-4707; <http://www.nyu.edu/gsas/dept/lingu/>.)

16-18. English Applied Linguistics Seminar, 6th (ELIA VI). Seville, Spain. Theme: The Development of Communicative Competence: Past, Present, & Future. Abstract deadline: 28 February 2001. (Contact: Pilar Garces Conejos, ELIA VI, Dept Engl Philol, Fac Philol, C/Palos de la Frontera s/n, 41004 Seville, Spain; pilar_garces@yahoo.com.)

16-20. International Congress of Arctic Social Sciences, 4th (ICASS IV). Quebec City, PQ, Canada. (Contact: <http://www.fss.ulaval.ca/iassa>.)

18-19. Applied Linguistics Conference, 6th. Puebla, Mexico. Theme: Technological & Educational Aspects of Second Language Acquisition & Teaching. (Contact: Virginia LoCastro, Dept Leng, U de las Americas-Puebla, Sta Catarina Martir, Cholulua, Puebla 72820, Mexico; 52-2-229-3105; lcastro@mail.udlap.mx.)

http://webserver.pue.udlap.mx/~lldl_www/congreso/congresolenguas.html.)

18-20. Formal Approaches to Japanese Linguistics, 3rd (FAJL3). MIT, Cambridge, MA. Abstract Deadline: 15 January 2001. (Contact: hiraiwa@mit.edu; <http://web.mit.edu/linguistics/www/FAJL3>.)

22-25. Deictic Systems & Quantification in Languages Spoken in Europe & North & Central Asia. Udmurt SU, Izhevsk, Russia. (Contact: Pirkko Suihkonen, Max Planck Inst, Dept Ling, Inselstr 22, D-04103 Leipzig, Germany; symposium-izhevsk@eva.mpg.de; <http://www.ling.helsinki.fi/uhlcs/symposium-izhevsk/symposium-announcement.html>.)

24-27. Canadian Linguistic Association. U Laval, Québec, PQ, Canada. Abstract deadline: 1 February 2001. (Contact: cla-acl@chass.utoronto.ca; <http://www.chass.utoronto.ca/~cla-acl/>.)

24-27. Nordic Conference for English Studies, 8th. Göteborg, Sweden. (Contact: <http://www.hum.gu.se/~engadel/NAES/>.)

24-27. Structure of Hungarian, 15th. Budapest, Hungary. Abstract deadline: 31 January 2001. (Contact: Zoltan Banreti, Res Inst Ling, VI. Benczur u. 33, Budapest H-1068, Hungary:icsh@nytud.hu.)

31 May - 2 June. Cognitive & Neural Systems, 5th. Boston U, MA. Abstract deadline: 31 January 2001. (Contact: Cynthia Bradford, Dept Cogn & Neural Sys, Boston U, 677 Beacon St, Boston, MA 02215; <http://www.cns.bu.edu/meetings/>.)

June

2-7. Association for Computational Linguistics, North American Chapter, 2nd. Carnegie Mellon U, Pittsburgh, PA. Theme: Language Technologies 2001. (Contact: <http://www.aclweb.org/naacl/>.)

8-9. Balkan Sprachbund Properties. U Leiden, The Netherlands. Abstract deadline: 15 March 2001. (Contact: o.tomic@let.leidenuniv.nl; <http://www.let.leidenuniv.nl/spls>.)

8-10. North American Association of Celtic Language Teachers (NAACL). St Peter's C, Jersey City, NJ. Abstract deadline: 15 January 2001. (Contact: Thomas Ihde, Mid & High Sch Ed, Lehman C, CUNY, 250 Bedford Park Blvd W, Bronx, NY 10468-1589; conference@naaclt.org; <http://www.naaclt.org>.)

9-11. Formal Linguistics/China. Changsha, PRC. Abstract deadline: 1 March 2001. (Contact: Ning Chunyan, Sch For Langs, Hunan Normal U, YueLu Mount, Changsha, PRC 410081; 86-731-887-2646; ningcy@mail.hunnu.edu.cn.)

11-12. Israel Association for Theoretical Linguistics, 17th (IATL 17). Hebrew U, Jerusalem, Israel. Abstract deadline: 1 March 2001. (Contact: Jeannette Schaeffer, Dept For Lits & Ling, Ben Gurion U of the Negev, PO Box 653, Be'er Sheva 84105, Israel; jschaef@bgumail.bgu.ac.il.)

13-14. Malay/Indonesian Linguistics. Jerusalem, Israel. Abstract deadline: 15 March 2001. (Contact: Uri Tadmor, PKBB, Unika Atma Jaya, Jl Sudirman 51, Jakarta 12930, Indonesia; fax: 62-21-571-9560; uri@cbn.net.id; <http://monolith.eva.mpg.del/~gil/jerusalem2001.html>.)

14-16. Semantics & Pragmatics of Dialogue, 5th. Bielefeld U, Germany. Paper deadline: 15 February 2001. (Contact: bidialog@uni-bielefeld.de.)

18-22. Orality & Gestuality (ORAGE 2001). Aix-en-Provence, France. (Contact: Colloq ORAGE 2001, Lab Parole & Lang, U Provence, 29, av R Schuman, 13621 Aix-en-Provence Cedex 1, France; 33-04-42-95-36-37; fax: 33-04-42-59-50-96; orage2001@lpl.univ-aix.fr; <http://www.lpl.univ-aix.fr/~gevoix/ORAGE2001>.)

18-23. International Joint Conference on Automated Reasoning (IJCAR). Short paper deadline: 2 April 2001. (Contact: Fabio Massacci, Dept Ing Info, U Siena, via Roma 56; 53100 Siena, Italy; 39-0577-234-607; fax: 39-0577-233602; ijcar-cc@dii.unisi.it; <http://www.dii.unisi.it/~ijcar>.)

22-24. International Association of Chinese Linguistics, 10th (IACL-10). U CA, Irvine, CA. (Contact: IACL/NACCL Conf Cte, Dept Ling, 3151 Social Science Plaza, U CA, Irvine, CA 92697-5100; iaclten@uci.edu; <http://aris.ss.uci.edu/ling/iacl/10th/iacl-10.html>.)

24-29. Latin Linguistics Colloquium, 11th. U Amsterdam, The Netherlands. (Contact: Jan Vonk, Klassiek Sem, U Amsterdam, Oude Turfmarkt 129, 1012 GC Amsterdam, The Netherlands; 31-20-525-2523; fax: 31-20-525-2544; latling@hum.uva.nl; <http://www.hum.uva.nl/latling>.)

25-27. Lexical Functional Grammar (LFG2001). U Hong Kong. Abstract/paper deadline: 15 February 2001. (Contact: LFG2001, Chris Manning, Dept Ling, Stanford U, Stanford, CA 94305-2150; manning@csl.stanford.edu; <http://www.hku.hk/linguist/research/LFG2001.html>.)

26-27. Society for Pidgin & Creole Linguistics. U Coimbra, Portugal. Abstract deadline: 15 February 2001. (Contact: <http://www.ling.su.se/creole/calendar/SPCL-Coimbra2001.html>.)

28-29. Associação Crioulos de Base Lexical Portuguesa e Espanhola. U Coimbra, Portugal. Abstract deadline: 15 February 2001. (Contact: <http://www.ling.su.se/creole/calendaar/ACBLPE-Coimbra2001.html>.)

July

5-6. Prosody in Processing. Utrecht U, The Netherlands. Poster abstract deadline: 1 February 2001. (Contact: PiP Org Cte, UIL-OTS, Trans 10, 3512 JK Utrecht, The Netherlands; pip@let.uu.nl; <http://www.uilots.let.uu.nl/conferences/pip/>.)

6-11. Association for Computational Linguistics & European Association for Computational Linguistics. Toulouse, France. (Contact: http://www.irit.fr/ACTIVITIES/EQ_ILPL/ac/Web/acI2001.html.)

9-11. Neurological Basis of Language: An Interdisciplinary Conference on Aphasiological, Computational, and Neuroimaging Approaches. Groningen, The Netherlands. (Contact: nbl@let.rug.nl; <http://www.let.rug.nl/nbl/>.)

13-15. Korean Linguistics Symposium, 9th (ISOKL 9). Harvard U, Cambridge, MA. Abstract deadline: 28 February 2001. (Contact: Ik-Hwan Lee, Dept Engl, Yonsei U, Seoul 120-749, S Korea; 82-2-2123-2315; fax: 82-2-313-3676; ihlee@mail.yonsei.ac.kr or Susumu Kuno, Dept Ling, Harvard U, 305 Boylston HI, Cambridge, MA 02138; kuno@fas.husc.harvard.edu.)

19. California Languages Workshop. U CA, Santa Barbara, CA. Abstract deadline: 15 January 2001. (Contact: Marianne Mithun, ALT Wkshp CA Langs, Dept Ling, U CA, Santa Barbara, CA 93106; fax: 805-563-1948; mithun@humanitas.ucsb.edu.)

19-21. Passages: Three Centuries of Francophone Presence at Le Détroit. Windsor, ON, Canada. (Contact: Hum Res Grp, U Windsor, 401 Av Sunset, Windsor, ON, Canada N9B 3P4; passages@uwindsor.ca.)

19-22. Association for Linguistic Typology, 4th (ALT IV). U CA, Santa Barbara, CA. (Contact: Casper de Groot, Prog Cte ALT, Leerstoelgroep Theor Taalwetenschap, U Amsterdam, Spuistr 210, NL-1012 VT Amsterdam, The Netherlands; fax: 31-20-525-3052; casper.de.groot@hum.uva.nl; <http://www.ling.lancs.ac.uk/alt/>.)

22-27. International Cognitive Linguistics Association. U CA, Santa Barbara, CA. (Contact: iclcabs@rice.edu; <http://www.unm.edu/~iclc/>.)

22-28. Systemic Functional Congress, 28th. Carleton U, Ottawa, ON, Canada. Theme: Systemic Functional Grammar & Critical Discourse Analysis. (Contact: isfc28@carleton.ca; <http://www.carleton.ca/isfc28/>.)

24-28. Cross-Cultural Communication. Hong Kong. Theme: Communication & Cultural (Ex)Change. (Contact: span@ied.edu.hk.)

27-28. Tibeto-Burman Languages & Linguistics. U CA, Santa Barbara, CA. Abstract deadline: 1 February 2001. (Contact: Carol Genetti, Dept Ling, U CA, Santa Barbara, CA 93106; 805-893-3776; cogenetti@humanitas.ucsb.edu; <http://www.linguistics.ucsb.edu/events/tburman/>.)

27-30. Modeling & Using Context, 3rd. Dundee, Scotland. Paper deadline: 2 February 2001; workshop proposal deadline: 2 March 2001. (Contact: Paolo Bouquet, CONTEXT'01, Dept Compu Sci, U Trento, Via Inama, 5, I-38100 Trento, Italy; 39-461-882-135; fax: 39-461-882-124; bouquet@cs.unitn.it; <http://www.cs.unitn.it/~bouquet/>.)

28-30. Language Planning & Lexicology. Croatian Acad, Zagreb, Croatia. (Contact: Christer Kiselman, PO Box 480, SE-751 06 Uppsala, Sweden; kiselman@math.uu.se.)

31 July - 4 August. Linguistic Association of Canada & the United States (LACUS). U Quebec a Montreal, Montreal, PQ, Canada. Theme: The Nature of Evidence in Linguistics. (Contact: Lois M Stanford, Dept Ling, U AB, Edmonton, AB T6G 2E7, Canada; lois.stanford@ualberta.ca; <http://www.lacus.org>.)

August

1-4. Cognitive Science Society, 23rd. U Edinburgh, Scotland. Abstract deadline: 7 February 2001. (Contact: Cogn Sci Soc, 5618 Ann Arbor-Saline Rd, Saline, MI 48176; cogsci@umich.edu; <http://www.hcrc.ed.ac.uk/cogsci2001/>.)

6-11. ASL European Summer Meeting (Logic Colloquium '01). Vienna, Austria. Abstract deadline: 1 May 2001. (Contact: Logic Colloq '01, Kurt Gödel Society, c/o Inst Computersprachen, Tech U Vienna 185, Favoritenstrasse 9, A-1040 Vienna, Austria; lc2001@logic.at.)

13-17. Historical Linguistics, 15th (ICHL 2001). Melbourne, VIC, Australia. Abstract deadline: 15 April 2001. (Contact: Prof

Barry Blake, Dir ICHL 2001, Dept Ling, La Trobe U, Bundoora, VIC 3083, Australia; B.Blake@latrobe.edu.au; <http://www.latrobe.edu.au/www/linguistics/conferences.html>.)

18-21. American Sociological Association. Anaheim, CA. (Contact: www.asanet.org/convention/2001/.)

20-24. Language for Special Purposes, 13th. U Vaasa, Finland. (Contact: LSP2001, Dept Scand Langs, PO Box 700, FI-65101 Vaasa, Finland; 358-6-324-8810; fax: 358-6-324-8820; LSP2001@uwasa.fi; <http://www.uwasa.fi/lsp2001/>.)

22-24. The Lexicon in Linguistic Theory. Duesseldorf, Germany. (Contact: <http://www.phil-fak.uni-duesseldorf.de/sfb282/sfb2001/>.)

22-24. Phonology & Morphology of Creole Languages. U Siegen, Germany. Paper deadline: 1 March 2001. (Contact: Ingo Plag, Creole Wkshp 2001, Engl Ling, Fachbereich 3, U-Gesamthochschule Siegen, Adolf-Reichwein Str 2, D-57068 Siegen, Germany; 0271-740-2560; fax: 0271-740-3246; plag@anglistik.uni-siegen.de; <http://www.uni-siegen.de/~engspra/workshop/>.)

22-25. Nilo-Saharan Linguistics Colloquium, 8th. Hamburg U, Germany. Abstract deadline: 31 March 2001. (Contact: 8th NSLC 200, Mechthild Reh, Inst Afr & Ethiopian Stud, Rothenbaumchaussee 67/69, Hamburg, D-20148 Hamburg, Germany; 49-40-428-384-873; fax: 49-40-428-385-675; nilosah@uni-hamburg.de.)

27-31. International Conference on Cognitive Science, 3rd (ICCS2001). Beijing, PRC. Paper deadline: 30 March 2001. (Contact: Beijing Lab Cogn Sci, U Sci & Tech China, Grad Sch, Acad Sinica, PO Box 3908, 100039 Beijing, PRC; iccs2001org@etang.com; <http://www.iccs2001.com>.)

28-31. Societas Linguistica Europaea, 34th (SLE). Leuven, Belgium. Theme: Language Study in Europe at the Turn of the Millennium: Towards the Integration of Cognitive, Historical, & Cultural Approaches to Language. Abstract deadline: 28 February 2001. (Contact: Bert Cornillie, SLE Mtg 2001, Dept Ling, Blijde-Inkomststraat 21, B-3000 Leuven, Belgium; 32-16-324765; fax: 32-16-324767; SLE2001@arts.kuleuven.ac.be; <http://wwwling.arts.kuleuven.ac.be/sle2001/>.)

September

3-7. European Conference on Speech Communication & Technology, 7th (EUROSPEECH 2001-Scandinavia). Aalborg, Denmark. (Contact: Wim van Dommelen, Dept Ling, Nor U Sci & Tech, N-7491 Trondheim, Norway; 47-73-596527; fax: 47-73-596119; wim.van.dommelen@hf.ntnu.no; <http://eurospeech2001.org>.)

6-8. Modality in Contemporary English. U Verona, Italy. Abstract deadline: 28 February 2001. (Contact: Roberta Facchinetti, Fac Ed, U Verona, Via S. Francesco 22, 37219 Verona, Italy; fax: 39-045-802-8705; faro@chiostro.univr.it; http://www.univr.it/cia/conferences/modality/modality_index.htm.)

7-9. Himalayan Languages, 7th. Uppsala U, Sweden. (Contact: Anju Saxena, Dept Ling, Uppsala U, Box 527, SE-744 51 Uppsala, Sweden; 46-18-471-1457; fax: 46-18-471-1416; anju.saxena@ling.uu.se; <http://www.afro.uu.se/HLS-7.html>.)

7-9. Practical Applications in Language Corpora (PALC 2001). Lodz U, Poland. Abstract deadline: 31 March 2001. (Contact: Dept Engl Lang, Al. Kosciuszki 65, 90-514 Lodz, Poland; 48-42-639-0220; fax: 48-42-639-0218; corpora@krysia.uni.lodz.pl.)

13-15. Third Language Acquisition & Trilingualism, 2nd. Leeuwarden, The Netherlands. Abstract deadline: 31 January 2001. (Contact: Danny Beetsma, Fryske Acad, PO Box 54, 8900 AB Leeuwarden, The Netherlands; fax: 31-58-213-1409; dbeetsma@fa.knaw.nl; http://www.spz.tu-darmstadt.de/projekt_L3/conferences/L3conf2001/Index.html.)

18-22. Machine Translation Summit, 8th. Santiago de Compostela, Spain. Abstract deadline: 31 January 2001. (Contact: MT-Summit@cst.ku.dk; <http://www.eamt.org/summitVII>.)

20-23. Form-Meaning Connections in Second Language Acquisition. U IL, Urbana, IL. (Contact: <http://www.uic.edu/depts/sfip/index.htm>.)

20-23. Mediterranean Meeting on Morphology, 3rd (MMM3). Barcelona, Spain. Abstract deadline: 3 April 2001. (Contact: mmm.barcelona@iula.upf.es; <http://www.iula.upf.es/mmm3.htm>.)

22-25. The Prehistory of Australia, 2nd (ARCLING II). Canberra, ACT, Australia. (Contact: Patrick McConvell, Lang & Soc AIATSIS, GPO 553, Canberra, ACT 2601, Australia; 61-2-62461116; fax: 61-2-62497714; patrick@aiatsis.gov.au.)

October

11-14. New Ways of Analyzing Variation, 30th (NWAV-30). NC SU, Raleigh, NC. Abstract deadline: 1 June 2001. (Contact: Walt Wolfram, Box 8105, Dept Engl, NC SU, Raleigh, NC 27695-8105; walt_wolfram@ncsu.edu;

<http://www.ncsu.edu/linguistics/nwav.>)

12-14. Acquisition of Spanish & Portuguese as First & Second Languages. U IL-Urbana, IL. Abstract deadline: 1 May 2001. (Contact: Silvina Montrul, Dept Span, Ital.& Port, 4080 FLB, MC-176, U IL, 707 S. Mathews Av, Urbana, IL 61801; montrul@uiuc.edu; <http://www.sip.uiuc.edu/conf2001.>)

23-26. Asia-Pacific Conference on Intelligent Agent Technology, 2nd (IAT-2001). Maebashi City, Japan. Paper deadline: 20 March 2001. (Contact: Ning Zhong, IAT-2001, Dept Inf Eng, Maebashi Inst Tech, 460-1, Kamisadori-Cho, Maebashi-City, 371-0816 Japan; 81-27-265-7366; zhong@maebashi-it.ac.jp; <http://kis.maebashi-it.ac.jp/iat01.>)

November

8-10. South Atlantic Modern Language Association. Atlanta, GA. Linguistics Section abstracts deadline: 28 February 2001. (Contact: Marvin Ching, 1025 Monticello Dr, Atlanta, GA 38107.)

9-11. La Circulation des Discours: Les Frontieres du Discours Rapporte. Brussels, Belgium. (Contact: Sophie Marnette, Gonville & Caius Coll, Cambridge CB2 1TA, UK; sm209@cus.cam.ac.uk; <http://www-stu.cai.cam.ac.uk/ci-dit.>)

December

5-8. Early Lexicon Acquisition: Normal & Pathological Development (ELA 2001). Lyon, France. (Contact: 33-4-72-72-64-62; [Sophie.Kern@ish-lyon.cnrs.fr.](mailto:Sophie.Kern@ish-lyon.cnrs.fr))

14-15. Acquisition & Construction of Meaning in Cross-Linguistic Perspective. U René Descartes, Paris V, France. Abstract deadline: 1 March 2001. (Contact: Claire Martinot, 8 rue de Verdun esc 12, F-94500 Champigny-sur-Marne, France; cmartinot@aol.)

2002

January

3-6. Linguistic Society of American. San Francisco, CA. Abstract deadline: 1 September 2001. (Contact: LSA, 1325 18 St, NW, Ste 211, Washington, DC 20036-6501; 202-835-1714; fax: 202-835-1717; lsa@lsadc.org; <http://www.lsadc.org>)

April

6-9. American Association for Applied Linguistics. Salt Lake City, UT. (Contact: AAAL, PO Box 21686, Eagan, MN 55121-0686; 612-953-0805; fax: 612-431-8404; aaaloffice@aal.org; <http://www.aal.org.>)

9-13. Teachers of English to Speakers of Other Languages, 36th. Salt Lake City, UT. (Contact: TESOL, 700 S Washington St, Ste 200, Alexandria, VA 22314; 703-836-0774; fax: 703-836-7864; conv@tesol.edu; <http://www.tesol.edu.>)

July

7-13. International Congress of Linguists, 17th (CIPL XVII). Oaxaca, Mexico. (Contact: Ramón Marín, Inst Invest Anthro, UNAM, Ciudad Universitaria, Delegación Coyoacán, 04510 Mexico City, DF, Mexico; arzapalo@servidor.unam.mx.)

LSA GUIDELINES FOR NONSEXIST USAGE

The following guidelines were approved by the Executive Committee as suggestions for the preparation of written and oral presentations in linguistics (5/95).

Sexist practices are those that contribute to demeaning or ignoring women (or men) or to stereotyping either sex; sexism is often not a matter of intention but of effect. These guidelines reflect a growing body of research which indicates that many people find sexist language offensive. Although linguists (like all scholars) need to guard against sexist linguistic and scholarly practices in their main texts and accompanying citations and acknowledgments, sexism in the linguistics literature is most often obvious in constructed example sentences. Sometimes this is the result of an effort to inject humor in otherwise dry prose, sometimes it is due to the use of traditional examples, and sometimes it is simply due to inattention. For fuller discussion of the perception and effects of sexist language and a much more comprehensive set of guidelines that offers help with alternatives, see Francine Wattman Frank & Paula A. Treichler, *Language, Gender, and Professional Writing* (New York: Modern Language Association, 1989). See also Barrie Thorne, Cheris Kramarae & Nancy Henley, *Language, Gender and Society* (Cambridge, MA: Newbury House, 1983) and Sally McConnell-Ginet, Ruth Borker & Nelly Furman, *Women and Language in Literature in Society* (New York: Praeger, 1980).

1. Whenever possible, use plurals (**people, they**) and other appropriate alternatives, rather than only masculine pronouns and "pseudo-generics" such as man, unless referring specifically to males.
In glossing forms from another language, it is possible to use forms such as **3sg** (third person singular) in place of pronouns, thus avoiding the introduction of gender-specificity or asymmetry when it is absent in the original. For example, sentences referring to an individual whose sex is not identified are incorrectly translated into English sentences with the pronoun **he**, which unambiguously conveys maleness in reference to specific individuals. Some writers have found the use of he or she, **s/he** and **he/she/it** to be helpful in this regard. Others find it useful to alternate the use of masculine and feminine pronouns where appropriate.
2. Avoid generic statements which inaccurately refer only to one sex (e.g., "Speakers use language for many purposes--to argue with their wives..." or "Americans use lots of obscenities but not around women").
3. Whenever possible, use terms that avoid sexual stereotyping. Such terms as **server, professor, and nurse** can be effectively used as gender neutral; marked terms like **waitress, lady professor, and male nurse** cannot.
4. Use parallel forms of reference for women and men; e.g. do not cite a male scholar by surname only and a female scholar by first name or initial plus surname.
5. In constructing example sentences, avoid gender-stereotyped characterizations.
6. Avoid peopling your examples exclusively with one sex, or consistently putting reference to males before reference to females. (Historically, grammar books stipulated that references to males should precede references to females - see Ann Bodine. Androcentrism in prescriptive grammar. *Language in Society* 4: 129-46, 1975.) The use of sex-ambiguous names such as **Chris, Dana, Kim, Lee, and Pat** will sometimes help avoid stereotyping either males or females

JOB OPPORTUNITIES

Job discrimination is illegal. The Linguistic Society retains the right to refuse or edit all discriminatory statements from copy sent to the Secretariat for publication in the LSA Bulletin that are not in consonance with the principles of Title VII of the Civil Rights Act of 1964. The Executive Committee of the LSA hopes that all the job announcements will facilitate open hiring on the basis of merit to the advantage of all.

The LSA accepts listings from academic institutions under censure by the American Association of University Professors (AAUP). However, these listing are identified in this publication by (o) preceding position openings in order to advise applicants that the employing institution or its administration has been censured by the AAUP and that further information may be obtained from the relevant AAUP Bulletin.

The Website LINGUISTIC ENTERPRISES is available at <http://web.gc.cuny.edu/dept/lingu/enter.htm>. This nonprofit site aims to help academically trained linguists find private sector employment. It offers down-to-earth advice, how-to information, and an opportunity to discuss prospects and problems with others who have found work or are seeking it. The site is maintained by the PhD Program in Linguistics at the Graduate School, City University of New York, in conjunction with the Linguistic Society of America.

Position	Employer	Deadlines
<i>Click the BACK button to come back here.</i>		
Specializing in Alaska Native languages	University of Alaska	15 January 2001
(1) English Literature: post-modernist with expertise in critical theory; renaissance specialist with expertise in 17th century literature; (2) English Language: specialist in 1st and 2nd language acquisition; specialist in computer-assisted language learning; (3) Communication Skills: rhetoric and composition.	American University of Beirut	15 January 2001
Chair of the department.	American University of Beirut	15 January 2001
Old Indo-Iranian language/linguistics and culture.	University of California, Los Angeles	15 January 2001
ASL specialist.	Central Washington University	15 January 2001
Active involvement in one or two of the following: TESL, discourse analysis, SLA, pragmatics, and sociolinguistics.	University of Florida	15 January 2001
Cultural anthropology and committed to a strong program of linguistic anthropological research in contemporary China.	University of Kansas	18 August 2001 or 1 January 2002
Linguistic Quality Engineer; Computational Lexicographers (multiple positions with varying levels of experience); Technical Writer; Senior Computational Linguist; Smalltalk Tool Builder	LingoMotors, Inc	N/A

Linguistic test engineer - French	Microsoft	N/A
Computational linguists (2 openings) - French	Microsoft	N/A
Computational linguist - German	Microsoft	N/A
Computational linguist - semanticist	Microsoft	N/A
Applied linguistics	Northeastern University	Review of applications will be on-going and will conclude in mid-January
ESL coordinator	Northeastern University	Review of applications will begin 15 January 2001
Applied linguist with a language specialization in Spanish, French or both.	University of South Florida	1 February 2001
Professorship in clinical speech and language studies; The Professional Chair.	Trinity College, University of Dublin	15 January 2001
English transition program teacher, Spanish/English, public school grades 6-8.	Woodburn, OR	N/A

All job announcements are handled through the **LSA Secretariat**. To request a posting, contact the Advertising Manager via email (Isa@lsadc.org) or fax: (202) 835-1717. Please include contact name, billing address, and the job announcement itself in your request. The deadlines for inclusion in the LSA Bulletin are 1 February (March issue), 1 May (June issue), 1 October (October issue), and 1 December (December issue). Jobs for posting only at the website may be submitted anytime.

University of Alaska

. The Alaska Native Language Center seeks applicants for a tenure-track assistant professor of linguistics **specializing in Alaska Native languages** to begin fall 2001. A PhD in linguistics or a related field is preferred, though an ABD will be considered with expectation of completion within the first year of employment. Applicants should possess demonstrated field experience with an Alaskan or related language. Typical duties include: fieldwork in an Alaskan language for purposes of documentation and support of local language efforts; outreach to Native communities and organizations; teaching in the field of Alaska Native languages; coordinating language efforts with statewide and local institutions; establishing and overseeing contacts with national and international organizations dealing with Native languages; writing grant proposals; and assisting with collecting, archiving, and disseminating written materials and tapes in and on Alaska Native languages. Please submit a signed University of Alaska employment application; cover letter addressing interests and qualifications; photocopies of transcripts of all graduate coursework; current resume or c.v.; and names, mailing and email addresses, and telephone numbers of three professional references to: Search Committee, Alaska Native Language Center, PO Box 757680, Fairbanks, AK 99775-7680. Application deadline is **15 January 2001**. For further information, contact ffldk@uaf.edu or see our website at <http://www.uaf.edu/anlc>.

American University of Beirut. The Department of English Literature and Linguistics seeks applicants in the following fields: **(1) English Literature: post-modernist with expertise in critical theory; renaissance specialist with expertise in 17th century literature; (2) English Language: specialist in 1st and 2nd language acquisition; specialist in computer-assisted language learning; (3) Communication Skills: rhetoric and composition.** Required: PhD, teaching and research experience. Positions are at the assistant professor level but higher ranks may be considered depending on qualifications. Appointments are generally for an initial period of three years. Teaching assignments may be partly in the Civilization Sequence Program. Visiting positions at all levels may be considered for all vacancies. Sabbatical visitors are welcome in all fields. Send a letter of application and arrange for three letters of reference addressed to: Dean, Faculty of Arts and Sciences, American University of Beirut, c/o New York Office, 850 3rd Ave., 18th floor, New York, NY 10022-6297 OR Dean, Faculty of Arts and Sciences, American University of Beirut, Beirut, Lebanon. Electronic submission: AS_Dean@aub.edu.lb. Deadline for receipt of all materials is **15 January 2001**. The American University of Beirut is an equal opportunity employer.

American University of Beirut. The Department of English Literature and Linguistics seeks applicants for **chair of the department**. The chair manages a department of 18 faculty members and instructors of English. The department offers courses leading to the BA and MA in Literature and Linguistics. The chair should also qualify to an appointment as associate professor or above in the department. Send a letter of application and arrange for three letters of reference addressed to: Dean, Faculty of Arts and Sciences, American University of Beirut, c/o New York Office, 850 3rd Ave., 18th floor, New York, NY 10022-6297 OR Dean, Faculty of Arts and Sciences, American University of Beirut, Beirut, Lebanon. Electronic submission: AS_Dean@aub.edu.lb. Deadline for receipt of all materials is **15 January 2001**. The American University of Beirut is an equal opportunity employer.

University of California, Los Angeles. The Department of near Eastern Languages and Cultures, the Department of East Asian Languages and Cultures, and the Program in Indo-European Studies announce the open-rank search to fill a position in

Old Indo-Iranian language/linguistics and culture, starting 1 July 2001. The successful candidate will also be considered for an appointment to the newly endowed Musa Sabi Chair in Iranian Studies. Candidates should have substantial training in Indo-European linguistics. Teaching responsibilities will include courses in both Old and Middle Iranian (Avestan, Old Persian, introduction to Middle Iranian) and in Classical and Vedic Sanskrit. In addition, the appointee should be able to teach undergraduate courses on topics of broad interest in Indic and Iranian religion, literature, and culture as well as graduate-level courses in Indo-European linguistics. Applicants should send a letter of introduction, curriculum vitae, samples of scholarly research, and at least three letters of recommendation to: Prof. Brent Vine, Chair, Indo-Iranian Search Cte, Dept. Classics/Prog. in Indo-European Studies, UCLA, 100 Dodd Hall, Los Angeles, CA 90095-1417. Applications and supporting materials should be received by **15 January 2001**. Applications will be reviewed until the position is filled. (Inquiries may be addressed to Brent Vine at vine@humnet.ucla.edu.)

Central Washington University. ASL specialist, assistant professor, tenure-track position in Foreign Language Department. PhD or ABD in linguistics or related field with ASL specialization required. Exciting new position with potential for program growth. For complete info, see www.cwu.edu/~forlang/forlanghome.htm or call (509) 963-1218. Screening to begin **16 January 2001**. AA/EOE/Title IX institution.

University of Florida. Linguistics. Assistant or associate professor; appointment to begin August 2001. Specialization: **Active involvement in one or two of the following: TESL, discourse analysis, SLA, pragmatics, and sociolinguistics**; adequate background in the others. Duties: (1) teach two courses per semester, direct theses and dissertations, actively research in these areas, share responsibility with other faculty members in unit's governance, and (2) direct the International Teaching Assistant Program, a.k.a. Academic Spoken English (ASE) (<http://ase.ufl.edu/>), which is administered by the Linguistics Program. Qualifications: Demonstrated strength in teaching; experience in supervision, testing, and program design; native command of English; PhD. Application: Submit in hard copy by **15 January 2001**: (1) a letter of application outlining research achievements/goals, and teaching philosophy; and (2) a dossier with at least three recent recommendation letters, a complete CV, and supporting materials to: Dr. Ratee Wayland, Chair, Linguistics Search Committee, PO Box 115454, University of Florida, Gainesville, FL 32611. The University of Florida, encourages research and teaching with substantial awards. Details about the Linguistics Program and a fuller description of this position can be found on our website: <http://www.clas.ufl.edu/lin/>. Minority and women candidates are encouraged to apply.

University of Kansas. The Department of Anthropology announces a full-time, tenure-track assistant professor position, contingent upon budgetary approval. The successful candidate must have PhD by beginning of appointment. Candidate must be broadly trained in **cultural anthropology** and committed to a **strong program of linguistic anthropological research in contemporary China**, which must include two or more of the following: language and ethnicity, language and dialect diversity, language policies, language decline and revitalization, language of inequality, language ideology, cultural and language change, discourse analysis, and sociolinguistic methodologies; field work experience in China (PRC, Taiwan, or Hong Kong), and be proficient in Chinese. Successful candidates will be required to teach four courses per academic year, including contemporary China and an introductory linguistic anthropology course. Starting date: **18 August 2001 or 1 January 2002**. Send application letter, vitae, and three letters of recommendation to: Linguistic Anthropology Search Committee Chair, University of Kansas, Dept. Anthropology, 1415 Jayhawk Blvd., 622 Fraser Hall, Lawrence, KS, 66045-7556. Initial review of applications will begin on 19 January 2001 and continue until position is filled. EO/AA Employer.

LingoMotors, Inc. This dynamic pre-IPO, is creating the next generation search technology which enables people to find what they want on the Internet using natural language. The following positions are available immediately for creative thinkers who thrive in a fast paced, challenging and collaborative environment. Similar openings are expected in the coming year.
Linguistic Quality Engineer: Define and conduct tests/testplans that stress the linguistic features of our products. Connect linguistic features to quality as perceived by both the customer and the end user. Assist in prioritizing and defining linguistic feature development. Help to document linguistic features and translate them into a form usable by co-workers without a linguistic background. Position requires a deep understanding of linguistics (esp. semantics or syntax) and a background in quality assurance and/or experimental design and analysis. Masters or PhD preferred. **Computational Lexicographers (multiple positions with varying levels of experience):** Assist in the development of knowledge resources, working within a multidisciplinary team of linguists, engineers, and programmers. Analyze text corpora in different linguistic domains, assist in developing and extending lexical databases, contribute to the creation of automatic tools for lexicographic projects, and assist in testing and evaluating the contribution of the knowledge resources to the overall system. Positions require a BS degree (Masters or PhD pref.), extensive background in linguistics or lexicography, and solid project management skills.
Technical Writer: Organize written descriptions and multimedia presentations of LingoMotors' existing and planned technology, tools, and development processes. Position requires a strong background in technical writing, experience with linguistics (esp. semantics) and/or natural language computer applications, and ability to communicate well with co-workers and learn about new technology quickly. **Senior Computational Linguist:** Design, develop, and deliver subsystems of sophisticated natural language processing system, mentor junior developers, and lead successful integration into customer environments. Write design specifications, hold spec reviews, and gain agreement. Develop, unit test, and release subsystems. Position requires extensive experience in object oriented Smalltalk, XML, and databases and an understanding of computational linguistics and semantics. Must be disciplined to produce solid, maintainable, standalone deliverables on schedule. Proven ability to communicate with customers, flexibility and comfort with rapid development (XP) and team programming methodology is required. **Smalltalk Tool Builder:** Participate in creating an integrated development environment for natural language applications. Develop and deliver coverage test tools to be used on an ongoing basis for improvement of knowledge resources and the overall system. Design and implement stand-alone tools. Participate in designing and implementing testing tools. Position requires two years experience in Smalltalk programming, one year experience in building GUIs in VisualWorks Smalltalk, and the ability to work with customers to design tools that fit the customer's needs. Exposure to testing frameworks a plus. Send resumes to: LingoMotors, Inc., HR Dept., 585 Massachusetts Avenue, Cambridge, MA 02139; (978) 443-9596; (508)358-4655 (fax); jobs@lingomotors.com.

Microsoft. Linguistic test engineer - French. Primary responsibility is the creation and maintenance of linguistic test data for Microsoft's French Natural Language Processing system. This involves analyzing a corpus in French and generating the expected linguistic analysis based on the specification. Other responsibilities include evaluating linguistic coverage, reporting accuracy, and measuring linguistic improvements. Native French language proficiency and Bachelor's degree in linguistics or computational linguistics required. A Master's or PhD degree strongly preferred. Other qualifications include demonstrated skills in detailed analysis of language with emphasis on syntax or semantics, general investigative and problemsolving skills, and an ability to track details. Willingness and ability to work as part of a team to ensure consistency and quality of work required. General knowledge of personal computers and the ability to install, upgrade, and use Microsoft applications and operating system(s) are desirable. Send CV to: Microsoft Corp., Attn: Sally Solaro, One Microsoft Way, Ste. 303, Redmond, WA 98052-8303 or by email to nljobs@microsoft.com. Microsoft is an equal opportunity employer and supports workforce diversity.

Microsoft. Computational linguists (2 openings) - French. Primary responsibilities include enhancing and extending the French computational grammar and grammar-checking system, in accordance with the overall architecture of the Microsoft Natural Language Understanding system. The initial emphasis will be on understanding the component for syntactic analysis. Native French language proficiency and an advanced degree in linguistics, computer science, or a closely related discipline are required. Other qualifications include experience in linguistic research, with an emphasis on syntax, semantics, or discourse analysis; familiarity with Natural Language Processing; and a flexible approach to linguistic theory. Practical experience with software development and NLP implementation issues are highly desirable. Send CV to: Microsoft Corp., Attn: Sally Solaro, One Microsoft Way, Ste. 303, Redmond, WA 98052-8303 or by email to nljobs@microsoft.com. Microsoft is an equal opportunity employer and supports workforce diversity.

Microsoft. Computational linguist - German. Work with an experienced product team in shipping a growing variety of natural language products based on Microsoft's broad-based parsing technology. Primary responsibility will be to enhance the morphological component of the German NLP system. Tasks will include the maintenance of the existing inflectional morphology and implementing additional word-formation patterns used for analysis and generation. Candidates should have experience in advanced linguistic research (morphological and syntactic) and a very strong interest the complexity of German morphosyntactic categories and lexical morphology. Good knowledge of morphological approaches coupled with a practical orientation is highly desirable. Candidates should be extremely detail-oriented and interested in creating formalized representations. An advanced degree in computational linguistics, linguistics, or a closely related discipline as well as excellent command of German are required. Familiarity with natural language processing systems and methods (e.g. Finite-state techniques, statistical approaches) and significant programming experience (C/C++) would be strong advantages. Send CV to: Microsoft Corp., Attn: Sally Solaro, One Microsoft Way, Ste. 303, Redmond, WA 98052-8303 or by email to nljobs@microsoft.com. Microsoft is an equal opportunity employer and supports workforce diversity.

Microsoft. Computational linguist - semanticist. Natural language capabilities are playing an increasingly high-profile role in Microsoft's products, and the Natural Language Group plays a key role in developing and shipping the linguistic technology that makes those products possible. We are currently extending our technology into important new problem domains, including information retrieval, information extraction, generation, and natural language command and control applications. All of these problems require an integrated understanding of meaning, and we are seeking an experienced computational linguist to enhance, develop, and ship technology along these lines in our existing natural language platform. We recognize that there is a great deal of diversity in this area of study, and, as such, we welcome candidates from a broad variety of disciplines and backgrounds. Desirable candidates, for example, might have expertise in any of the following areas: statistical approaches to problems like word sense disambiguation or word correlation; knowledge-based techniques involving semantic networks or ontologies; computational approaches to "dynamic" semantic theories like DRT, Dynamic Montague Grammar or Context/File Change Semantics; inter alia. Qualified applicants should have an advanced degree in linguistics, computational linguistics, or CS (or equivalent experience), strong coding skills, and a desire to see their ideas through to the product stage. Interested applicants should e-mail Mike Calcagno at mikecalc@microsoft.com, and include a CV/resume. Send CV to Microsoft Corporation, Attn: Sally Solaro, One Microsoft Way, Ste. 303, Redmond, WA 98052-8303 or by email to nljobs@microsoft.com. Microsoft is an equal opportunity employer and supports workforce diversity.

Northeastern University. The Department of Modern Languages invites applications for an entry-level tenure-track position in **applied linguistics** with an emphasis on applied linguistics language pedagogy. The department is particularly interested in candidates who can combine expertise in language pedagogy and applied linguistics with an ability to teach Spanish. The appointment begins in September 2001 and, as with all new university appointments, is dependent on final university approval and funding. The appointment will be at the assistant professor level, and the candidate will be expected to contribute in the normal ways to the department. The successful candidate will have native or near-native fluency in Spanish and have a completed PhD in applied linguistics or language pedagogy or a PhD in Spanish with a concentration in applied linguistics or language pedagogy. The candidate will also provide evidence of successful teaching of Spanish at all levels and evidence of scholarly promise. Inquiries from minority candidates are especially welcome. Send a letter of application, curriculum vitae, and three letters of reference from academic sources to: Professor Stephen Sadow, Search Committee Chair, Dept. Modern Languages, 405 Meserve Hall, Northeastern University, Boston, MA 02115. **Review of applications will be on-going and will conclude in mid-January.** Additional questions can be addressed to sasadow@lynx.neu.edu. Northeastern University is an affirmative action, Title IX, and equal opportunity employer.

Northwestern University. The Linguistics Department seeks an **ESL coordinator** who will lead an academic year ESL program and direct a new International Summer Institute for graduate students and visitors. This is a 12-month, full-time, non-tenure-track, renewable appointment. Starting date is 1 September 2001. Salary competitive and commensurate with experience. Responsibilities include ESL curriculum development and instructor training; oral proficiency testing of potential international teaching assistants; advising and consultation on issues related to English proficiency; and teaching two quarter-

length courses each year in areas such as bilingualism, second language acquisition, or applied linguistics. As a member of the Linguistics Department, the successful candidate will participate in all aspects of the life of the department (administration, teaching, and scholarship). PhD in linguistics, TESOL, or a related field is required. Candidates should have experience teaching ESL to international graduate students, including TAs. Experience in program administration and curriculum development is also highly desirable. Review of applications will begin **15 January 2001**. Please send a CV (with e-mail address); statements of teaching and research interests; teaching evaluations; samples of syllabi or other instructional materials; and reprints or other written work. Candidates should have 3 letters of reference sent directly to the search committee. Send all materials to: ESL Lecturer Search Committee, Dept. Linguistics, Northwestern University, 2016 Sheridan Road, Evanston, IL 60208-4090; (847) 491-7020; fax: (847) 491-3770. Send e-mail inquiries to: linguistics@northwestern.edu. Information on the Department of Linguistics and the ESL Program is available at: <http://www.ling.northwestern.edu>. Northwestern University is an EO/AA employer, and applications from minority and women candidates are especially welcome.

University of South Florida. The Department of World Language Education seeks **an applied linguist with a language specialization in Spanish, French or both**, for the position of assistant professor to begin in August 2001. The successful candidate will have a PhD in foreign language and/or applied linguistics with a specialization in Spanish or French, or both; doctorate in closely related field will be considered if required specialization is documented; excellent communication skills in English; native or near-native proficiency in at least one of the two languages (Spanish or French) being sought; documented success at college or university level teaching experienced; documented experience with contemporary instructional technologies and CALL; research activity which evidences continuing systematic inquiry and scholarly promise; history of involvement in appropriate professional organizations. Special consideration will be given to candidates who: have prior college or university experience at the rank of assistant professor, especially those who may have served on thesis or dissertation committees; present evidence of the ability to seek external funding for research and program development; have experience with distance learning; also specialize in sociolinguistics; demonstrate interest in interdisciplinary teaching innovations with other subject areas; and show evidence of collaborative abilities. Salary is negotiable. Applicants should submit a letter of application, curriculum vitae, and the names and addresses of three references to: Dr. Roger W. Cole, Chair Search Committee, Dept. World Language Education, University of South Florida, 4202 E. Fowler Avenue, CPR 107, Tampa, FL 33620-5550. Minorities and women are encouraged to apply. Applications must be received by **1 February 2001**. USF is an AA/EO/EA employer. For disability accommodations, call (813) 974-2719.

Trinity College, University of Dublin. Applications are invited for the following new appointment in the School of Clinical Speech and Language Studies, tenable from 1 June 2001 or as soon as possible thereafter: **professorship in clinical speech and language studies. The Professional Chair**, the first of its kind in Ireland will be located in the School of Clinical Speech and Language Studies, which provides the only accredited course of education for speech and language pathologists in the Republic of Ireland and is firmly established as a highly esteemed center of professional education, research, and scholarship. Applicants should have a PhD or equivalent qualification in speech pathology, psycholinguistics, cognitive science, logopaedics, or a cognate area. Applicants are especially encouraged from those with a background in child language, aphasiology, discourse analysis, or related fields, though other suitably qualified applicants will also be considered. Formal qualifications in speech and language therapy will be an advantage. Applicants are expected to have a distinguished reputation in research and a history of success in obtaining research funding. There will also be an expectation that the person appointed will provide strong leadership in teaching and research and have an active involvement in professional issues pertaining to speech and language pathology. The person appointed will be expected to serve as Head of School in accordance with College regulations concerning headship. The appointment will be made at the appropriate point on the professional salary scale, which for new entrants is currently IRE53,144 - IRE68,671 (Euro 67,479 - Euro 87,194). Information about the School and the Faculty of Health Sciences, along with further particulars of the appointment, including details of salary and other benefits, may be obtained from: Michael Gleeson, Secretary to the College, West Theatre, Trinity College, Dublin 2, Ireland; 353 1 608 2179; 353 1 671 0037 (fax); domurphy@tcd.ie, to whom formal applications should be sent, to arrive before the preferred closing date of **15 January 2001**. Further details regarding the School can be obtained at: http://www.tcd.ie/Clinical_Speech. Trinity College is an equal opportunities employer.

Woodburn, OR. English transition program teacher, Spanish/English, public school grades 6-8. Instructs native Spanish speaking students with no or very limited English. Provides native language instruction mathematics and general science. Requirements: (1) bachelor degree (or foreign equivalent); (2) must be able to obtain valid Oregon elementary or secondary teaching license with ESOL endorsement; (3) 2 years experience teaching middle school level; (4) fluency in Spanish (oral, written, reading); (5) functional computer literacy including word processing and knowledge how computers can assist instruction (demonstrated by ability to write, print and save files and any prior experience using computers as instruction tool in classroom setting); and (6) knowledge of child growth and development, including language acquisition (demonstrated by passing Oregon teacher license exam, at least one course child psychology, child development, or equivalent). Salary range \$27,812 to \$46,810 per year depending on years of contracted teaching experience and postgraduate work per union contract. Resume /cover letter must address each and every requirement or application will be rejected. Applicant must have legal authority to permanently work in the United States. Send resume to: Employment Department, Attn. Job Order Number 5552226, 875 Union Street NE, Room 201, Salem Oregon 97311.

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